

# R.E.A.L. SKILLS NETWORK INC. YOUTH LEADERSHIP INITIATIVES

### S.T.A.R.T

Students Target Academic Retention Techniques
Year: \_\_\_\_\_

#### **BASIC INFORMATION**

Child's Last Name	Child's First Nam	e
Address	City	Zip
Home Phone	Cell Phone	
Email address:		
Gender M / F Age Date of Bi	rth/	Shirt Size
Ethnic Background: African-American	Asian	Caucasian
Latinx Native American Oth	her(Please Specify):	
With whom does your child reside? (Inclu	de parent names)	
EDUCATION INFORMATION		
Current Grade: School Enrolled in:		
Teacher's Name/Class:	Do you qualify f	for free lunch at school? Y/N
Does your child have any IEP's? Yes/No II	f yes, please explain:	
Does your child require any additional su	pport/resources in s	school or at home? Yes/No If
yes, please explain:		



### $R_{elationship}$ $E_{mpowerment}$ $A_{ffirmation}$ $L_{eadership}$

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EMERGENCY CONTACT & PICKUP INFORMATION			
1) Name:			
	Phone #		
2) Name:			
Relation to child:	Phone #		
3) Name:			
Relation to child:	Phone #		
4)Name:			
Relation to child:	Phone #		
PICK UP POLICY			
<b>contact list.</b> Students will be dismissed Partnership, and no later. If your child is that time. <b>Program participants will r</b> unforeseen event that extended time is	signed out by a parent/guardian or a person on the promptly at designated pick-up time at the Family s not walking, his/her transportation must be available at not be allowed to stay later than the dismissal time. In the needed beyond 15-30 mins a parent/guardian will be ultiple occurrences over 45 minutes may result in a our child remains.		
PERMISSION FOR SELF-WALKERS			
S.T.A.R.T., at the Family Partnership Cen, at t	, permission to walk from R.E.A.L. ater (29 N. Hamilton St.), to the following address, he dismissal time. I understand that once my child leaves the		
program, R.E.A.L. Skills Network Inc. is  Signature of Parent/Guardian	no longer responsible for my child.  Date		
Signature of Parent/Guardian	vate		



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#### **GENERAL QUESTIONS:** Please explain "yes" answers below.

Has/d	oes the participant:	Yes No
1	Had any recent injury, illness or infectious disease?	
2.	Have a chronic or recurring illness / condition?	
3.	Have asthma?	
4.	Ever been hospitalized?	
<u>5.</u>	Ever had surgery?	<u> </u>
6.	Ever had a head injury?	
<u>7.</u>	Ever lost consciousness for any reason?	
8.	Have frequent headaches?	
9.	Ever had seizures?	
10.	Wear glasses, contacts or protective eyewear?	
<u>11.</u>	Have diabetes?  *If yes, health care provider orders signed by a doctor must be submitted.	
12.	Ever had frequent ear infections?	
13.	Ever had chest pain during or after exercise?	
14.	Ever passed out during or after exercise?	
15.	Ever been dizzy during or after exercise?	
16.	Ever had high blood pressure?	
17.	Ever been diagnosed with a heart murmur?	<u> </u>
18.	Ever had back problems?	
19.	Ever had problems with joints (e.g., knees, ankles)?	
20.	Have any skin problems (e.g., itching, rash, acne)?	
21.	Had problems with diarrhea/constipation?	
22.	Ever had emotional difficulty for which professional help was sought?	
23.	Have any allergies?	
Please	e list <b>ALL</b> allergies:	
24.	Ever receive special services during the school year?	
Notes	for any YES answers:	



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Educational & Recreational Outings Permission Slip
As the parent/legal guardian of, I give permission for my child to go on the educational outings that we have planned for the academic school year. There will be an additional permission slip to sign per outing that will explain the activity, date, and return time of that trip.
I understand and acknowledge that participation in the activities involves inherent risk of injury to my child including risks associated with transportation by motor vehicle. I agree to indemnify REAL Skills Network, Inc. for any cost of any medical care given my child or any expenses or fees incurred in any lawsuit arising as a result of any damage or injuries caused by my child in the course of his or her participation in the activity.
I further give my consent that in my absence the above-named minor be admitted at any medical facility for diagnosis and treatment. I request and authorize physicians, dentists, and staff, duly licensed as Doctors of Medicine or Doctor of Dentistry or other such licensed nurses and technicians, to perform any diagnostic procedures, treatment procedures, operative procedures and x-ray treatment of the above minor. I have not been given a guarantee as to results of examinations or treatment. I authorize the hospital or medical facility to dispose of any specimen or tissue taken from the above named minor.
Signature of Parent/Guardian Date
PHOTO RELEASE  I give permission to R.E.A.L. Skills Network Inc. staff members to photograph my child during the S.T.A.R.T. program, field trips, or events, and to use those photographs on social media and fliers for fundraising and publicity purposes.
Signature of Parent/Guardian Date



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\*\*\*IMPORTANT INFORMATION FOR PARENTS\*\*\*

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- show respect toward staff, volunteers, and fellow program participants.
- solve conflicts constructively.
- play safely and courteously.
- show respect toward others' property.
- follow through with their commitments.
- take responsibility for their own actions.
- remain in safe designated areas.

Signature of Parent/Guardian	Date

#### **DISCIPLINARY POLICY**

Each child will receive three warnings before being removed from their group. When removed from the group, the child will speak privately with program staff who will decide whether the child must be sent home early or return to the group. As a parent/guardian, you are responsible for making the arrangement to have your child picked up if he/she is sent home early due to disruption to the program. If your child is sent home for a second time, he/she may be placed on probation or dismissed. If a child is absent for TEN consecutive days without a phone call or proper explanation from the parent/guardian, the child will be removed from our roster. In order to participate after being removed for excessive absences, the child may do a re-entry interview requiring the presence of an Administrator and the parent.

Signature of Parent/Guardian	Date	
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#### **MEDICAL POLICY**

If your child needs medicine, it must be self-administered. Parents must submit a Doctor's note stating their child may self-administer his/her medication.

PARENT/GUARDIAN AUTHORIZATION FOR MEDICAL TREATMENT			
In the case of an emergency, I hereby give permission to the physician selected by the R.E.A.L. Skills Network Inc. Director to hospitalize or secure proper emergency treatment for my child as named below.			
Child's Name			
Signature of Parent/Guardian Date			
DISENROLLMENT POLICY			
Your child will be disenrolled from our program if he/she is found to have been absent from the program for 10 consecutive days. If this does happen the parent will have to re-enroll the child and the child will be placed at the end of the waitlist. Only extenuating circumstances (i.e.: Sickness, Accidents, Vacations) will be considered.			
Signature of Parent/Guardian Date			
PROGRAM RULES AND GUIDELINES			
<ol> <li>Respect your peers, teachers, and all program participants</li> <li>No weapons of any kind</li> <li>No illegal drugs or paraphernalia</li> <li>No Bullying</li> </ol>			
<ul><li>5.) No gang-affiliated behavior or speech</li><li>6.) No foul language, racial slurs, or put-downs</li><li>7.) Stay in designated areas only and notify a teacher should you leave for any reason</li><li>8.) No fighting or physical violence</li></ul>			
<ul><li>5.) No gang-affiliated behavior or speech</li><li>6.) No foul language, racial slurs, or put-downs</li><li>7.) Stay in designated areas only and notify a teacher should you leave for any reason</li></ul>			



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### S.T.A.R.T. Survey

Student's Name:	Date:
Identify any academic areas that you would prefer your child	to work on while here:
Please describe your child's capability level of operating technolog	gy such as laptops/computers:
Teacher's Notes:	



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#### \*\*\*IMPORTANT INFORMATION FOR PARENTS\*\*\*

Parents/Guardians: In order for grants to continue to be allocated for free tuition for students, we must supply documentation of academic progress for grant suppliers. By supplying progress reports, funders are able to document progress in order to pay tuition. R.E.A.L. Skills' needs a copy of each enrolled child's quarterly progress report from school in order to continue PROGRAM CONTINUITY. Failure to produce progress reports will disrupt the organization's ability to maintain free enrollment for each child, leading to temporarily discontinued services or a fee until documentation is received.

<b>CONTINUITY.</b> Failure to	o produce progress	reports will disrup	t the organization's a	ability to maintain	
free enrollment for each	n child, leading to t	emporarily disconti	nued services or a fe	e until	
documentation is received	ved.				
Signature of Parent/Guardian			Date		
For Office Use Only:					
<b>Progress Reports</b>	1st Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter	
English Language					
Math					
Social Studies					
Science					
Misc.					
PARENT MEETINGS  Meeting with:  Notes:					
Meeting with:  Notes:					
Meeting with:					
Meeting with:					