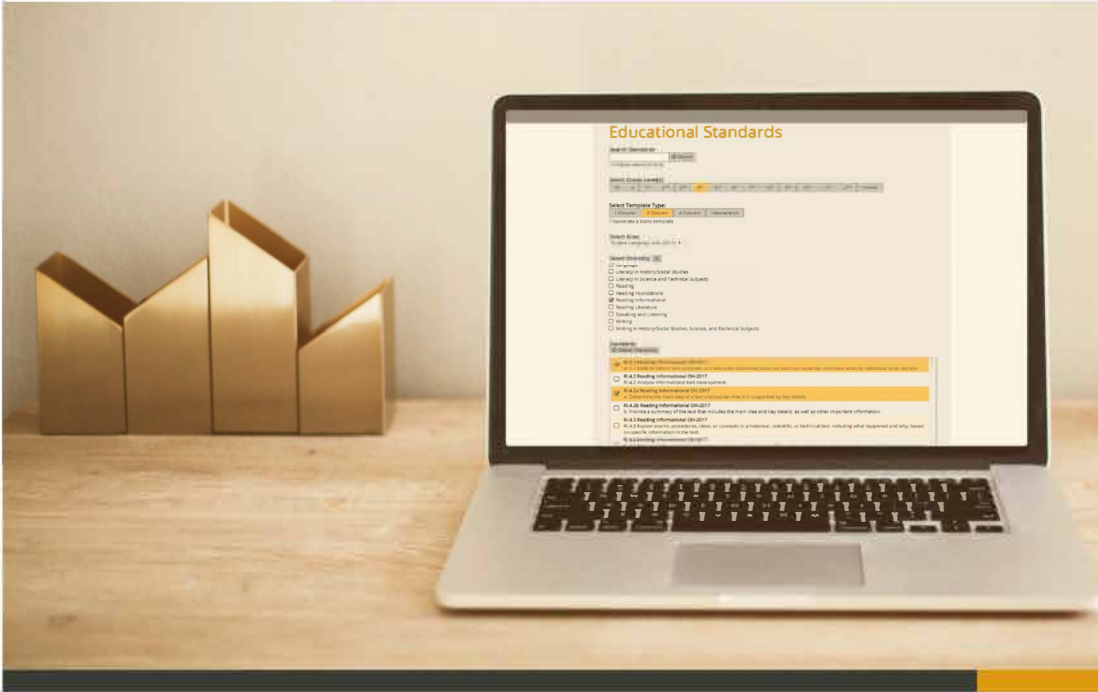




Ohio Standards Mapping Tool and Checklist Tool
with digital standard tracking for K-12
Essential to your MTSS framework



Ohio Standards Checklist Tool

- Ensures standard-based instruction, assessment and feedback for every standard and every student
- Provides MTSS data to guide collaborative conversations and monitor progress in all tiers
- Tracks differentiation needs and student progress
- Simplifies MTSS in all tiers (intervention checklists provided)
- Aligns standard-based progress monitoring with Google Classroom
- Makes Data-based differentiation easy
- Allows students to self-assess
- Integrates with Excel and Google Classroom
- Access data across devices from the cloud-based platform

Levels of Understanding	Assessment Opportunity or Activity					Date of Assessment						
	Cam Lit exit slip	DOK 2 Test Spec	Partner work	Sm group disc.	Edulastic # 34	Review Table	Edulastic #6-7	Review Table	DOK 3 Test Spec	DOK 1 Task # 3	Exit Slip	
4 = Mastery understanding												
3 = Adequate Progress												
2 = Not Yet Adequate, but showing some growth												
1 = Not Yet Adequate, little or no growth												
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.												
RI.4.2a Determine the main idea of a text and explain how it is supported by key details.												
Assessment Opportunity or Activity												
Date of Assessment	9/23	9/25	9/26	10/5	10/9	10/15		9/27	10/1	10/19	10/22	11/2
1 Chaz	4	4	4					3	3	4	3	
2 Doug	4	4	4					4	4	4		
3 Michael	3	4						4	3	4	3	
4 Erika	3	3	3					4	4	4		
5 Jackson	2	2	3	3	4			3		4	3	
6 Rebecca	3	2	3	3	3			3	3	3		
7 Natalie	3	3	3	4				4	3	4		
8 Tyler	1	2	1	2	2	2		2	3	2	3	2
9 Logan	3	2	4	4				2	3	2	3	2
10 Camryn	4	3	4					3	2	3	3	
11 Tia	4	4						3	4	3		
12 Max	3	3	2	3				2	2	1	3	2
13 Drey	4	3	4					3	3	3	3	
14 Jen	1	1	2	1	1	2		1	1	2	3	
15 Brennan	4	4	4					3	2	3	3	
16 Anna	2	2	2	1	2	2		2	2	2	3	3
17 Steve	2	3	3	3	3			2	2	1	2	2
18 Vinny	1	2	3	3	4			1	2	1	3	3

Ohio Standards Mapping Tool

- Aligns classroom instruction to state expectations and ensures that the intended curriculum is delivered K-12
- Provides practice for the OST (Ohio State Test) with continual high-level thinking
- Provides leveled Depth Of Knowledge prompts from the OST Specifications that can be used with any text
- Aligns Performance Level Descriptors to OST Specifications
- Includes standard vocabulary and testing vocabulary on every map
- Provides Extended Standards and Progressions for differentiation and intervention
- Aligns any K-12 current curriculum to state or test expectations
- Enables teachers to explicitly teach with the *end in mind* with a clear vision of expected rigor for each standard

Reading Literature 6.3

Standard: Reading Literature - Key Ideas and Details RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how characters respond or change as the plot moves toward a resolution. **Anchor:** Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Essential Understanding: Describe a plot - Sequence a series of episodes in a story or drama - Identify the problem - Summarize - Describe how characters change throughout a story or drama - Determine the resolution of a story or drama - Describe how characters respond as the plot moves toward resolution

Essential Questions: How do the actions of the characters in the text move the plot to a resolution? Describe how a character evolves with the plot.

Vocabulary: describe - plot - episodes - characters/character traits - resolution - dialogue

Ohio State Test Specifications (Depth of Knowledge)

DOK 1	DOK 2	DOK 3
Not released by ODE	Example: How does [a character] react to [an event in the text]? Example: Part A: How does [a character] feel after [an event in the text]? Part B: What does this change indicate about the character?	Example: Select two events [a specific portion of the text] that show [a character's change]. Example: Part A: Why does the character [a change from the text]? Part B: How does the change in Part A affect [the later responses]?

Performance Level Descriptors

Limited	Basic	Proficient	Accelerated	Advanced
Identify a basic plot of a particular story or drama and how the main character changes.	Explain how the plot of a particular story or drama unfolds and how the characters change.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Explain how the plot of a particular story or drama unfolds in a series of episodes, as well as how the responses and changes of characters contribute to the plot as it moves toward a resolution.	Analyze how the plot of a particular story or drama unfolds in a series of episodes, as well as how the responses and changes of complex characters contribute to the plot as it moves toward a resolution.

Ask questions or purchase resources at www.instructionalgrowth.com | 330-904-3710



Carri Meek

Carri Meek is an **instructional specialist** with over 28 years of educational experience including, classroom, administrative, consulting and national speaking. Carri is **committed to helping** today's instructional leaders make key connections to Ohio expectations. She will simplify and **improve teacher instruction**, while maximizing student success. With expertise in **building MTSS framework**, she is the founder and CEO of Instructional Growth Seminars & Support. Her passion is providing unique professional development that promises **long-term change**. Reach out today to learn more about professional development, digital tools and coaching support.

Instructional Coaching and customized **MTSS Guidance and Support** available for your team.



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