

# Community Connections



**COMMUNITY  
CONNECTIONS**  
*Nurturing Communities, Embracing Nature*

## SEND Policy

Commencement Date: 06<sup>th</sup> January 2024

Review Date: 06<sup>th</sup> January 2025

Signed :Mrs N Butler

## **Introduction**

This plan is drawn up in accordance with the Equality Act 2010 and replaces all existing equality legislation, for example the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act.

**Definition of Disability** You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long term' negative effect on your ability to do normal daily activities.

**Key Objective** To reduce and eliminate barriers to the curriculum and provide full participation in the Flourish at The Farm community for students and prospective students with a disability.

## **Principles**

Compliance with the Equality Act 2010 is consistent with the Community Connections aims, the Equality Opportunities Policy and the operation of the Community Connections SEN Policy. Community Connections recognises its duty under the Equality Act

- Not to discriminate against disabled student in our admissions, exclusion and provision of education and associated services, subject to the Community Connections being able to meet needs 2
- Not to treat disabled students less favourably
- To take reasonable steps to avoid putting disabled student at a substantial disadvantage
- To publish an Accessibility Plan

The Community Connections recognises and values parent/carer's knowledge of their child's disability and its effect on their ability to carry out normal activities and respect that parent/carer's and child's right to confidentiality.

The Community Connections provides all students with a broad nature-based curriculum, differentiated and adjusted to meet the needs of individual students using their preferred learning styles and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to students' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of students

**Activity** This section outlines the main activities that the Community Connections undertakes and is planning to undertake, to achieve the key objective.

**Education and Related Activities** The Community Connections will continue to seek and follow the advice of the Local Authority and other specialist advisers, for example,

occupational therapists, educational psychiatrists, speech therapists and other appropriate health professionals.

Physical Environment The Community Connections will take account of the needs of students and visitors with physical difficulties and sensory impairments, when planning and undertaking improvements and refurbishments of the site and premises, in respect of improved access, lighting, colour schemes and more accessible facilities.

This policy was last reviewed on: 6th January 2024

Signed: N Butler

Renew Date 6<sup>th</sup> January 2025 or as needed