

GARDEN CITY HIGH SCHOOL
PTA CURRICULUM MEETING
November 14, 2022

Parent Reps:
Chrisann Newransky - Chair
Karen Butt
Ploumou Scricca

NOTES

1. Covid learning lag

Since Covid, the primary challenge that has been noted in HS students has been classroom engagement and participation. Social interactions and group work seem to have been disrupted most by the pandemic. ACT scores and AP scores have not lagged. Our students are still achieving high grades on the national exams. NYS Regents Special Appeals process was initiated due to Covid which and will remain in place through August 2023. This means scores between 50-64 are considered passing, provided that the student also has a passing grade in the course. These are a limited number of students in our schools that have scored within this range. FLACS is not included in the Special Appeals scoring.

2. Writing

Writing is taught for numerous rhetorical modes, including argumentation, description, and narration. This prepares students for the English Regents and beyond. Many electives support writing, including Creative Writing and Science Research in which the students prepare presentations as well as written work. Journalism runs as elective when there is sufficient interest though it has not run in the past few years. Echo is the school Newspaper and Ink Spots the school literary magazine are the main clubs for writing. Other clubs like Literary Circle support reading and discussions about literature and poetry. The Writing Center in the library is open before school and during lunch periods for all students and for all types of writing assignments as well as college essay help. All students are taught the formal style of producing lab reports in science classes.

3. College

College application deadlines are trending earlier, and our guidance office has met the demands of numerous students applying as early as October 15th. To help students prepare, Naviance will now be introduced to freshmen. Deadlines for Junior brag sheets have been moved up to May 1st. Reminders are being updated on the Guidance Office Google Classroom page. Alumni interaction programs offer our Juniors and Seniors a first-hand account of the college experience. Many colleges are maintaining test- optional policies, while others are bringing back the testing requirements. This will likely continue to change each year.

4. Individualized Learning

A fully individualized learning program in personal finance is being explored. This would be a fully asynchronous class, where the teacher will assign work and students will complete the work independently and on their own time outside of school. This would be experimental since there are very few schools currently doing this. However, there has been some discussion that NY State may move to this format for certain classes in the future. This type of remote learning will not happen for any regular coursework.