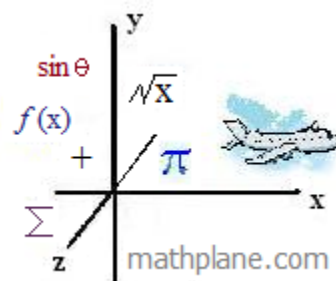


Pre-Algebra Review 3

Test and Solutions

Topics include decimals, fractions, percentages, proportions, angles, graphs, and more.



Pre-Algebra Review Questions

I. Proportions

$$\frac{x}{5} = \frac{3}{15}$$

$$\frac{21}{x} = \frac{7}{11}$$

$$\frac{6}{9} = \frac{x}{12}$$

$$\frac{5}{8} = \frac{9}{x}$$

$$\frac{3}{90} = \frac{2}{x}$$

$$\frac{x}{48} = \frac{17}{34}$$

$$\frac{2}{5} = \frac{x}{55}$$

$$\frac{8}{x} = \frac{24}{9}$$

II. Fractions

$$\frac{1}{3} + \frac{8}{16} =$$

$$\frac{7}{6} - \frac{5}{18} =$$

$$\frac{2}{7} \times \frac{1}{5} =$$

$$\frac{3}{8} - \frac{2}{5} =$$

$$\frac{120}{130} \times \frac{26}{52} =$$

$$-\frac{11}{13} + \frac{40}{39} =$$

$$3\frac{1}{2} \times 2\frac{5}{6} =$$

$$3\frac{5}{7} \div 1\frac{2}{3} =$$

$$\frac{7}{24} \times \frac{12}{35} =$$

III. Decimals

$3 \times .456 =$

$.002 \times .214 =$

$3.45 \times 23.11 =$

$1.11 \times 11.11 =$

$38 \div .02 =$

convert $\frac{3}{11}$ into decimals.convert $.32$ into a simplified fractionconvert $\frac{7}{5}$ into decimals.

$.005 \times .005 =$

convert 11.43 into a mixed fraction

IV. Absolute Value

$|-7| =$

$|3 - 8| =$

$|4 + 11| + |4 - 11| =$

$16 + |-5| =$

$3|4 - 7| =$

$4|11 - 7| + 3|6 - 9| =$

$|y| = 14$

$|x + 5| = 10$

$|z - 11| = 17$

V. Variables and "like terms"

$5a^2 + 3a^2 =$

$3b + 11b =$

$2x + 4y - (x + 3y) =$

$\frac{3x^2}{x^5} =$

$\frac{9s^4}{3s} =$

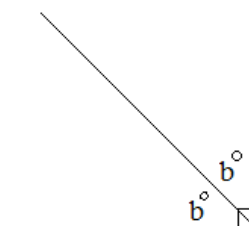
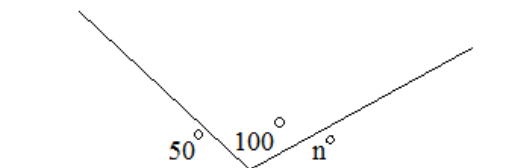
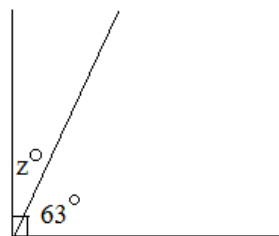
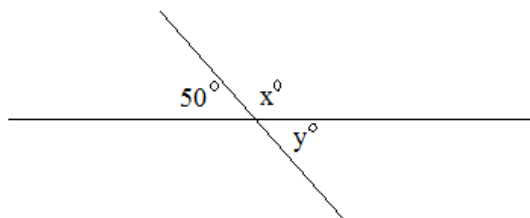
$5cd + 2c + 3cd + 4c =$

$4x^2 + 5x^3 + 3x^2 =$

$b^4 \times b^2 =$

$(x^2)^3 =$

VI. Supplementary, Complementary, and Vertical Angles



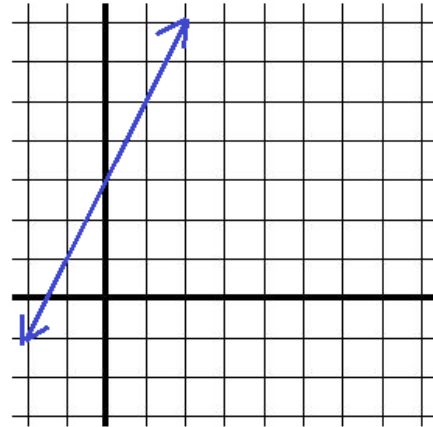
VII. Linear Equations

Which point is not on the line $2x + 4y = 12$?

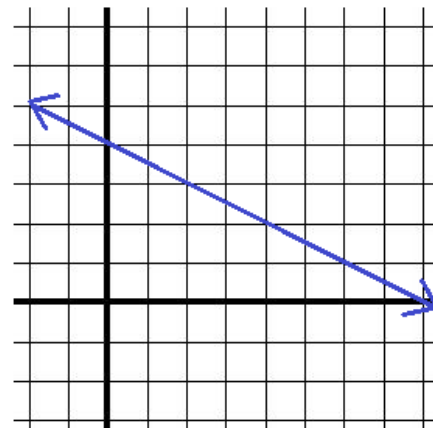
- a) (4, 1)
- b) (-2, 4)
- c) (0, 3)
- d) (6, 0)
- e) (3, 1)

Which equation represents the graph?

- a) $y = 3x + 2$
- b) $y = 2x + 3$
- c) $2x + y = 3$
- d) $2x - y = 3$



- a) $y = -2x + 4$
- b) $2x + 4y = 4$
- c) $y = \frac{1}{2}x + 4$
- d) $x + 2y = 8$



For the line $y = 3x + 5$,

(2, ?)

(-1, ?)

y-intercept?

x-intercept?

VIII. Comparison Exercise

Write each group of numbers *from largest to smallest*.

Group 1:

$$3.7 \quad 3\frac{3}{4} \quad \frac{26}{8} \quad \frac{9}{2} \quad 3.07$$

Group 2:

$$-.55 \quad -\frac{4}{11} \quad -.5\overline{5} \quad -.5 \quad -\frac{6}{9}$$

Group 3:

$$6\frac{2}{3} \quad 6\frac{11}{15} \quad \frac{19}{3} \quad \frac{37}{6} \quad 6.6$$

Group 4:

$$8.08 \quad 8.8 \quad 8.008 \quad 8.808 \quad 8.0\overline{8}$$

Group 5:

$$.64 \quad \frac{2}{3} \quad \frac{5}{8} \quad \frac{7}{13} \quad .641$$

Group 6: Arrange the portions from *largest to smallest*.

$$4\% \quad .8\% \quad \frac{1}{10} \quad \frac{2}{16} \quad .07$$

Bonus: If these portions were added together, what is the total amount?

IX. Finding factors

Circle the factors of each number:

Example: 20

1 2 3 4 5 6 8 12 15 19 20

a) 21

1 2 3 4 5 6 7 8 9 10

b) 12

1 2 3 4 5 6 7 8 9 10 11 12

c) 90

1 2 3 4 5 6 7 8 9 10 11 12 15 16 17 18 20 25 30 35 40 45

d) 52

2 3 4 5 6 7 8 10 12 13 15 20 21 24 26 30

e) 210

2 3 4 5 6 7 8 9 10 11 12 14 15 20 21 24 27 29 30 40 50 60 70

f) 100

1 2 3 4 5 7 10 12 14 15 20 21 23 27 30 33 40 50 60 65

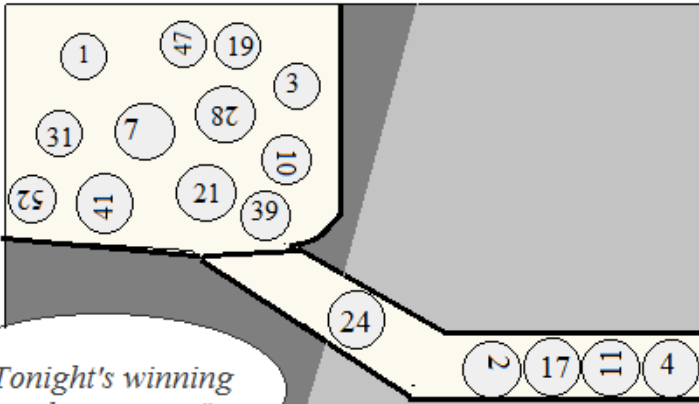
g) 37

1 2 3 4 7 10 13 16 18 19 25 28 32 37

h) 60

2 4 6 8 10 12 14 20 23 26 30 40 45 50 60

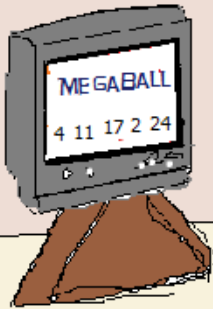
Lottery



MEGABALL
Superdraw!

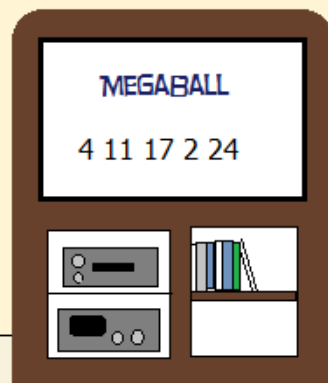
"Tonight's winning numbers are"

"We won! We won!"



Fortune....

"We're on TV!
We're on TV!"



*...and,
Fame.*

I. Proportions

$$\frac{x}{5} = \frac{3}{15}$$

"comparison"
15 'divided by 3' is 5
then,
3 'divided by 3' is 1

$$x = 1$$

$$\frac{3}{90} = \frac{2}{x}$$

reduce $\frac{1}{30} = \frac{2}{x}$

$$x = 60$$

$$\frac{21}{x} = \frac{7}{11}$$

"comparison"
7 to 21: multiply by 3
therefore,
11 to x: multiply by 3

$$x = 33$$

$$\frac{x}{48} = \frac{17}{34}$$

reduce: $\frac{17}{34} = \frac{1}{2}$

$$\frac{x}{48} = \frac{1}{2}$$

comparison: 2 to 48: multiply by 24

then, 1 to x: multiply by 24

$$x = 24$$

$$\frac{6}{9} = \frac{x}{12}$$

"cross multiply"

$$9x = (6)(12)$$

$$9x = 72$$

$$x = 8$$

$$\frac{2}{5} = \frac{x}{55}$$

comparison:

5 to 55 (multiply by 11)

then,

2 to x (multiply by 11)

$$x = 22$$

$$\frac{5}{8} = \frac{9}{x}$$

cross multiply

$$(5)(x) = (9)(8)$$

$$5x = 72$$

$$x = 72/5 \text{ or } 14.4$$

$$\frac{8}{x} = \frac{24}{9}$$

reduce: $\frac{24}{9} = \frac{8}{3}$

$$x = 3$$

II. Fractions

$$\frac{1}{3} + \frac{8}{16} =$$

reduce fraction $\frac{1}{3} + \frac{1}{2} =$

find common denominator $\frac{2}{6} + \frac{3}{6} =$

solve $\frac{5}{6}$

$$\frac{3}{8} - \frac{2}{5} =$$

find common denominator $\frac{15}{40} - \frac{16}{40} =$

solve $-\frac{1}{40}$

$$3\frac{1}{2} \times 2\frac{5}{6} =$$

change to improper fractions
then, solve

$$\frac{7}{2} \times \frac{17}{6} = \frac{119}{12}$$

$$9\frac{11}{12}$$

$$\frac{7}{6} - \frac{5}{18} =$$

find common denominator $\frac{21}{18} - \frac{5}{18} =$

solve $\frac{16}{18}$

simplify $\frac{8}{9}$

$$\frac{120}{130} \times \frac{26}{52} =$$

reduce first!
then multiply across

$$\frac{6}{13} \times \frac{1}{1} =$$

$$\frac{6}{13} \times \frac{1}{1} = \frac{6}{13}$$

$$3\frac{5}{7} \div 1\frac{2}{3} =$$

change to improper fractions

$$\frac{26}{7} \div \frac{5}{3} =$$

"invert and multiply"

$$\frac{26}{7} \times \frac{3}{5} = \frac{78}{35}$$

$$\frac{2}{7} \times \frac{1}{5} =$$

"multiply across" $\frac{2 \times 1}{7 \times 5} =$

$$\frac{2}{35}$$

$$-\frac{11}{13} + \frac{40}{39} =$$

$$-\frac{33}{39} + \frac{40}{39} = \frac{7}{39}$$

$$\frac{7}{24} \times \frac{12}{35} =$$

"reduce diagonally" first!

$$\frac{1}{2} \times \frac{12}{35} =$$

then, multiply across:

$$\frac{1}{2} \times \frac{1}{5} = \frac{1}{10}$$

III. Decimals

SOLUTIONS

Pre-Algebra Review Questions

$$3 \times .456 =$$

$$\begin{array}{r} \text{multiply} \quad \overset{11}{456} \\ \times \quad 3 \\ \hline 1368 \end{array}$$

count decimals -- 3

$$1.368$$

$$.002 \times .214 =$$

$$\begin{array}{r} \text{multiply} \quad 214 \\ \times \quad 2 \\ \hline 428 \end{array}$$

count decimals -- $3 + 3 = 6$

$$.000428$$

$$3.45 \times 23.11 =$$

$$\begin{array}{r} \text{multiply} \quad 2311 \\ \times \quad 345 \\ \hline 11555 \\ 92440 \\ + 693300 \\ \hline 797295 \end{array}$$

count decimals:
2 places each
4

$$79.7295$$

$$1.11 \times 11.11 =$$

$$\begin{array}{r} \text{multiply} \quad 1111 \\ \times \quad 111 \\ \hline 1111 \\ 11110 \\ + 111100 \\ \hline 123321 \end{array}$$

(4 decimal places)

$$12.3321$$

$$38 \div .02 =$$

move decimal 2 places
in BOTH terms:

$$3800 \div 2 = 1900$$

convert $3/11$ into decimals.

$$\begin{array}{r} \overset{.272}{11} \overline{)3.0000} \\ - 2.2 \\ \hline .80 \\ - .77 \\ \hline .030 \\ .022 \\ \hline .0080 \end{array}$$

repeating $.2727 \dots$

convert $.32$ into a simplified fraction

$$.32 = x$$

$$(100) \cdot (.32) = (100)x$$

$$32 = 100x$$

$$x = \frac{32}{100} = \frac{8}{25}$$

convert $7/5$ into decimals.

$$7/5 = 1 \frac{2}{5}$$

$$1.40$$

$$.005 \times .005 =$$

$$5 \times 5 = 25$$

(3 decimal places
in each term)

$$.000025$$

convert 11.43 into a mixed fraction

$$11.43 = 11 \frac{43}{100}$$

$$11 \frac{43}{100}$$

IV. Absolute Value

$$|-7| = 7$$

$$|3 - 8| = |-5| = 5$$

$$|4 + 11| + |4 - 11| = |15| + |-7| = 15 + 7 = 22$$

$$16 + |-5| = 16 + 5 = 21$$

$$3|4 - 7| = 3 \times |-3| = 3 \times 3 = 9$$

$$4|11 - 7| + 3|6 - 9| = 4 \times |4| + 3 \times |-3| = 4 \times 4 + 3 \times 3 = 16 + 9 = 25$$

$$|y| = 14$$

since it's an absolute value,
y can be either 14 or -14

$$y = -14, 14$$

$$|x + 5| = 10$$

$(x + 5)$ can equal 10 OR -10

$$x + 5 = 10$$

$$x + 5 = -10$$

$$x = 5, -15$$

$$|z - 11| = 17$$

$(z - 11)$ can equal 17 OR -17

$$z - 11 = 17$$

$$z - 11 = -17$$

$$z = 28, -6$$

V. Variables and "like terms"

SOLUTIONS

$$5a^2 + 3a^2 =$$

five "a²" and three "a²"

add up to

$$8a^2$$

$$\frac{3x^2}{x^5} = \frac{\overset{1}{3} \cdot \overset{1}{x} \cdot x}{\underset{1}{x} \cdot \underset{1}{x} \cdot x \cdot x \cdot x}$$

$$\frac{3}{x^3}$$

$$3b + 11b =$$

three "b's" and eleven "b's"
add up to

$$14b$$

$$\frac{9s^4}{3s} = \frac{\overset{3}{9} \cdot \overset{1}{s} \cdot s \cdot s \cdot s}{\underset{1}{3} \cdot \underset{1}{s}}$$

$$3s^3$$

$$2x + 4y - (x + 3y) =$$

$$2x - x = 1x$$

x + y

$$4y - 3y = 1y$$

$$5cd + 2c + 3cd + 4c =$$

combine "like terms"

five "cd" and three "cd"

equals eight "cd"

two "c" and four "c" equals six "c"

$$8cd + 6c$$

$$(x^2)^3 =$$

$$(x^2) (x^2) (x^2)$$

$$x \cdot x \cdot x \cdot x \cdot x \cdot x = x^6$$

$$4x^2 + 5x^3 + 3x^2 =$$

collect "like terms"

$$\left. \begin{array}{l} \text{four } x^2 \\ \text{five } x^3 \\ \text{three } x^2 \end{array} \right\} 7x^2 + 5x^3$$

$$b^4 \times b^2 =$$

multiplying 4 b's
and, multiplying 2 b's..

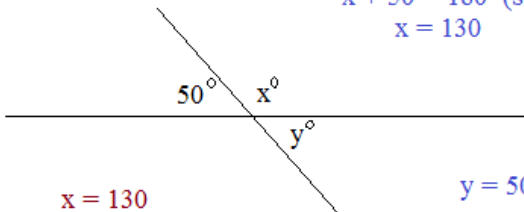
Total multiplying 6 b's

$$b^6$$

VI. Supplementary, Complementary, and Vertical Angles

$$x + 50 = 180 \text{ (supplementary angles)}$$

$$x = 130$$



$$x = 130$$

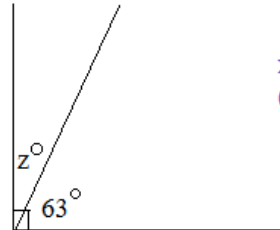
$$y = 50$$

$$y = 50 \text{ (vertical angles)}$$

$$\text{or, } x + y = 180$$

$$130 + y = 180$$

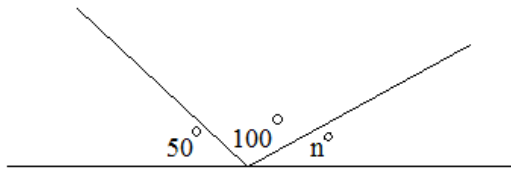
$$y = 50$$



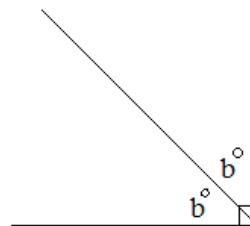
$$x + 63 = 90$$

$$\text{(complementary angles)}$$

$$x = 27$$



$$50 + 100 + n = 180 \quad n = 30$$



right angle is bisected
(2 congruent angles)

$$b + b = 90$$

$$b = 45$$

VII. Linear Equations

SOLUTIONS

If a point is on a line, then it fits in the equation!

Which point is not on the line $2x + 4y = 12$?

- a) (4, 1) $2(4) + 4(1) = 12$ yes
- b) (-2, 4) $2(-2) + 4(4) = 12$ yes
- c) (0, 3) $2(0) + 4(3) = 12$ yes
- d) (6, 0) $2(6) + 4(0) = 12$ yes
- e) (3, 1) $2(3) + 4(1) \neq 12$ no

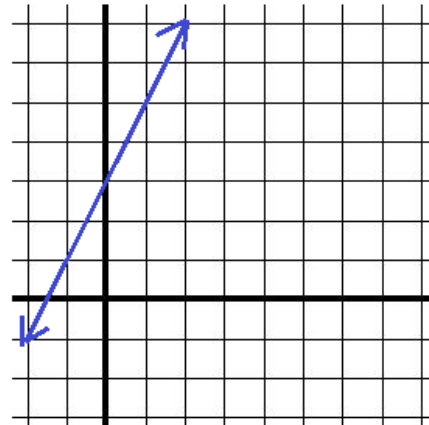
(3, 1) is NOT on the line

Which equation represents the graph?

one method is to plug in points -- Since (0, 3) is on the line, it eliminates a) and d) Then, (1, 5) is on the line and it eliminates c)

- a) $y = 3x + 2$
- b) $y = 2x + 3$
- c) $2x + y = 3$
- d) $2x - y = 3$

y-intercept is (0, 3) and slope is 2

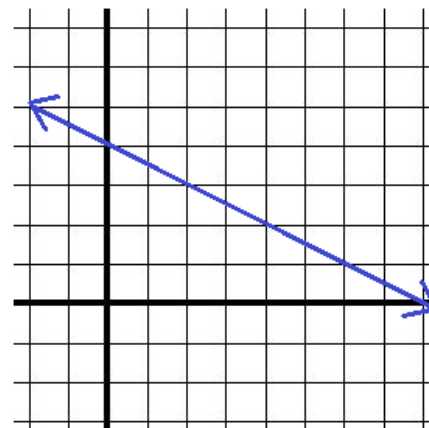


b) $y = 2x + 3$ includes (0, 3) and (1, 5) and other points on the line

slope is -1/2 eliminates a) and c) then, testing (0, 4), you find that the point is not on line b)

- a) $y = -2x + 4$
- b) $2x + 4y = 4$
- c) $y = \frac{1}{2}x + 4$
- d) $x + 2y = 8$

y-intercept is (0, 4) and slope is -1/2



d) $x + 2y = 8$ contains all points on the line in the graph

For the line $y = 3x + 5$,

(2, ?) $y = 3(2) + 5$ $y = 11$ (2, 11)

(-1, ?) $y = 3(-1) + 5$ $y = 2$ (-1, 2)

y-intercept? y-intercept is where line crosses the y-axis... i.e. where $x = 0$ (0, 5)

x-intercept? x-intercept is where line crosses the x-axis... i.e. where $y = 0$ (-5/3, 0)

VIII. Comparison Exercise

Write each group of numbers *from largest to smallest*.

Group 1:

3.7 $3\frac{3}{4}$ $\frac{26}{8}$ $\frac{9}{2}$ 3.07
 3rd 2nd 4th largest 1st smallest 5th

Group 2:

$-.55$ $-\frac{4}{11}$ $-.5\bar{5}$ $-.5$ $-\frac{6}{9}$
 3rd largest 1st 4th 2nd smallest 5th
 (remember: 'smallest negative' is largest number!)

Group 3:

$6\frac{2}{3}$ $6\frac{11}{15}$ $\frac{19}{3}$ $\frac{37}{6}$ 6.6
 2nd largest 1st 4th smallest 5th 3rd

Group 4:

8.08 8.8 8.008 8.808 $8.0\bar{8}$
 4th 2nd smallest 5th largest 1st 3rd

Group 5:

.64 $\frac{2}{3}$ $\frac{5}{8}$ $\frac{7}{13}$.641
 3rd 1st 4th 5th smallest 2nd

Group 6: Arrange the portions from *largest to smallest*.

4% .8% $\frac{1}{10}$ $\frac{2}{16}$.07
 4th smallest 2nd 1st 3rd

Bonus: If these portions were added together, what is the total amount?

.343 or 34.3%

SOLUTIONS

try to rewrite in common terms...

$$3\frac{3}{4} = \frac{15}{4} = \frac{30}{8} \text{ or } 3.75$$

$$\frac{26}{8} \text{ or } 3.25$$

$$\frac{9}{2} = \frac{36}{8} \text{ or } 4.5$$

compare each term....

$$-.555\bar{5} < -.55000 < -.50000$$

$$-.5\bar{5} \quad \quad \quad -.55 \quad \quad \quad -.5$$

then, $-4/11 > -.5$ and, $-6/9$ is $-.667$

try changing to 'similar' formats:

$$6\frac{2}{3} \quad 6\frac{11}{15} \quad 6\frac{1}{3} \quad 6\frac{1}{6} \quad 6\frac{6}{10}$$

or 6.66 6.733 6.33 6.1667 6.6

extend the places:

$$8.08000 \quad 8.80000 \quad 8.008000 \quad 8.808000 \quad 8.08888$$

$$.64 \quad .667 \quad .625 \quad .538 \quad .641$$

$$.04 \quad .008 \quad .10 \quad .125 \quad .07$$

IX. Finding factors

Answers

Circle the factors of each number:

Example: 20

1 2 3 4 5 6 8 12 15 19 20

a) 21

1 2 3 4 5 6 7 8 9 10

1 21
3 7

b) 12

1 2 3 4 5 6 7 8 9 10 11 12

1 and the number itself are always factors
2 is factor of all even numbers

c) 90

1 2 3 4 5 6 7 8 9 10 11 12 15 16 17 18 20 25 30 35 40 45

d) 52

2 3 4 5 6 7 8 10 12 13 15 20 21 24 26 30

e) 210

2 3 4 5 6 7 8 9 10 11 12 14 15 20 21 24 27 29 30 40 50 60 70

5 and 10 are factors of anything ending in 0

f) 100

1 2 3 4 5 7 10 12 14 15 20 21 23 27 30 33 40 50 60 65

g) 37

1 2 3 4 7 10 13 16 18 19 25 28 32 37

prime numbers only have 2 factors (1 and itself)

h) 60

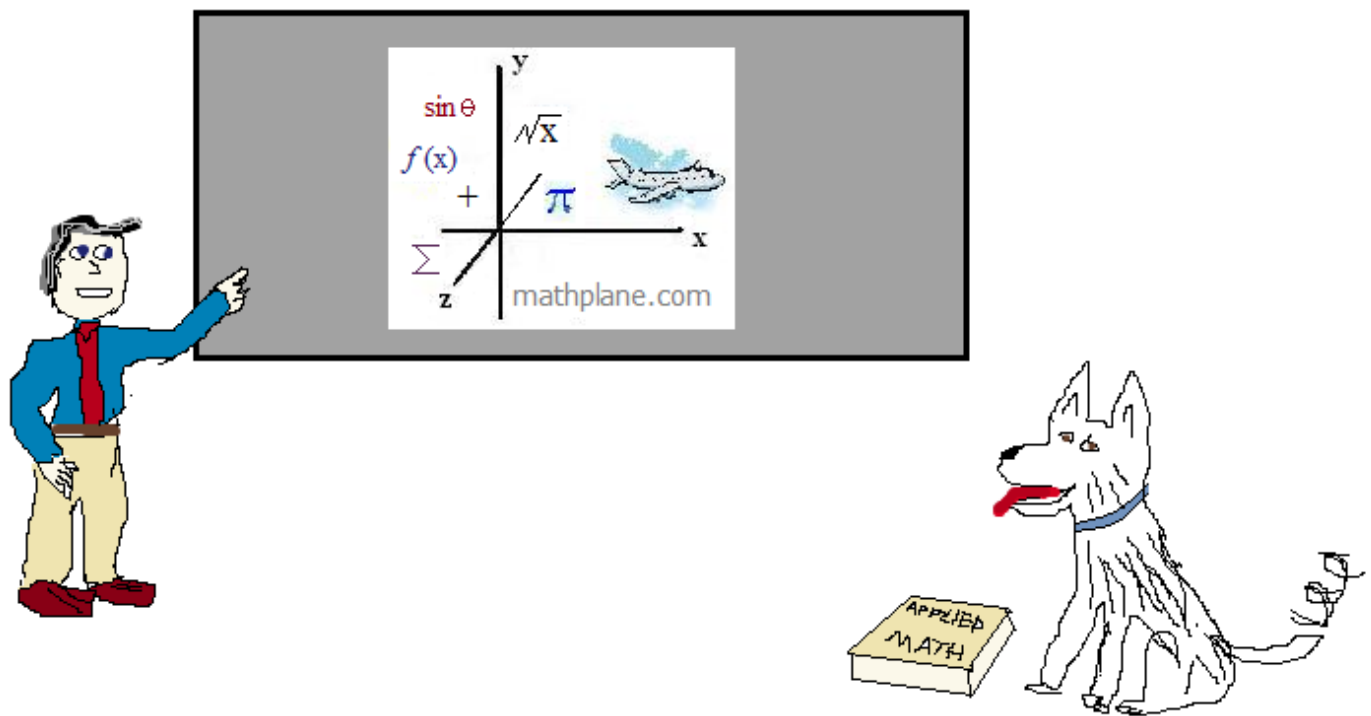
2 4 6 8 10 12 14 20 23 26 30 40 45 50 60

the others are 1, 3, 5, 15

Thanks for visiting. (Hope it helps!)

If you have questions, suggestions, or requests, contact us.

Enjoy



Also, at Facebook, Google+, TeachersPayTeachers, and Pinterest...