# **Exponents and Order of Operations**

Notes, Examples, and Exercises (with Solutions)

$$12 + 3(4 + 7) \div 3(5) =$$

Topics include PEMDAS or GEMDAS, exponent laws, square roots, and more.

#### Exponent Rules: Notes and Examples

Exponent definition:

$$X^{A} = X_{1} \cdot X_{2} \cdot X_{3} \cdot \dots \cdot X_{A-2} \cdot X_{A-1} \cdot X_{A}$$
Examples: 
$$4^{5} = 4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 = 1024$$

$$\left(\frac{2}{3}\right)^{3} = \frac{2}{3} \cdot \frac{2}{3} \cdot \frac{2}{3} = \frac{8}{27}$$

$$(-2)^{7} = (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) = -128$$

$$(-2)^{6} = (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) = 64$$

Rule #1 ('Addition Rule')

$$X^A \cdot X^B = X^{A+B}$$

 $(X^A)^B = X^{AB}$ 

Examples:

Note: 
$$X^{3} \cdot X^{5} = X^{8}$$

$$5^{3} \cdot 5^{2} = 125 \cdot 25 = 3125 = 5^{5}$$

$$Y^{2} \cdot Y^{4} = Y^{6}$$

$$(Y \times Y) \cdot (Y \times Y \times Y \times Y) = Y \times Y \times Y \times Y \times Y \times Y$$

$$2 \qquad 4 \qquad 6 \text{ total } Y's$$

Rule #2: ('Multiplication Rule')

Rule #3: ('zero exponent')

Examples: 
$$Y^0 = 1$$

$$8^0 = 1$$

$$(3cd)^0 = 1$$

What is  $0^0$ ?  $0^A = 0$  because  $0 \cdot 0 \cdot 0 \cdot 0 \dots = 0$ 

$$(if A \neq 0)$$

$$X^0 = 1$$

$$X^0 = 1$$

Note:  $Z^5 \cdot Z^5 = Z^0 = 1$ 

total:  $3 \times 5 = 15 \text{ Y's}$ 

$$X^{(-A)} = \frac{1}{X^A}$$

Examples:

$$X^{-3} = \frac{1}{X^3}$$

$$5^{-2} = \frac{1}{25}$$

 $5^{-2} = \frac{1}{25}$  It is <u>not</u> equal to -25!!!

$$\left(\frac{1}{3}\right)^{-4} = 81$$

Note: 
$$Y^{(-A)} = Y^{(-A)} \cdot \frac{Y^A}{Y^A} = \frac{Y^{(-A)} \cdot Y^A}{Y^A} = \frac{Y^{(-A+A)}}{Y^A} = \frac{Y^0}{Y^A} = \frac{1}{Y^A}$$
 multiply by exponent addition rule exponent

Rule #5: ('base rule')

$$X^A \cdot Y^A = (XY)^A$$

Examples: 
$$5^3 \cdot 7^3 = 125 \times 343 = 42875 = 35^3$$
  
=  $(5 \times 5 \times 5) \times (7 \times 7 \times 7) = (5 \times 7) \times (5 \times 7) \times (5 \times 7)$ 

$$4^{\frac{1}{2}} \cdot 16^{\frac{1}{2}} = 64^{(1/2)} = 8$$

$$\sqrt{4} \times \sqrt{16} = \sqrt{4 \times 16} = \sqrt{64}$$

Rule #6: ('rational exponents')

$$X^{(1/2)} = \sqrt{X}$$

$$X^{\frac{A}{B}} = \sqrt{X^A}$$

Examples:

$$25^{(1/2)} = \sqrt{25} = 5$$
  
 $8^{(1/3)} = \sqrt[3]{8} = 2$  ('cubed root of 8')  
 $121^{(.5)} = 11$ 

Note:

$$Y^{(1/2)} \cdot Y^{(1/2)} = Y^1$$
  $\sqrt{Y} \cdot \sqrt{Y} = Y$  (addition exponent rule)

$$8^{(1/3)} \cdot 8^{(1/3)} \cdot 8^{(1/3)} = 8^{1} = 8$$

Order of Operations: PEMDAS

History: Order of operations go back to at least the 1500s (when exponents were introduced). They are necessary to remove ambiguity in mathematics and computer programming.

Otherwise, how could we always specify exact answers?

$$2 + 6 \times 10 = 8 \times 10 = 80$$
? How does a computer or calculate this equation?

PEMDAS:

The order of operations are as follows:

- 1. Parentheses (includes brackets)
- 2. Exponents (includes roots)
- 3. Multiplication Division
- Addition Subtraction

→ "PEMDAS" or Please Excuse My Dear Aunt Sally

Examples:

$$\begin{array}{c} -\text{-order--} \\ 2+6 \text{ x } 10=62 \quad \text{(multiplication, addition)} \\ 70-10 \div 2=65 \quad \text{(division, subtraction)} \\ (70-10) \div 2=30 \quad \text{(inside parentheses, division)} \\ \end{array}$$

Three More Rules:

- 1) 'Grouping Symbols' take precedent.  $\sqrt{6+3}$  x 10 = 30 (since 6 & 3 are under the radical sign, addition took precedent!)
- 2) When operations are the same, go left to right. 7 + 5 3 + 4 1 = 12
- 3) Fractions: Numerator and Denominator are solved separately (as if they had parentheses)  $\frac{7+14}{4-1} = \frac{(7+14)}{(4-1)} = \frac{21}{3} = 7$

A more accurate (updated) acronym for the order of operations when simplifying an expression:

### **GEMDAS**

- 1 Grouping () { } [ ]  $\sqrt{\phantom{a}}$  numerators & denominators
- 2 Exponents
- Multiplication Division x : (left to right)
- 4 Addition + (left to right)

Note: multiplication and division are related operations EX: dividing by 4 is the same as multiplying by 1/4

addition and subtraction are related operations EX: subtracting 7 is the same as adding (-7)

Examples:

$$\frac{3+7}{2}$$
 -- order -- grouping (numerat

grouping (numerator), division 
$$\frac{10}{2} = 5$$

$$30 - 12 + 2 = 20$$

$$-3^2 + \sqrt{11-2}$$
 grouping (sq. root)

grouping (sq. root), exponents, multiplication, addition

$$-3^2 + \sqrt{9}$$

$$-3^2 + 3$$

$$-9 + 3$$

#### Order of operations / PEMDAS / GEMDAS

Example: 12 x 4 ÷ 3 x 2

 $12 \times 4 = 48$ Is it 32 or 8?

48/3 = 16

 $16 \times 2 = 32$ 

Note:  $12 \times 4 \stackrel{\bullet}{-} 3 \times 2$  is different from  $(12 \times 4) \stackrel{\bullet}{-} (3 \times 2)$ 

48 / 6 = 8

Example: 7 - 6 + 10 =

Is it 11 or -9?

Addition and subtraction are together... So, we go left to right...

7 - 6 + 10 ----> 7 + (-6) + 10 1 + 10 = 11

NOTE: PEMDAS is Parenthesis

Exponents

Multiplication/Division (together!) Addition/Subtraction (together!)

Reminder: Division is Multiplication EX: divide by 5 is same as times 1/5

Subtraction is Addition EX: 5 - 3 is same as 5 + (-3)

Example:  $\frac{3}{8} + \frac{5}{8} \times 7$ 

Left to right:  $\frac{8}{8} \times 7 = 7$ 7 is incorrect...

order of operations

add:

 $\frac{8 - 2(8 - 2)}{6 - 5(4)} \qquad \frac{8 - 12}{6 - 20} = \frac{2}{7}$ Example:

Note: Solve the numerator and denominator separately..

### Exponents & PEMDAS

$$-3^2 =$$

$$(-3)^2 =$$

$$-(3^2) =$$

$$-3^{-2} =$$

Solutions:

$$-3^2 =$$

(Rewrite the equation. Then, use order of operations)

$$-1 \cdot 3^2 = -1 \cdot 9 = -9$$

$$(-3)^2 =$$

$$(-3) \cdot (-3) = 9$$

$$-(3^2)=$$

(Order of operations: Parentheses (solve elements inside parentheses first)

-(9) = -9

Exponent (simplify the exponent)

Multiplication (multiply the -1 and result))

$$-3^{-2} =$$

(Solve the exponent first!)

$$3^{-2} = \frac{1}{9}$$

therefore, 
$$-3^{-2} = -\frac{1}{9}$$

#### A code is as follows:

a) If the starting number is 5, what is the last number?

$$5 x 10 = 50 
50 - 20 = 30 
30/5 = 6 
6 + 1 = 7$$

b) If the output is 13, what is the input?

Working backward: 
$$13 - 1 = 12$$
  
 $12 \times 5 = 60$   
 $60 + 20 = 80$   
 $80/10 = 8$ 

c) Write an algebraic expression that describes the code.

Remember order of operations!

input number x: output = 
$$\frac{(10x-20)}{5} + 1$$
  $x \cdot 10 - 20 \div 5 + 1$  is NOT correct

d) If the output is (k), write an algebraic expression to arrive at the original input.

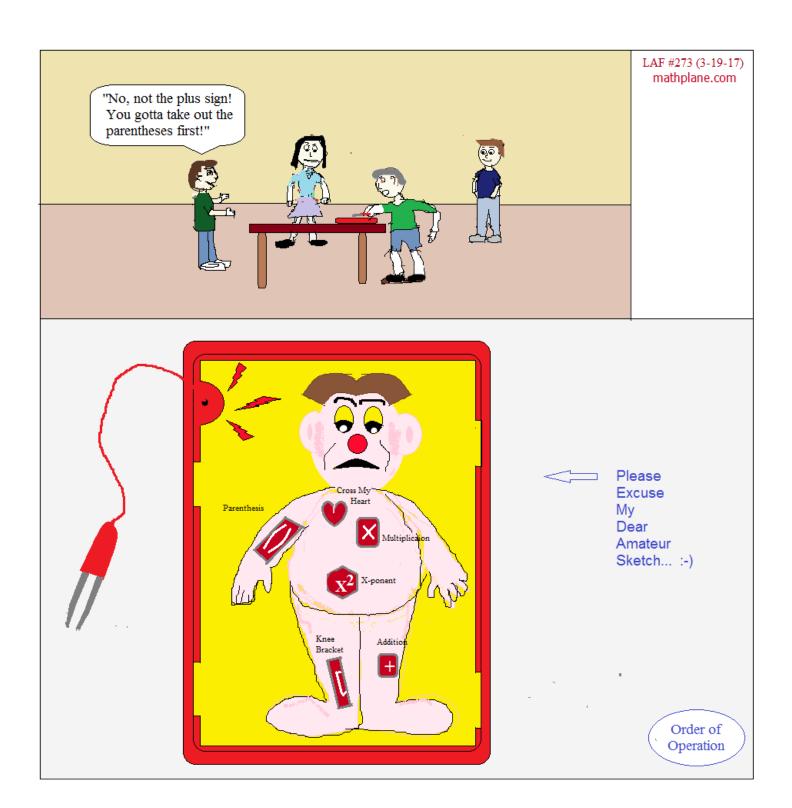
Again, working backward:

$$k - 1 \times 5 + 20 \div 10$$

then, account for order of operations...

$$\frac{\left((k-1) \times 5\right) + 20}{10} \qquad OR \qquad \left\langle \left((k-1) \times 5\right) + 20\right\rangle \stackrel{\bullet}{\longrightarrow} 10$$

$$\longrightarrow \text{ original input (x)}$$



Exponents and Roots (Solve the 15 problems below. Then add all the solutions)

3) 
$$(4)^{3/2} =$$

4) 
$$\sqrt{64} - \sqrt[3]{8} =$$

$$10)\sqrt{(3)^4} =$$

11) 
$$\sqrt{2} \times \sqrt{50} =$$

12) 
$$1^2 - 2^3 + 3^4 =$$

14) 
$$8^{1/3} \times 8^{2/3} =$$

15) 
$$\sqrt[3]{(-8)} - \sqrt[3]{27} =$$

## Hidden Message

Clue: "Name of a Math Mission?"

Letter Key:

0 1 2 3 4 5 6 7 8 9 A D E I N O P R S T

1) 
$$12-6 \div 3 - 5 =$$

2) 
$$(6-4)^2 \cdot 2 - 2 =$$

3) 
$$\left\langle \frac{(2^2-2) \times 2}{2+2} \right\rangle \times 2 =$$

4) 
$$6+6 \div 3-1=$$

5) 
$$0/(5+6^2\div 3^2)^2 =$$

6) 
$$\frac{(6-4+1)(6+4-1)}{3}$$
 =

7) 
$$[(7+2) \div 3] \cdot [9-2^3] =$$

8) 
$$\sqrt{(7^2 - (3 \times 8))} =$$

9) 
$$1+2-3+4=$$

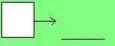
$$\frac{10)}{4 \div 2} \frac{4^2 - (6+3) + 3}{4 \div 2} =$$

11) (# of a's in clue box)<sup>2</sup> 
$$\left(\frac{\text{# of m's in}}{\text{clue box}} - \frac{\text{# of u's in}}{\text{clue box}}\right) =$$

12) 
$$((6+6) \div 2 - 5) =$$

13) 
$$\sqrt[4]{\frac{3+6}{6-2}+5} =$$

$$\frac{14)}{9-2} \frac{(3-5 \times 2)^2}{9-2} =$$



$$\qquad \longrightarrow \qquad$$

$$\rightarrow$$

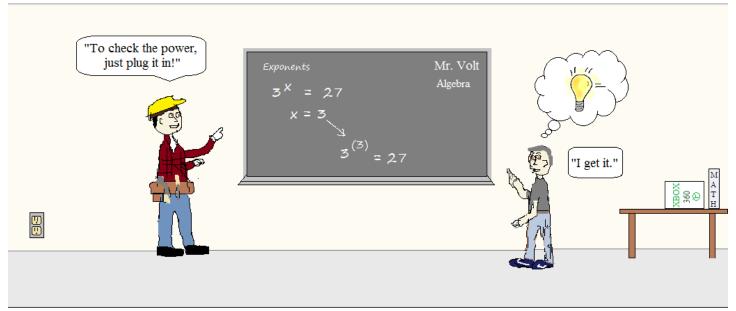
$$\longrightarrow$$

$$\qquad \longrightarrow \qquad$$

$$\qquad \qquad \longrightarrow$$

L. Friedman #83 4-26-13 (contributor: A. Rossen) www.mathplane.com





Alex makes the connection!



## $ANSWERS- \rightarrow$

## SOLUTIONS:

1) 
$$(3 \times 3 \times 3) \times (3 \times 3 \times 3) = 27 \times 27 = 729$$

2) 
$$2^2 = 4$$
.. therefore,  $2^{-2} = \frac{1}{4}$  or .25

3) 
$$4^3$$
 is 64.. and  $64^{1/2}$  is 8.. therefore  $4^{3/2} = 8$ 

4) 
$$8 - 2 = 6$$

5) 
$$81 + 3 = 84$$

6) (.3) 
$$\times$$
 (.3)  $\times$  (.3) = (.09)  $\times$  (.3).. and, (.09)  $\times$  (.3) = .027

7) 
$$32^{2.5} = 32^{1.5} \times 32^{1.5} = 2 \times 2 = 4$$

8) 
$$(1/3)^2$$
 is  $1/9$ .. therefore  $(1/3)^{-2} = 9$  (the inverse of  $1/9$ )

9) 
$$(-5) \times (-5) \times (-5) = -125$$

10) 
$$(3)^4 = 81$$
.. and  $\sqrt{81} = 9$ 

11) 
$$\sqrt{100} = 10$$

12) 
$$1 - 8 + 81 = 74$$

13) 
$$(\frac{1}{2})$$
 x  $(\frac{1}{2})$  x  $(\frac{1}{2})$  = 1/8 = .125

14)  $2 \times 4 = 8$  (or, approach is this way: same base.. therefore add exponents 1/3 and 2/3 to get 1. This leave  $8^1 = 8$ )

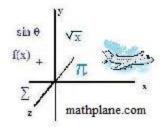
$$15) - 2 - 3 = -5$$

Now add them up!

$$1-5 ---- > 729 + .25 + 8 + 6 + 84 = 827.25$$

$$6-10 - - > .027 + 4 + 9 + (-125) + 9 = -102.973$$

$$11-15-> 10+74+.125+8+(-5)=87.125$$



## 811.402

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Clue: "Name of a Math Mission?"

Letter Key:

0 1 2 3 4 5 6 7 8 9 A D E I N O P R S T

1) 
$$12 - 6 \div 3 - 5 = 12 - 2 - 5 = 5$$

SOLUTIONS

2) 
$$(6-4)^2 \cdot 2 - 2 = 2^2 \cdot 2 - 2 = 6$$

3) 
$$\left| \frac{(2^2 - 2) \times 2}{2 + 2} \right| \times 2 = \left| \frac{(4 - 2) \times 2}{4} \right| \times 2 = 1 \times 2 = 2$$

4) 
$$6+6 \div 3-1 = 6+2-1=7$$

$$7 \rightarrow R$$

5) 
$$0/(5+6^2 \div 3^2)^2 = \frac{0/(5+36 \div 9)^2}{0/(5+4)^2 = 0/81 = 0}$$

$$0 \rightarrow A$$

6) 
$$\frac{(6-4+1)(6+4-1)}{3} = \frac{(2+1)(10-1)}{3} = \frac{27}{3} = 9$$

$$\stackrel{9}{\longrightarrow}$$
 T

7) 
$$[(7+2) \div 3] \cdot [9-2^3] = [9 \div 3] \cdot [9-8] = 3$$

Name of a math mission? "Operation Order"

8) 
$$\sqrt{(7^2 - (3 \times 8))} = \sqrt{(49 - (24))} = \sqrt{25} = 5$$

9)  $1+2-3+4=3\cdot 3+4=0+4=4$ 

$$4 \rightarrow N$$

$$\frac{10)}{4 \div 2} = \frac{16 \cdot (9) + 3}{2} = \frac{7 + 3}{2} = 5$$

11) 
$$(\# \text{ of a's in Clue box})^2 - \left( \# \text{ of m's in } - \# \text{ of u's in } \atop \text{Clue box} \right) = (3)^2 - (3 - 1) = 9 - 2 = 7$$

$$7 \rightarrow R$$

12) 
$$((6 +6) \div 2 - 5) = (12 \div 2 - 5) = (6 - 5) = 1$$

$$1 \rightarrow D$$

$$\frac{13)\sqrt{3+6}+5}{6-2} = \frac{\sqrt{9}+5}{4} = \frac{8}{4} = 2$$

$$2 \rightarrow E$$

$$\frac{14)}{9} \frac{(3-5 \times 2)^2}{9-2} = \frac{(3-10)^2}{7} = \frac{(-7)^2}{7} = 7$$

$$7 \rightarrow R$$

Order of Operations:

$$12 + 3(4 + 7) \div 3(5)$$

$$12 + 33 \div 3 \times 5$$

$$12 + 11 \times 5$$

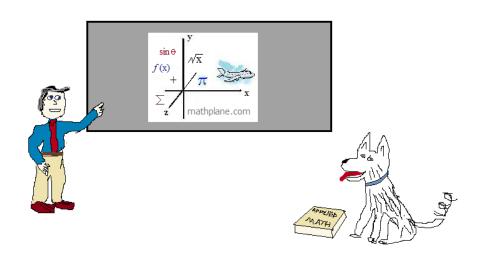
$$12 + 55 = 67$$
NOT  $12 + 33/15$ 

$$12 + 55 = 67$$

Thanks for visiting. (Hope it helped!)

If you have questions, suggestions, or requests, let us know.

## Cheers



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And, our store at TeachersPayTeachers