

CEDRA



Centre for education developmental research and  
action-CEDRA

# Annual Report

Year 2020-2021

Admin

21

## **Introduction:**

The year 2020-2021 itself is a year of challenges. COVID has been the biggest challenge for everyone. The world is facing slow down and economic crisis due to lockdown and other measures taken by the authorities to overcome and protect the communities from the pandemic. CEDRA being a nongovernmental organization had to shut down its operation for some months and convert some of its projects into digital mode so that community enjoy its benefits in the critical conditions. Some urgent relief operations were carried out and the Skill Development program was converted into Digital mode and needy youth were given Employability training through on-line sessions on android platforms.

In this transformation we had to train our staff to combat the new age challenges under New Normal arrangements. All the staffs were given one week long training on digital platform to continue the Skill development program with On-Line mode. Minimum physical activities were done with proper care and under strict guidelines of Covid 19.

We had some scope to do offline activities in couple of months during the pandemic when the effect was lesser and government did the unlocks in series to restore the normal life style with due alertness over covid conditions and strict following of guidelines. Some schools surveys and other awareness and developmental activities were carried out in this period to provide the benefits to the community.

## **CEDRA Background:**

Established in 1995 under the Trust Act and also registered under FCRA, CEDRA (Centre for Education Developmental Research and Action) is a modest attempt to reach out to the poor, downtrodden and oppressed citizens to envisage an equitable and balanced society. CENTRE FOR EDUCATION DEVELOPMENTAL RESEARCH AND ACTION (CEDRA) conducts necessary research to know the need of the community then organize various programs on education, health and livelihoods as an action followed by the surveys and research. CEDRA has implemented various projects for international organizations like HelpAge India, CAIRN India, Save the Children, Gujarat Quick Relief Coordination Committee (GQRCC), Holland and Indo-German Social Service Society, Germany along with Conducting Socio Economic Impact assessment, Impact evaluation, C M &E, Socio-Economic Survey, Training and Capacity building programme on Micro Entrepreneurship Development (MED), SHGs, Cluster development, Gender, Health etc for government organizations like GWEDC, ICDS, GGRC, GEC, departments like Forest, Agriculture and international agencies like World Bank/IFAD, NORAD and SAP India.

In last three years CEDRA has implemented projects for partners like Balmer Lawrie, CARIN INDIA, IIM Ahmedabad, Help Age India and Quest Alliance along with some individual donors for some charitable activities.

**Philosophy:**

- Empowerment of the weaker and oppressed sections of the society (especially the children, youths & women) by organizing them and providing a platform to voice their cause;
- Facilitate creation of local human and economic resources to manage local needs;
- Facilitate interaction with other organizations working for similar cause;
- Facilitate support in Natural Resource Development and Management;
- Facilitate programmes in Health, Education, Environment and Joint Forest Management;
- Organize programmes on Gender issues and sensitize the society towards the women / Girl child to promote Gender Equality.
- Provide expertise to the organizations (GO or NGOs) implementing the development projects and Programmes for the benefit of the people/community in both urban and rural areas.

**Technical Expertise:**

Conceptualization, Design and Implementation of Programme/Project; Monitoring and Evaluation; ICR (Implementation Completion Report) Reports and Presentations; Training and Capacity Building

**Technical Experience:**

Conducted Socio Economic Impact assessment, Impact evaluation, C M &E, Socio-Economic Survey, Training and Capacity building programme on Micro Entrepreneurship Development (MED), SHGs, Cluster development, Gender, Health etc for government organizations like GWEDC, ICDS, GGRC, GEC , departments like Forest, Agriculture and international agencies like World Bank/IFAD, NORAD and SAP India.

**Sector wise Interventions:**

CEDRA being an organization has always keep itself open to learn new things as and when appeared during its existence of nearly 2.5 decades. Education, Health, Livelihoods and Infrastructures are some of the areas where CEDRA has implemented various programs like Slum Education and Rural Education initiatives, Free Health Camps, Skill Development and employability training for youth and Women, Installation of Community based RO plants and constructed 12 Room School are some of the interventions to be quoted. Other than these CEDRA also have earned good name in Social Data collections and Research by conducting various studies with institutes like IIM Ahmedabad and Gujarat Green Revolution Company limited.

## 1. EDUCATION:

CEDRA carried out various interventions for inspiring the student towards improved learning outcomes, like distribution of School bags to promote Enrolment in schools, Distribution of Inspirational books, Distribution of Prizes and Gifts to students taking parts in various competitions in sports and culture and also by celebrating various days in schools alongside subject specific training in partnership with **CAIRN India**.

CEDRA also carried out in-depth Research Program in partnership with IIM Ahmedabad to know the education qualities promote improved learning outcomes in Primary education sector. CEDRA carried out Assessment of School Management Committees for **IIM Ahmedabad and UNICEF** towards identifying the role and responsibilities of the SMCs.

CEDRA also did knowledge partnership with **quest alliance** to promote **STEM education** in schools where CEDRA is working, unfortunately schools were closed due to covid conditions and project could not be taken up.

## 2. LIVELIHOOD: SKILL DEVELOPMENT

### Quest Alliance Program:

CEDRA in partnership with Quest alliance implements the project of SKILL BUILDING to increase the employability among the educated youth of urban Gujarat. CEDRA aims to train and employ more than 350 youth under the program. It's a dream of Government to make the youth more employable along with their routine education by imparting specially designed Computer and English language skill training.

### PROGRAM OVERVIEW



It has been nicely said that learning is as much about the end as it is about the means. The experience of learning not only makes it more engaging but also adds to the continuity of learning beyond the learning space. We feels this continuity of learning is the single most important factor that the youth of this planet need to sustain and thrive in their careers. At Skilled to Succeed program, QUEST endeavours to give young people an unique and transformative learning experience by involving social welfare agencies. The idea is to equip them with real-world skills that can help them get access to their visions, map their progress towards this vision and fulfill their potential.

Moreover, it equips young people with the confidence and skills to kick start and sustain their work lives. It gives learners access to engaging content to build Retail Customer Interaction skills and uses an interesting mix of digital self learning and participative group activities that bring the best out of learners and facilitators. It strikes balance between skills building and reflecting on how to use those skills in different contexts. It gives learners tools to think of a career, not just about the first job. It changes the dynamic of a classroom by making both learners and facilitators responsible for learning.

At last but not least, “Skills to Succeed” program looks to engage young people who find themselves on the fringes of India's economic development. Specifically QUEST works with youth who drop out of the education system but yearn to contribute to the socio-economic betterment of their families. Or those who are in college and want to join the world of work to sustain their families and their future plans.

## **ABOUT CEDRA SKILL CENTRES**

CEDRA with its 25 decades of experience and good insight over Skill Building focused on quality along with the targeted quantity. The batches at the centers in Ahmedabad(Himmatlal Park, Nava vadaj (vyaswadi), ,Shivshakti Nagar, & New Nikol,)and in Anand (Anand Dist) Nadiad (Kheda Dist), Dhrol (Jamnagar Dist) Palanpur (Kabirchowk) started as per the schedule and 2100+trainees got effective employability training with exposure to various guest faculties from retail, engineering and services.

Under the tagline of enabling self learning approach among the students under the program of “Skilled to Succeed” a Quest Alliance supported project, CEDRA skill centres (CSC) play pivotal role with the mean of furnishing valuable insights about skilled to succeed program and enable self learning approach among the students as well as explore additional knowledge regarding innovative presentation delivery methods which may ultimately lead to successful implementation of program.

Moreover, these centres had/have created healthy environment and flexible schedule at centres and among the students which may assist to give appropriate attendance, share their ideas, views and queries in front of the facilitators as well as among the classmates. Their attendance and zeal to learn something new which were/are witnessed that they

obtained/obtain immense pleasure under this course/program. In addition to, the efforts of making them to self aware for career building as well as to choose appropriate career not first job which generates fire of confidence among the students. The facilitators of CSC who were/are effectively groomed under the QUEST team which may assist to facilitate into the class. The facilitators of CSC also share their ideas, views and queries into the centralise meeting of CEDRA. This is the way facilitators and management team mutually coordinate with each other in order to achieve common goal.

## **METHODOLOGY**

Generally the facilitators of the CSC who put emphasis on below mentioned four key parts:

1. Mobilisation
2. Enrolment
3. Training
4. Job placement

### **❖ MOBILISATION:**

Into the first batch of both CSC of Ahmedabad cities, facilitators did make blue print for the mobilisation part. It included need assessment discussion part for the targeted community, pamphlets distribution among the targeted community people, home visits with a view to searching school drop outs and counselling process, advertisement into the newspapers.

Moreover, CSC mobilised the participants from above targeted areas with a view to furnishing quality education and escalating their inner potentialities as well as recommending income generating source or place with the principle of equality and religion, and without gender discrimination. In addition to, CSC also gave equal opportunity to the girls and widow women who had strong will to study ahead but unable on account of some circumstances.

### **❖ ENROLMENT:**

Enrolment is one of the significant parts which play vital role. After completing the procedure of mobilisation, CSC scrutinised the eligible students as per the check list and then enrolled. These centres put emphasis on the part of effective counselling part before putting them into the in house training.

### **❖ TRAINING:**

Once students enrolled into the centre, facilitators play key role behind facilitating the appropriate training with the mean of orientation session, furnishing knowledge of basic English and computer literacy, conducting energiser sessions and recreational sessions as well as extra curriculum activities viz. Posters making, reflection of career timeline, essays writing etc. Apart from this, facilitators made students to generate their Gmail accounts at initial stage and Linked In accounts as well as resume making at end stage, their User ID and passwords in order to enable e-learning system. At last, students put their sincere efforts behind market scan and mock interview parts.

## ❖ JOB PLACEMENT:

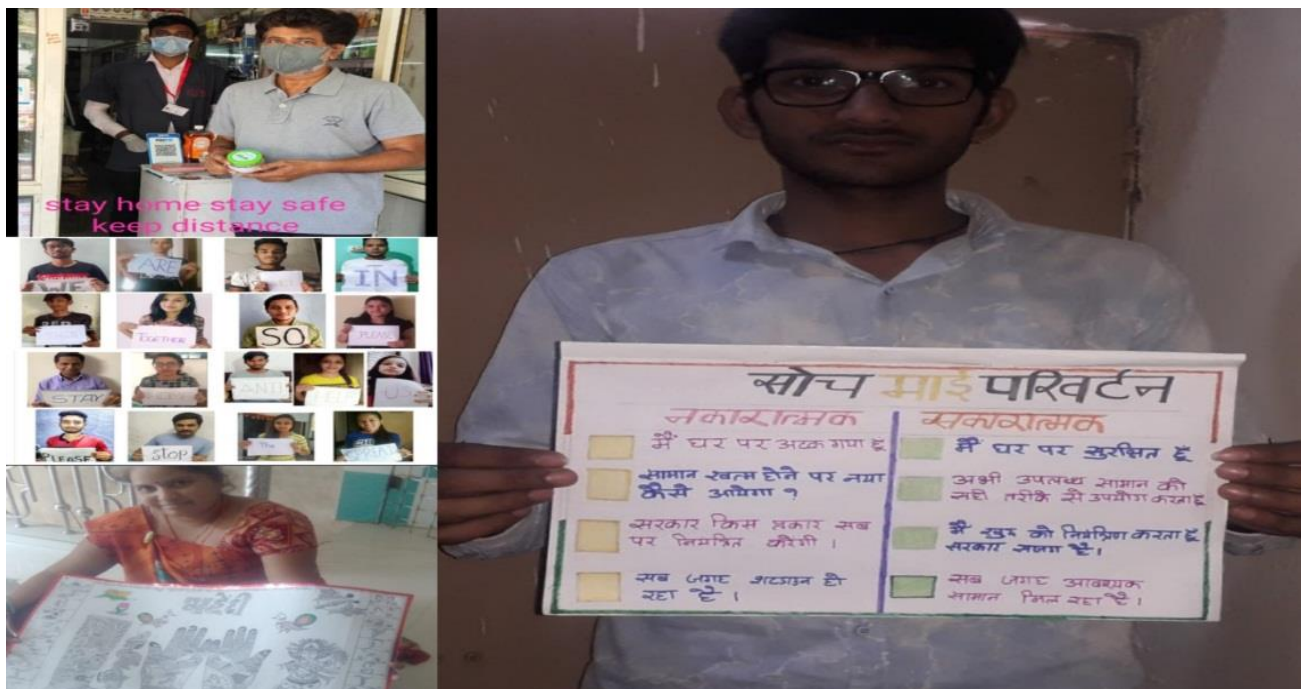
We have just completed the training batch and now focussing on employment of the trainees. CSC makes their efforts with various job placement consultancies for better jobplacements viz. for better job opportunities, Team lease Consultancy, Innovsource Pvt Ltd, Quess Corp Limited, Brand Factory, Star Bazaar, D-mart, nu Future Digital (India) Limited, Kotak, Mass call Net, Digital, 3Desire Networks & Solutions India Pvt. Ltd. Amazon.

## OUTCOME

Facilitators of CSC built strategies and appropriate plan and executed them into proper manner. It was challenging task to mobilize, enroll, and train the students into the first batch. Moreover, students of all CSC felt and admitted that how they were and how they improve at end of the batches. The students' inner zeal and readiness behind attending the class with physical and psychological presence of mind as well as participating into each and every conducted extra curriculum activity which helped to enhance life and work skills among them. They generated fire of confidence and idea of choosing appropriate career. They created self-awareness regarding their inner potentialities as well as current challenge and opportunities into the market. Additional knowledge includes understanding of decision making power, money and time management, interview facing part - these all are significant knowledge led them on appropriate path.

### Online training:

As mentioned earlier, majority of our skill development training was carried out in ONLINE mode with digital platform over Google Meets or Zoom. Some interesting sessions were conducted on Facebook live too to engage more alumni.



## UMEED: Youth Employability Program

UMEED was introduced and implemented by SAATH in association with Gujarat Urban Development Mission (GUDM) for increasing employability of urban youth towards urban poverty alleviation. This program was implemented through NGOs and CEDRA is one of the partner agency for the same having UMEED program in Palanpur in association with Pananpur Municipality and SAATH for Banaskantha District.

### Details of Trainings conducted by CEDRA under UMEED Program

Sr. No	Project	Batch	Course	Name of Training Centre
1	UMEED	1	Customer Relation and Marketing services	St. Kabir Hall, Palanpur
2	UMEED	2	Customer Relation and Marketing services	St. Kabir Hall
3	UMEED	3	Auto	St. Kabir Hall
4	UMEED	4	Basics in Hardware and Software	St. Kabir Hall
5	UMEED	5	Tally	Himatvihar Complex, Palanpur
6	UMEED	6	Basics in Hardware and Software	Himatvihar Complex, Palanpur
7	UMEED	7	Information Technology(ITES)	Himatvihar Complex, Palanpur
8	UMEED	8	Tally	St. Kabir Hall (Just started)
9	UMEED	9	Information Technology(ITES)	St. Kabir Hall (Just Started)

### Alumni connect:

Though UMMED was not implemented we have taken it in our annual report because our alumni are still with us and they become part of our various programs. Whether its a research project or relief project in the areas. They are place but still render their services if required on temporary basis.

The project with Quest also runs for the last 5+ years and almost all the alumni are in our touch and available for some temporary assignment or awareness campaigns etc. May it be research data collection; data Entry, Workshop on gender, plantation or Relief work, old trainees are available if they are working in surrounding areas.

CEDRA provided training to 285 students under UMEED in Palanpur and made placement of 238.





### 3. EDUCATION & LIVELIHOODS:

#### Micro level Intervention (MLI) in partnership with CAIRN India

##### Introduction:

CEDRA in partnership with Cairn India is implementing the Micro level Intervention (MLI) in Cairn pipe line villages under CSR in Gujarat. The main focus and strategy of MLIs are to cater the communities' needs on the basis of their demands identified by themselves. The priority sectors are Education, Environment and Health along with some selective infrastructure interventions. Accordingly, various intervention were done by CEDRA as suggested, advised and directed by CARIN India district representatives under the guidelines of CAIRN India CSR management.

##### Micro Level Interventions (MLI)

CEDRA has undertaken various activities under MLI as per the suggestions from CAIRN India representatives. Activities include Education level intervention, Women Empowerment, Health and Nutrition, Sanitation, Environmental Awareness etc.

##### Activity Detail:



VEDANTA Limited- Cairn Oil & Gas and CEDRA has organized a COVID-19 awareness program at Navchetan Vidhyalaya Junagam on 25<sup>th</sup> February 2021 to increasing awareness about COVID-19 and understanding about the importance of proper use of Mask and Hand Sanitizer as an easy, effective and affordable way to prevent virus and save lives.

The program was started with pray singing by school students and inaugurated by a school teacher Mr. Yogeshbhai Patel. School Principal Mr. Satishbhai Patel delivered a lecture on a need for the awareness program. Ms. Harmeet Shehra - Head CSR, Vedanta Ltd., Mr. Avinash Raval - Head CSR, Vedanta Ltd. and Ms. Lavanya Pattanayak - Manager admin and CSR, Vedanta Ltd. shared their knowledge about COVID-19 and covered the following topics...

- About the corona virus
- How the virus spreading among people
- Safety measures to prevent from virus
- Symptoms of corona virus
- Proper use of Mask and Hand Sanitizer
- Prevention of Virus

Project team has also advocated and distributed Hand Sanitizer and Mask to each student and teacher. Also hand over an automatic hand sanitizer machine to school. All the 220 students and 8 school staff participated and got exposure about the corona virus, and clear their entire doubt by interacting.

### Pictures:



## MLI with Young Women and School Student



With regards to women empowerment more than 100 women have been trained under Tailoring during this period under skill building intervention. SHG formation and capacity building of members were carried out under International women Day and Women Empowerment fortnight. Both the celebrations were done in due association with local government administration to support the initiative of government towards empowering women.



## Activity Detail:



VEDANTA Limited- Cairn Oil & Gas and CEDRA have organized a SHIKSHA SAMBHAL program at Navchetan Vidhyalaya Junagam on 5<sup>th</sup> March 2021 to motivate students for the preparation of board exam by providing question paper sets.

The program was started with welcome speech by a school teacher Mr. Yogeshbhai Patel. School Principal Mr. Satishbhai Patel delivered a lecture on important of question paper sets for 12<sup>th</sup> standard students for the preparation of board exam. Mr. Viresh Patel - Installation Manager, Vedanta Ltd. also gave the motivational speech to students how to get prepared for board exam and how to get maximum percentage marks in exam.

Project team distributed question paper sets to 36 students of commerce stream and 19 students of Arts Stream for the preparation of board exam.

## Pictures:





## SCIENCE FARE:

A Science fare was also organized in Jamnagar district to encourage students and support the government efforts to promote science among school children for further development.



## World Ozone Day

To celebrate the special day a specialized school of Viramgam was selected which will complete 100 years of its existence in 2016. On CARIN India recommendation our coordinator consulted with school principal and organized two programs on the occasion of World Ozone Day. Programs were as follows;

**Street Play:** A short play was performed in a rural style explaining the importance of OZONE, risks over it, reasons behind it, way out to save the layer of Ozone and how to protect overall environment. The play was beautifully presented and students enjoyed it with interaction and supporting the quotes. The actor then offered pledge to protect the Ozone by minimizing the use of equipments responsible for generating carbon which creates risk for Ozone layer.

**Drawing Competition:** Interclass drawing competition was organized between the students of class 9-12. Altogether 25 students participated, out of which 10 were girls and 15 were boys. First and second prizes were given to both the categories. They portrayed their feeling and understanding about Ozone layer on the basis of awareness generated through street play.



This program was jointly organized by CAIRN India, CEDRA and MJ High school viramgam. Mr. Avinash Rawal, CSR head, Gujarat (CAIRN India), Mr. Sanjay Vincent, Director - and Ms. Bernadet, Program head- CEDRA along with School Principal and full teaching staff remained present during the event to encourage the citizens of tomorrow towards protecting environment. School principal, Teachers and Students appreciated the efforts of CAIRN India towards promoting awareness on protection and care of environment and other issues related to socio economic development.



## **Maintaining Heritage under Clean India Mission (SBA)**

Cleanliness and heritage protections are the issue of today's society which needed to be addressed for community awareness and disciplined society, CAIRN India in association with District Education dept and District admin authorities organized a competition of drawing where participants needed to

draw a picture which express the status of Heritage. For the same, district authorities suggested VIRAMGAM pond that is having heritage values due to its architectural constructions and ancient temples over it. More than 500 students of Ahmedabad districts participated in the competition and deed creative drawings with touchy slogans. Winners were awarded prizes and certificated by Sub Divisional Magistrate.

## **INTERNATIONAL WOMEN'S DAY CELEBRATION:**

### **About International Women's Day:**

International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women who have played an extraordinary role in the history of their countries and communities.

It is also an opportunity to consider how to accelerate the 2030 Agenda, building momentum for the effective implementation of the Sustainable Development Goals, especially goal number 5: Achieve gender equality and empower all women and girls; and number 4: Ensure inclusive and quality education for all and promote lifelong learning.

Some key targets of the 2030 Agenda:

By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes.

By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.

End all forms of discrimination against all women and girls everywhere.

Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.

Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation.

## Activity Detail:

VEDANTA Limited- Cairn Oil & Gas and CEDRA have organized an International Women's Day Celebration Program at Suvali Village on 9<sup>th</sup> March 2021 to increase an awareness about women empowerment by income generation activity.

Project team called an active Self Help Group - Roshni Sakhi Mandal form Damka Village who run their small home industries with making income generating products like papad, papadi, pickle, chicki, laddu etc. project team also called a Taluka livelihood Manager - Mrs. Falguniben to clear the concept of SHG

The program was started with welcome speech by a Suvali Primary School teacher Mrs. Darshanaben Raval. After that all guests and the all members of Roshni Sakhi Mandal Damka were welcomed by flower buckets. Mrs. Darshanaben Raval delivered a lecture about Women's Day and covered the following topics:

- About International Women's Day
- Why we celebrate International Women's Day
- Impotence of International Women's Day
- Role of women in society
- How we prove our importance in society

Ms. Ruchi Sangwan - Security Manager of Vedanta limited delivered a motivational speech on Important of Women's Day.

Chief Guest of the program Mrs. Vasantiben Patel who is the president of Roshni Sakhi Mandal and the Taluka Panchayat member also delivered a motivation speech about women's day and covered the following topics

- About International Women's Day
- What can a woman can do
- About Roshani Sakhi Mandal Group
- Sakhi Mandal group's Activities
- About their income generating products
- How they make the products
- How they sell the products
- Active participants of all group member

Mrs. Vasantiben and their group run a Small Home Industry name ROSHNAI GRUH UDYOG. Project team specially called them to present themselves to encourage and motivate suvali village self help groups and their members.



Mrs. Falguniben - a Taluka Livelihood Manager and Mrs. Jalpaben patel - asst. manager from Taluka Panchayat - Choryasi Taluka has also delivered speech and cleared all the doubt related to SHG group.

Project team honored the chief guest Mrs. Vasantiben on behalf of Roshni Sakhi Mandal by a gift to attend the program with her group.

To encourage the SHG members, Project team distributed refreshment made by Roshni Gruh Udyog. Project team also distributed a mask, a sanitizer and a steel glass to each participant as a memorable gift on the celebration of International women's day.

The overall event was managed and implemented by CEDRA (Centre for Education Developmental Research and Action) NGO as a CSR partner of CAIRN/VEDANTA under Micro Level Intervention (MLI) Project.

### **Participants AND GUESTS:**

No.	Name	Designation
1	Mrs. Vasantiben Patel	Taluka Panchayat Member & President of Roshni Sakhi Mandal, Damka Village
2.	Mrs. Ankitaben Patel	Wise President of Roshni Sakhi Mandal, Damka Village
3.	Mrs. Falguniben	Manager - Taluka Livelihood
4.	Mrs. Jalpaben Patel	Assistant Manager - Taluka Livelihood
5.	Mrs. Nayanaben Rathod	Sarpanch - Suvali Village
6.	Mr. Bipinbhai Patel	Deputy Sarpanch - Suvali Village
7.	Mrs. Reenaben Tailor	Talati - Suvali Village
8.	Mrs. Heenaben Patel	FHW - Suvali PHC
9.	Mrs. Krishnaben	LT - Suvali PHC
10.	Ms Ruchi Sangwan	Manager - Security (Vedanta Limited)
11.	Ms. Poonam Saini	Project Engineer (Vedanta Limited)
12.	Mr. Ajay Choursia	Senior Executive - HR & Admin (Vedanta Limited)
13.	Ms. Kangkana Kalita	Graduate Engineer Trainee (Vedanta Limited)
14.	Ms. Priyanka Kadam	Graduate Engineer Trainee (Vedanta Limited)



-: Reported By :-



## 4. INFRASTRUCTURE:

On infrastructure we have supported district, block and village level administrations in developing facilities in the benefit of general public i.e. contribution towards Community Village Water Tank construction and School water tank repair.



### Supporting health and other infrastructure in villages:

CEDRA also provided streetlights, CC TV camera support; Community based RO plants etc under its Micro level Intervention project to the people residing in the rural areas of Gujarat. Some Health Infrastructure support is also provided to local Primary Health Centres like salary support to Health staff, Oxygen Concentrators, Oximeters, Mask and Sanitizers etc for the people residing in rural parts in view of the pandemic.

## 5. HEALTH AND HYGIENE

### Background:

Health and Hygiene are interconnected and the importance of Hygiene is on priorities in India following the Clean India campaign launched by our Prime Minister. CAIRN India being a responsible and proactive corporate always believes in supporting the system towards holistic development. Just to accelerate the efforts of government towards making India a beautiful and Hygienic place which promotes general health and develop health seeking behaviour among the citizens, as a partner of CAIRN India we decided to launch a workshop cum Campaign in selected villages of Jamnagar after due discussion with Cairn representative and local administration under the Micro Level Intervention (MLI).

These MLIs were divided in two parts; 1. Health and Hygiene Workshops, that targeted school Children and 2. Health and Hygiene Campaign: targeting village community as a whole. Village sarpanch, BRC, CRC, School principals and other local officials remained present to encourage school children to participate in various competition organised on this event. Video show was very interactive and students and other staff got essential information on health and hygiene..

### Health and Hygiene Workshops: 06

Venue: School Campus

---

#### Activities done during MLIs

Sr. No	Activities done	Time
1	Video show on Health and Hygiene	30 minutes
2	Interactive session on VDO show	15 Minutes
3	Best slogan competition	20 minutes
4	Essay Competition	30 minutes
5	Drawing competition	30 minutes
6	Street Play	20 minutes
7	Wall paintings on school compound and Panchayat	2 hours
8	Distribution of Health Kits to all students	30 minutes

## Health and Hygiene Campaign:

Health and Hygiene awareness campaign was undertaken to support the Swachhata Mission launched by the Prime minister. Small drama was performed alongside announcement of importance of CLEANLINESS in our life and how it affects our routine health.

### Activities done during MLIs

Sr. No	Activities done	Time
1	Village campaign and Street Play	60 minutes
2	Wall paintings on school compound and Panchayat/public places	2 hours



**स्वच्छता तथा स्वास्थ्य शीबीर**  
माईक्रेलेवल ईन्टरवेंशन (MLI)

WE FUEL AMAZING

**CEDRA**  
Public Charitable Trust

सहयोग: ग्राम पंचायत, शीक्षणा विभाग तथा आरोग्य विभाग

## 6. RELIEF AND REHAB:

Relief work during heavy floods:

This time Gujarat has suffered a lot due to heavy rainfall resulted in flood and loss of property and nearly 70 human lives along with thousands of death of animals in the districts of Banaskantha and Patan.

CAIRN INDIA in association with implementing partner CEDRA has carried out relief work in both the districts by delivering and distributing packaged edibles like Namkins, Biscuits and mineral water along with polythene bags.

The details are as under;

Sr. No	District	Venue/Village	Relief Material	Food Packets
1	Banaskantha	Government store (Engg. College)	Namkins/Biscuit	30000
2	Banaskantha	Government store (Engg. College)	Namkins	25080
		Government store (Engg. College)	Biscuits	25740
		Government store (Engg. College)	Polythene	20000
3	Banaskantha	Government store (Engg. College)	Namkins	25848
		Government store (Engg. College)	Biscuits	25168
			Polythene	20000
			Transportation	
4	Patan	Government store (Engg. College)	Namkins	5184
		Radhanpur	Biscuit	3080
			Water Pouch	2500

This was joint efforts of CAIRN and Government of Gujarat to help the critically suffered people of Gujarat during massive flood in these districts. The whole operation was done with financial and technical support from CARIN India under its CSR initiatives.

## COVID-19 RELIEF ACTIVITIES

As a non-profit organization, CEDRA has conducted various activities online as well as offline to support a very noble cause by making awareness videos, stories, and online inspirational sessions on COVID-19.

These activities will help a person to overcome the difficult situation caused by the Corona Virus and keep the spirits high for never giving up.

Below are the links and description for the various virtual activities we have conducted:

### VIRTUAL ACTIVITIES

The links provided will guide you through the virtual activities, videos, stories and inspiration through music/songs conducted by CEDRA in order to spread awareness on COVID-19.

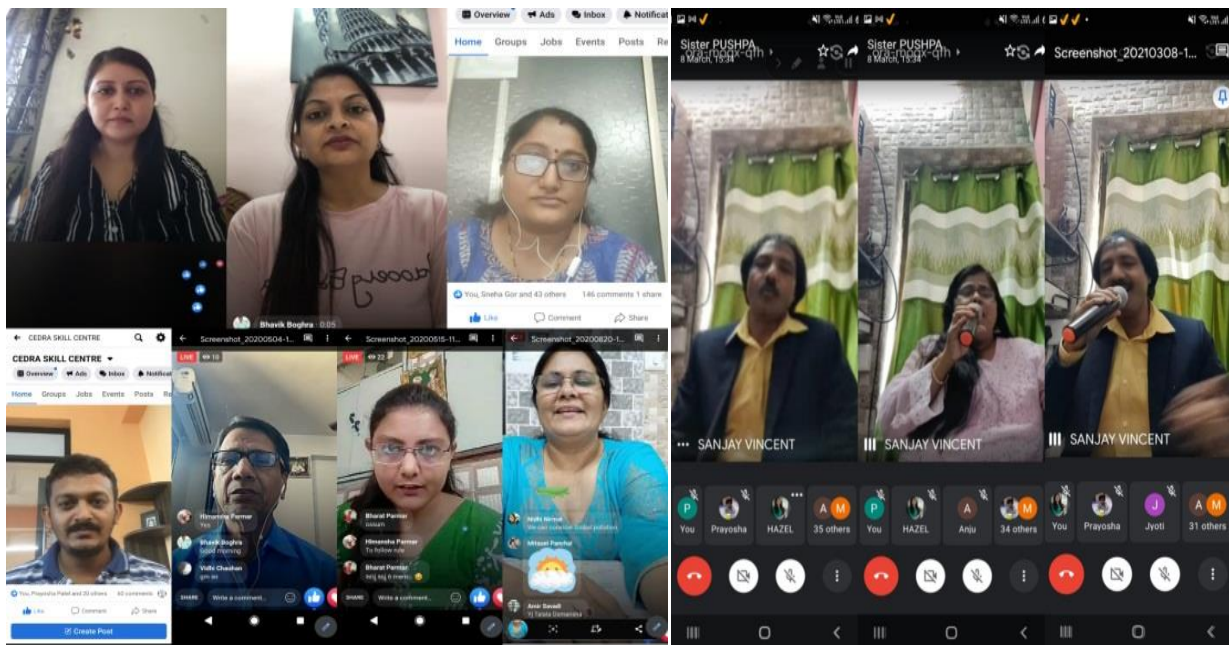
COVID AWARENESS through SOCIAL MEDIA

<https://www.facebook.com/sanjayvincent/videos/10217679961733939/>

"Live the life you have today" :

<https://www.facebook.com/sanjayvincent/videos/10218271723007601/>

Also live sessions and music videos were conducted and posted on Facebook through different experts to motivate people how to handle various difficult situations in this pandemic.



## HUMANS IN LOCKDOWN:

We have also created a website where our expert counsellors helped the people to overcome depression caused by loss of job/family member or any other mental stress caused by the pandemic. This website also provided platform to youth and others to share their inspirational stories which can provide motivations to the youth who are facing depression and lonely due to the situation. All were inspired to share their stories under the title of:

Sharing our Quarantine Story and Spreading the message of happiness in this tough situation  
For more information and updates pls visit our websites;

<https://humansinlockdown.cedra.in> and [www.cedra.in](http://www.cedra.in)

## PHYSICAL ACTIVITIES

As a part of Quest Alliance S2S course in CEDRA skill center, we had conducted some activities involving the students to spread awareness on COVID-19. The students had made posters on positive and negative aspects involved to encounter the pandemic situation and how to keep ourselves safe and healthy.

Helping the needy is a very important part of our initiative. We at CEDRA distributed ration kits, face masks and sanitizers to our students and the less fortunate people who were facing financial crisis due to the pandemic.

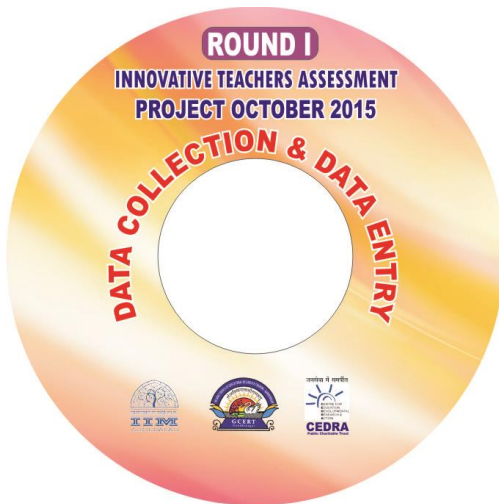




## 7. RESEARCH:



CEDRA from its inception believe in strong research and action on the basis of the findings. Whenever CEDRA has scope to be part social research its always has a big impact on results with its strong and committed teams available to carry out all types of social research.



CEDRA carried out 5 research projects with IIM Ahmedabad out of which four researches were targeting the better and improved learning outcomes in the government primary schools. These projects were done in association with UNICE on behalf of IIM Ahmedabad.

CEDRA also carried out validation studies for IIM Ahmedabd to validate ODF status of various district in Gujarat.



During the year CEDRA also took up studies with PWC to map the impact of mining on local people in and around Vadodara District.



## Way Forward:

- **HELPLINE Initiative:**

Centre for Education Developmental Research and Action (CEDRA), popularly known as **CEDRA** is registered under Bombay Public Charitable Trust Act alongside having registration with Income Tax department (12 A and 80 G) and Ministry of External Affairs (FCRA). It has 27 years of experience in implementing range of projects in sectors like Education, Public Health, Livelihoods, Infrastructure and Social Research.

Relief and Rehabilitation is one of the major interventions of CEDRA as it has constructed a 12 rooms school as the school in village bhrugupur was destroyed during massive earthquake in Gujarat in 2001 and supported 36+ community relief camps during critical riots in 2002. On the same ground CEDRA is running a relief program for Covid affected people which include distribution of Ration Kits, Masks, sanitizers, Oximeters and services of Oxygen concentrators. CEDRA would like to continue such intervention in coming years too.

**AASAAN** Help Line is one of the relief and rehab initiatives of CEDRA as mental health has become the biggest challenge for today's society which is deteriorated during the covid pandemic for the last two years. People need psychological support and counselling to overcome their mental health disturbances. They want somebody to listen to them so; we have launched such help line which caters in Hindi and English.

We are looking for expansion and would like to run more such Help Lines alongside continuing the current one. We expect Support in both the areas:

Approximately a help line with day -night services will require about 8 lakhs per year. This will have highly professional counselors who can speak English-Gujarati and English together.

---

- **SKILL DEVELOPMENT Initiative on DIGITAL MODE:**

---

CEDRA being an experienced organization in carrying out Skill Development program for years alongside having implemented fully digital training program of Youth during the pandemic is keen to implement such programs on vast scale to cater maximum youth under Skill development initiative which also offers placements.

---

- **STEM Project Initiative: :**

---

CEDRA is preparing to implement STEM project in association with various potential partners in the schools of Gujarat considering the need of today's education infrastructure and CEDRA's exposure with academic sector of Gujarat in association with Indian Institute of Management and UNICEF towards improving the education in Gujarat.

---