

PROGRESS REPORT

(SKILLED TO SUCCEED PROGRAM)



CEDRA SKILL CENTRE

(2020-21)

1stSep 2020-28th Feb 2021

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PROGRAM OVERVIEW

It has been nicely said that learning is as much about the end as it is about the means. The experience of learning not only makes it more engaging but also adds to the continuity of learning beyond the learning space. We feel this continuity of learning is the single most important factor that the youth of this planet need to sustain and thrive in their careers. At Skilled to Succeed program, QUEST endeavours to give young people an unique and transformative learning experience by involving social welfare agencies. The idea is to equip them with real-world skills that can help them get access to the invasions, map their progress towards this vision and fulfil their potential.

Moreover, it equips young people with the confidence and skills to kick start and sustain their work lives. It gives learners access to engaging content to build Retail Customer Interaction skills and uses an interesting mix of digital self learning and participative group activities that bring the best out of learners and facilitators. It strikes a balance between skills building and reflecting on how to use those skills in different contexts. It gives learners tools to think of a career, not just about the first job. It changes the dynamic of a classroom by making both learners and facilitators responsible for learning.

At last but not least, “Skills to Succeed” program looks to engage young people who find themselves on the fringes of India's economic development. Specifically QUEST works with youth who drop out of the education system but yearn to contribute to the socio-economic betterment of their families. Or those who are in college and want to join the world of work to sustain their families and their future plans.

ABOUT CEDRA SKILL CENTRES

CEDRA with its **3** decades of experience and good insight over Skill Building focussed on quality along with the targeted quantity. Due to COVID-19 situation in 5th phase we had virtual class. The batches at the centres in Ahmedabad (Himmatlal Park & New Nikol,) started as per the schedule and **155** trainees got effective employability training with exposure to various guest faculties from retail, engineering and services.

Under the tagline of enabling self learning approach among the students under the program of “Skilled to Succeed”, CEDRA skill centres (CSC) play pivotal role with the mean of furnishing valuable insights about skilled to succeed program and enable self learning approach among the students as well as explore additional knowledge regarding innovative presentation delivery methods which may ultimately lead to successful implementation of program.

Moreover, these centres had/have created healthy environment and flexible schedule at centres and among the students which may assist to give appropriate attendance, share their ideas, views and queries in front of the facilitators as well as among the classmates. Their attendance and zeal to learn something new which were/are witnessed that they obtained/obtain immense pleasure under this course/program. In addition to, the efforts of making them to self aware for career building as well as to choose appropriate career not first job which generates fire of confidence among the students. The facilitators of CSC who were/are effectively groomed under the QUEST team which may assist to facilitate into the class. The facilitators of CSC also share their ideas, views and queries into the centralise meeting of CEDRA. This is the way facilitators and management team mutually coordinate with each other in order to achieve common goal.

The Summary: CEDRA has target of **150**. During the reporting period the enrolment is **168** with **13** dropouts, **155** completed the training while **111** placed (**72%** of trained).

The Summary:

Sr No	Center	Batch	Batch Duration	Enrollment	Undergoing	Trained	Placed	Percentage
1	New Nikol	3	18th Aug 2020 to 18th Oct 2020	30		28	23	82.1428571
2	Himmatlalpark	7	10 th Sep 2020 to 10 th Nov 2020	43		38	25	65.7894737
3	New Nikol	4	21st Oct 2020 to 21st Nov 2020	32		32	24	75
4	Himmatlalpark	8	21st Nov 2020 to 21st January 2021	63		57	39	68.4210526
			Total	168	0	155	111	71.6129032

METHODOLOGY

Generally the facilitators of the CSC who put emphasis on below mentioned four key parts:

1. Mobilisation
2. Enrolment
3. Training
4. Job placement

❖ **MOBILISATION:**

Into the first batch of both CSC of Ahmedabad cities, facilitators did make blue print for the mobilisation part. It included need assessment discussion part for the targeted community, pamphlets distribution among the targeted community people, home visits with a view to searching school drop outs and counselling process, advertisement into the newspapers. Some of the targeted rural and urban community viz.

Ahmedabad City:- Himmatlal park, Vejalpur, vastrapur, Vasna, Jivrajpark, Satellite, Motera, Chandkhedha, Sabarmati, D-Cabin, Nearby villages of Gandhinagar, Naroda, New Nikol, Odhav, Kubernagar, Saijpur Bhoga, Nava Vadaj, Ranip, Old Vadaj, Chandlodiya, Jamnagar, Rajkot, Girsomnath, Surat, Mahua.

Moreover, CSC mobilised the participants from above targeted areas with a view to furnishing quality education and escalating their inner potentialities as well as recommending income generating source or place with the principle of equality and religion, and without gender discrimination. In addition to, CSC also gave equal opportunity to the girls and widow women who had strong will to study ahead but unable on account of some circumstances.

❖ **ENROLMENT:**

Enrolment is one of the significant parts which play vital role. After completing the procedure of mobilisation, CSC scrutinised the eligible students as per the check list and then enrolled. These centres put emphasis on the part of effective counselling part before putting them into the in house training.

❖ **TRAINING:**

Once students enrolled into the centre, facilitators play key role behind facilitating the appropriate training with the mean of orientation session, furnishing knowledge of basic English and computer literacy, conducting energiser sessions and recreational sessions as well as extra curriculum activities viz. Posters making, reflection of career timeline, essays writing etc. Apart from this, facilitators made students to generate their Gmail accounts at initial stage and Linked In accounts as well as resume making at end stage, their User ID and passwords in order to enable e-learning system. At last, students put their sincere efforts behind market scan and mock interview parts.

JOB PLACEMENT:

We have just completed the training batch and now focussing on employment of the trainees. CSC makes their efforts with various job placement consultancies for better job placements viz. for better job opportunities, Quess Corp Limited, Brand Factory, Star Bazaar, D-mart, Kotak, Mass call Net, C.P. Office, Om Enterprise, BDM Financial, DSC Public School, Galaxy Enterprise, BDM Financial Service

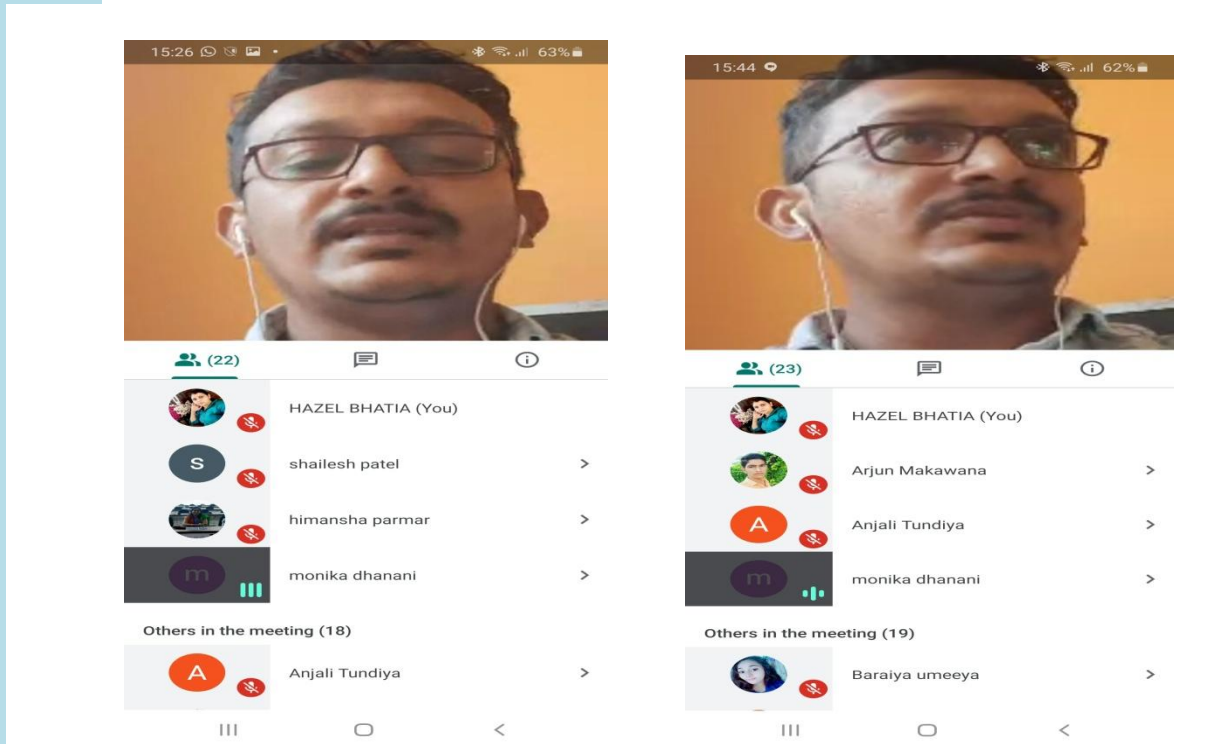
OUTCOME

Facilitators of CSC built strategies and appropriate plan and executed them into proper manner. It was challenging task to mobilize, enroll, and train the students into the first batch. Moreover, students of all CSC felt and admitted that how they were and how they improve at end of the batches. The students' inner zeal and readiness behind attending the class with physical and psychological presence of mind as well as participating into each and every conducted extra curriculum activity which helped to enhance life and work skills among them. They generated fire of confidence and idea of choosing appropriate career. They created self-awareness regarding their inner potentialities as well as current challenge and opportunities into the market. Additional knowledge includes understanding of decision making power, money and time management, interview facing part – these all are significant knowledge led them on appropriate path.

Event Photos:

EVENT 1

Name of Event: Guest Lecture



EVENT 2:: Placement

