

Middle School Curriculum Plan

Our Lady of Perpetual Help School, Bakersfield

Language Arts, Mathematics, & Virtue in Practice

	WRITING FOCUS	GRAMMAR FOCUS	READING STRATEGY FOCUS	SPEAKING & LISTENING FOCUS	VIRTUE IN PRACTICE FOCUS	MATH POWER STANDARDS (MPS)
AUGUST	<u>Informative (6-8)</u> I can write informative texts to examine a topic and convey ideas and information clearly <u>Email Etiquette (6-8)</u>	<u>Parts of Speech Review (6-8)</u>	<u>Understand text features and organizational structures(6-8)</u> <u>Determine author's purpose. (6-8)</u>	<u>Classroom Rules & Routines</u> 1. What is the routine for asking a question? 2. What is the routine for working in groups? 3. How do students respond to classmates in a discussion? 4. When should students speak and when should they listen? 5. How should students speak to adults? 6. Email etiquette		<u>MP1: Understand and Persevere</u> I can make sense of problems and not give up when trying to solve them <i>*see attached MPS for more detailed information.</i>
SEPTEMBER	<u>Informative (6-8)</u> I can write informative texts to examine a topic and convey ideas and information clearly	<u>Elements of a Complete Sentence (6-8)</u> <ul style="list-style-type: none"> ● simple/complete subjects and predicates ● verbs ● Subject complements <ul style="list-style-type: none"> ○ Direct objects ○ Indirect objects 	<u>Determine central idea & write an objective summary (K-8)</u>	<u>What makes a strong discussion?</u> 1. Actively participate 2. Listen to one another 3. Build on each other's ideas 4. Remain engaged 5. Behave respectfully	<u>Hope</u> Trusting in God's loving plan	<u>MP2: Logic and Reasoning</u> I can use words, numbers, logic, and reasoning skills to help me solve problems <i>*see attached MPS for more detailed information.</i>
OCTOBER	<u>Informative (6-8)</u>	<u>Phrases (6-8)</u>	<u>Read closely to</u>	<u>What does</u>	<u>Stidiousness</u>	<u>MP3: Justify and</u>

	I can write informative texts to examine a topic and convey ideas and information clearly	<ul style="list-style-type: none"> • Appositive (6-7) • Prepositional (6-7) • Infinitives (8) • Participle phrases (8) • Gerund phrases (8) 	<u>determine what the text says explicitly and to make logical inferences; cite text evidence that most strongly supports conclusions drawn from the text (K-8).</u>	<u>Collaborative Discussion sound like?</u> 1.Leader states the purpose/ goal 2.Pose and respond to questions 3.Be courteous 4.Keep things moving 5.Wrap it up	Seeking knowledge to grow closer to the truth	<u>MP3: Critique</u> I can justify my strategies and evaluate if the ideas of others' make sense <i>*see attached MPS for more detailed information.</i>
NOVEMBER (Trimester 1 ends 11/9)	<u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.	<u>Subordinating Conjunctions/Dependent Clauses (6-7)</u> <u>Relative pronouns/relative clauses (8)</u> <u>Independent Clauses (6-8)</u>	<u>Analyze plot development/conflict resolution (6-8)</u>	<u>Preparing for a discussion</u> 1.Research your topic 2.Reflect, synthesize, and question 3.Take notes	<u>Humility</u> Accepting your limitations and God-given talents	<u>MP4: Model with Mathematics</u> I can clearly show my work using words, diagrams, pictures, and symbols <i>*see attached MPS for more detailed information.</i>
DECEMBER	<u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence.	<u>Compound Sentences/Avoiding Runons (6-8)</u> <u>Punctuating Compound Sentences (6-8)</u>	<u>Analyze character traits and motives (6-8)</u>	<u>Establish and follow procedures</u> 1.What's your role? 2.Make decisions as a group 3.Set goals and track progress 4.Stay on track 5.Establish rules for talking 6.Moderate the discussion	<u>Patience</u> Waiting or enduring without complaint	<u>MP5: Strategically Use Tools</u> I can select and use the appropriate tools to help me solve problems. <i>*see attached MPS for more detailed information.</i>
JANUARY	<u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence..	<u>Sentence Types</u> <ul style="list-style-type: none"> • Simple • Compound • Complex • Compound Complex • Comma splices • Fragments • Fused run-ons 	<u>Analyze the theme's development in a literary text. (6-8)</u>	<u>Speak constructively</u> 1.Speak formally in complete sentences 2.Watch your body language 3.Listen actively and wait for your turn 4.Don't make side comments 5.Use evidence to add	<u>Fidelity</u> Being faithful to promises and commitments	<u>MP5: Strategically Use Tools</u> I can select and use the appropriate tools to help me solve problems <i>*see attached MPS for more detailed information.</i>

				to discussion 6.Build on others' ideas		
FEBRUARY	<u>Literary Analysis (6-8)</u> I can respond to literature by stating a claim that is supported with reasons, analysis, and text-based evidence..	<u>Subject/Verb Agreement (6-8)</u> <u>Tense Shifts (6-8)</u>	<u>Explain literary devices contribution to the text (6-8)</u>	<u>Listen and Respond</u> 1.Stick to the subject 2.Elaborate 3.Connect with your group 4.Add new reasoning 5.Recognize distracted behavior 6.Question and clarify	<u>Cheerfulness</u> Looking on the bright side	<u>MP6: Attend to Precision</u> I can review my calculations and strategies to see if they are correct <i>*see attached MPS for more detailed information.</i>
MARCH	<u>Argumentative (6-8)</u> I can Write arguments to support claims with clear reasons and relevant evidence.	<u>Pronoun-Antecedent Agreement (6-8)</u>	<u>Analyze author's claim and reasons given to support this claim. Is the claim a debatable opinion?</u>	<u>Wrapping Up the Discussion</u> 1. Reflecting by paraphrasing key points 2. Creating an action plan for each member	<u>Temperance</u> Enjoying things in a proper, balanced way	<u>MP7: Utilize Structure</u> I can use the structure of a problem to help me find the answer <i>*see attached MPS for more detailed information.</i>
APRIL	<u>Argumentative (6-8)</u> I can Write arguments to support claims with clear reasons and relevant evidence.	<u>Pronoun Problems (6)</u> <u>Parallelism/Correlative Conjunctions (7-8)</u>	<u>Evaluate the author's evidence and reasoning. Evidence should be:</u> <ul style="list-style-type: none"> • A fact • From a credible source • Relevant to the claim Reasoning should: <ul style="list-style-type: none"> • Draw conclusions from the evidence • Support the claim 	<u>Use media in a presentation</u> Use audio, video, images, and presentation software to help support your presentation and increase interest <u>Giving a Presentation</u> 1.Information is appropriate for purpose/ audience/ task 2.Claim and thesis stated 3.Claim logically supported with evidence 4.Effective language and style 5.Appropriate eye	<u>Obedience</u> Saying "yes" to the loving will of God and those he has set over us	<u>MP8: Utilize Patterns</u> I can find and use mathematical patterns to help me solve a problem <i>*see attached MPS for more detailed information.</i>

				contact, volume, enunciation, and gestures		
MAY	<u>Argumentative (6-8)</u> I can Write arguments to support claims with clear reasons and relevant evidence.	<u>Common Usage Errors (6)</u> <u>Review (6)</u> <u>Avoiding Wordiness/Redundancy (7-8)</u> <u>Using Active Voice(8)</u>	<u>Articulate the author's purpose and analyze the rhetorical choices the author makes to achieve the purpose.</u>	<u>Analyze and Evaluate Presentations</u>	<u>Diligence</u> Doing your best and working hard until you're finished	Review <i>*see attached MPS for more detailed information.</i>