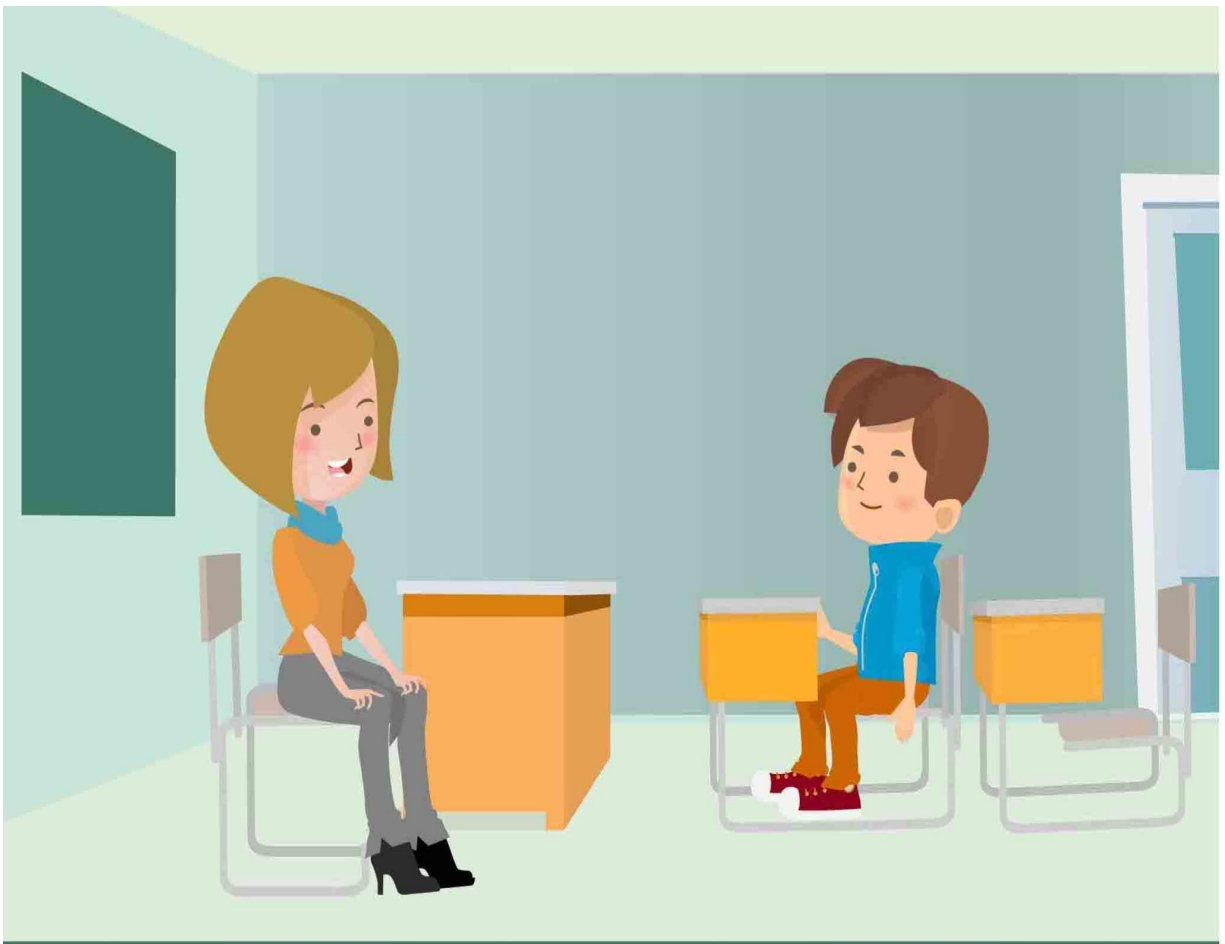


ESL Classics

Songs for Learning English

School



Music: Eine Kleine Nachtmusik

Composer: Wolfgang Amadeus Mozart

(January 27th, 1756 - December 5th, 1791)

Wolfgang Amadeus Mozart was born in Salzburg, Austria in 1756. He was **named after** his grandfather on his mother's side. When he was three years old he learned to play the piano. By the age of five, he **made up** his own minuets. He and his father **set out** on a tour of Europe and played for Louis XV at Versailles.

Mozart was **brought up** to be a Roman Catholic and remained a loyal member of the Catholic Church throughout his life. In 1782, Mozart married Constanze Weber. In Vienna, Mozart **took care of** his family financially by performing in public, private, teaching and composing. Mozart was known throughout Europe. In 1790, Mozart **turned down** an opportunity to compose in London.

While composing for the Vienna court, Mozart **came down with** rheumatic fever. He never **got over** his illness and **passed away** in December 1791.

Fill in the correct phrasal verb from the story.

1. raise _____
2. create _____
3. recover from _____
4. die _____
5. start a trip _____
6. get an illness _____
7. look after _____
8. decline _____
9. give someone the same name _____

Listen to the song.

Come in. Sit down.
Now, you are at school.
Turn off your phone.
Follow all the rules.

Listen up to the teacher.
Take out your notebook.
Write down the answer.
If you don't know, she'll help you out.

Please speak up, so you can be heard.
Please look up all unknown words.

Listen up to the teacher.
Take out your notebook.
Write down the answers.
If you don't know, she'll help you out.

Calm down. Cheer up.
School is almost through.
When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.
Never give up. It will work out.

Listen to the song. Circle the correct word.

Come in. Sit (up/down).
Now, you are at school.
Turn (off/on) your phone.
Follow all the rules.

Listen (up/away) to the teacher.
Take (back/out) your notebook.
Write (down/over) the answer.
If you don't know, she'll help you (out/in).

Please speak (up/down), so you can be heard.
Please look (up/over) all unknown words.

Listen (up/away) to the teacher.
Take (back/out) your notebook.
Write (down/over) the answers.
If you don't know, she'll help you (out/in).

Calm (down/up). Cheer (down/up).
School is almost through.
When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.
Never give (up/away). It will work (out/up).

Listen to the song and fill in the missing prepositions.

Come _____. Sit _____.
Now, you are at school.
Turn _____ your phone.
Follow all the rules.

Listen _____ to the teacher.
Take _____ your notebook.
Write _____ the answer.
If you don't know, she'll help you _____.

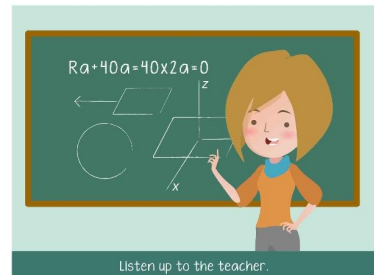
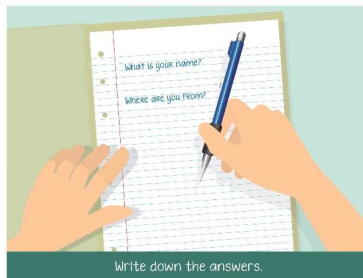
Please speak _____, so you can be heard.
Please look _____ all unknown words.

Listen _____ to the teacher.
Take _____ your notebook.
Write _____ the answers.
If you don't know, she'll help you _____.

Calm _____. Cheer _____.
School is almost through.
When you are done, look at what you'll do.

You can become a doctor, a famous writer or a teacher.
Never give _____. It will work _____.

Listen to the song.



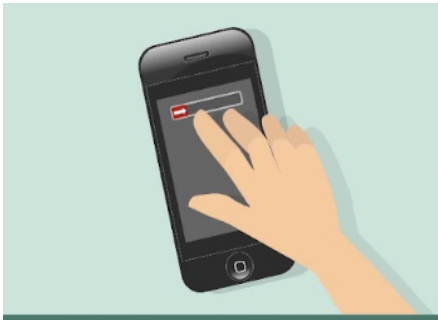
(A) Listen to the song.

(B) Number the pictures in order.

Use a phrasal verb to describe what is happening in each picture.



1.



2.



3.

Answer the following questions.

1. What does he do when he enters the classroom?

2. Does he have to turn off his phone? Why?

3. What does he take out?

4. What does he write down?

5. If he doesn't know the answer, what will the teacher do?

6. What should he do if he doesn't know what a word means?

7. When does he calm down?

8. Why does he cheer up?

9. What can he do when he is finished?

10. Why should he never give up?

Questionnaire

Ask your partner the following questions about school:

1. What's the name of your school?
2. Where is your school located?
3. How long have you attended this school?
4. Do you like this school? Why?
5. What's your teacher's name?
6. How many students are there in your class?
7. Where are your classmates from?
8. What do you do when you come into the classroom?
9. What do you do when you don't understand?
10. Do you have a dictionary?
11. How long is your class?
12. How many days a week do you attend?
13. Are you absent often?
14. How long do you plan to study English?
15. What's the best way for you to learn?

Phrasal verbs can be either separable or non-separable.

Separable I turned off **my phone**.
I turned **my phone** off.
I turned **it** off.

Non-separable I ran into **an old friend**.
I ran into **him**.

Write the following phrasal verbs under the correct category.

calm down	look up	cheer up
work out	give up	help out
take out	write down	listen up
run into	sit down	make up
hand out	hand in	do over
call on	take off	clean up

Separable	Non-separable

Rewrite each of the following sentences two different ways, once with a noun and once with a pronoun. Follow the example.

Example: Please turn off your phone.
Please turn your phone off.
Please turn it off.

Take out your notebook.

1. _____
2. _____

Write down the answer.

3. _____
4. _____

Help out the student.

5. _____
6. _____

Look up the word.

7. _____
8. _____

Calm down your friend.

9. _____
10. _____

Cheer up your classmate.

11. _____
12. _____

- (1) Cut out these flash cards.
- (2) Identify the phrasal verbs as separable or non-separable.
- (3) Practice making sentences with your partner.

turn off	sit down	write down
take out	put away	run into
look up	come in	listen up
give up	help out	speak up
slow down	turn on	work out
cheer up	calm down	turn up
turn down	call up	pick up
put off	wake up	get on
get off	get up	find out

Read the story.



Max was a cheerful boy who lived in a small town. Every morning, he was filled with excitement as he prepared for school. His mother woke him up and made him a delicious breakfast. Max knew it was time for another day of learning and fun.

At school, Max followed all the rules. He turned off his phone and listened attentively in class. When he had questions, he never hesitated to ask for help.

Max enjoyed his lessons, especially writing. He loved to take out his notebook and jot down answers to the questions his teacher asked. When he was unsure, she would kindly help him out.

One day, Max's teacher said, "Please speak up, so you can be heard, and look up all unknown words." Max took her advice to heart and continued to excel in his studies.

School days went by quickly, and Max was always determined. He knew that with hard work and dedication, he could achieve any dream he set his mind to. As the school year ended, Max couldn't help but smile, knowing that a bright future awaited him. He believed he could become a doctor.

And he remembered the words, "Never give up. It will work out."

Are the following statements about the story true or false?

1. Max was excited about going to school. (true/false)
2. Max's mother often prepared breakfast for him. (true/false)
3. Max was careless with his phone at school. (true/false)
4. Max always listened carefully to his teacher. (true/false)
5. Max's teacher didn't help him when he had questions. (true/false)
6. Max didn't enjoy writing in his notebook. (true/false)
7. Max struggled with his schoolwork. (true/false)
8. Max was shy and never asked for help. (true/false)
9. Max's teacher encouraged him to speak up. (true/false)
10. Max needed to look up unfamiliar words. (true/false)
11. Max's school days passed slowly. (true/false)
12. Max believed he could achieve his dreams. (true/false)
13. Max didn't think about his future after school. (true/false)
14. Max wanted to become a chef. (true/false)
15. The story ends with a message of hope and determination. (true/false)

Answers 1. True 2. True 3. False 4. True 5. False 6. False 7. False 8. False 9. True

10. True 11. False 12. True 13. False 14. False 15. True

Cut the strips. Listen to the song. Put the strips in order.

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Song Title: School

Instructions: Listen to the song and then fill out the review below. Share your thoughts about the song, what you liked, what you didn't like, and any other relevant comments.

What I Liked:

- _____
- _____
- _____

What I Didn't Like:

- _____
- _____
- _____

Other Comments:

- _____
- _____
- _____

Rating (Circle one):

1 (Didn't like it) - 2 - 3 - 4 - 5 (Loved it)

Would you recommend this song to a friend? (Circle one): Yes - No