

CURRICULUM VITAE  
**EVELYN M. AMBRÍZ, Ph.D., M.P.A.**

Postdoctoral Associate for Mentoring & Faculty Engagement, Cornell University Graduate School  
Founder, Concept to Completion Academic Writing Services (CCAWS)  
ea229@cornell.edu | ORCID 0000-0003-2415-6969

**AREAS OF SPECIALIZATION**

Higher Education, Race, Equity, Organizational Sociology, Hyper-Privileged Fraternal Organizations, Racialized Capital Markets, Qualitative Methods

**RELEVANT RESEARCH COURSES**

Epistemologies of Educational Research, Introduction to Qualitative Methods, Advanced Qualitative Methods, Research Methods in Organizational Management, Advanced Quantitative Methods

**EDUCATION**

- |          |  |
|----------|--|
| May 2022 | Ph.D., <b>The University of Texas at Austin</b><br><i>Concentration:</i> Higher Education Leadership<br><i>Dissertation:</i> Leveraging the Commodities of Whiteness: Understanding Black and Latino Men's Experiences in Racially Exclusionary Fraternal Organizations<br><i>Award:</i> Dr. Bill Lasher Doctoral Student Excellence Award<br><i>Selected Committees:</i> Department-Level Master's Degree Admissions Committee; College of Education Fall 2021 Planning Committee; Traditional Graduate Programs 2021 University Planning Committee |
| 2015     | M.P.A., <b>Cornell University</b><br><i>Concentration:</i> Social Policy<br><i>Graduate Minor:</i> Latina/o Studies  |
| 2011     | B.S., <b>Cornell University</b><br><i>Concentration:</i> Development Sociology   |

**HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS**

- |              |   |
|--------------|---|
| 2022-Present | <i>Postdoctoral Associate for Mentoring and Faculty Engagement</i><br><b>Cornell University</b> <ul style="list-style-type: none"><li>• <u>Curriculum Development</u><ul style="list-style-type: none"><li>○ <a href="#">Faculty Advancing Inclusive Mentoring (FAIM) Resource Center (website &amp; practical resources)</a></li><li>○ Inclusive mentoring training modules</li></ul></li><li>• <u>Research Development and Dissemination</u><ul style="list-style-type: none"><li>○ Assessment strategy, instruments, and report</li><li>○ Conference proposals</li><li>○ Policy reports, practical internal recommendations, external articles</li></ul></li></ul> |
|--------------|---|

- Practical Coaching
  - Individual consultations with faculty mentors
  - FAIM inclusive mentoring tools and resources
- Selected Committees:
  - Responsible Conduct of Research University-Wide Committee
- Selected Workshops:
  - Finding the Mentoring You Want and Need
  - Introduction to Inclusive Mentoring in Graduate Education and the FAIM Resource Center
  - My Voice, My Story: Understanding the Untold Lived Experiences of Graduate & Professional Students

2016-2018 *Assistant Dean of Students for Student Development Diversity Initiatives*

**Cornell University**

- Budget Management: \$250,000
- Staff Supervision: One Full-Time Employee, Two Student Employees
- Student Advising: ALANA Intercultural Board; Building Ourselves through Sisterhood and Service; Scholars Working Ambitiously to Graduate; La Asociación Latinx; First Generation Student Union; The Cornell Lending Library; Latinx Ivy League Conference; Multicultural Finance Advisory Board; MALIK Fraternity, Inc.; Pakistani Students Association
- Awards:
  - A.D. White Administrator of the Year, Office of Sorority & Fraternity Life (2017-18)
  - Tomás Bautista Mapúa Staff Collaborator Award, Office of Academic Diversity Initiatives (2017-18)
  - Administrator/Faculty Service to the Latinx Student Community Award, La Asociación Latinx (2017-18)
  - Administrator/Faculty Service to the Asian, Asian American, and Pacific Islander Committees Student Community Award (2017-18)
- Selected Committees
  - Bias and Assessment Response Team
  - University-Wide Committee for the Recruitment and Retention of Underrepresented Faculty and Staff
  - Diversity Council
  - Search & Hiring Committees

2015-2017 *Graduate Field Associate, Department of Operations Research and Information Engineering*

**Cornell University**

- Budget Management: \$500,000
- Student Advising: academic planning and career advising

## RESEARCH APPOINTMENTS

2022-Present *Cornell University Graduate School, Postdoctoral Associate for Mentoring and Faculty Engagement*  
Sponsored by Dr. Kathryn Boor

- 2022-2023     *The University of Texas at Austin*, University Affiliate Visiting Scholar  
Sponsored by Dr. Liliana Garces
- 2018-2022     *The University of Texas at Austin*, Graduate Research Assistant  
Sponsored by Dr. Liliana Garces
- 2020            *The University of Texas at Austin*, Assistant Director and Researcher, VOCES of a  
Pandemic Research Project  
Sponsored by Dr. Maggie Rivas-Rodriguez
- 2014-2016     *Cornell University*, Research Assistant  
Sponsored by Dr. Sofia Villenas
- 2015            *Cornell University*, Consultant for the Office of Equity, Diversity and Inclusion  
*Report: Uncovering and addressing challenges faced by women veterans in higher  
education*

## PUBLICATIONS

### Articles in Peer Reviewed Journals

#### Published/Accepted

- Garces, L. M., **Ambriz, E. M.**, Johnson, B., & Bradley, D. (2022). Hate speech on campus: How student leaders of color respond. *Review of Higher Education*, 45(3).
- Garces, L. M., **Ambriz, E. M.**, Pedota, J. (2022). Legal challenges to bias response teams on college campuses. *Educational Researcher*, <https://doi.org/10.3102/0013189X221088307>
- Garces, L. M., Johnson, B. D., **Ambriz, E.**, & Bradley, D. (2021). Repressive legalism: How postsecondary administrators' responses to on-campus hate speech undermine a focus on inclusion. *American Education Research Journal*. <https://doi.org/10.3102/00028312211027586>

#### Manuscripts in Progress and Under Review

- Ambriz, E. M.** (in progress). Glass floors and elevators: Access to gatekeeping spaces within the Ivy League. Target Journal: *Sociology of Education*.
- Ambriz, E. M.**, & Childs, J. (in progress). A race-conscious orchestration model: Organizational coordination for educational and racial equity in the smart city. Target Journal: *Educational Policy*.
- Childs, J., & **Ambriz, E. M.** (Under Review). Infamous and wicked: The unique utility of interorganizational networks during COVID-19.

### Book Chapters

- Taylor, A., & **Ambriz, E. M.** (2022). Leveraging campus-wide leadership collaborations for equity. In R. Johnson, U. Anya, & L. M. Garces (Eds.). *Racial equity on college campuses: Connecting research to practice*. SUNY.

## **Other**

**Ambriz, E. M.** (2022). Complementing Bordieuan scholarship with race-conscious frameworks in higher education. *Bourdieu in Educational Research Newsletter*. American Educational Research Association, Bourdieu Special Interest Group.

Garces, L. M., Johnson, B. D., **Ambriz, E.**, & Bradley, D. (2022, March). Frozen and failing: Administrative (non)response to DEI incidents. Council of Independent Colleges: Digest of Recent Research. <https://digest.cic.edu/2022/03/25/frozen-and-failing-administrative-nonresponse-to-dei-incidents/>

Garces, L. M., Pedota, J., & **Ambriz, E.** (2023). How do university administrators respond to incidents of hate speech on campus? (Brief) [https://freespeechcenter.universityofcalifornia.edu/wp-content/uploads/2023/08/Repressive\\_Legalism\\_Brief\\_Final-SECURE.pdf](https://freespeechcenter.universityofcalifornia.edu/wp-content/uploads/2023/08/Repressive_Legalism_Brief_Final-SECURE.pdf)

## **REFEREED CONFERENCE PAPERS & PRESENTATIONS**

**Ambriz, E.** (2022, April). How social and cultural capital contributes to Black and Latina/o engagement with White fraternal organizations. American Educational Research Association, online. <https://doi.org/10.3102/1888360>.

**Ambriz, E.** (2020, November). Historically White fraternities and secret societies: Racialized experiences of Black and Latinx/a/o recent alumni members. Association for the Study of Higher Education, online conference.

**Ambriz, E.**, & Johnson, B. D. (2020, March). Legislating inclusion: How free speech laws are shaping higher education practices [Public Policy Division Sponsored Conference Session]. Student Affairs Administrators in Higher Education, Austin, TX. (Conference cancelled due to COVID-19).

Garces, L. M., **Ambriz, E.**, Johnson, B. D., Bradley, D. (2020, November). Navigating hate speech on campus: How student leaders understand and react to university responses. Association for the Study of Higher Education, online conference.

Garces, L. M., Johnson, B. D., **Ambriz, E.**, & Bradley, D. (2019, November). Constrained by law? How university administrators' responses to hateful incidents relate to inclusion. Association for the Study of Higher Education, Portland, OR.

Morales, N., & **Ambriz, E.** (2016, July). Mobilizing cultura and becoming Latina/o in a New England college town: Promiscuous narratives of Latinidades. Latina/o Student Association Conference on Deliberating Latina/o Studies, Los Angeles, CA.

Taylor, Y. M., & **Ambriz, E.** (2023, May). Social justice or social judgment? Doctoral programs oversimplifying inequity and change. International Congress of Qualitative Inquiry. Urbana, IL.

## INVITED TALKS

- 2024      *Invited Lecturer*, Higher Education Law  
Baylor University  
*Lecture*: The History and Implementation of Affirmative Action in Higher Education
- 2023      *Invited Speaker*, College of Science, Center for Advancing Scholarship  
to Transform Learning (CASTLE)  
**Rochester Institute for Technology**  
*Talk*: Sharing and Exchanging Social and Cultural Capital towards Equity in STEM
- 2023      *Invited Speaker and Trainer*, College of Science, Center for Advancing Scholarship  
to Transform Learning (CASTLE)  
**Rochester Institute for Technology**  
*Workshop*: Addressing and dismantling power dynamics in graduate student and  
faculty mentoring
- 2022      *Invited Speaker and Trainer*, College of Veterinary Medicine  
**Cornell University**  
*Workshop*: Cultural humility in veterinary settings
- 2021      *Invited Speaker*, Pro-Seminar Class  
**The University of Texas at Austin**
- 2020      *Invited Lecturer*, Policy Implementation Seminar  
**The University of Texas at Austin**  
*Lecture*: External pressures for equity and inclusion in historically White spaces and  
the First Amendment in higher education.
- 2019      *Invited Speaker*, Epistemologies of Education  
**The University of Texas at Austin**
- 2018      *Invited Speaker*, Ethics and Leadership in Higher Education  
**University of Pennsylvania**  
*Topic*: Leveraging across-campus collaborations for diversity and inclusion  
programming.
- 2018      *Invited Lecturer and Trainer*, Senior Leadership Team Retreat  
**Auburn University**  
*Workshop*: Advising and programming best practices for effective student  
engagement through an assessment and research-based lens.

## TEACHING EXPERIENCE

- 2023-Present      *Founder*, Concept to Completion Academic Writing Support  
Services:
- Writing support

- Research conceptualization and development coaching
- Qualitative methodology education

2022	<i>Teaching Assistant</i> , Organizational Design and Behavior (doctoral and masters level course) <b>The University of Texas at Austin</b>
2021	<i>Teaching Assistant</i> , Dissertation Capstone / Advanced Issues in Higher Education (doctoral level course, hybrid modality) <b>The University of Texas at Austin</b>
2021	<i>Teaching Assistant</i> , Equity & Diversity in Higher Education (doctoral and masters level course, hybrid modality) <b>The University of Texas at Austin</b>
2017	<i>Curriculum Co-Creator, Facilitator, &amp; Facilitator Trainer</i> , Greek Diversity and Inclusion Education Series (undergraduate level course) <b>Cornell University</b>
2017	<i>Curriculum Co-Creator and Facilitator</i> , Making Sense of Cornell as a Person of Color (undergraduate level course) <b>Cornell University</b>
2016	<i>Teaching Assistant</i> , Latina/os in the US (undergraduate level course) <b>Cornell University</b>

## **FELLOWSHIPS & OTHER FUNDING AWARDS (competitively selected)**

2018-2022	<i>The University of Texas at Austin</i> , Provost Award (\$20,000)
2018-2022	<i>The University of Texas at Austin</i> , Texas New Scholar Fund Award (\$20,000)
2018-2022	<i>The University of Texas at Austin</i> , Tuition Award (\$40,000)
2021	<i>The University of Texas at Austin</i> , John and Suanne Roueche Endowed Scholarship (\$10,000)
2021	<i>The University of Texas at Austin</i> , Graduate Continuing Bruton Fellowship (\$1,000)
2021	<i>The University of Texas at Austin</i> , Amado M. Pena, Sr. Endowed Scholarship in the Community College Leadership Program (\$3,000)
2020	<i>The University of Texas at Austin</i> , Jesse H. Jones Endowed Continuing Summer Fellowship (\$2,000)
2019	<i>The University of Texas at Austin</i> , Jesse H. Jones Endowed Continuing Summer

- Fellowship (\$3,000)
- 2015 *Cornell University*, Latina/o Studies Outstanding Graduate Scholar Award (\$500)
- 2013-2015 *Cornell University*, Institute for Public Affairs Fellowship (\$56,000)

## SERVICE APPOINTMENTS IN HIGHER EDUCATION

- 2021-2022 *Invited Member*, Educational Leadership & Policy Department Graduate Student Admissions Committee  
**The University of Texas at Austin**
- 2016-Present *Elected Alumni Board Vice President & On-Campus Student Advisor*, Circulus Praesidium (Senior Honor Society & Alumni Association)  
**Cornell University**
- Oversee organizational operations for the alumni branch of the organization; provide professional, academic, and personal guidance to students and young alumni from Cornell University
- 2020 *Invited Member*, Traditional Graduate Programs University Taskforce  
**The University of Texas at Austin**
- 2020 *Invited Member*, College of Education Fall 2020 Planning Committee  
**The University of Texas at Austin**
- 2019-2020 *Invited Member*, Educational Leadership & Policy Department Student Advisory Committee  
**The University of Texas at Austin**
- 2019-2020 *Elected Co-Chair*, Educational Leadership & Policy Department Student Advisory Alumni Engagement Sub-Committee  
**The University of Texas at Austin**
- 2019-2020 *Elected Member*, Risk Management Committee  
**Lambda Theta Alpha Latin Sorority, Inc.**
- 2017-2018 *Elected Member*, National Leadership Standards Committee  
**Lambda Theta Alpha Latin Sorority, Inc.**

## SERVICE TO THE SCHOLARLY COMMUNITY

- 2019-Present *Peer Reviewer*
- American Educational Research Association (AERA)
  - AERA Open
  - Association for the Study of Higher Education (ASHE)
  - Education Researcher (ER)

- Journal of Diversity in Higher Education (JDHE)
- Qeios

## **PROFESSIONAL AFFILIATIONS**

2020-Present Cornell University Mosaic Diversity & Inclusion Alumni Association

2020-Present American Educational Research Association (AERA)

2018-Present Association for the Study of Higher Education (ASHE)

2016-Present Circulus Praesidium, Inc., Cornell University Honor Society

2009-Present Rho Lambda Greek Women Honor's Society

2008-Present Lambda Theta Alpha Latin Sorority, Inc.

2016-2022 National Association of Student Personnel Administrators (NASPA)