



## Speech, Language and Communication an Introduction for Practitioners

- 10% of all children have long term speech, language and communication needs.
- In primary schools, more children have language difficulties than any other special need (I CAN, 2016)
- Up to 80% of pupils in some secondary schools have poor language skills (I CAN, 2016)

### Objectives of Session

- To develop an understanding of SLCN and the impact these have on learning.
- To provide practical and effective strategies for supporting young people with SLCN.
- To increase staff confidence in working with young people with SLCN.

### Session Outline

An introductory module which gives some background theory to SLCN and its causes, but has an emphasis on modelling practical strategies and resources which can be used within settings. This session can be run in a staff meeting or as a longer 2 hour module with more time to explore support strategies.

### Comments from Delegates on the Impacts of the session

- *I have more knowledge about receptive and expressive language. Brilliant ideas of activities I can use all of which helped me gain confidence. Thank you.*
- *The course helped me develop the realisation of difficulties the children with speech and language difficulties face now and in the future and how I can help.*
- *Great explanation of different aspects of Speech, Receptive and Expressive language and social communication that really increased my understanding as well as resources I can use.*

For more information, cost or to book a session please contact  
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