

Why do speech, language and communication matter?

The development of speech, language and communication skills affect academic achievement, behaviour, mental health and employability in later life. They are fundamental life skills that have a profound impact on life chances.

Sandi McKinnon & Trudi Harries – L3 Education - are highly skilled, professional consultants with a background in mainstream teaching who have specialised in supporting Speech Language and Communication Needs

How We Can Help

We can provide:

- Surgery sessions – consultation and problem solving around the needs of children and young people
- Advice and support in identifying children and young people with SLCN
 - Baseline assessments
 - Observations
 - Full diagnostic assessment of individuals
 - Advice on Progression Frameworks, Checklists, Observation guidance
- Coaching and modelling of a group of pupils with a designated member of staff (to ensure sustainability of programme) - including baseline assessment of all group members, lesson plans, resources, strategies and next steps
- 1 to 1 targeted interventions for pupils
- Bespoke training for school staff, for example:
 - Full staff meeting on an area of language support e.g. memory & SLCN, vocabulary
 - Training for Teaching Assistants on delivering specific SLC interventions or supporting in-class
 - Training for staff new to teaching and/or SLCN
 - Sessions for parents which include strategies to help them support their child's SLC development
- Communication Environment Audit and advice.

A school or cluster may choose to buy in support for a day(s) and can discuss a package of support to suit.

Contact us for more information at: info@L3Education.co.uk or check out our website : www.L3Education.co.uk

Children who did not achieve the expected standard of early language and communication at 5 years old were over **4 times** more likely to have **below** Level 4 Reading at age 11 than 5 year olds who did meet the standard.

In 2014/15 only **16%** of students with **SLCN** achieved the expected standard of 5+ GCSES at Grades A to C. This was compared to 64% with no identified SLCN or additional need.

