



**L3 Education**

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## Bespoke Training

- Teachers play a key role in both identifying and supporting children with language disorders in the classroom. Courtenay Norbury and Emma Broddle. The Guardian November 2016.
- Speech and language issues, which range from being able to identify sounds and tone during listening, to developing language is, “the foundation of all children’s learning,” however difficulties are often missed. We think that perhaps in some cases schools don’t always understand the nature of language difficulties – it’s a hidden disability often. Bob Reitemeier CEO of I CAN January 2017.

### Objectives of Session

- To develop staff knowledge and confidence linked to speech, language and communication skills, identifying areas of difficulty and using strategies to support children who have language needs.

### Session Outline

All settings, like children, are individual and therefore require training and support tailored to their specific demographic and requirements. Bespoke training sessions offer the opportunity for settings to request training best suited to their individual needs. Sessions can focus on a range of areas including: understanding how children develop speech, language and communication skills, how to identify if a child has a language need, strategies for developing language and communication skills, and ideas for working with children with language difficulties. Timings of sessions are negotiated with each setting and can be part of after school CPD or make up part of a teacher training day.

For more information, cost or to book a session please contact  
[info@L3Education.co.uk](mailto:info@L3Education.co.uk)

