NORTHERN

DISTRICT FAIR HORSE

RECORD BOOK

AGE 6-9



**RECORD BOOK REQUIREMENTS**

**Why keep records?** Properly kept records are a vital part of horse ownership. Records give a clear picture of what you have invested in the project. Records also provide you with accurate facts about your horse project. While scrapbooking and additional materials are not discouraged, please remember that this book is a health, care, knowledge and riding documentation of you and your project horse.

**REQUIRED ELEMENTS OF THE HORSE PROJECT RECORD BOOK.**

**\*Instruction pages for each section are listed at the back of this book.** (Point deductions noted related to judge’s page)

[ ] A picture of your project horse. The picture(s) must clearly show a full body view of the horse(s).

[ ] Written description of your horse project using proper terminology to describe color and markings

[ ] Record book begins on September 1st of the current 4-H year *Exceptions* must be clearly documented in the record book. Exceptions include, but are not limited to, purchase or lease of project horse after September or you are a new member joining the club after the start of the 4-H year.

[ ] Horse Record Book pages are in the same numerical order as numbered on the bottom of the page. Any additional content must be placed at the end of the Horse Record Book.

[ ] Complete all pages of the record book or submit an explanation for any *exceptions* in the appropriate area as to why it was not completed.

[ ] The Horse Record Book must be submitted in a binder or notebook. No loose pages please.

[ ] All signatures are required on the “signature page”. The parents signature may be waived if the 4-H member is 18 years of age or older.

[ ] A **Record Book must be turned in and completed by Wednesday 5:00 p.m.** to compete at the Northern District Fair for awards, trophies or ribbons

**SIGNATURES**

See instruction A

|  |
| --- |
| As a 4-H or other club member, I verify that I have read the requirements and instructions for completion of this Record Book and I understand that I must turn in a record book to complete the project and compete for awards. By signing, I agree with and understand the requirements of this project:Members Signature: |

|  |
| --- |
| Parent’s Signature:Parent’s Comments: |

By signing my name as leader of the club I verify that this member:

[ ] Is in good standing with the club

[ ] Has read and understands the Requirements and knows a record book must be completed and turned in

[ ] Has read and understands the instructions for completing the record book

[ ] Completed this record book in the current year to the best of the members ability.

|  |
| --- |
| Leader’s Signature: |

Revised 5/2021

**NORTHERN DISTRICT FAIR RECORD BOOK**

**Ages 6-9 as of January 1 of the current year**

**RIDER INFORMATION**

Section B

|  |  |  |
| --- | --- | --- |
| Date Record Began: Date Record Completed:

|  |  |
| --- | --- |
|  |  |

Name: |
| Address: |
| City/State/Zip: |
| Date of Birth: 4-H Age: Years in Horse Project: |
| Exhibitor # 4-H Club Name |
| 4-H Club Leader  |
| AGE DIVISION (Check One){ } 6-9 (Walk-Trot) { } 15-18 { } 10-14 { } Novice   |

Revised 05/16/2021

Section C

**DESCRIPTION OF PROJECT HORSE/PONY**

PROJECT HORSE/ PONY PHOTO

A photo of your project animal is required. Photo

Should show *entire horse* clearly

**HORSE INFORMATION**

See Instruction C

|  |
| --- |
| Name of Horse: Horse’s Nickname: |
| Breed: Registration # Not Registered [ ]  |
| Color: [ ] Mare [ ] Gelding Year Foaled: |
| Horse’s Height: Horse’s Weight: |
| Purchase Date: **OR** Lease Date: |
| **Describe** your horse using proper terminology for **breed, color, sex, markings, etc.** (example: I ride an American Paint Horse who is tobiano and white Gelding, etc) |

Revised 5/2021

**HORSE HEALTH**

**See Instruction D**

|  |
| --- |
| Veterinarian Name: Phone # |

**VITAL SIGNS**

***Have someone help you take your horse’s vital signs:***

|  |
| --- |
| My horse’s temperature is: Respiration is: Pulse is: |

**IMMUNIZATIONS**

|  |
| --- |
| What does “immunization” mean?Why do you immunize your horse? |

**DEWORMING**

|  |
| --- |
| Why do you deworm your horse?How often do you give your horse/pony medication to kill the parasites (“worms”)? |

**DENTAL CARE “TEETH”**

|  |
| --- |
| Equine Dentist’s Name: Phone #How do you take care of your horse or pony’s teeth? |

**HOOF CARE**

|  |
| --- |
| Farrier’s Name: Phone #How often do you get your horse or pony’s hooves trimmed?Does your horse/pony have shoes?If yes, why do you have shoes put on your horse or pony? |

Revised 05/2021

**COGGINS TEST**

**(Attach a copy of your project horse’s coggins test at the end of the record book)**

**EXAMS, ILLNESSES AND INJURIES**

|  |
| --- |
| Did your horse or pony get hurt or sick this year?If YES, describe it:If NO, describe what you do to keep your horse/pony healthy: |

**FEEDING AND BEDDING**

**See Instruction E**

|  |
| --- |
| Tell us about where your horse or pony lives: |
| Does your horse or pony have a barn or shelter to sleep in?Can you describe it? |
| Do you use any kind of bedding for your horse or pony to sleep on?If yes, what kind? |
| Do you feed your horse or pony grain?Please describe it: |
| Does your horse get hay?If yes, please describe it: |
| Does your horse or pony need any medicine or special supplements?If yes, what are they and why does your horse get them? |
| Does your horse or pony get treats?If yes, can you tell us about it? |
| Do you give your horse or pony a salt block?If so can you tell us about it? |

Revised 05/2021

**PROJECT PLANS**

See Instructions F

|  |
| --- |
| What new things did you learn from your horse project this year? |

|  |
| --- |
| What new things did you teach your horse? |

|  |
| --- |
| What would you like to learn next year? |

Revised 05/2021

 **EDUCATIONAL EXPERIENCES**

**See Instructions G**

|  |
| --- |
| **DATE EVENT/TOPIC:** |

|  |
| --- |
| What I learned: |
|

|  |
| --- |
| **DATE EVENT/TOPIC:** |

What I learned: |
|

|  |
| --- |
| **DATE EVENT/ TOPIC:** |

What I learned: |
|

|  |
| --- |
| **DATE EVENT/TOPIC:** |

What I learned: |

**Revised 05/2021 Attach additional page(s) if necessary**

**CARE AND RIDING**

**Please give us an idea of how often you feed your horse, how often you groom and how much you ride.**

**See instruction H**

**ADDITIONAL INFORMATION YOU WOULD LIKE US TO KNOW ABOUT YOU AND YOUR HORSE**

See Instruction I

Revised 5/2021

**KNOWLEDGE (6-9)**

See Instruction J

1. Name three (3) different breeds of horses. (9 pts)

1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are the five (5) basic colors of horses? (15 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name three (3) grooming tools. ( 9 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where is the frog on a horse located? (4 pts)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where do you walk when leading your horse? (4 pts)
2. In front of the horse
3. On the left of your horse
4. On the right of your horse
5. On top of your horse
6. Name four (4) different horse gaits: (12 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many knees does a horse have? \_\_\_\_\_\_\_\_\_\_\_\_\_ (4 pts)

Revised 5/2021

1. Name three (3) pieces of a western bridle. (9 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name three (3) pieces of a western saddle. (9 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name three (3) aids to tell your horse what to do. (9 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which of the following are face markings of a horse? (4 pts)
2. star & stripe
3. star, stripe, & snip
4. bold face & blaze
5. All the above
6. Name four (4) different types of leg markings on a horse. (12 pts)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXTRA CREDIT QUESTION**

**What do you like about your horse? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Revised 05/20212 age 6-9

**INSTRUCTIIONS FOR COMPLETING YOUR HORSE RECORD BOOK**

1. **Signatures (12 pts)**
* All signatures are required. A parent signature is optional if the member is 18 years of age or older.

**B) Member Information: (12 pts)**

* Record book begins on September 1st of the current 4-H year. *Exceptions* must be *clearly documented* in the record book. Exceptions include, but are not limited to, purchase or lease of project horse after September or you are a new member joining the club after the start of the 4-H year
* Date record completed should reflect the date of the last entry.
* 4-H age is the 4-H members age as of January 1st of the current year.
* Years in horse project does include the current year.
* Northern District Fair age levels are defined as 6-8, 9-12, 13-15, 16-18, Novice 13 &under, Novice 14 & over.

**C) Horse Information: (10pts photo, 10 pts horse info)**

* Photo(s) must clearly show the full body view of the horse(s).

**D) Horse Health: (17pts coggins 5 pts )**

* Health records should begin September 1st and end when the record book is considered complete (should match end date on cover of record).
* Include a copy of your horse’s Coggins test results at the end of the record book.
* If no illness/injury or dental care, explain what you did to maintain your horse’s health.

**E) Feeding and Bedding Summary (8 pts)**

* Describe bedding such as straw or pine shavings. If no bedding is used, please explain (e.g. horse is kept outside with shelter).
* Describe your feed in terms you understand such as pellets or sweet feed, brand of feed used. Consider inserting tag off the feed bag to document contents of feed. Do not include actual samples.
* Describe hay and pasture using proper terminology such as alfalfa, timothy, grass, etc.
* Describe medicines, supplements, treats, and salt/mineral blocks if provided.

**F) Project Plans (1 pts)**

* Answer all three questions regarding your goals and plans.

**G) Educational Experiences (1 pts)**

* List experiences starting as of September 1st.
* Examples include seminars, clinics, and informational book(s) you read and meeting presentations. A general 4-H meeting does not count as an educational experience unless there is a special presentation, specific educational topics discussed or speaker.

 **H) Care and Riding (20 pts)**

* Please give us a typical day with your house, feeding, grooming riding

**I) Additional Information You Would Like Us to Know (4 pts)**

* Please list any additional information that was not covered earlier that you would like us to know. Maybe it was a unique experience you had with your horse or at a clinic etc.

**J) Knowledge (100 pts, extra credit 10 pts)**

* Please answer each question.
* Extra credit question will not count against you if you do not answer.

**L)** This book will be scored on a point system. Points are listed after each category above.

 Scores of 200-180 will receive blue ribbons

 Scores of 179-160 will receive red ribbons

 Scores of 159-140 will receive yellow ribbons

 Scores below 140 will not receive a ribbon