AI Prompts To Get You Started

Content creation

- I teach [subject and grade level] and need 10 [types of questions] on [state standard or topic].

- Create a 5 minute bellwork activity by [grade level] students can complete when they enter my class room on [topic]

- Create a short story about [topic of student interest] at a [grade level reading] with 5 comprehension questions that are multiple choice and three extended thinking questions that are open ended.

- I am teaching over this [state standard] and this is my learning target [insert learning target] for the day. Provide 5 different activities that I could do in class today- one that is individual work, one that is partner work, one that is group work, a structure for class discussion and a quick exit ticket.

- I teach [subject and grade level] and need a summative assessment over [state standard or topic]. Please create one with [number of questions] questions that are this many per [types of questions]. Add in varying DOK levels.

- Provide a series of vocabulary and language use questions aligned with the Oklahoma Academic Standard [state standard]. These questions should:
    - Focus on academic vocabulary and phrases from the standard
    - Include clear answer choices that distinguish between accurate and misleading interpretations.
    - Cover multiple levels of language proficiency based on the WIDA standards and domains (emphasizing word/phase meanings, sentence interpretations and discourse- level comprehension).

- ☐ Try Brisk with a youtube video or one of your own to make a presentation from a video.

- ☐ Try Diffit with a state standard and reading level or one of your own to create instructional activities.

Backwards Design and Lesson Planning

- Be a [subject and grade level] teacher in Oklahoma using the Oklahoma Academic Standards. Break down this standard [state standard] into what my students need to do and what they need to know. Provide success criteria and a learning progression that has learning targets for [number] of days of the unit.
    - What are misconceptions my students could have for this topic?
    - What are scaffolds I can provide my students on this topic?
    - What extensions can I provide for students who are mastering this content?

- Create a proficiency scale from 1-4 ranging from emerging to exceeds mastery with 3 being proficient over this standard [state standard].

- Create a 4 point proficiency scale for this [learning target].

- From this learning target [daily learning target] provide three different activities I could do to fill 15 minutes of time with my [grade level/subject] students.

- Working from the WIDA domains of reading, speaking, listening and writing create language objectives for each domain for this [learning target or activity].

- I am a [subject and grade level] teacher in Oklahoma using the Oklahoma Academic Standards. Here is what I have planned for my [number of minutes class] over [learning target, standard or topic] what improvements would you suggest to support student engagement.

☐ Give as much general information about your students as you can- rural or urban, multilingual learners, students with this type of accommodation(s).

☐ If a prompt like this is intimidating, Magic School or School AI are great places that have prompts that are structured to fill in the blank(s) for all of these topics and more.

Student Feedback

- Using this rubric please provide feedback on this student's work [insert work].
    - Attach the rubric or copy and paste

- Please provide glows and grows for this piece of student work focused on [current focus or learning target or success criteria]. [student work- w/o identifiers].

- We are working on [standard or skill], please give feedback on how this piece of writing can be improved and what is done well.

- ☐ Use Brisk extension to give feedback on students' work and choose rubric criteria, targeted feedback, glows/grows or next steps and embed as a comment that has been completed in a google doc.

- ☐ Use School AI to encourage students to go more in depth on their answers using their bellringer or exit ticket space.

- ☐ **Remember that the teacher still does the grading, AI is an assistant, teachers must know where students are on their way to proficiency.**

Rubrics and Exemplars

- Generate a detailed grading rubric for a [type of assignment/project] in [subject/grade level]. The rubric should have [number] categories with descriptions for each performance level (e.g., Excellent, Good, Needs Improvement). Make sure it includes specific criteria for evaluation and point distribution.

- Generate a rubric for a student presentation on [topic]. Include evaluation criteria such as content accuracy, engagement, clarity, organization, use of visuals, and delivery. Use a 4-point grading scale with clear descriptors.

- Create a rubric for assessing student participation in class discussions. Include categories such as frequency of contributions, relevance of comments, respect for others' opinions, and evidence of critical thinking. Use a 5-point scale with detailed descriptions.

- Create a single point rubric that has the area for improvement, criteria, strengths. For the criteria use these categories [insert categories, like writing process].

Once the rubric is created have AI generate exemplars at every level so students know what best work looks like and can make comparisons with their own work

- Using this rubric [insert rubric or attach] please create exemplars at every level.
    - Give an explanation as to why each one received the score it did.

- Create a list of what proficiency looks like students in my [grade level class] for this proficiency scale [insert scale].

- ☐ AI platforms like Magic School AI, School AI and Brisk all have tools to make rubrics. If using ChatGPT or another similar AI platform you can ask for it to be formatted into a table.

Differentiation

- Generate a differentiated lesson plan for [topic/subject] that includes activities for students at different readiness levels: below grade level, on grade level, and above grade level.

- Provide three versions of an instructional activity on [topic]: one for struggling learners, one for average learners, and one for advanced learners.

- Design a tiered assignment on [topic, learning target, or state standard] with three levels of complexity. Include scaffolding for struggling students and extensions for advanced learners.

- Suggest ways to scaffold instruction for students struggling with [topic]. Include graphic organizers, sentence starters, and visual aids.

- Generate a step-by-step breakdown of how to teach [topic] to students with limited background knowledge or learning disabilities.

- Create a set of guided questions to help students with lower reading comprehension understand a complex text on [topic].

- Create a choice board for students to explore [topic or standard] in different ways, including visual, auditory, and hands-on activities.

- Design a learning menu for [topic or standard] that allows students to choose activities based on their learning preferences and interests.

- Generate a list of engaging, differentiated activities for students to demonstrate their understanding of [topic, learning target or standard] in creative ways.

- ☐ Use Brisk AI to translate anything on a given page for students who need another language or to enhance your translanguaging.

- ☐ Use School AI or Brisk to create tutors over topics, standards or material that students can interact with and get personalized feedback and guided socratic questioning.

- ☐ Use an image generation AI like Adobe Firefly or Canva to create the visual aids that will help your diverse learners.

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Communication

- Draft a professional email inviting colleagues to a meeting about [topic]. Include key details such as time, date, agenda, and a call to action.

- Generate a polite and professional email requesting collaboration on [project/initiative].

- Create a follow-up email summarizing key points from a staff meeting on [topic] and outlining action steps.

- Write a short appreciation email recognizing a colleague for their support in [specific task or project].

- Write a behavior reflection prompt for a student who needs to reconsider their classroom actions.

- Generate a script for a restorative conversation with a student about resolving a conflict in class.

- Draft a welcoming email to parents at the beginning of the school year introducing yourself and your classroom expectations.

- Generate a professional and supportive email to a parent about their child's academic progress in [subject].

- Write a positive update email highlighting a student's recent success in class.

- Create a diplomatic email addressing a behavioral concern while maintaining a solutions-focused and supportive tone.

- Write a short update for parents about an upcoming field trip, including permission slip details and what students should bring.

- ☐ When prompting be sure to define your audience, intended purpose and tone of the communication you wish to convey.