



Unit Title:	
Dates of Instruction:	
Teachers utilizing:	

What do we want students to know?	
Content Standard or Learning Skill:	
What do the students need to know? List out <u>nouns</u> from standard:	
What do the students need to do? List out <u>verbs</u> from standard:	

How will we know what students have learned?				
<i>What does mastery of the standard or skill look like?</i> Mastery Scale				
0 Not enough info	1 Emergent	2 Approaching	3 Mastery	4 Exceeds

Learning Progression		
CFA #	Learning Target (I can/ Students will....statements)	Common Vocab

Plan For Assessment				
Formative #1	Date Given:		Content/Notes:	
Formative #2	Date Given:		Content/Notes:	
Summative	Date Given:		Content/Notes:	



Data Review from Assessment				
CFA #/ CSA	Date/Teacher	# of students at Mastery (≥80%)	# of students at Near Mastery (79-60%)	# of students at Below Mastery (<60%)

What do you do when students have not yet reached mastery?		
50% or More of class not at mastery <ul style="list-style-type: none"><input type="checkbox"/> Whole Class Reteach of needed skill with explicit Modeling and opportunity for student practice with feedback.<input type="checkbox"/> Set goals with students for learning targets.<input type="checkbox"/> Break Learning targets into smaller chunks and reteach with alternative examples.	30-49% of class not at mastery <ul style="list-style-type: none"><input type="checkbox"/> Spiral review through bellwork or exit tickets.<input type="checkbox"/> Think-pair-share discussions over identified misconceptions.<input type="checkbox"/> Whole class test corrections on most missed items with why they chose incorrect answers and expand on correct one.	0-29% of class not at mastery <ul style="list-style-type: none"><input type="checkbox"/> Small group instruction with target interventions<input type="checkbox"/> Targeted differentiated work on technology platforms or homework with expanded explanation.<input type="checkbox"/> Peer to Peer Tutoring with specific and designed pairings.
Assessment	Action Taken	Date Completed in Class
CFA 1		
CFA 2		
Summative		

What will you do when students have reached mastery?	
In Unit Extensions/Enrichments	Students participating
<ul style="list-style-type: none"><input type="checkbox"/> Project Based Learning<input type="checkbox"/> Independent Research or application of skill<input type="checkbox"/> Problem Solving Challenges where they use the skills at higher level	