

YOUR CAREER PATH

HAVING THE RIGHT
STUFF
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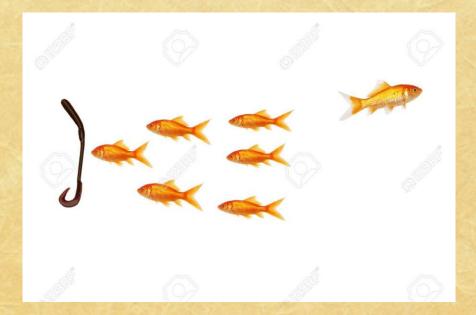
Choosing career → complicated process. = personal interests + input from

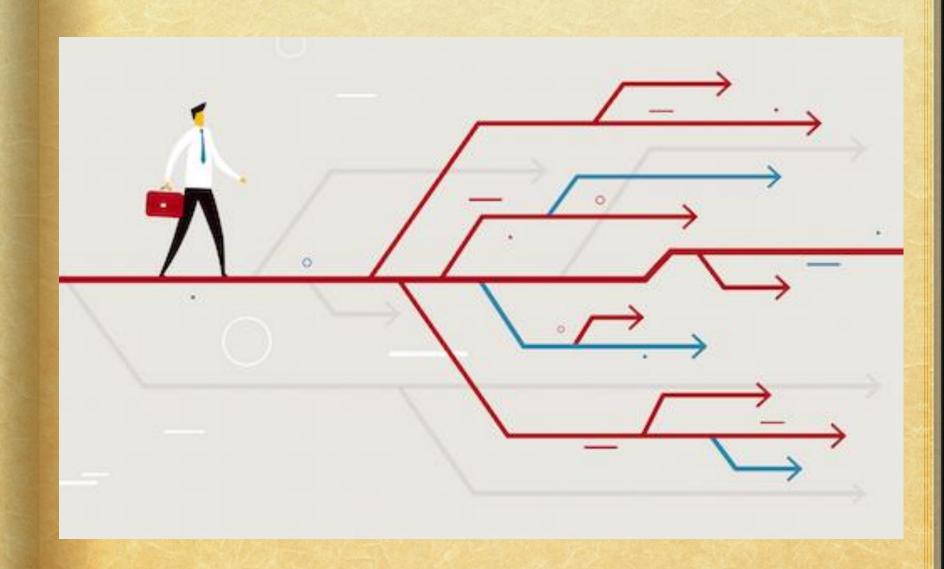
(parents + mentors + teachers + guidance counsellors)



DON'T FOLLOW THE CROWD: AVOID LEMMING BEHAVIOUR

- Important rule to learn. Often → leads to wrong choices or imminent disaster. Everyone is unique → Different careers.
- 2. If everyone was rocket scientists....









Ideas come from curiosity.

- Walt Disney

- 2) What motivates toward a particular career:
- a. Parents
- b. Money
- c. Family members profession
- d. Curiousity about a career field

15. You must always remember the axiom,

"you can't judge a book by its cover."

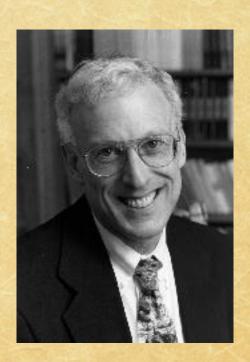


CAREER CHOICES: A PATH TO FOLLOW

- 1) Many strategies to pursue a career goals. but essentially your path to career will likely arise from the following factors: (Individual differences)
- a. Interest: best to follow your dreams;
- b. Natural ability: strengths
- c. Cognitive capacity: verbal or performance ability
- d. Intelligence Type: I.Q level
- e. Personality traits: type of traits

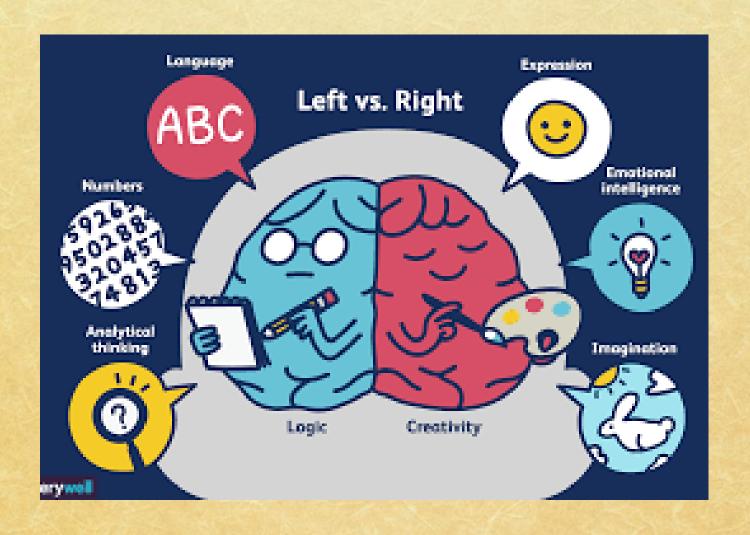
Factors needed to pursue technical school, college or university...

- A) Intelligence: Types
- 1. Robert Sternberg- 3 types:
- **Analytical**
- **Practical**
- **Creative**



- 2. Howard Gardner: 8 types
- Verbal/ linguistic
- Bodily/ kinesthetic
- Musical/rhythmic
- **Interpersonal**
- **Intrapersonal**
- **⚠** Naturalistic





PERSONALITY TRAITS <u>LIST*</u> INFLUENCE YOUR CAREER

Personality Traits Which Assist in Career Development:

- a. Conscientiousness
- b. Agreeableness
- c. Extraversion
- d. Openness
- e. Diligence
- f. Patience
- g. Optimism
- h. Self-confidence



PERSONALITY TRAITS <u>LIST*</u> INFLUENCE YOUR CAREER

- i. Passion
- j. Perseverance
- k. Self esteem
- I. Mindfulness
- m. Locus of control
- n. Neuroticism (anxiety)



Extraversion / Introversion

- Sociability and a preference for a lots of social activity in groups.
- The Eysenck Personality Inventory → 4 personality traits: Introversion/Extraversion is one of these.



Openness

- Trait of openness indicates that one is accepting of novel ideas and curious about the way others think and feel.
- Research indicates that students who score high on openness had elevated career decisions.



Diligence

 Diligence can be expressed toward a job if one truly loves what they do



Patience

- John Langford made the original statement "patience is a virtue."
- This statement indicates the ability to wait for something which invariably implies that life cannot be rushed.



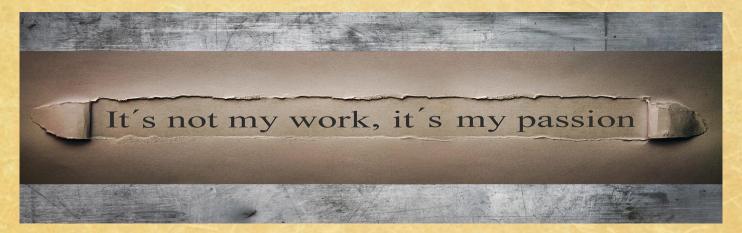
Self Confidence

- Self-confidence is defined as comfort in one's own ability
- To become self-confident requires acceptance of one's capabilities and the competence to initiate some action.
- In every profession one must obtain a sense of self-confidence
- Self confidence is an internal asset- this allows the individual to realize they have the skills and training to undertake a profession.



Passion

- An internal desire to achieve a goal.
- Passion for a job is likely the greatest elixir that one can aspire to achieve.
- People who are passionate about their job go to work everyday not out of necessity but because they truly like the work they do.





Self-Esteem

- An elevated sense of personal regard for themselves.
- Believing in yourself will allow you to achieve whatever goal you seek.

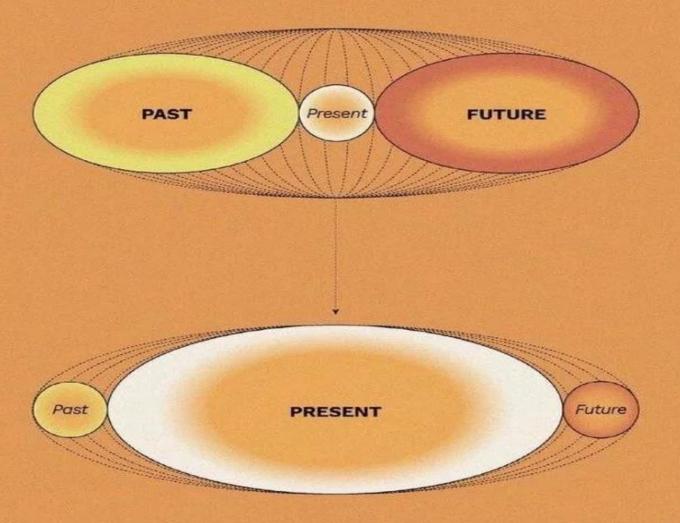


Mindfulness

 Awareness there are many situations which unfold in one's life space, and these can lead to many possible outcomes.

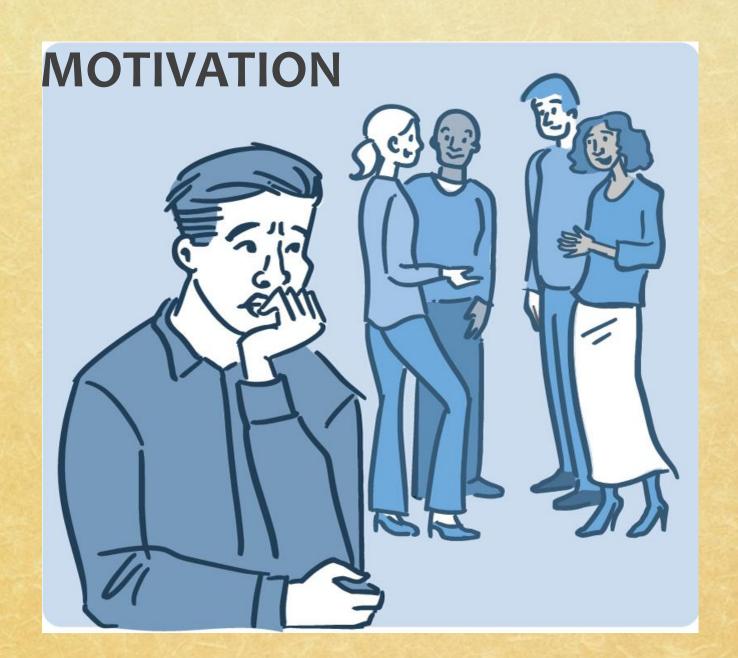


SHIFTING YOUR FOCUS



TAKE WHAT SERVES YOU. LEAVE WHAT DOES NOT.





MOTIVATING YOURSELF TO UPSTART A CAREER

 Motivation= Behaviour x Habit x Drive x Reward

The term motivation indicates a need or desire to pursue an interest.

"Motivation becomes one of the underlying factors which determines initiative to embark on a path. If you lack motivation, you will experience difficulties in achieving your goals."

MENTORS WHO INFLUENCE YOUR CAREER

- a. Daniel Levinson → a mentor is a guide, sponsor, example or counselor → provides social support and assists with career selection.
- b. There are many who will influence your career.
- c. Includes parents, teachers, friends, siblings, employers and role models.



Role of Parents: Important Mentors

- Parents → help children evaluate strengths BEFORE deciding on future career.
- Work with Guidance Counselors → steer in right direction and locate resources and testing opportunities in school and community.

- 3. Siblings and Peers as Mentors:
- a. Siblings and peers → positive role models.
 Imitation and model → allows the student to explore career choices.
- Siblings set goals for themselves → challenge younger sibling to achieve - Information shared by siblings serves as a learning mechanism for future undertakings.





Primary School: The basic skills and knowledge about what is out there. Learn about all jobs.

Secondary School: students look to their teachers and guidance counsellors for direction and mentorship. Starting to specialize.

- 6. The Role of Employers as Mentors
- a. Employers → important role models. They have experienced the world through their entrepreneurial skills
- Benefit of close mentoring fosters knowledge of the job role and keeps the employee/volunteer on track.



BukRate.com A road need not be paved in gold to find treasures at its end. —Alan Brennert—



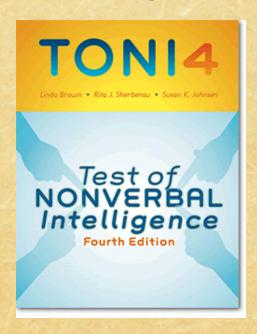
IF YOUR CAREER FALTERS: CHOOSE AN ALTERNATIVE PATH

- Educational Experience Part time studies certificates microcredentials
- a. Younger people today \rightarrow 2-3 part time jobs \rightarrow **Streams of income and experience.**
- b. Life isn't always easy, and rose-coloured glasses won't make things appear brighter even if you are a rock star.
- c. There are many roadblocks as one surfs the streets of glory seeking out a pot of gold at the end of the tunnel.
- d. The main important traits are perseverance and adaptability.

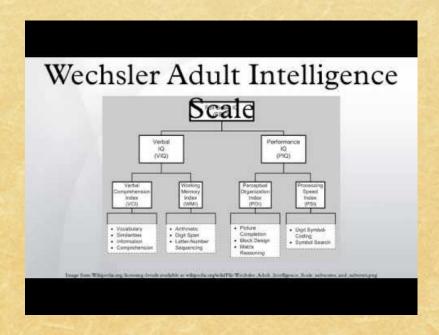
2. Intellectual Assessment

Non-Verbal Intelligence Tests

- a. Raven's Progressive Matrices (RPM)
- b. Test of Non-Verbal Intelligence (TONI)



- 3. Combined: Verbal/ Non-Verbal Intelligence Tests
- a. Wechsler Abbreviated Intelligence Scale (WASI)





- 4. Vocational Assessment
- a. Strong Vocational Interest Inventory (SVI)
- b. Jackson Vocational Interest Survey (JVIS)

6. Personality Evaluation

a. NEO.

The NEO PI-R personality domains and subdomains (facets)



Neuroticism

- .Anxiety
- 2. Anary hostility
- 3. Depression
- 4. Self-consciousness
- Impulsiveness
- 6. Vulnerability



Extraversion

- 1. Warmth
- 2. Gregariousness
- 3. Assertiveness
- 4. Activity
- 5. Excitement-seeking
- 6. Positive emotions



Openness

- 1.Fantasy
- 2.Aestnetic
- 4 Actions
- 5.Ideas
- 6.Values



Agreeableness

- 1. Trust
- 2. Straightforwardness
- 3. Altruism
- 4. Compliance
- 5. Modesty
- 6. Tender-mindedness



Conscientiousness

- 1. Competence
- 2. Order
- 3. Dutifulness
- 4. Achievement striving
- 5. Self-discipline
- 6. Deliberation

Costa and McCrae (1991), Costa and McCrae (1995)

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Take the JVIS Now

The JVIS is an education and career planning tool. It provides a detailed snapshot of your interests and how they relate to the world of study and work. It will focus your search for professional and academic satisfaction. You'll have access to links, resources, and industry contacts to help you learn more about the careers and university majors that will help you make the most of your time and talent.

The JVIS was written by Dr. Douglas Jackson, the same psychologist who developed an intelligence test used to screen NASA astronauts. He was a world authority on the subject



NEWI

No current news items



Do you like exercising? Are you interested in helping others better their bodies? Do you enjoy talking to and motivating others? If so, you should consider becoming a personal trainer.



cool major of the month

Do you enjoy using computers? Do you use your imagination to create games? If you are interested in video games and want to learn how they are made, you may want to consider a major in game design.



Questions commonly asked by students regarding College or University Programs:

- 1. How do I know which program I should take?
- 2. Have I made the right choice?
- 3. After my education is completed, will I end up in a job that I will like?
- Lorne Cardinal → Davis on Corner Gas Shania Twain → Lots
 of roadblocks and detours.

Steps to Choosing a Career

Assess yourself

Make a list of occupations to explore



Conduct information interviews



Make your career choice
the balance

Identify your goals

Output

Description:

Write a career action plan

CONCLUSION

Staying True to yourself to choose job

Know Yourself → Strengths + Weakness

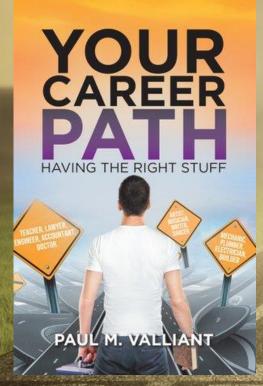
Intelligence Types - Left vs Right Brain

Personality Traits & Interests

Tests to measure your traits

Big Picture - Steps to choose a career





































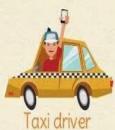
















Bellboy



Judge Customs officer





Speaker



Delivery man



Pharmacist Butcher



Receptionist



Plumber



Musician



Chef



Baker



Artist



Jobs & Occupations Words in English

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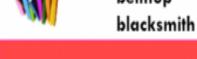
dancer dentist dermatologist designer detective dictator director disc jockey diver doctor doorman ecologist economist editor educator electrician engineer entrepreneur

executive

farmer financier firefighter fisherman flutist football player foreman ame designer **Tg**arbage man ardener rocer guide hairdresser Handyman hobo importer instructor interpreter inventor

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Helping

- Social work
- Youth Work
- Probation Work
- Nursing
- Housing

Information

- Librarianship
- Archives
- Information Officer
- Bookseller

Media

- Journalism
- Publishing
- TV and Radio
- Copywriting
- Events Management

Careers with a degree in English

Bruce Woodcock, bw@kent.ac.uk University of Kent Careers

Public Sector

- Administration
- Civil Service
- Health Service
- Local Government
- Police/Armed Forces

Influencing

- Advertising
- Public Relations
- Marketing
- Retail Management
- Sales

Professions

- Law
- HR
- Banking
- Accountancy
- Insurance

Postgraduate Study

MA, PhD, Journalism, Business, Film, Computing courses