

SCIENCE EDUCATORS, YOUR HEROIC DEFENSE OF REASON WILL TAKE US TO THE STARS!

By: JJ KELLY, "The Future Coach"



As the vanguards of "reason," Science Educators are not just teachers but defenders of Aristotle's knowable reality, induction, deduction, the hierarchy of knowledge, and the scientific method. They are the *Worldwide War for Minds* champions, fighting against the anti-reason influence of too many humanities and social sciences educators.

SEVEN FACTS OF REALITY:

1 Lacking animal instinct, a human's only source of knowledge and guide to action is "Reason," which he focuses on facts of "Reality" to discover what is necessary for survival and how to attain it.

2 Born a blank slate, the human subconscious gets programmed with the thought patterns of whatever the conscious mind focuses on intently and often. It can then guide actions subconsciously (i.e., habits) and send pattern-match alerts to the conscious mind via emotions (i.e., fear).

3 In addition to reason, humans have volition, the power to choose whether to focus their conscious, rational faculty on facts to determine their actions or to unfocus and allow their subconscious to guide them automatically based on prior thinking (or not).

4 Because humans lack instinct, there is no "hive mind." A human must rely on *his* mind to choose *his* actions, not on the thinking of others. He can then act to produce more of something than he needs to survive and trade the excess with others who do the same. Therefore, *by nature*, the individual must be left free to think, act, and trade without being subject to force, coercion, or sacrifice. The ethics of "Individual

Rights" and the political system, "Capitalism," were America's founding principles, novel in human history.

5 However, since America's founding, professors in the humanities and social sciences, imported from Europe, perpetuated and taught generations of students a worldview that says that reality is unknowable, reason is useless, we are responsible for filling the needs of others, and one must rely on imagination and feelings to reach the truth. *"Reality is only in your mind."* *"You can't be certain of anything; trust your emotions."* *"The individual must sacrifice for the greater good."*

6 Ingrained in the students' subconscious, these anti-reality, anti-reason, collectivist, and primacy-of-feelings ideas led to the need for "safe spaces" and a "cancel culture" on campuses. The generations of graduates carried these ideas into their professional lives, shaping societal norms and values toward fake truth, victimhood, intolerance, hatred, violence, and the appeal of socialism we see today.

7 By our physical nature, a *society* of humans committed to the use of reason and freedom of choice can continue to evolve, developing and responsibly applying advanced technology to become interplanetary. A culture taught to accept fantasies over facts, feelings over reason, and force over choice will cease to evolve, be irresponsible with technology, and face possible extinction.

To save society, Science Educators must mount an organized counter-offensive in classrooms and administrations to defeat entrenched irrationality. Arm yourselves by learning about the Six Critical Processes.

From JJ Kelly's New Book:
(A quick read, 108 pages!)

**HUMANITY'S STARSHIP
FROM PRIMITIVES TO THE STARS
Six Critical Processes**

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