

Feedback from SEL Chicago participants

The surveys keep rolling in and they are all saying the same thing - they liked the training and they want to continue. The other interesting aspect is teachers would like to be held accountable for actually implementing the concepts. - *Latino Youth High School Dean of Academics, Chicago, IL*

I'm so grateful all of the skills you taught us this past week. I have already implemented one of the lessons, and I have been using tons of the verbal things you taught. I notice not only how much of a difference it is making in the students attitude and excitement towards being at school, but also my own level of excitement and positive outlook has been restored so much. I already plan on implementing so many more. Thanks for the hard work you put into creating and spreading the word of Positive Discipline. It has been so impactful. - *3rd Grade Teacher, Christopher House Elementary School*

Thank you truly for a practice-changing experience these last two days. I feel so full and so ready for this year; I find myself hoping I have some of those students in my classes again, to build and repair relationships, and to be the teacher they've needed me to be. It's REALLY HARD to admit to certain traditional teaching/parenting practices. Thank you for sharing your journey of developing and acknowledging your softness. And more generally, thank you for the gifts of your courage, energy, and commitment. We (teachers, admin, students, Chicago) need it. - *9th-12th Grade Math Teacher, North Side College Prep High School, Chicago, IL*

I'm back to work tomorrow and students start on Wednesday. I have to tell you that the "What and How" questions and the asking and not telling have already been really helpful with my summer teaching engagements and with my 15 year old son. Thank you! *5th Grade Special Education Teacher, Lombard, IL*

Thanks for a great workshop. I started sharing with our school and on Monday we had our first staff meeting. We started with sharing compliments and appreciations. It changed the mood of the room and many teachers reported feeling so connected as we gave and received the compliments. It has been one of the least stressful beginnings to the year I've had in my 10 years of teaching - *Montessori 1st/2nd grade teacher, Loveland, OH*

Like many other educators adjusting to changes made since SB100, I've been struggling in implementing more restorative practices. Finally, I have explicit tools to address this growing need. - *Certification Workshop Participant - Chicago, IL*

SEL Chicago envisions a world where communities of citizens are supported to be responsible, resilient, resourceful, solution focused and respectful of self and others. We know this happens only with intention.

To make that world possible, SEL Chicago provides coaching, courses and training for supportive relationships that build connection and accountability. Adults and children learn social and emotional skills. Families, schools and communities are connected with knowledge of human development.

What educators are saying...

