

Identify Brainstorming Roles

This activity requires a volunteer who wants help finding mutually respectful tools, a facilitator for the process and a scribe to keep notes. The Mistaken Goals Chart is needed, and a set of Positive Discipline tool cards is helpful. Other participants will be helpful in looking for tools in the card deck.

Identify Problem

Scribe records name and ages of volunteer's challenging community member, other members of community (classroom or family) the problem and enough information about the problem so that the group can identify a problem "satirical headline." Infusing respectful humor into the process can help us enter problem solving with grace.

Become a Mistaken Goal Detective

Facilitator checks in with the volunteer and identifies which set of emotions are **closest** to the emotions listed in "how the adult feels" column the last time the behavior happened. Explore the Mistaken Goal Chart to understand the challenging community member's goals and beliefs, how others may be contributing to the behavior and the coded message.

Brainstorm Tools

Facilitator, scribe and other participants review Mistaken Goal Chart and Positive Discipline Tool Cards. Scribe records names of all activities, and reads content of cards to become familiar with tools.

Choose Tools/Build Adult Community

Volunteer chooses tool to try for a period of time, and agrees to report back to the group with story of how it went. Committing to reporting back helps build community over time and is deeply encouraging in helping a community grow in the skills of kindness (connection) and firmness (accountability).

Inspired by Teachers Helping Teachers Problem Solving Steps found in *Positive Discipline in the Classroom*, Dr. Jane Nelsen and Lynn Lott and H. Stephen Glenn, Three Rivers Press, 2013 pp. 46-51.

Find the Mistaken Goal Chart [here](#). Order the Positive Discipline Teacher or Parent Tool Cards [here](#).

