



May, 2022

Thank you for your interest in SEL Chicago.

Adults seeking to build authoritative skills and create healing centered, restorative and trauma informed supports are often **intellectually** aware that self-regulation and relational awareness practices are important for children to master, yet the systems we operate in challenge us when putting learning **in action** to create embodied adult practice when working with children.

Increasing positive school climate and culture, including restorative and trauma informed practices, begins with supporting the shift of adult mindset to authoritative leadership. a style of leadership that holds accountability and connection with equal importance. This increases any school discipline program's fidelity of implementation. **Implementing these practices with fidelity begins with supporting the adults.**

SEL Chicago helps adults shift to authoritative leadership by creating actionable strategies that help adults create mutually respectful environments and embody centering dignity. Anchored in neuroscience, experiential learning is the cornerstone of SEL Chicago's support. Through workshops, coaching and ongoing support, we help communities work together, and focus on *collaborative* solutions.

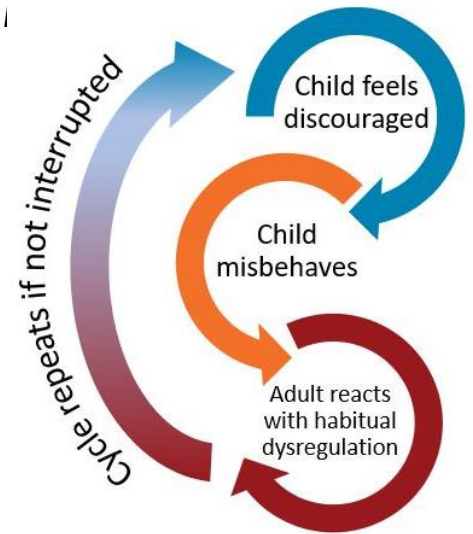
Every school community is unique, so SEL Chicago works first with school and classroom leaders to administer a *collaborative*, strengths-based needs assessment that will determine appropriate scope and services. This approach helps SEL Chicago recommend learning modules and delivery methods to make adult learning time meaningful and valuable.

SEL Chicago's workshops and support leaders fulfill school improvement goals Curriculum, Instruction, MTSS, Relational Trust, Student Voice, Engagement and Civic Life, Physical and Emotional Safety, Supportive and Equitable Approaches to Discipline and Family/Parent Partnership.

Asynchronous and synchronous learning includes modules that help support teacher growth in Danielson Model in multiple areas including 2a: Creating an Environment of, Respect and Rapport, 2b: Establishing a Culture for Learning, 2d: Managing Student Behavior, 3c: Engaging Students in Learning, 4d: Growing and Developing Professionally.

I look forward to working with you to deliver a solution for your participants that is encouraging, relevant and immediately helpful.

Kristin Hovious
Founder, SEL Chicago



To this:

