



# Supporting Michigan Schools with custom Professional Learning and Literacy System Design



Helping Districts Navigate Dyslexia Legislation and Advance Literacy Instruction

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## \* Under Michigan's dyslexia legislation, schools are responsible for:

- Universal Screening for characteristics of dyslexia in K–3 students, three times annually by 2027–28.
- Multi-Tiered Systems of Support (MTSS) that include evidence-based reading interventions.
- Professional Development to train all educators in structured literacy and the science of reading.



## What I Offer:

Strategic Planning  
Partnering with  
leadership teams to  
align goals, state  
requirements, and  
district priorities.

Custom-Designed  
Professional Learning  
Workshops, coaching,  
and implementation  
support tailored to your  
district's specific needs,  
staff roles, and  
instructional goals.

Systems Alignment &  
MTSS Integration  
Guiding districts in  
designing and refining  
MTSS frameworks to  
support all learners—  
especially those at risk for  
reading challenges.



## Why Work Together?

- Deep knowledge of science of reading and brain-based learning
- Proven experience in leading systems change and improving literacy outcomes
- Personalized, context-aware support that respects your district's unique challenges



## Let's Talk

I'd love to connect and explore how I can support  
your district's literacy goals and implementation  
needs.

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