

A Plus Educational Consulting Scope and Sequence of Initial Implementation Support

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Initial Implementation
Total Cost Range¹	☒ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☒ \$50,000 - \$100,000 ☐ \$1,000,000+ ☒ \$100,001 - \$500,000
District Context	Size & Type: Mid-size district with multiple elementary schools Number of Teachers Served: K–5 classroom teachers, plus coaches and administrators as applicable Overall Goal: Implement HQIM with integrity by aligning curriculum and high-impact instructional practices through classroom modeling, job-embedded coaching, and leadership systems including walkthrough look-fors, feedback routines, and data-to-action cycles.

¹ Includes any travel related expenses, etc.

Overall goals for this engagement:

- Launch HQIM with clarity on instructional shifts, lesson architecture, and assessments
- Build teacher readiness through internalization, rehearsal, and planning routines
- Use classroom modeling to show HQIM-aligned practices with students
- Establish early coaching and leader monitoring routines to protect implementation

Scope and Sequence: There are 5 visits planned for each school year. Each visit follows the pattern described below.

Timing 5 Visits, 3 Days each Visit	Participants	Name of PL and Format	Description
Pre-Work Day 1	Leaders / Coaches	Readiness and Planning <i>(virtual)</i>	Confirm launch goals, schedules, materials access, PLC cadence, and coaching plan.
Day 2	K-5 Teachers, Intervention	Teach: Connecting Curriculum with Instructional Elements and Rehearsal <i>(in-person)</i>	Professional learning and team planning covering explicit instruction, high-response routines, checks for understanding, feedback, and retrieval and cumulative review.
Day 3	K-5 Teachers, Intervention, Leaders	Instructional Studio: Model Lessons <i>(in-person)</i>	Demonstration lessons with students, observation tools, and optional co-teaching.
Day 4	Teams and Leaders	Debrief and Plan Instructional Feedback <i>(in-person)</i>	Evidence-based debrief, coaching conversations, and grade-level planning for implementation cycles and walkthrough feedback.