

A Plus Educational Consulting Scope and Sequence of On-going Implementation Support: Leaders

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Ongoing Support for Leaders
Total Cost Range¹	☒ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☒ \$50,000 - \$100,000 ☐ \$1,000,000+ ☒ \$100,001 - \$500,000
District Context	Size & Type: Mid-size district with multiple elementary schools Number of Administrators Served: 4-8 administrators Overall Goal: Implement HQIM with integrity by aligning curriculum and high-impact instructional practices through classroom modeling, job-embedded coaching, and leadership systems including walkthrough look-fors, feedback routines, and data-to-action cycles.

¹ Includes any travel related expenses, etc.

Throughout our partnership leaders will:

- Calibrate on the evidence that shows HQIM is being implemented with integrity
- Practice observing, scripting evidence, and giving curriculum-grounded feedback
- Align schedules, PLC structures, coaching cadence, and monitoring tools
- Review implementation trends and set next-cycle leader actions and supports

Scope and Sequence: Support is delivered across the school year on the cadence described below.

Timing	Participants	Name of PL and Format	Description
Initial Session	District and School Leaders	Implementation and Look-Fors Calibration <i>(virtual / in-person)</i>	Align on evidence for HQIM integrity and high-impact instructional routines.
Monthly	Leaders + Coaches	Walkthroughs + Feedback Practice <i>(in-person / virtual)</i>	Practice observing, scripting evidence, and giving HQIM-grounded feedback.
Monthly	Leaders	Systems Alignment Session <i>(virtual)</i>	Align schedules, PLC structures, coaching cadence, and monitoring tools to protect implementation.
Quarterly	Leaders	Evidence Review + Next Steps <i>(virtual)</i>	Review trends, identify barriers, and set next-cycle leader actions and supports.