

A Plus Educational Consulting Scope and Sequence of On-going Implementation Support: Teachers

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Ongoing Support for Teachers
Total Cost Range¹	☒ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☒ \$50,000 - \$100,000 ☐ \$1,000,000+ ☒ \$100,001 - \$500,000
District Context	Size & Type: Mid-size district with multiple elementary schools Number of Teachers Served: K–5 classroom teachers, plus coaches and administrators as applicable Overall Goal: Implement HQIM with integrity by aligning curriculum and high-impact instructional practices through classroom modeling, job-embedded coaching, and leadership systems including walkthrough look-fors, feedback routines, and data-to-action cycles.

¹ Includes any travel related expenses, etc.

Throughout our partnership teachers will:

- Engage in job-embedded cycles that strengthen daily HQIM delivery and differentiation
- Use internalization, rehearsal, and planning routines embedded into PLC structures
- Review student work and assessment data to plan reteach, regrouping, and supports
- Participate in classroom modeling that maintains tight alignment between instructional practices and the curriculum

Scope and Sequence: There are 4-5 visits planned for each school year. Each visit follows the 3 day pattern described below.

Timing 5 Visits, 3 Days each Visit	Participants	Name of PL and Format	Description
Each cycle / visit	K-5 Teams	Internalization + Planning (<i>in-person</i>)	Prepare upcoming lessons, anticipate misconceptions, and plan scaffolds and success criteria.
Each cycle / visit	K-5 Teachers	Rehearsal + Feedback (<i>in-person / virtual</i>)	Practice key lesson moments and refine prompts, checks for understanding, feedback, and routines.
Each cycle / visit	K-5 Teachers	Instructional Studio: Model Classroom Lessons (<i>in-person</i>)	Demonstration lessons with students, observation and debrief tools, and optional co-teaching.
Each cycle / visit	Coaches	Check-in + Support (<i>virtual</i>)	Review evidence, remove barriers, adjust supports, and plan the next cycle focus.