



A Plus Educational Consulting Scope and Sequence of Curriculum Adoption Support

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Adoption
Total Cost Range ¹	☒ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☒ \$50,000 - \$100,000 ☐ \$1,000,000+ ☒ \$100,001 - \$500,000
District Context	Size & Type: Mid-size district with multiple elementary schools Number of Teachers Served: K–5 classroom teachers, plus coaches and administrators as applicable Overall Goal: Implement HQIM with integrity by aligning curriculum and high-impact instructional practices through classroom modeling, job-embedded coaching, and leadership systems including walkthrough look-fors, feedback routines, and data-to-action cycles.

¹ Includes any travel related expenses, etc.

Overall goals for this engagement:

- Establish selection criteria grounded in evidence and district priorities
- Build shared understanding across the committee of what high-quality ELA materials require
- Gather teacher evidence through structured classroom try-outs of finalist materials
- Produce a documented recommendation and a plan to launch it

Scope and Sequence: Adoption support is delivered across the sessions described below, sequenced to fit the district's adoption timeline.

Timing	Participants	Name of PL and Format	Description
Session 1 Pre-Work	District Leadership Team	Adoption Readiness and Criteria Setting (<i>virtual</i>)	Clarify adoption goals, timeline, and decision-making roles. Establish selection criteria grounded in evidence and district priorities.
Session 2	Adoption Committee: Leaders, Coaches, Teachers	Screening and Evidence Review (<i>in-person</i>)	Review published evidence on candidate materials and narrow the field to finalists. Calibrate on what strong ELA design requires.
Session 3	Adoption Committee	Deep Review and Rubric Calibration (<i>in-person</i>)	Examine finalist materials against the agreed criteria using a shared rubric. Score, discuss, and document evidence for each.
Session 4	K-5 Teachers, Intervention	Classroom Try-Out and Teacher Input (<i>in-person</i>)	Teach sample lessons from finalist materials with students, gather classroom evidence, and collect structured teacher feedback.
Session 5	District Leadership Team	Recommendation and Implementation Planning (<i>virtual / in-person</i>)	Synthesize evidence into a documented recommendation. Plan the launch sequence, professional learning, and early monitoring routines.