

Year 3

Grammar

G1 –

Grammatical

terms/word

classes

Noun

Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

Which sentence uses the underlined word as a **noun**?

Tick **one**.

Dancers must be very fit and athletic.

Can I help you with that jigsaw?

We heard thunder, but we did not see any lightning.

The ocean is grey and angry-looking today.

1 mark

Complete the sentence below with a **noun** formed from the verb encourage.

My friends offered me lots of _____ to meet my targets.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway
and bend.

1 mark

Circle the four **nouns** in the sentence below.

The successful athletes were full of pride when they accepted their medals from the judges.

1 mark

What is the **word class** of the underlined words in the sentence below?

We had a drink after our swim in the pool.

Tick **one**.

adjectives

adverbs

nouns

verbs

1 mark

Verb

In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

Make sure you lock the gate before you leave.

I think I need to buy a new bike lock.

The lock can only be opened with this special key.

1 mark

Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

1 mark

Which sentence uses the word book as a **verb**?

Tick **one**.

We decided to book tickets for the football match.

Arin wrote a book review for the school magazine.

The scientist's ideas are explained in his latest book.

Book club meets every Wednesday in the library.

1 mark

Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

In which sentence is dance a **verb**?

Tick **one**.

Our class took part in an Irish dance workshop.

After he sprained his ankle, he could not dance.

The dance involved moving very quickly.

Ballet and hip-hop are my favourite types of dance.

1 mark

Adjective

Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

1 mark

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

1 mark

Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

1 mark

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a famous [fame] sportswoman.

Her _____ [athlete] achievements already include winning

_____ [nation]

competitions one day.

1 mark

What is the **word class** of the underlined words?

I have two brothers. Brian is older and Stanley is younger than me.

Tick **one**.

adjective

noun

adverb

verb

1 mark

Which **word class** is hand-operated in the sentence below?

One person turned the hand-operated wheel while the other steered the boat.

Tick **one**.

a verb

an adjective

a noun

an adverb

1 mark

Verb and adjective

What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

Tick **one**.

noun

adjective

adjective

verb

noun

verb

adjective

adverb

1 mark

Adverb

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

_____ **1 mark**

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

↑

↑

↑

↑

_____ **1 mark**

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

_____ **1 mark**

Circle the **adverb** in the sentence below.

Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best.

_____ **1 mark**

What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick **one**.

conjunction

adverb

verb

determiner

1 mark

Complete the sentence with an appropriate **adverb**.

She completed her homework _____.

1 mark

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

1 mark

Circle the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

1 mark

In which sentence is fast an **adverb**?

Tick **one**.

Although he ran fast, Tom did not win the race.

Although he was a fast runner, Tom did not win the race.

Tom did not win the race, despite his fast time.

Tom's time was fast, but he did not win.

1 mark

Conjunction

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.

1 mark

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

1 mark

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead.

1 mark

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

1 mark

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ it rained all afternoon, the picnic was a success.

1 mark

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

1 mark

How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

1 mark

What is the **word class** of the underlined words in the sentence below?

Although the battery on her phone was low, Amy managed to call her mum when she knew she would be late.

1 mark

Preposition

Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

1 mark

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark

Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

1 mark

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

1 mark

Circle the two **prepositions** in the sentence below.

After playtime, you must stay inside the classroom until it
is lunchtime.

1 mark