

End of Y1 assessment – Working towards the expected standard (WT)

The pupil can, after discussion with the teacher:						
compose a sentence orally before writing it						
using a capital letter on some occasions for names of people, places, the days of the week, and the personal pronoun 'I'						
joining words using 'and' e.g. bread and butter, fish and chips						
spell some words correctly containing the phonemes taught (44)						
spelling some common exception words (year 1 list)						
spell some days of the week						
spelling some words correctly with the ff for /f/ sound, ll for /l/ sound, ss for /s/ sound, zz for /z/ sound and ck for /ck/ sound						
spelling some words correctly with the tch for the /ch/ sound						
spelling some words correctly with the /v/ sound at the end of words e.g. <i>have, give, live, love</i>						
spelling some compound words correctly e.g. <i>deckchair, bedroom, upstairs, downstairs</i>						
forming some capital letters and digits correctly						
forming some lower-case letters in the correct direction, starting and finishing in the right place						
using some spacing between words						

Common exception words – Year 1

Year 1 -, a, all, are, ask, asked, be, by, come, do, friend, full, go, has, he, here, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, they, there, to, today, was, we, were, where, you, your

End of Y1 assessment – Working at the expected standard (EX)

The pupil can, after discussion with the teacher:						
write sentences that are sequenced to form short narratives						
demarcating some sentences with a capital letter and a full stop						
using a capital letter on most occasions for names of people, places, the days of the week, and the personal pronoun 'I'						
joining some clauses using 'and'						
spell many words correctly containing the phonemes taught (44)						
spelling many common exception words (year 1 list)						
spell most days of the week correctly						
spelling most words correctly with the ff for /f/ sound, ll for /l/ sound, ss for /s/ sound, zz for /z/ sound and ck for /ck/ sound						
spelling most words correctly with the tch for the /ch/ sound						
spelling most words correctly with the /v/ sound at the end of words e.g., have, give, live, love						
spelling most compound words correctly e.g., farmyard, windmill, playground						
adding suffixes to spell some words correctly in their writing where no change is needed to the spelling of the root word. e.g. -s, -es, -ing, -ed, -er, -est						
spell some words with the prefix un- correctly in their writing						
forming capital letters and digits mostly correct						
forming most lower-case letters in the correct direction, starting and finishing in the right place						
mostly using spaces between words						

Common exception words – Year 1

Year 1 -, a, all, are, ask, asked, be, by, come, do, friend, full, go, has, he, here, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, they, there, to, today, was, we, were, where, you, your

End of Y1 assessment – Working at greater depth within the expected standard (GD)

The pupil can write, after discussion with the teacher:						
write simple narratives						
demarcate most sentences with a capital letter and a full stop						
demarcate some sentences with question marks when required						
spelling most common exception words (year 1 list)						
adding suffixes to spell most words correctly in their writing where no change is needed to the spelling of the root word. e.g. -s, -es, -ing, -ed, -er, -est						
most letters are clearly and correctly formed consistently throughout their writing						

Common exception words – Year 1

Year 1 -, a, all, are, ask, asked, be, by, come, do, friend, full, go, has, he, here, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, they, there, to, today, was, we, were, where, you, your