Year 5 Grammar **G1** – Grammatical terms/word classes

Noun

| Circle the three nouns in the sentence below. | |
|-----------------------------------------------------------------------------------------------------------|--------|
| The fire gave the room a cosy feeling. | 1 mark |
| Circle the three nouns in the sentence below. | |
| He played the piano with great confidence and rarely made mistakes. | 1 mark |
| Circle the four nouns in the sentence below. | |
| The strength of the wind made the trees in the forest sway and bend. | 1 mark |
| Which sentence uses the underlined word as a noun ? | |
| Tick one . Dancers must be very <u>fit</u> and athletic. Can I <u>help</u> you with that jigsaw? | |
| We heard thunder, but we did not see any lightning. | |
| The ocean is grey and angry-looking today. | 1 mark |
| Complete the sentence below with a noun formed from the verb <u>encourage</u> . | |
| My friends offered me lots of to meet my targets. | 1 mark |

| Write a sentence using the word point as a noun. |
|--------------------------------------------------|
| Do not change the word. |
| Remember to punctuate your sentence correctly. |

1 mark

<u>Verb</u>

| In which sentence is <u>lock</u> a verb ? | |
|------------------------------------------------------------------------|--------|
| Tick one . Aisha closed the box and fastened the <u>lock</u> . | |
| Make sure you lock the gate before you leave. | |
| I think I need to buy a new bike <u>lock</u> . | |
| The <u>lock</u> can only be opened with this special key. | 1 mark |
| Which sentence uses the word book as a verb? | |
| Tick one . | |
| We decided to book tickets for the football match. | |
| Arin wrote a book review for the school magazine. | |
| The scientist's ideas are explained in his latest book. | |
| Book club meets every Wednesday in the library. | 1 mark |
| | |
| In which sentence is space a verb? | |
| Tick one . | |
| Make space on the table for the laptop. | |
| Space yourselves out in the hall for PE. | |
| Our new playground has more space for lining up. | |
| Space is an interesting science topic. | 1 mark |

| Our class took part in an Irish <u>dance</u> workshop. After he sprained his ankle, he could not <u>dance</u> . The <u>dance</u> involved moving very quickly. Ballet and hip-hop are my favourite types of dance | Tick one. | - Amerika |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------|
| Circle the four verbs in the passage below. | <u>z. </u> | 1 mark |
| There were hundreds of gulls circling in the sk | ку. | |

1 mark

They gathered near the dock, searching for scraps.

In which sentence is <u>dance</u> a **verb**?

<u>Adjective</u>

| Circle the three adjectives in the sentence below. | |
|------------------------------------------------------------------------------------------------------------|--------|
| He made his way up the cobbled street, striding like the bold and determined man he was. | 1 mark |
| Circle the three adjectives in the passage below. | |
| The crumbling castle stood high on the rocky hill. The views over the countryside were glorious. | 1 mark |
| Which sentence uses the word <u>round</u> as an adjective ? | |
| Tick one . The dog ran <u>round</u> in circles. | |
| There was a <u>round</u> of applause. | |
| The castle had a <u>round</u> tower. | |
| The team has already made the final <u>round</u> . | 1 mark |
| | |
| Complete the passage with adjectives derived from the nouns in brackets. One has been done for you. | |
| Tia hopes to become afamous [fame] sportswoman. | |
| Her [athlete] achievements already include winning | |
| races in her home town. She hopes to win [nation] | |
| competitions one day. | 1 mark |

| I have two brothers. | Brian is older a | and Stanley is <u>youn</u> | g <u>er</u> than me. |
|----------------------|------------------|----------------------------|----------------------|
| | | | |

What is the **word class** of the underlined words?

| lick one . | | |
|----------------------------------------|-----------------------|--------|
| adjective | | |
| noun | | |
| adverb | | |
| verb | | 1 mark |
| | | |
| \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | |
| What is the word class of e | each underlined word? | |
| Josef has <u>beautiful</u> writing. | | |
| Josef writes beautifully. | | 1 mark |

Verb and adjective

What are the **word classes** of the two underlined words in the sentence below?

The <u>erosive</u> force of the sea <u>erodes</u> the coastline.

| | | Tick one . |
|-----------|-----------|-------------------|
| noun | adjective | |
| adjective | verb | |
| noun | verb | |
| adjective | adverb | 1 mark |

Verb, noun or adjective

Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

| Sentence | Verb | Noun | Adjective |
|---------------------------------------------------|------|------|-----------|
| He <u>folds</u> the letter carefully. | | | |
| The <u>folded</u> letter was put in the envelope. | | | |
| The letter had <u>folds</u> in it. | | | |

1 mark

<u>Adverb</u>

| Tick the adverb in the sentence below. | |
|----------------------------------------------------------------------------------------------|--------|
| Tick one . | |
| Tick one. | |
| The lively crowd cheered loudly when the rally car race began. | 1 mark |
| Circle the adverb in the sentence below. | |
| Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best. | 1 mark |
| Circle the adverb in the sentence below. | |
| Although Jane was a speedy runner, she was almost beaten in the race. | 1 mark |
| Circle the two adverbs in the sentence below. | |
| All of the passengers cheered loudly, and we cheered too. | 1 mark |
| Circle the three adverbs in the sentence below. | |
| Because it was raining hard, the driver was unable to see clearly | |
| and almost crashed his shiny new car. | 1 mark |
| Complete the contence with an enpressists advants | |
| Complete the sentence with an appropriate adverb. | |
| She completed her homework | 1 mark |

Which underlined word is an adverb? Tick one. The spring garden looks lovely. My little sister has a wobbly tooth. The clothes are folded neatly. Her brown hair is long and curly. 1 mark What is the word class of the underlined word in the sentence below? The alarm rang and Jamal immediately jumped out of bed. Tick one. conjunction adverb verb determiner 1 mark Which word class is the underlined word in the sentence below? On sunny days, Ben often plays outside before dinner. Tick one. an adverb

1 mark

a conjunction

an adjective

a determiner

| Josef has <u>beautiful</u> writing. | |
|-------------------------------------|--------|
| Josef writes beautifully. | 1 mark |

What is the word class of each underlined word?

Conjunction

| Circle the conjunction in each sentence below. | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| The children had not read the book, yet they knew the story off by heart. | |
| Keep your hat on until the rain has stopped. | 1 mark |
| Circle the conjunction in each sentence. | |
| We like to eat popcorn when we go to the cinema. | |
| Although my sister likes salted popcorn, I prefer sweet popcorn. | |
| My brother doesn't like popcorn at all, so he buys sweets instead. | 1 mark |
| Circle the two conjunctions in the sentence below. | |
| The passengers moved to get out, but the pilot held up his hand and they stood still. | 1 mark |
| Circle all the conjunctions in the passage below. | |
| Since Billy has started swimming lessons, he has been going to the pool every Saturday and sometimes on Wednesdays too, if his dad has time to take him. | 1 mark |
| How does the conjunction change the meaning of the second sentence? | |
| We listened to the music after we ate our lunch. We listened to the music while we ate our lunch. | |

| Tracey decided to walk it was a lovely day. | 1 mark |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Complete the sentence below with an appropriate subordinating conjunction. | |
| it rained all afternoon, the picnic was a success. | 1 mark |
| Insert a subordinating conjunction to show that we ate lunch and listened to music at the same time. | |
| We listened to the music we ate our lunch. | 1 mark |
| What word class do the underlined words belong to? | |
| You can have an apple <u>or</u> an orange for your snack. <u>Since</u> it is sunny, you can eat your snack outside. <u>Although</u> I prefer oranges, apples are easier to eat. | |
| | 1 mark |

Complete the sentence with an appropriate **subordinating conjunction**.

Preposition

| Cirolo tho | thron m | ropositions | in the | contonoo | halaw |
|------------|----------------|--------------|--------|----------|--------|
| Circle the | three k | prepositions | in the | sentence | pelow. |

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

1 mark

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

Circle the **preposition** in each sentence below.

The bird flew above the trees.

Circle the **preposition** in each sentence below.

Stef trained hard before the hockey tournament.

Concentrating intensely, Emma hit the ball into the net.

1 mark

Which two sentences contain a preposition?

| I | ick two . | |
|------------------------------------|------------------|--------|
| He walked really quickly. | | |
| The horse munched his hay happily. | | |
| She ran around the games field. | | |
| The old man walked past the door. | | 1 mark |

Determiner

Circle the two **determiners** in the sentence below.

| In an hour, we will be getting on our train. | 1 mark |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Circle the three determiners in the sentence below. | |
| William didn't have any cereal in the house, so he wer buy some cornflakes. | t out to |
| Circle the three determiners in the sentence below. | |
| There are some biscuits in this tin but there are not a chocolate ones. Draw a line to match each sentence to the correct determined use each determiner only once. | 1 mark |
| Sentence | Determiner |
| At the zoo we saw owl. | а |
| There was also cute baby penguin. | the |
| I thought it was best day ever. | an |
| | 1 mark |

Which word class is the underlined word in the sentence below?

| My brother th | inks that football is <u>an</u> amazing game. | |
|--------------------------------------|------------------------------------------------------------|--------|
| | Tick one . | |
| adverb | | |
| adjective | | |
| determiner | | |
| conjunction | | 1 mark |
| | | |
| What is the wo sentence below | ord class of the underlined words in the w? | |
| The girl brough | at <u>a</u> sandwich and <u>an</u> apple to eat for lunch. | |
| Т | ïck one . | |
| adjectives | | |
| adverbs | | |
| determiners | | |
| nouns | | 1 mark |
| | | |

Pronoun

| correct pronoun . | |
|-------------------------------------------------------------------------------------------------------|--------|
| When Sara came to the end of the road, <u>Sara</u> turned right. | |
| The pavement had a large hole and Sara fell into the hole. | 1 mark |
| Replace the underlined word or words in the sentence below with the correct pronouns . | |
| For his ninth birthday, James visited his grandparents and his grandparents took James to the cinema. | 1 mark |
| Replace the underlined words with the correct pronoun . Write one pronoun in each box. | |
| When Jack's grandmother came to stay, she gave <u>Jack</u> some money. | |
| Jack used his money to buy a game called Gables. Jack could not | |
| wait to get home and play the new game. | 1 mark |

Replace the underlined word or words in each sentence with the

Josef's friends rushed to meet him, desperate to see if he had won. Tick one. a preposition an adjective a pronoun a noun 1 mark What does the word them refer to in the sentence below? Although deserts are very dry, a rich variety of plants and animals can survive in them. Tick one. deserts variety plants animals 1 mark Explain why the word they makes the meaning of the sentence unclear. When Kate and Ravi met the other tennis players, they were excited. 1 mark

What word class is <u>him</u> in the sentence below?

Possessive Pronoun

| Circle the possessive pronoun in the passage below. | |
|--------------------------------------------------------------------------------------------|-----------|
| The boy showed me around the school. He took me to | |
| the music room and pointed out which classroom was his. | 1 mark |
| Circle the possessive pronoun in the sentence below. | |
| When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were. | 1 mark |
| | Titlan |
| Circle the possessive pronoun in each sentence below. | |
| Dad told me that Mum's favourite sport is cycling and his is cric | ket. |
| Tennis is Karen's favourite sport and mine is football. | 1 mark |
| Circle the possessive pronoun in the sentence below. | |
| The house next to ours, which belongs to Mrs Green, is for sal | e. 1 mark |
| Replace the underlined word or words in each sentence with the correct possessive pronoun. | |
| That bike belongs to <u>me</u> . That bike is | |
| This house is owned by <u>us</u> . This house is | |
| These video games belong to my brother. These games | |
| are | 1 mark |

What is the **word class** of the underlined word?

| Our school is bigger than theirs. | | |
|-----------------------------------|-------------------|--|
| | Tick one . | |
| a co-ordinating conjunction | | |
| a subordinating conjunction | | |
| a possessive pronoun | | |
| a relative pronoun | | |

<u>Adverbial</u>

| Underline the adverbial in the s | entence below. | |
|-----------------------------------------|-----------------------------|--------|
| On Wednesday, Felix has a d | lental appointment. | 1 mark |
| Underline the adverbial in the s | entence below. | |
| Last week, Ruby went swimm | ning and played football. | 1 mark |
| Underline the adverbial in the se | ntence below. | |
| We put on our PE kits before | the match. | 1 mark |
| Which option makes the sentence | ee start with an adverbial? | |
| we lin | ned up for the class photo. | |
| Т | ick one . | |
| It was noisy and crowded, but | | |
| The photographer arrived while | | |
| With big smiles on our faces, | | |
| The whole class were ready so | | 1 mark |

Which sentence starts with an adverbial?

| | Tick one . |
|----------------------------------------------------|-------------------|
| She is feeling tired, so Kal is going to her room. | |
| After dinner, Kal is going to her room. | |
| Arun told me that Kal is going to her room. | |
| I wonder when Kal is going to her room. | 1 mark |

Relative Pronoun

| Circle the relative pronoun in the sentence below. | |
|---------------------------------------------------------------------------|--------|
| The mountain, which could be seen in the distance, had snow on top of it. | 1 mark |
| Circle the relative pronoun in the sentence below. | |
| The boy who knocked on our door was at the wrong house. | 1 mark |
| Circle the relative pronoun in the sentence below. | |
| The children who were going swimming had their lunch earlier than we did. | 1 mark |
| Insert a relative pronoun to complete the sentence below. | |
| Everyone loved the music was played last night. | 1 mark |
| Which option correctly completes the sentence below? | |
| The child story won the competition had worked very hard. Tick one. | |
| whom | |
| whose | |
| who's | |
| which | 1 mark |