

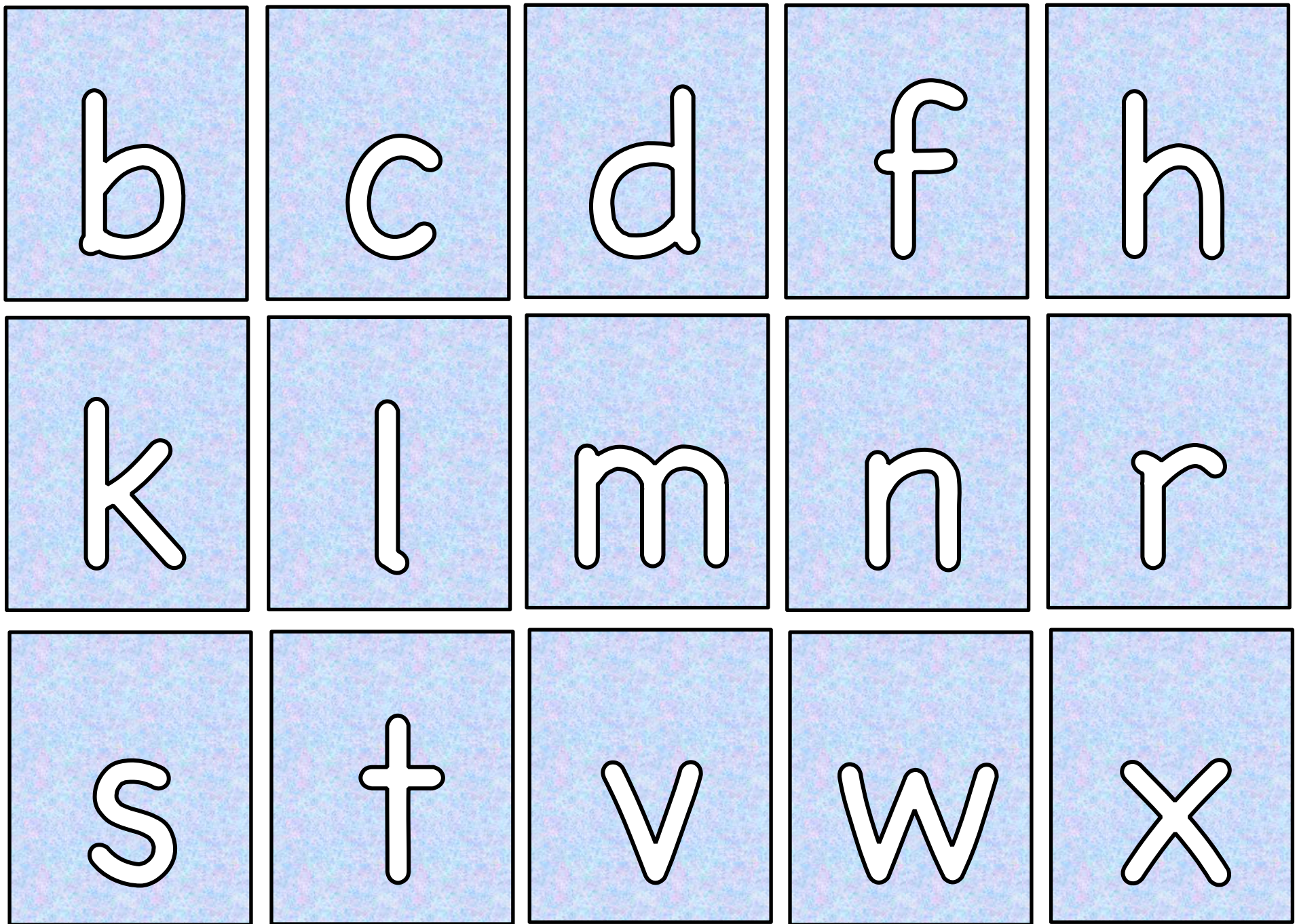
The background of the image is a dense, out-of-focus layer of white, three-dimensional wooden letters and numbers. These characters are scattered across the entire frame, creating a textured, tactile appearance. The lighting is soft and even, highlighting the smooth surfaces and slight shadows of the wooden pieces.

Year 1 Autumn 1 Activities Pack

Autumn 1

Week 1

Revise Activities



z

a

e

i

o

u

g

j

p

q

y

feel

fight

lift

frog

fresh

fun

gift

drift

if

fox

soft

fish

phoneme at the start/middle/end of the word

f at the start of the word	f in the middle of the word	f at the end of the word
s at the start of the word	s in the middle of the word	s at the end of the word

phoneme at the start/middle/end of the word – modelled teacher version

f at the start of the word	f in the middle of the word	f at the end of the word
frog	soft	if
s at the start of the word	s in the middle of the word	s at the end of the word

phoneme at the start/middle/end of the word – completed teacher version

f at the start of the word	f in the middle of the word	f at the end of the word
frog fun fight fresh fox feel fish	soft gift lift drift	if
s at the start of the word	s in the middle of the word	s at the end of the word

see

spin

say

frost

fast

swing

yes

sit

must

bus

lost

this

phoneme at the start/middle/end of the word - modelled teacher version

f at the start of the word	f in the middle of the word	f at the end of the word
frog fun fight fresh fox feel fish	soft gift lift drift	if
s at the start of the word	s in the middle of the word	s at the end of the word
see	must	bus

phoneme at the start/middle/end of the word – completed teacher version

f at the start of the word	f in the middle of the word	f at the end of the word
frog fun fight fresh fox feel fish	soft gift lift drift	if
s at the start of the word	s in the middle of the word	s at the end of the word
see say spin swing sit	must lost frost fast	bus this yes

lay

led

leap

lamp

loop

log

light

lip

land

leg

lump

pal

phoneme at the start/end of the word

/l/ phoneme at the start of the word	/l/phoneme at the end of the word
/z/ phoneme at the start of the word	/z/phoneme at the end of the word

phoneme at the start/end of the word – modelled teacher version

/l/ phoneme at the start of the word	/l/phoneme at the end of the word
lamp	pal
/z/ phoneme at the start of the word	/z/phoneme at the end of the word

phoneme at the start/end of the word – completed teacher version

/l/ phoneme at the start of the word	/l/phoneme at the end of the word
lamp log led light land lump lay leg lip loop leap	pal
/z/ phoneme at the start of the word	/z/phoneme at the end of the word

zoo

zip

zoom

zebra

zest

zigzag

us

is

quiz

phoneme at the start/end of the word – modelled teacher version

/l/ phoneme at the start of the word	/l/ phoneme at the end of the word
l amp l ay l og l eg l ed l ip l ight l oop l and l eap l ump	p al
/z/ phoneme at the start of the word	/z/ phoneme at the end of the word
z oo	u s

phoneme at the start/end of the word – completed teacher version

/l/ phoneme at the start of the word	/l/phoneme at the end of the word
lamp lay log leg led lip light loop land leap lump	pal
/z/ phoneme at the start of the word	/z/phoneme at the end of the word
zoo zip zoom zebra zest zigzag	us is quiz