

KS2 Reading
Question
Stems

*** = question stems from 2026**

Find and copy questions.

Where, when or who questions.

Mostly in vocabulary – **which** questions.

What questions with a written response.

Why questions with a written response.

How questions with a written response.

Tick, circle, draw lines, complete the table,
numbering or underline questions.

Evidence or multiple written response questions.

Two acceptable points – impression, feature,
atmosphere, personality – and evidence from the
text to support the answer questions.

2a – Give/explain the meaning of words in context

Vocabulary Fiction	Look at the paragraph beginning: Find and copy one word meaning ... Look at the paragraph beginning: Find and copy one word that suggests ... Look at the first paragraph beginning: ... Find and copy one word that shows that ... Look at the paragraph at the top of page ... Find and copy one word that shows ... Look at page ... Find and copy two different words that show ...	Look at page ... Find and copy one word that shows that ... Find and copy one word from ... that shows that... Find and copy a group of words that means the same as ... Find and copy two other words from the same paragraph which mean something is ...
	Which word is closest in meaning to ...? Tick one. Which of the following words is closest in meaning to ...? Tick one. Which of the following is closest in meaning to ... as it is used here? Tick one. Read the paragraph beginning: Which of the following is closest in meaning to ... in this sentence? Tick one.	Look at page ... <i>Quote from the text.</i> Which word is closest in meaning to ...? Tick one. Which of the following is closest in meaning to ...? Tick one. <i>*Quote from the text.</i> The word ... is similar in meaning to ... Tick one.
	What does ... mean in this sentence? What does the word ... mean in this sentence? What does ... mean in the text? What do the words ... mean? Look at the paragraph beginning: What does the word ... tell you about ...?	
	What does ... mean? Tick one. <i>Quote from the text.</i> What does this tell you about how ...? Tick one. .. was the name for ... Tick one.	Circle the correct option to complete each sentence below. Choose the best words to match the description above. Circle both of your choices. <i>*Read the paragraph beginning:</i> What had ... done with ...? Tick one.

Vocabulary Non-Fiction	Find and copy one word that is closest in meaning to ... Look at the paragraph beginning: Find and copy one word from this paragraph that is closest in meaning to ... Find and copy one word which means ... Read the paragraph beginning: Find and copy one word that means the same as ... Look at the section headed: Find and copy one word which shows that ...	Look at the section: Find and copy one word which tells us that ... Find and copy two different words from the sentence above that show ... Find and copy a group of words that tells you ... Read the paragraph beginning: Find and copy one word which tells us...
	Look at the section headed: The text refers to ... Who are ...?	
	Which word is closest in meaning to ...? Tick one .	Which of the following is closest in meaning to ...? Tick one .
	... is described as ... by ... and ... What does the word ... mean when ... uses it? What does the word ... mean when ... uses it?	*Look at the section: Quote from the text. What is the meaning of the word ... in this sentence? *Quote from the text. What does the word ... mean in this sentence?
	Underline one word in the quotation below that suggests ... What does the word ... mean in this sentence? Tick one .	Look at the section: Quote from the text. This means that ... Tick one . *Quote from the text. The word ... tells us that ... Tick one .

2b – Retrieve and record information/identify key details from fiction and non-fiction

Retrieval Fiction	Look at page ... Where did ...?	Who ...?
	... has two names. What are the two names? What did ...? What does ... ask ... to do? What does the ... tell ...? What is ... doing when ...? What has ... been ... in the first paragraph? What was ... explanation for ...? Read the paragraph beginning: What did ... think ... had been doing before ...? Look at the paragraph beginning: What conclusion does ... draw from this? What effect did ... have on ...?	What was one effect of ...? Look at the paragraph beginning: to the end of page ... What is happening ...? Look at page ... Quote from the text. What was ...? Read the paragraph beginning: In what way was ... different from ...? Write one way. Read the paragraph beginning: What made ... worry that ...? *Read the paragraph beginning: What do ... need to ...? Write one thing. *According to ..., what should ... do?
	Why had ...? Why were ...? Write one reason.	*Look at the beginning of the story. Why did ...? *Read the first paragraph. Why does ... choose ...?
	How did ... react ? Look at page ...In ... opinion, how do ... feel about ...? How ... was ... when ...? How do you know that ...? Give two ways. Look at page ... How did ... know that ...? Give two ways.	Read the paragraph beginning: How can you tell that ... was feeling ... at this point in the story? Look at page ... How did ... work out ...? Write one way. Read the first paragraph beginning: How did ... ? Write one way.
	Complete the table below to show what the text says ... Look at the whole text. Complete the table below to show his/her thoughts. Number the following 1-4 to show the order in which ... Read the paragraph beginning: to the paragraph ending ... Write the number 1-4 to show the order that ... Choose the best group of words to fit the sentences. Draw a circle around your choice.	Read the paragraph beginning: Which image shows ...? Tick one . Look at the whole text. Tick one box in each row to show what the text tells you about ... Why did? Tick one . *Using information from the text, tick one box in each row to show whether each statement is about what ... or ... did. *Using information from the text, tick one box in each row to show whether each statement is true or false .

	Look at the paragraph beginning: Tick one box in each row to show whether each statement is true or false. Look at page ... What made ... decide to ...? Tick one.	According to ..., what two things are needed to be ...? Tick two. *Read the paragraph beginning: What are the two main reasons why ... loves ...? Tick two.
	Look at page ... Write two things ... had to do Write one piece of evidence that shows he was ...	What made realise that? Write two things.

Retrieval Non-Fiction	Look at the first two paragraphs. In which ... is ...?	
	What event ...? What is the name of ...? In what way is ...? In what year ...? What two skills did ... show ...? Name two cities where ... Look at page ... Give two ways that ... Look at page ... According to the text, what makes ...?	Look at page ... What is one name that ...? Look at page ... According to the text, what do ...? Look at page ... According to the text, what is it important to have when ...? *Read the paragraph beginning: What did ... do to get ... interested in ...? *Look at the paragraph beginning: What did ... do to ...? *Look at the section: What did ... do that resulted in ...?
	Look at ... answer to the question. <i>Quote from the text.</i> What else ...? According to the text, why ...? Give two reasons. Look at ... answer to the question: ... According to ... why did ...? Write two reasons. According to ... why does ...? Why are ...?	Give two reasons why ... Why do ...? Explain why ... Look at section: <i>Quote from the text.</i> Why? According to the text, why are ...? *Look at the section: Why did ... have ...?
	Look at ... How does the text suggest that ... ? Give two ways. Look at ... How do you know that ...? Give two ways. Look at the section headed: How ...? How did ...?	According to the text, how ...? Look at ... answer to the question: ... How can you tell that ... thinks ...? Write two ways. How can you tell ... are ...? Look at the section: How long had ... been ...?
	Using information from the text, put a tick in the correct box to show whether each statement is true or false . Look at page ... Tick one box in each row to show whether each of the following ... is ... or not ... Look at the section headed: Complete the sentence below. Tick one . Look at page ... Why is it important for Tick one .	The text uses ... to help describe ... Draw four lines to match ... Number these facts. The first one has been done for you. Look at the whole text. Complete the table below with the year in which each event happened. *Using information from the text, write the year that each of happened. *Look at the section: When did ... to ...? Tick one .

	*Read the paragraph beginning: Write two ways in which	
--	---	--

2d – Make inferences from the text/explain and justify inferences with evidence from the text

Inference Fiction	Look at ... Find and copy a group of words that shows ...	Look at page ... Find and copy one word which shows that ... was ...
	Look at the paragraph beginning: Where was ...?	
	Look at page stopped speaking in the middle of a sentence. What was ... going to say? Look at page ... Quote from the text. What does ... mean when he/she says this? What does ... think? Look at top of page ... What is ..? In the paragraph beginning: In what way does ... think ...?	Look at the paragraph beginning: What suggests that ... had ...? Read the paragraph beginning: What made ... suspect that ... was ...? What might ... have been thinking at this point in the story? Look at page ... Quote from the text. What does this sentence suggest?
	According to the text on page ... why might ...? Look at the first paragraph, beginning ... Why does ...? Look at page ... Why is/has ...? In the last paragraph, Give two reasons why ... Why did ... like ...? Why might ... have been ... by ...? Look at page ... Why did ... find it ... to ...? Why does ... say this to ...?	Look at the end of the extract. Why was ... worried? Why else might ... have been ... to ...? Write two reasons. Why did ... want to know Why did ... choose ...? Why did ... think ...? Look at page ... Why was ... at this point in the text? *Look at page ... Why was it ... for ... to ...?
	How can you tell that ... was ...? Give one piece of evidence that shows ... How can you tell this person was in a ... mood? How can you tell this ...? Give two ways. Look at page ... Quote from the text. How did ... feel at this point? Look at page ... How can you tell that ... enjoyed ...? How do you know ... had ...? How can you tell that ... was ...? Look at page ... How can you tell that ... was ...?	Look at the first paragraph on page ... How can you tell that ... was ...? How can you tell that ... did not ...? Give two ways. Look at the paragraph beginning: How can you tell that ... was feeling ...? Give two ways. How did ... always know when ...? *How can you tell ... found it ... to ..? *How can you tell ... was ...? *Think about the whole text. How can you tell that ... knew a lot about ...? Write two ways. *How can you tell ... was not keen on ...?

	Look at the first paragraph. ... How can you tell ... was feeling ...? Write two ways. Look at the paragraph beginning: '... to ...' Which words would best complete sentence/question/command? Tick one. This tells us that at the end of the story ... felt that ... Tick one. When ... says ..., who is ... referring to? Tick one. Look at the first paragraph beginning: ... description of the ... makes it seem ... Tick one. Draw three lines to match each character to the most suitable description. Look at page ... What two things made it hard for ... to ... Tick two.	*Think about the whole text. ... wanted to ... How can you tell? Write two ways. Read the paragraph beginning: Tick one box in each row to show whether each statement is something ... knew or something ... imagined. What is ... thinking after ...? Tick one thought. <i>Quote from the text.</i> What was ... trying to do when he said this? Tick one. Look at page ... <i>Quote from the text.</i> What does this suggest about the way ... felt? Tick one. <i>Quote from the text.</i> Who said this and how? Tick one. Read the first paragraph, beginning: ... noticed several signs that ... was ... Give two signs that ... was ... Look at the whole text. Write three pieces of evidence that show ... was ... about ... Look at the top of page ... Give three ways you can tell ... Look at page ... What are three ways ... shows ...? Look at page ... Give two pieces of evidence that show ... *Look at page ... Write two pieces of evidence that tell you ... was ... *Look at the bottom of page ... <i>Quote from the text.</i> Write two reasons why this ... was ... to ... *Look at the whole text. Write three pieces of evidence that show ... is ... about ...
	The poet/author describes ... as ... This makes ... sound ... What other impressions do you get of ...? Look at page ... Write one piece of evidence that shows ... was ... by ... Look at the paragraph beginning: ... was worried by ... Write one piece of evidence that shows ... was worried by ... Look at the first paragraph. What suggests that ...? Give two things. Look at page said to ... What two things does this show about ...? Look at page ... Give two pieces of evidence that ...	

	Look at page ... How is ... made to seem ...? Explain two ways, giving evidence from the text to support your answer. How can you tell that ...? Explain two ways, using evidence from the text to support your answer. How does ... know ... before ...? Look at the paragraph beginning: What does this paragraph tell you about ... character? Explain two features of ... character, using evidence from the text to support your answer. Look at page ... What impressions do you get of ... at this point in the extract? Give two impressions, using evidence from the text to support your answer. What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer. Think about the whole text. What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer.	What impressions do you get of the relationship between ... and ...? Give two impressions, supporting your answer with evidence from the text. Think about the whole text. How is a ... atmosphere created? Give two ways, using evidence from the text to support your answer. Look at the paragraph beginning: What do you learn about ... personality? Give two things, using evidence from the text to support your answer. What impressions do you get of ... and ...? Give one impression for each using evidence from the text to support your answer. How can you tell that ... Explain two ways, using evidence from the text to support your answer. An example has been done for you.
--	--	---

Inference Non-Fiction	Look at page ... When do ...?	*Look at the sections: ... and ... While ... was ..., ... needed help from other people. Who helped ...?
	Look at page ... What else in the text tells us that ...?	
	Why are ... important? Look at the section: Why did ...?	*Why would it be ... to ...?
	How can you tell that ... were not ...?	
	Look at the section headed: Put a tick in the correct box to show whether each of the following statements is a fact or an opinion . Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion . Look at the section headed: ... Complete the table below with one piece of evidence to support each statement. Quote from the text. This suggests that ... Tick one . Look at the section headed: These ... suggest that the reader ... Tick one .	Look at ... answer to the question beginning: Who is ... referring to? Tick one . Look at the first two paragraphs. Why is ...? Tick two reasons why. According to the text, ... is ... This suggests... Tick one . Draw three lines to match each paragraph to its main content. Read the sections: ... and ... Tick one box in each row to show whether each statement is true or false .
	... was ... Give one piece of evidence from the text which shows this. ... are very important to ... Give two ways they are important.	What positive messages does want readers to understand about? Give two positive messages, using evidence from the text to support your answer. Look at the section: What ... are ... facing? Give two problems.
	*Look at the sections: ... and ... What was it about ... personality that ...? Write two impressions of ... personality, using evidence from the text to support each answer.	