

KS1 Reading
Question
Stems

1a – Draw on knowledge of vocabulary to understand texts

Vocabulary Fiction	Find and copy one word that shows ... Find and copy two words that tell you how ...? Find and copy one word that tells you this. Find and copy one word that shows was when.... Which word means the same as ...? “quote”. Which word means the same as ...? What does this tell you about ...? What does the word tell you about? The word ... means... What does ... mean? Tick one. Circle two words that show ... was ... Circle one word that shows ... felt In this sentence means ... Tick one.
Vocabulary Non-fiction	Find and copy one word that ... Find and copy one word that means the same as ... Look at page ... Find and copy one word that tells you ... “quote” This tells us ... The word ... tells you how ... Look at the section: The word ... means the same as ... “quote” The word ... tells you about the way ... This means the ... are... Write two words that tell you This means that ... Look at page ... What makes ... feel ...? The word ... tells you ... are ... Tick one. means the same as ... Tick one. In this sentence, the word means the same as ... Tick one.

1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information

Retrieval Fiction	What is ...? What happens when ...? What was doing on? What did ... think ...? What was ...? What did and see at ...? What did ...? What happened when ...? Look at the beginning of the story. What was different about ...? What sort of things did ...? What was the weather like when ...? What could ... do ...? What was ... doing? What did ... tell ... to do? What ... did ... see at ...? What did ... do when ... spotted ...? Which two ...? Why was ...? Why did ...? Explain why ... when Why was? How did ...? How did ... feel when ...? How can you tell ... had been ...? Write two ways. Look at page 6. How was ... felling about ...? Where did? Where was ...? Look at page ... Where did ...?	Who ...? Who found ...? When did ... show ...? When did ... visit ...? Put ticks in the table to show which sentences are true and which are false. Who ...? Tick one. Draw three lines to show ... Draw three lines to match what ... did to where ... did it. The ... and ... wanted to ... (expected to complete sentences) The ... wanted to The ... wanted to Who ...? Tick one. Put ticks in the table to show which statements are true and which are false. Why did ...? Tick one. Put ticks in the table below to show what happened ... and ... When were the? Tick one. Why did ... ask for ... help. Tick one. Put ticks in the table to show how each person made ... Write two things ... took to ... What other ... Write two answers. Write two places that ... Look at page ... Write two ... that ... Write two things that ... by ... What was in the ...? Write two things. ... did not like Why not? Write two reasons. Where did ... go to ...? Write two places.
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Retrieval Non-fiction	Find and copy two things Find and copy two things that ... Find and copy one item that can be Find and copy one word that describes What ... can ... be? Find and copy two ... Which two ... were used on ...? What is the name of the ...? What is the name for ...? Look at the paragraph beginning: What is another name for ...? What does do? What do ...? Look at ... on page ... What do ...? What job did ... do? What skill did ... need? Look at ... on page ... What does the text say ... do to ...? ... look like ... when ... What else do they do that makes them look like ...? Write one item that ... used for ...? Why is ...? Why does ...? In the past, why was ... used for ...? Why are the ... important? Why is it ... for ... to ...? "quote" Why might ...? Why did ... when ...? Look at the beginning of the text. ... used to ... because they ... Why does ... have this name? How many ...? How does ...? Look at the section: How long have ... been ...?	Draw three lines to describe Draw three lines to match ... to ... Draw three lines to show what happens to ... Draw four lines to match ... A sentence interpreted from the text but incomplete and then: Tick one. What do ... do at ...? Put ticks in the table to show which statements are true and which are false. Put ticks in the table to show which sentences are true and which are false. Put ticks in the table below to show which statements about ... are true and which are false. Put three more ticks in the table to show what ... is/are like. Look at page ... What two things ... Tick two. How do ...? Tick one. Why do ...? Tick one. How is ...? Tick one. You can ... different ... to make Tick one. ... must be ... This is because ... Tick one. Write two types of ... that are 1. _____ 2. _____ Give two places where ... The text tells us about Name two of them. Give two things that the ... are ... to Which two ... did ... use to ...? What two things can you see at ... and ...? What do ... like to ... most of all? Write two things. What makes ... good for ...? Write two things.
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	Where are ...? Where is from? Where do ...? Where does? Who might be interested in reading this ...? Who ... the ...? When are ...?	
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1d – Make inferences from the text/explain and justify inferences with evidence from the text

inference Fiction	 didn't understand. This means was... What did think was? The story shows that ... was... What did ... describe as ...? What did ... pretend to be when ...? What made ... smile? What was ... talent? What did ... do that tells you that ... was ...? Look at the paragraph beginning: What did ... do to ...? "quote" What did ... turn out to be? a) How do you think ... felt at the end of the story? b) Why did ... feel like that? Why did ...? Why was ...? Why was she/he ...? thought that Why? Look at the paragraph beginning: Why did ...? Why did ... describe ... as a ...? Why did ... and ... stop at ...? Why hadn't yet? Why couldn't ...? Why might ... like ...? Write one reason. ... was.... How did ... try to ...? Where did ... want to ...? The story finishes with the words ... Who/what does this describe? The poem explains Tick one. Why did ... want to ...? Write two reasons.
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Inference Non-fiction	What is the main difference between ... and ... Look at the section: What have ... learned from ...? Why is ...? Why did ...? Look at page ... Being a is ... Why? Why might ...hope to see ...? Why is ... useful for ...? Why is it easy to ...? The wanted to ... because they ... Tick one. What happens to ...? They are ... Tick one. How can you tell that ... is ...? Tick one. Put ticks in the table to show which statements are true and which are false.
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