

KS2 Reading
Question
Stems

**Vocabulary
Fiction**

Look at the paragraph beginning:
Find and copy one word meaning ...

Look at the paragraph beginning:
Find and copy one word that suggests ...

Look at the first paragraph beginning: ...
Find and copy one word that shows that ...

Look at the paragraph at the top of page ...
Find and copy one word that shows ...

Look at page ...
Find and copy two different words that show ...

Look at page ...
Find and copy one word that shows that ...

Find and copy one word from ... that shows that...

Find and copy a group of words that means the same as ...

Find and copy two other words from the same paragraph which mean something is ...

Which word is closest in meaning to ...? Tick **one**.

Which of the following words is closest in meaning to ...? Tick **one**.

Which of the following is closest in meaning to ... as it is used here? Tick **one**.

Read the paragraph beginning: ...
Which of the following is closest in meaning to in this sentence? Tick **one**.

*Look at page ...
.....
Which word is closest in meaning to ...? Tick **one**.

*Which of the following is closest in meaning to ...? Tick **one**.

What does ... mean in this sentence?

What does the word mean in this sentence?

What does mean in the text?

What do the words ... mean?

Look at the paragraph beginning:
What does the word ... tell you about ...?

What does ... mean?
Tick **one**.

What does this tell you about how ...?
Tick **one**.

..... was the name for ...
Tick **one**.

Circle the correct option to complete each sentence below.

Choose the best words to match the description above. Circle both of your choices.

Find and **copy one** word that is closest in meaning to

Look at the paragraph beginning:

Find and **copy one** word from this paragraph that is closest in meaning to ...

Find and **copy one** word which means

Read the paragraph beginning: ...

Find and **copy one** word that means the same as ...

Look at the section headed:

Find and **copy one** word which shows that ...

*Look at the section:

Find and **copy one** word which tells us that ...

*Look at the section:

.....

This means that ... Tick **one**.

Find and **copy two** different words from the sentence above that show ...

Find and **copy** a group of words that tells you ...

*Read the paragraph beginning:

Find and **copy one** word which tells us...

Which word is closest in meaning to ...? Tick **one**.

..... is described as by and

What does the word mean when uses it?

What does the word mean when uses it?

Which of the following is closest in meaning to?

Tick **one**.

What does the word ... mean in this sentence?

Tick **one**.

Underline **one** word in the quotation below that suggests ...

Look at the section headed: ...

The text refers to ...

Who are ...?

2b – Retrieve and record information/identify key details from fiction and non-fiction

Retrieval Fiction	 has two names. What are the two names? What did ...? What does ... ask ... to do? What does the ... tell ...? What is ... doing when ...? What has ... been ... in the first paragraph? What was ... explanation for ...? Read the paragraph beginning: What did ... think ... had been doing before ...? Look at the paragraph beginning: What conclusion does ... draw from this? What effect did ... have on ...? What was one effect of ...? Look at the paragraph beginning: '... to the end of page ...' What is happening ...? *Look at page What was *Read the paragraph beginning: In what way was ... different from ...? Write one way. *Read the paragraph beginning: What made ... worry that ...? Why had ...? *Why were ...? Write one reason. Look at page ... Write two things ... had to do Write one piece of evidence that shows he was..... What made realise that? * What made realise that? Write two things.	Look at the paragraph beginning: Tick one box in each row to show whether each statement is true or false. Look at the whole text. Complete the table below to show what the text says ... Complete the table below to show his/her thoughts. Number the following 1-4 to show the order in which Read the paragraph beginning: ... to the paragraph ending ... Write the number 1-4 to show the order that ... Choose the best group of words to fit the sentences. Draw a circle around your choice. Look at page ... What made decide to? Tick one. *Look at the whole text. Tick one box in each row to show what the text tells you about ... Who ...? Look at page ... Where did ...? How did ... react? Look at page ... In opinion, how do ... feel about ...? How was when? How do you know that ...? Give two ways. Look at page ... How did ... know that ...? Give two ways. Read the paragraph beginning: How can you tell that ... was feeling ... at this point in the story? *Look at page ... How did ... work out ...? Write one way. *Read the first paragraph beginning: How did ... Write one way. *Read the paragraph beginning: Which image shows ...? Tick one.
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Retrieval Non-fiction	What event ...? What is the name of ...? In what way is ... ? In what year ...? What two skills did ... show ...? Name two cities where ... Look at page ... Give two ways that ... Look at page ... According to the text, what makes ...? Look at page ... What is one name that ...? Look at page ... According to the text, what do ...? *Look at page ... According to the text, what is it important to have when ...? Look at ... How does the text suggest that ... ? Give two ways. Look at ... How do you know that ...? Give two ways. Look at the section headed: How ...? According to the text, how ...? Look at answer to the question: How can you tell that thinks? Write two ways. How can you tell ... are ...? *How did ...? *Look at the section: How long had ... been ...?	Look at answer to the question. What else? According to the text, why ...? Give two reasons. Look at..... answer to the question: According to....., why did? Write two reasons. According to, why does? Look at the first two paragraphs. In which is? Why are ...? According to the text, why are ...? Give two reasons why ... Why do ...? Explain why ... *Look at section: Why? Look at page ... Why is it important for Tick one. Using information from the text, put a tick in the correct box to show whether each statement is true or false. Look at page ... Tick one box in each row to show whether each of the following ... is ... or not ... Number these facts ... The first one has been done for you. Look at the section headed: ... Complete the sentence below. Tick one. The text uses ... to help describe ... Draw four lines to match ... *Look at the whole text. Complete the table below with the year in which each event happened.
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2d – Make inferences from the text/explain and justify inferences with evidence from the text

inference Fiction	Look at ... Find and copy a group of words that shows Look at page ... Find and copy one word which shows that ... was ... Look at page stopped speaking in the middle of a sentence. What was ... going to say? Look at page What does mean when he/she says this? What does ... think? Look at top of page ... What is? In the paragraph beginning: In what way does ... think ...? What might ... have been thinking at this point in the story? *Look at page What does this sentence suggest? How can you tell that ... was ...? Give one piece of evidence that shows ... How can you tell this person was in a ... mood? How can you tell this ...? Give two ways. Look at page ... “quote” How did ... feel at this point? Look at page ... How can you tell that ... enjoyed ...? How do you know ... had ...? How can you tell that was? Look at page ... How can you tell that was? Look at the first paragraph. How can you tell was feeling? Write two ways. Look at the first paragraph on page ... How can you tell that was? How can you tell that ... did not ...? Give two ways. Look at the paragraph beginning: ... How can you tell that ... was feeling ...? Give two ways. How did ... always know when ...?	According to the text on page ..., why might ...? Look at the first paragraph, beginning ... Why does ...? Look at page ... Why is/has ...? In the last paragraph, ... Give two reasons why ... Why did ... like ...? Why might ... have been ... by ...? Look at page ... Why did find it to? Why does say this to? Look at the end of the extract. Why was worried? Why else might have been to? Write two reasons. Why did want to know? Why did ... choose ...? Why did ... think ...? *Look at page ... Why was ... at this point in the text? Look at the paragraph beginning: ‘... to ...’ Which words would best complete sentence/question/command. Tick one. This tells us that at the end of the story ... felt that ... Tick one. When ... says ..., who is ... referring to? Tick one. Look at the first paragraph beginning: description of the ... makes it seem ... Tick one. Draw three lines to match each character to the most suitable description. Look at page ... What two things made it hard for to Tick two. Read the paragraph beginning: Tick one box in each row to show whether each statement is something ... knew or something ... imagined. What is ... thinking after ...? Tick one thought. * What was ... trying to do when he said this? Tick one.
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	Look at the paragraph beginning: Where was ...? "quote" Who said this and how? Tick one. The poet/author describes as ... This makes ... sound ... What other impressions do you get of ...? Look at the paragraph beginning: ... What suggests that ... had ...? Read the paragraph beginning: What made ... suspect that ... was ...? Look at page ... Write one piece of evidence that shows was by Look at the paragraph beginning: was worried by Write one piece of evidence that shows was worried by Look at the first paragraph. What suggests that ...? Give two things. Look at page said to ... What two things does this show about ...? Look at page ... Give two pieces of evidence that ... Read the first paragraph, beginning: ... noticed several signs that ... was ... Give two signs that ... was ... Look at the whole text. Write three pieces of evidence that show ...was ... about ... Look at the top of page ... Give three ways you can tell ... Look at page ... What are three ways ... shows ...? *Look at page ... Give two pieces of evidence that show ...	* Look at page What does this suggest about the way ... felt? Tick one. Look at page ... How is ... made to seem ...? Explain two ways, giving evidence from the text to support your answer. How can you tell that ... Explain two ways, using evidence from the text to support your answer. How does ... know ... before ...? Look at the paragraph beginning: What does this paragraph tell you about ... character? Explain two features of ... character, using evidence from the text to support your answer. Look at page ... What impressions do you get of ... at this point in the extract? Give two impressions, using evidence from the text to support your answer. What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer. Think about the whole text. What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer. What impressions do you get of the relationship between ... and ...? Give two impressions, supporting your answer with evidence from the text. Think about the whole text. How is a ... atmosphere created? Give two ways, using evidence from the text to support your answer. Look at the paragraph beginning: What do you learn about personality? Give two things, using evidence from the text to support your answer. *What impressions do you get of ...and ...? Give one impression for each using evidence from the text to support your answer. *How can you tell that ... Explain two ways, using evidence from the text to support your answer. An example has been done for you.
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**Inference
Non-fiction**

*How can you tell that ... were **not** ...?

Why are ... important?

*Look at the section:

Why did ...?

Look at the section headed:

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

Look at the section headed: ...

Complete the table below with **one** piece of evidence to support each statement.

.....

This suggests that ...

Tick **one**.

Look at the section headed: ...

These suggest that the reader ...

Tick **one**.

Look at ... answer to the question beginning:

Who is ... referring to?

Tick **one**.

Look at the first two paragraphs.

Why is?

Tick **two** reasons why.

According to the text, ... is ...

This suggests...

Tick **one**.

Draw **three** lines to match each paragraph to its main content.

*Read the sections:... and ...

Tick one box in each row to show whether each statement is **true** or **false**.

..... was

Give **one** piece of evidence from the text which shows this.

Look at page ... What else in the text tells us that ...?

... are very important to ...

Give **two** ways they are important.

What positive messages does want readers to understand about?

Give **two** positive messages, using evidence from the text to support your answer.

Look at the section:

What ... are ... facing?

Give **two** problems.

Look at page ...

When do ...?

***question stems from 2025**