

The background of the image is a dense, overlapping field of white, three-dimensional wooden letters and numbers. The letters are in various fonts and sizes, creating a textured, chaotic pattern. The lighting is soft, casting gentle shadows that emphasize the physical nature of the letters.

Year 4
Autumn 1
Activities Pack

Autumn 1

Week 1

Revise Activities

Set 1

probable

true

responsible

strange

usual

like

ordinary

hearty

medic

music

Suffix grid – creating adverbs

Root word	Adverb	Root word	Adverb
possible		ordinary	
incredible		easy	
comfortable		sneaky	
reasonable		naughty	
gradual		enthusiastic	
peculiar		mechanic	
love		tragic	
natural		logic	

Suffix grid – creating adverbs – completed teacher version

Root word	Adverb	Root word	Adverb
possible	possibly	ordinary	ordinarily
incredible	incredibly	easy	easily
comfortable	comfortably	sneaky	sneakily
reasonable	reasonably	naughty	naughtily
gradual	gradually	enthusiastic	enthusiastically
peculiar	peculiarly	mechanic	mechanically
love	lovely	tragic	tragically
natural	naturally	logic	logically

Autumn 1

Week 1 & 2

Teach Activities

forget

begin

equip

prefer

garden

listen

develop

interest

Autumn 1

Week 2

Practise Activities

Stressed syllable **suffix** grid – adding **-ed**, **-ing** or **-er**

Root word	-ed	-ing	-er
propel			
regret			
occur			
permit			
repel			
transmit			

Stressed syllable **suffix** grid – adding **-ed**, **-ing** or **-er** –completed teacher version

Root word	-ed	-ing	-er
propel	propelled	propelling	propeller
regret	regretted	regretting	
occur	occurred	occurring	
permit	permitted	permitting	
repel	repelled	repelling	
transmit	transmitted	transmitting	transmitter

(The root words are shaded as verbs, apart from the ones that can be verbs or nouns)

Unstressed syllable **suffix** grid – adding **-ed**, **-ing** or **-er**

Root word	-ed	-ing	-er
answer			
appear			
consider			
cover			
quarter			
experiment			
remember			
limit			
pretend			

Unstressed syllable **suffix** grid – adding **-ed**, **-ing** or **-er**- completed teacher version

Root word	-ed	-ing	-er
answer	answered	answering	answerer
appear	appeared	appearing	
consider	considered	considering	considerer
cover	covered	covering	
quarter	quartered	quartering	
experiment	experimented	experimenting	experimenter
remember	remembered	remembering	
limit	limited	limiting	limiter
pretend	pretended	pretending	pretender

(The root words are shaded as verbs, apart from the ones that can be verbs or nouns)

Autumn 1

Week 3

Apply Activities

Spelling Test

1. He _____ but he could not hear a sound.
2. The _____ spun round at great speed.
3. The children were _____ the questions accurately.
4. We _____ our new school.
5. They kept _____ to bring their books.

Spelling Test – Teacher version

Listen carefully to the instructions I am going to give you.

I am going to read 5 sentences to you. Each sentence has a word missing in your test paper. You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

I will read the word, then the word within a sentence, then repeat the word.

1. He **listened** but he could not hear a sound.
2. The **propeller** spun round at great speed.
3. The children were **answering** the questions accurately.
4. We **preferred** our new school.
5. They kept **forgetting** to bring their books.