

KS1 Reading
Question
Stems

*** = question stems from 2026**

Find and copy questions.

Where, when or who questions.

Mostly in vocabulary – **which** questions.

What questions with a written response.

Why questions with a written response.

How questions with a written response.

Tick, circle, draw lines, complete the table,
numbering or underline questions.

Evidence or multiple written response questions.

1a – Draw on knowledge of vocabulary to understand texts

Vocabulary Fiction	Find and copy one word that shows ... Find and copy two words that tell you how ...?	... Find and copy one word that tells you this. Find and copy one word that shows ... was ... when ...
	Which word means the same as ...?	Quote from the text. Which word means the same as ...?
	What does this tell you about ...?	What does the word ... tell you about ...?
	Circle two words that show ... was ... Circle one word that shows ... felt ... What does ... mean? Tick one.	Quote from the text. In this sentence ... means ... Tick one. Quote from the text. The word ... means... *Quote from the text. The word ... tells us ... was
Vocabulary Non-fiction	Find and copy one word that ... Find and copy one word that means the same as ...	Look at page ... Find and copy one word that tells you ... *Look at ... (subheading) on page ... Find and copy one word that means the same as ...
	Quote from the text. This tells us ... The word ... tells you how ... Look at the section: The word ... means the same as ... Quote from the text. The word ... tells you about the way ... This means the ... are...	Write two words that tell you Quote from the text. This means that ... Look at page ... What makes ... feel ...?
	The word ... tells you ... are ... Tick one. ... means the same as ... Tick one.	Quote from the text. In this sentence, the word ... means the same as ... Tick one. *Quote from the text. The word ... means ... (in paper 1 and 2)

1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information

Retrieval Fiction	Where did ...? Where was ...? Look at page ... Where did ...? *Where did ... get ...?	Who ...? Who found ...? When did ... show ...? When did ... visit ...?
	Which two ...?	
	What is ...? What happens when ...? What was ... doing on ...? What did ... think ...? What was ...? What did ... and ... see at ...? What did ...? What happened when ...? Look at the beginning of the story. What was different about ...?	What sort of things did ...? What was the weather like when ...? What could ... do ...? What was ... doing? What did ... tell ... to do? What ... did ... see at ...? What did ... do when ... spotted ...? *What was the ... made from? *What did ... think had happened to ...? *What was ... job?
	Why was ...? Why did ...? Explain why ... when ...	Why was ...? *Why did ... tell ... to ...?
	How did ... feel when ...? How can you tell ... had been ...? Write two ways. Look at page 6. How was ... felling about ...?	How did ...? *How long had ... been ...? *How can ... if ...? *How did ... make ... feel ...?
	Put ticks in the table to show which sentences are true and which are false . Who ...? Tick one . Draw three lines to show ... Draw three lines to match what ... did to where ... did it. The ... and ... wanted to ... (expected to complete sentences) The ... wanted to ... The ... wanted to ...	Why did ...? Tick one . Put ticks in the table below to show what happened ... and ... When were the ...? Tick one . Why did ... ask for ... help. Tick one . Put ticks in the table to show how each person made ... *... thought ... should ...

	Write two things ... took to ... What other ... Write two answers. Write two places that ... Look at page ... Write two ... that ...	Write two things that ... by ... What was in the ...? Write two things. ... did not like ... Why not? Write two reasons. Where did ... go to ...? Write two places.
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Retrieval Non-fiction	Find and copy two things ... Find and copy two things that ... Find and copy one item ... that can be ...	Find and copy one word that describes ... What ... can ... be? Find and copy two ...
	Where are ...? Where is ... from? Where do ...? Where does ...?	When are ...? Who might be interested in reading this ...? Who ... the ...? *In the past, who were ...?
	Which two ... were used on ...?	
	What is the name of the ...? What is the name for ...? Look at the paragraph beginning: What is another name for ...? What does ... do? What do ...? Look at ... on page ... What do ...? What job did ... do?	What skill did ... need? Look at ... on page ... What does the text say ... do to ...? ... look like ... when ... What else do they do that makes them look like ...? Write one item that ... used for ...? *What are ...? *What are ... called? *What colour are ...?
	Why is ...? In the past, why was ... used for ...? Why are the ... important? Why is it ... for ... to ...? Quote from the text. Why might ...? Why did ... when ...? Look at the beginning of the text. ... used to ... because they ...	Why does ... have this name? Why does ...? *Why do? *Why do ... need to ... when ...? Write one reason. *Why do people need to ... when ...? *Look at ... (subheading) on page ... Why might ... choose ... that are ...?
	How many ...? How does ...? Look at the section: How long have ... been ...?	*How does? Write one way. *How does having ... help ...?

Draw three lines to describe ... Draw three lines to match ... to ... Draw three lines to show what happens to ... Draw four lines to match ... A sentence interpreted from the text but incomplete and then: Tick one. What do ... do at ...? Put ticks in the table to show which statements are true and which are false. Put ticks in the table to show which sentences are true and which are false. Put ticks in the table below to show which statements about ... are true and which are false. *Look at ... (subheading) on page ... Put ticks in the table to show which sentences are true and which are false.	Look at page ... What two things ... Tick two. How do ...? Tick one. Why do ...? Tick one. How is ...? Tick one. You can ... different ... to make ... Tick one. ... must be ... This is because ... Tick one. Put three more ticks in the table to show what ... is/are like. *People think ... are ... because of the way they ... *How do ... look after ...?
Write two types of ... that are ... 1. _____ 2. _____ Give two places where ... The text tells us about ... Name two of them. Give two things that the ... are ... to Which two ... did ... use to ...?	What two things can you see at ... and ...? What do ... like to ... most of all? Write two things. What makes ... good for ...? Write two things. *... is a good material for ... Write two reasons why.

1d – Make inferences from the text/explain and justify inferences with evidence from the text

inference Fiction	Where did ... want to ...? The story finishes with the words ... Who/what does this describe?	*Who went with ... to ...?
	... didn't understand. This means ... was ... What did ... think was ...? The story shows that ... was ... What did ... describe as ...? What did ... pretend to be when ...? What made ... smile?	What was ... talent? What did ... do that tells you that ... was ...? Look at the paragraph beginning: What did ... do to ...? Quote from the text. What did ... turn out to be? *Quote from the text. What ...?
	Why did ... feel like that? Why did ...? Why was ...? Why was she/he ...? ... thought that ... Why? Look at the paragraph beginning: Why did ...?	Why did ... describe ... as a ...? Why did ... and ... stop at ...? Why hadn't ... yet? Why couldn't ...? Why might ... like ...? Write one reason. *Quote from the text. Why did?
	How do you think ... felt at the end of the story?	... was ... How did ... try to ...? *How did ... think they ...?
	The poem explains ... Tick one .	*Think about the whole story. What might ... have learned from ...?
	Why did ... want to ...? Write two reasons.	
Inference Non-fiction	What is the main difference between ... and ...	Look at the section: What have ... learned from ...?
	Why is ...? Why did ...? Look at page ... Being a ... is ... Why?	Why might ... hope to see ...? Why is ... useful for ...? Why is it easy to ...?
	The ... wanted to ... because they ... Tick one . What happens to ...? They are ... Tick one . How can you tell that ... is ...? Tick one	Put ticks in the table to show which statements are true and which are false . * What might ... do if ...? *Look at ... (subheading) on page ... Quote from the text. This mean that ...