

Year 4

Grammar

G3 –

Combining

words,

phrases and

clauses

Noun phrase

Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

_____ was preparing
for an important athletics competition.

1 mark

Write a **noun phrase** containing at least three words to complete the sentence below.

Remember to punctuate your answer correctly.

_____ opened the door.

1 mark

What is the grammatical term for the underlined words in the sentence below?

My prize was a fluffy green pencil case with a gold zip.

1 mark

What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

1 mark

Underline the longest **noun phrase** in the sentence below.

The beautiful grey elephants walked slowly through the forest.

1 mark

What is the grammatical term for the underlined words in the sentence below?

The majestic lioness under the shady tree watched her cubs play.

Tick **one**.

a fronted adverbial ☐

a subordinate clause ☐

a main clause ☐

a noun phrase ☐

1 mark

Tick the option which shows how the underlined words in the sentence below are used.

The insect-eating Venus flytrap is a carnivorous plant.

Tick **one**.

as a main clause ☐

as a fronted adverbial ☐

as a subordinate clause ☐

as a noun phrase ☐

1 mark

Conjunction

Circle the **co-ordinating conjunction** in the sentence below.

If you want to enter the competition, you can send your idea by email or by post.

1 mark

Circle the **co-ordinating conjunction** in the sentence below.

I started drawing a car, but then I changed my mind because I had a better idea.

1 mark

Circle the **co-ordinating conjunction** in the sentence below.

Although our team was less experienced than the others and nobody expected us to do well, we won the tournament because we had practised regularly.

1 mark

Circle the **co-ordinating conjunction** in the sentence below.

The journey proved difficult as they had to travel by night, but they made good time once the stars came out to guide them.

1 mark

Circle the two **co-ordinating conjunctions** in the sentence below.

Because my brother couldn't decide whether to wear trainers or boots, we left late and almost missed the bus.

1 mark

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or	but	and
----	-----	-----

You may bring sandwiches _____ juice _____ water

for the trip, _____ glass bottles are not allowed.

1 mark

Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

1 mark

Circle the **subordinating conjunction** in the sentence below.

Since it is sunny today, we can play rounders or cricket.

1 mark

Circle the **subordinating conjunction** in the sentence below.

Unfortunately, the youth club will be closed until we have completed the repairs and replaced the sports equipment.

1 mark

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ football is his favourite sport, James also enjoys watching tennis on TV.

1 mark

Main clause and subordinate clause

Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

1 mark

Underline the **subordinate clause** in the sentence below.

Hassan and I are going to our dance class; we are going to be late as we missed the bus.

1 mark

Underline the **subordinate clause** in the sentence below.

When the crowd heard the clattering sound, they gasped in astonishment.

1 mark

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
I walked to school with Hazel <u>as we live on the same road</u> .		
<u>Hazel uses a wheelchair</u> so we went up the ramp.		
<u>Before we entered the classroom</u> , we greeted our friends.		

1 mark

Tick one box in each row to show whether the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
The school, <u>which has three playing fields</u> , opened in 1967.		
Although I had cycled to school, <u>I still had the energy for my lessons</u> .		
<u>We will be proud</u> if we try our best.		

1 mark

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

When the bell rang, we dashed into the playground and

☐
☐

we started a game of football.

☐

1 mark

Label each of the clauses in the sentence below as either **main (M)** or **subordinate (S)**.

After they had been for a swim, the boys had a drink

☐
☐

because they were very thirsty.

☐

1 mark

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

1 mark

What is the grammatical term for the underlined part of the sentence?

Charlie spilt his juice, but it didn't go on his shirt.

Tick **one**.

an adverbial

☐

a main clause

☐

a noun phrase

☐

a subordinate clause

☐

1 mark

What is the grammatical term for the underlined part of the sentence below?

You cannot borrow books from the local library unless you are a member.

Tick **one**.

a preposition phrase

☐

a subordinate clause

☐

a main clause

☐

a noun phrase

☐

1 mark

Which underlined group of words is a **subordinate clause**?

Tick **one**.

If you want to, you can walk with us.

☐

This is the best fishing spot we have found.

☐

We change places when the bell rings.

☐

We planted the parsley next to the mint.

☐

1 mark