

Year 5

Grammar

G6 –

Vocabulary

Prefixes

Explain how the different **prefixes** change the meanings of the two sentences below.

The chef said the pasta was uncooked.

This means that the pasta _____

The chef said the pasta was undercooked.

This means that the pasta _____

1 mark

The **prefix** mis- can be added to the word read to make the word misread.

What does the word **misread** mean?

Tick **one**.

to read quickly ☐

to read incorrectly ☐

to read again ☐

to read before ☐

1 mark

Which one **prefix** can be added to all three words below to make their antonyms?

Write the prefix in the box.

secure

active

complete

1 mark

The prefix re- can be added to the root word play to make the word **replay**.

Tick the meaning of the word **replay**.

Tick **one**.

to play together

☐

to play later

☐

to play again

☐

to play badly

☐

1 mark

Draw a line to match each **prefix** to a word to make **four** different words.
Use each prefix only once.

Prefix

Word

im



correct



in



mature



en



fortune



mis



able



1 mark

What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

some

☐

few

☐

all

☐

many

☐

1 mark

Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

Prefix

inter

dis

semi

anti

Word

approval

circle

social

action

1 mark

Draw a line to match each **prefix** to the correct word to make a new word.

Prefix

en

de

dis

Word

cover

large

frost

1 mark

Add a different **prefix** to each word to form its **antonym**.

_____obey

_____tolerant

_____patient

1 mark

Add a different **prefix** to each word to form its **antonym**.

_____honest

_____separable

_____noticeable

1 mark

Add a **prefix** to the word charge in the sentence below to show that the waiter did not charge too much.

The waiter was careful not to _____charge the customer.

1 mark

Add a **prefix** to the underlined word to make its antonym.
Write the whole word in the box.

Aisha had a very mature attitude to life.

↓

1 mark

Suffixes

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word

manage

harm

self

Suffix

ish

able

ful

1 mark

Complete each sentence below with a word formed from the root word thought.

Olisa was a very _____ girl.

The children looked _____ at the poster on the wall.

1 mark

Complete the sentence below with a **noun** formed from the verb invent.

The engineer thought her latest _____ would solve the problem.

1 mark

Add a **suffix** to the words in the boxes to complete the sentences.

Our school believes in _____ for all pupils.

equal

We took _____ clothing in case it turned cold.

addition

1 mark

Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

1 mark

Complete the sentence by writing a word formed from the
root word music on each line.

Every member of the Jones family was _____,

but only Mr Jones was a professional _____.

1 mark

Draw a line to match each word to its correct **suffix**.

Words

child

champion

neighbour

friend

member

Suffix

hood

ship

1 mark

Draw a line to match each word to a **suffix** to make four different words.
Use each suffix only once.

Word	Suffix
social	ish
relation	al
child	ise
season	ship

1 mark

What is the grammatical term for the underlined part of the word below?

happiness

1 mark

Word family

Complete each sentence with a word from the same **word family** as proud.

We _____ represented our school in the competition.

proud

We took _____ in representing our school in the competition.

proud

1 mark