Key Stage 1 Grammar G2 – Functions of sentences

From KS1

Statement, Question, Command, Exclamation

Which sentence is a command ?	
Tick one .	
Pack away your paints now.	
You should be proud of your work.	
Will you show me your painting?	
That's your best work yet!	1 mark
Joe and Sam are finding out about lions.	
Write a question they could ask their teacher in the speech bubble. Remember to use correct punctuation.	
	Marks

What type of sentence is below?	
One day, Ali decided to make a toy robot.	
Tick one .	
a question	
a statement	
a command	
an exclamation	1 mark
Add a full stop or a question mark to complete each sentence below.	
There is a pony in the field	
Are we going swimming	
Have you seen my hat and gloves	1 mark
What is the sentence below? The end punctuation is covered.	
What a fantastic piece of work that is	
Tick one .	
a statement	
a command	
an exclamation	
a question	1 mark

Write a command a teacher could say at the end of playtime.	
Remember to use correct punctuation.	
	2 marks
The sentences below have their punctuation marks covered.	
Which sentence is a question ?	
Tick one .	
I have finished my puzzle	
Find me a new puzzle	
Where is my puzzle	
What a tricky puzzle this is	1 mark
Use only the words in the box below to write a statement .	
flower the grow will	
Remember to use correct punctuation.	
· 	2 marks

Which sentence is a command ?	
Tick one .	
The weather is sunny today.	
My cat plays in the sunshine.	
Open the door for her.	
She likes to sit outside.	1 mark
Ava made a robot. Write a question you could ask Ava about the robot. Remember to use correct punctuation.	
	2 marks

What type of sentence is below?	
A wild forest surrounded the castle.	
Tick one .	
a question	
an exclamation	
a statement	
a command	1 mark
The sentences below have their punctuation marks covered.	
Tick to show which two sentences are questions .	
Tick two .	
What a hot day it is today	
When you go, put your coat on	
Where did I put my bag	
How excited I am	
How did you guess where I was hiding	1 mark