Key stage 1 - Question starters by content domain

	2016		2017	2018	2019
1a – Draw on knowledge of vocabulary to understand texts	This means that Find and copy one word that shows were What does this mean? Find and copy one word from the top of page that means Look at the paragraph beginning Find and copy one word that means the same as	Which wor same as This mean	s the are	What does this tell you about? Write two words that tell you Find and copy one word that Find and copy one word that means the same as What does this sentence tell you about? Tick one.	how? Look at page Find and copy one word that tells you This means that Look at page What makes feel? Find and copy one word that tells you this.
	2022			2023	Circle two words that show was 2024
	The word tells you are Tick one. Circle one word that shows felt		Tick one . In this sentence, same as Tick one . What does the w	same as nce means the word means the ord tell you about?	"quote" This tells us The word tells you how "quote" Which word means the same as? Look at the section: The word means the same as "quote" The word telss you about the way

	2016		2017	2018		2019
	When was, they	didn't ur	nderstand. This means was	Why did?		Why did?
1d – Make inferences from the text	What made? Find and copy two words that show that How is in the like a? did because did Why did do this? Why did? Give two things that does that tell you	thought the Why? Why did? Why did de What is the many the story sho a) How do you story?	think was? nat escribe as a ? ain difference between and ? ws that was u think felt at the end of the feel like that?	Why was? Why is? The poem explains	Tick one .	What did describe as? Look at page Being a is Why? Why did want to? Write two reasons. Why was she/he?
		S, willy did				2004
	2022		2023		100	2024
	The wanted to because they Tick one. What happens to? They are Tick one. How can you tell that is? Tick one. Put ticks in the table to show which statement and which are false. Why mighthope to see? Why hadn't yet? What did pretend to be when? The story finishes with the words Who/what does this describe?	nts are true	Which does come from? Why might like? Write one reason. Where did want to? was How did try to? Why couldn't?		Why did ar What di do Look at the pa What di do When arriv "quote" What di tur	to? . smile? talent? ection: learned from? and stop at? that tells you that was? aragraph beginning: to? ed at, it was

	2016	2017	2018
	Why was cross with ?	What was doing on?	What did?
and	Why did ?	Why was?	Which two ?
tiles	Where did ?	Where did?	Who? Tick one.
 Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information 	At the end of the story, was Why?	What is ?	Put ticks in the table to show which of these are true and which are false .
irs, ev	Who did belong to?	What happens when ?	What do?
aracte	Who did ?	Why is ?	A sentence interpreted from the text but
s cha	When did ?	What is the name of the?	incomplete and then : Tick one .
uch a	Tick to show what and did. The first one has been done for you.	The text tells us about	Where are?
xts, s	Why were ?	Draw three lines to describe	Where do?
on te	Give two things that	Who might be interested in reading this ?	What does do?
n-ficti matio	What are three types of in this?	When are?	Find and copy two things that
od bo	What two does ?	Give two things that the are to	What do the words mean?
on ar	reminds of someone. Who is it?	Find and copy two things	Draw four lines to match
of ficti	Tick True or False for each statement about	Put ticks in the table to show which	Put ticks in the table to show which sentences are true and which are false .
ects o	What did want to do before ?	sentences are true and which are false .	What other Write two answers.
/ asp	Complete the table	What did think ?	did not like Why not? Write two reasons.
in ke	Why does like to ?	Explain why when	
expla	There are two in the story.	What was ?	
ntify/	Which is and which is?	How did ?	
lde –	Where were the at the beginning of the story?		
dt d	Why was when ?		
	What made feel ?		

	2019	2022	2023	
	Draw three lines to show	Who? Tick one.	What is?	
put	2.3 and mot to only	The state of the s	Tick one.	
	What did and see at ?	Write two things took to	Who the?	
ss a	Why did ?	Write two places that		
, tile	What happened when ?	Put ticks in the table to show which statements are true and which are	How does?	
nts	How did feel when?	false.	How is? Tick one.	
eve	Which two did use to?	What was the weather like when?	Draw three lines to show what happens to	
ŗ,		Why did?	Find and copy one item that can be You can different to make Tick one.	
acte	Write one item that used for ?	Tick one.		
such as characters, events, tiles and	What job did do?	Draw three lines to match what did to where did it.		
sch	Where is from?	Who found?	In the past, why was used for?	
ت ع	What skill did need?	How can you tell had been?		
snc	Put three more tick in the table to show	Write two ways.	Write two types of that are 1.	
ts,	what is/are like.	Where is from?	2.	
tex	Look at page	How many?	Why was?	
tion	What two things Tick two .	Why does?	When were the?	
d non-fictio information	What does do?	Draw three lines to match to	Tick one.	
non	Put ticks in the table to show which	Look at on page	What was doing?	
nd inf	sentences are true and which are false .	What do?	What was in the? Write two things.	
a L	Look at the beginning of the story. What	Look at on page		
ctic	was different about?	What does the text say do to?	must be This is because	
of fi	What sort of things did ?	Why do ? Tick one.	Tick one.	
cts	The and wanted to (expected to complete sentences)	What two things can you see at and?	Where does?	
sbe	The wanted to	How do? Tick one.	Put tick in the table below to show which statements about are true and which are false .	
ey a	The wanted to	What do do at?	Why are the important?	
n ke		Put tick in the table to show which statements are true and which are false .	Why is it for to?	
 Identify/explain key aspects of fiction and non-fiction texts, information 		Where was?	Put tick in the table to show which sentences are true and which are false .	
//ex		Look at page		
ntify		Write two that	Why did ask for help. Tick one.	
<u>qe</u>		Write two things that by		
Ω		What could do?	Look at page 6. How was felling about?	
_		Put ticks in the table below to show what happened and	Put ticks in the table to show how each person made	

	2024
es	Find and copy one word that describes
nts, til	What do like to most of all? Write two things.
s, eve	What makes good for? Write two things.
acters:	What can be? Find and copy two
s char	look like when What else do they do that makes them look like?
ch a	What is the name for?
ns '	When did show?
exts	What di tell to do?
on t	was
n and non-fictio and information	When did visit?
non form	What did see at?
and d in	What did do when spotted?
ction	Look at the beginning of the text used to because they
ls of fi	Look at the section: How long have been?
bec	Which two were used on?
y as	Why does have this name?
ain ke	Look at the paragraph beginning: What is another name for?
/expla	"quote" Why might?
ntify	Why did when?
1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information	Where did go to? Write two places.
1b	