Key stage 2 - Question starters by content domain

	2016	2017	2018	2019
2a – Give/explain the meaning of words in context	Look at the paragraph beginning: **Find** and **copy one** word meaning … Which word most closely matches the meaning of the word …? Look at the paragraph beginning: **Find** and **copy one** word that suggests … Circle the correct option to complete each sentence below. Look at the paragraph beginning: What does the word … suggest about …? **Find** and **copy one** word from page … that tells you … Give the meaning of the word … in this sentence. Look at the paragraph beginning: **Find** and **copy one** word or group of words that shows … What does … mean? Tick **one**.	Which word is closest in meaning to …? What does … mean? Look at the paragraph beginning: What does the word … tell you about …? What does … mean in this sentence? **Find** and **copy two** different words from the sentence above that show … Look at the paragraph beginning: **Find** and **copy one** word from this paragraph that is closest in meaning to … **Find** and **copy** a group of words that tells you … Look at the section headed: **Find** and **copy one** word which shows that …	Look at the section headed … **Find** and **copy one** word which shows … What does the word … mean in this sentence? Tick **one**. Look at the section headed … **Find** and **copy one** word that shows … **Find** and **copy one** word from … that shows that… **Find** and **copy** a group of words that means the same as … What do the words … mean? Which of the following words is closest in meaning to … ? Tick **one**. Which of the following is closest in meaning to … as it is used here? Tick **one**.	**Find** and **copy one** word which shows … What does … mean in this sentence? Look at the paragraph at the top of page … **Find** and **copy one** word that shows … Look at the section headed: … The text refers to … Who are …? Look at the section headed: … **Find** and **copy one** word that shows …

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	2022	2023	2024
2a – Give/explain the meaning of words in context	**Find** and **copy one** word which shows that … **Find** and **copy two** other words from the same paragraph which mean something is … Underline **one** word in the quotation below that suggests … Look at the first paragraph beginning: … **Find** and **copy one** word that shows that …	What does this tell you about how …? Tick **one.** ……….. is described as ……. by ………. and ………. What does the word ………. mean when ……….. uses it? What does the word ……… mean when ……….. uses it? **Find** and **copy one** word that is closest in meaning to …… **Find** and **copy one** word which means …… Which of the following is closest in meaning to ……….? Tick **one.** What does ………. mean in the text? ………….. was the name for … Tick **one**. Which of the following is closest in meaning to ………? Tick **one**.	Read the paragraph beginning: … **Find** and **copy one** word that means the same as … What does ………. mean? What does the word ……… mean in this sentence? Look at page … **Find** and **copy one** word that shows that … Read the paragraph beginning: … Which of the following is closest in meaning to ………. in this sentence? Tick **one.**

	2016	2017	2018	2019
2b – Retrieve and record information/identify key details from fiction and non-fiction	Write down **three** things that you are told about … Which of these drawings best represents … Tick **one**. What did …? What was revealed at the end of the story? Tick **one**. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**. What helped … to …? Give **two** reasons why … Look at the paragraph beginning: Give **two** reasons why … Why were …?	Why had …? Look at the paragraph beginning: What conclusion does … draw from this? What event …? Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**. Why do …? Look at the section headed: How …? In what year …? Tick one box in each row to show whether each statement is **true** or **false**.	According to the text …? Look at page … According to the text, what do …? Number these facts … The first one has been done for you. Look at the section headed: … Complete the sentence below. Tick **one**. According to the text, why …? Give **two** reasons. According to the text, how …? Look at page … What is **one** name that …? How did … react ? What was **one** effect of …? What does … ask … to do? How do you know that …? Give **two** ways.	What is … doing when …? What does the … tell … ? Look at page … In ….. opinion, how do … feel about …? Look at the paragraph beginning: '… to the end of page … What is happening …? Using information from the text, tick one box in each row to show whether each statement is **true** or **false.** What is the name of …? In what way is … ? Look at page … Why is it important for …. Tick **one.** Look at page … Tick one box in each row to show whether each of the following … is … or not … Explain why … Look at the whole text. Complete the table below to show what the text says … What has … been … in the first paragraph? Complete the table below to show his/her thoughts. Look at page … Where did …?

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2b – Retrieve and record information/identify key details from fiction and non-fiction	….. has two names. What are the two names? What effect did … have on …? Who …? When Vladik was still a child, he was so skilled that he was allowed to… Tick **one.** What **two** skills did Vladik show a natural talent for as a child? Name **two** cities where Vladik has performed. Look at … How does the text suggest that … ? Give **two** ways. Look at page … Give **two** ways that … Look at page … According to the text, what makes …? Look at … How do you know that …? Give **two** ways. Complete the table below with facts from the text. Choose the best group of words to fit the sentences. Draw a circle around your choice. What was … explanation for …?	What made ……….. realise that ………? Look at the paragraph beginning: Number the following ………….. 1-4 to show the order in which ……. Look at page … What made …… decide to …….? Tick **one**. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**. Look at the first two paragraphs. In which ……….. is ……? Look at ………… answer to the question. …… What else ………..? Look at......... answer to the question: ……… According to.........., why did …….? Write **two** reasons. According to ……….., why does …….? Look at ……. answer to the question: ………. How can you tell that ……….. thinks ……….? Write **two** ways. Draw **four** lines to match …….. Look at page 7. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**. How ………. was ………. when ……? Right **one** piece of evidence that shows he was.........	How can you tell … are …? Why are …? According to the text, why are …? Look at the whole text. Using information from the text, tick one box in each row to show whether each statement is **true** or **false** Look at page … Write **two** things … had to do …. What was … doing? Read the paragraph beginning: … to the paragraph ending … Write the number 1-4 to show the order that … Read the paragraph beginning: How can you tell that … was feeling … at this point in the story? Read the paragraph beginning: What did … think … had been doing before …? Look at page … How did … know that …?

	2016	2017	2018
2d – Make inferences from the text/explain and justify inferences with evidence from the text	Look at page … How can you tell that … was …? Look at the paragraph beginning: … to the paragraph ending: What impressions of …. Do you get from these two paragraphs? Look at the paragraph beginning: Why did …? Look at the first paragraph, beginning: How do you know that …? What evidence is there of … being …? Give **two** points. What evidence is there of … being …? Explain what this description suggests about … What evidence in the text is there that …? Give **two** examples. In what ways might … character appeal to many readers? Explain fully, referring to the text in your answer. Why were the …? According to the text, how did …?	Look at the first paragraph, beginning … Why does …? In the paragraph beginning: In what way does … think …? What does … think? Look at page … What are **three** ways … shows …? Look at the section headed: Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion.** ….. was …. Give **one** piece of evidence from the text which shows this. Look at page … How is … made to seem …? Explain **two** ways, giving evidence from the text to support your answer. According to the text on page …, why might …? Look at the paragraph beginning: Where was …? Look at the paragraph beginning: What does this paragraph tell you about … character? Explain **two** features of … character, using evidence from the text to support your answer. How can you tell this …? Give two **ways.** … This tells us that at the end of the story … felt that … Tick **one**.	Look at page … What else in the text tells us that …? Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion.** The poet/author describes …. as … This makes … sound … What other impressions do you get of …? Look at … **Find** and **copy** a group of words that shows … Look at the first paragraph. What suggests that …? Give **two** things. Look at page … **Find** and **copy one** word which shows that … was … How can you tell that … was ? Give **one** piece of evidence that shows … Look at page … What impressions do you get of … at this point in the extract? Give **two** impressions, using evidence from the text to support you answer. In the last paragraph, … Give **two** reasons why … How can you tell that … Explain **two** ways, using evidence from the text to support your answer.

	2019	2022	2023	2024
2d – Make inferences from the text/explain and justify inferences with evidence from the text	How does … know … before …? Look at the paragraph beginning: '….. to …. Which words would best complete sentence/question/command. Tick **one.** What is … thinking after …? Tick **one** thought. Look at the section headed: … Complete the table below with **one** piece of evidence to support each statement. ……. This suggests that … Tick **one.** Look at the section headed:… These …. suggest that the reader … Tick **one.** … are very important to … Give **two** ways they are important. Look at page … Why is/has … ? What impressions do you get of …? Give **two** impressions, using evidence from the text to support your answer. Look at page … …….. What does …. mean when he/she says this? What impressions do you get of the relationship between … and …? Give **two** impressions, supporting your answer with evidence from the text.	How can you tell this person was in a … mood? Look at page … … stopped speaking in the middle of a sentence. What was … going to say? How can you tell that … did not …? Give **two** ways. Look at the paragraph beginning:… How can you tell that … was feeling …? Give **two** ways. Draw **three** lines to match each character to the most suitable description. When … says …, who is .. referring to? Tick **one.** Look at the first paragraph beginning:… … description of the … makes it seem … Tick **one.** Why did … like …? How did … always know when …? Look at the paragraph beginning:… What suggests that … had …? Look at the top of page … Give **three** ways you can tell … What might … have been thinking at this point in the story? Why might … have been … by …? Think about the whole text. What impressions do you get of …? Give **two** impressions, using evidence from the text to support your answer. Think about the whole text. How is a … atmosphere created? Give **two** ways, using evidence from the text to support your answer.	Look at the first paragraph. How can you tell ………… was feeling ………..? Write **two** ways. Look at page 4. Why did …… find it ………. to …….? Look at the first paragraph on page 4. How can you tell that ………. was …………? Look at top of page 5. What is ………..? Why does ……… say this to ………? Look at page 5. Write one piece of evidence that shows ……. was …….. by ………. Look at the end of the extract. Why was ……… worried? Look at the first two paragraphs. Why is ……….. ? What positive messages does …….. want readers to understand about ……..? Give **two** positive messages, using evidence from the text to support your answer. Look at page 8. What two things made it hard for ………. to ………. Tick **two.** Look at page 8. How can you tell that …… was ………..? Look at the paragraph beginning: …… ……….. was worried by ……. Write one piece of evidence that shows ……… was worried by ………. How can you tell that ………… was ………? Why else might ……….. have been …….. to …….? Write **two** reasons. Why did ………. want to know ………? Look at the paragraph beginning: ……… What do you learn about …………. personality? Give **two** things, using evidence from the text to support your answer.	According to the text, … is … This suggests… Tick **one.** Draw **three** lines to match each paragraph to its main content. Look at page … When do …? Look at the section: What … are … facing? Why are … important? Why did … choose …? Why did … think …? How do you know … had …? Look at page … … said to … What **two** things does this show about …? Look at page … Give **two** pieces of evidence that … Look at page … "quote" How did … feel at this point? "quote" Who said this and how? Tick **one.** Look at page … How can you tell that … enjoyed …? Look at the whole text. Write **three** pieces of evidence that show …was .. about … Read the first paragraph, beginning: … noticed several signs that … was … Give **two** signs that .. was … Read the paragraph beginning: What made … suspect that … was …? Read the paragraph beginning: tick one box in each row to show whether each statement is something …**knew** or something … **imagined**.