# Year 6 Grammar **G1** – Grammatical terms/word classes

## <u>Noun</u>

Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

From KS1

Circle the **noun** in the sentence below.

The shoes were shiny.

What type of word is underlined in the sentence below?

We saw the <u>boat</u> move across the pond.

I	īck <b>one</b> .	
a verb		
a noun		
an adjective		
an adverb		O 1 mark

Tick the **two** nouns in the sentence below.

We	played ♠	with	our	cat ▲	in ∳	the	garden. ∳



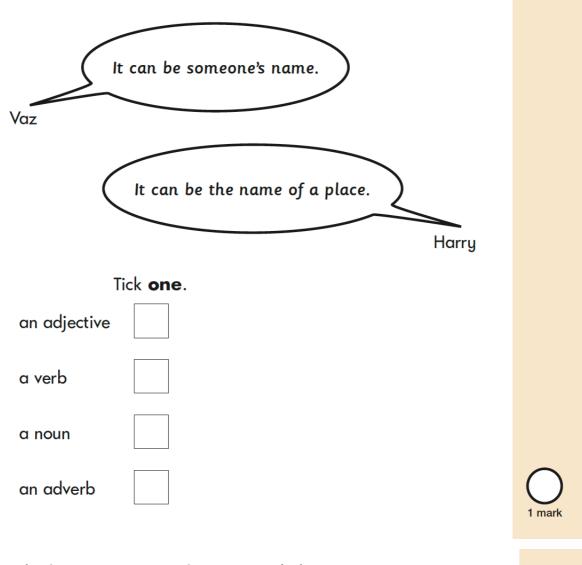


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Circle the **noun** in the sentence below.

The talented dancer moved gracefully.

What type of word are Vaz and Harry talking about below?



1 mark

Circle the **two** nouns in the sentence below.

My favourite place to sit is under the old tree.

Circle the **noun** in the sentence below.

The beautiful stars are shining brightly.



## <u>Verb</u>

Circle the **two** verbs in the sentence below.

I ran up the stairs and opened the door.

Circle all the **verbs** in the sentence below.

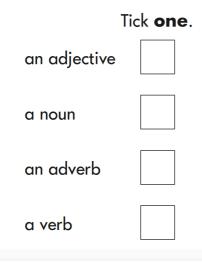
Anna washed the grapes and shared them with her friends.

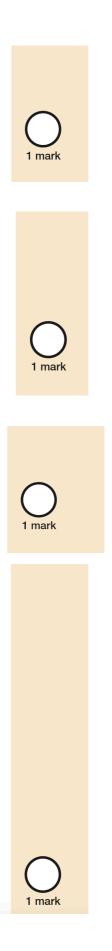
Circle the **verb** in the sentence below.

Lisa sticks all the pictures in her big scrapbook.

What type of word is <u>flew</u> in the sentence below?

The green parrot <u>flew</u> to the top of the tree.





Circle the **verb** in the sentence below.

Hiba took some pictures for her project.

Circle the **verbs** in the sentence below.

Anna read a funny poem and everyone laughed.

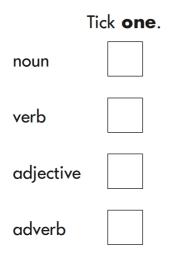


O 1 mark

## **Adjective**

What type of word is underlined in the sentence below?

Gran thought the flowers were pretty.



Circle the **adjective** in the sentence below.

Take a blue crayon from the box to colour in the sky.

Circle the **adjective** in the sentence below.

The tree was taller than the house.

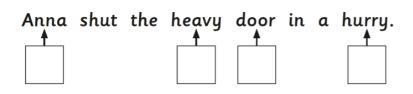
Circle the **two** adjectives in the sentence below.

The new supermarket is the biggest in town.

Circle the **two** adjectives in the sentence below.

The seed grows small roots, followed by a strong stem.

Tick the **adjective** in the sentence below.





## <u>Adverb</u>

Circle the **adverb** in the sentence below.

Jamie knocked softly on his brother's bedroom door.

Write one **adverb** to complete the sentence below.

We cut out the shapes \_\_\_\_\_.

Circle the **adverb** in the sentence below.

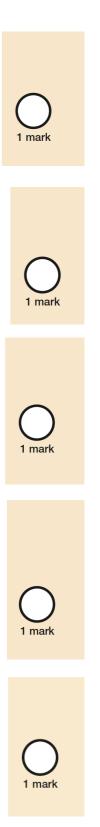
We all sang loudly in assembly.

Add a suffix to the word <u>light</u> in the sentence below to make an **adverb**.

It was raining light\_\_\_\_\_ at playtime today.

Add a suffix to make the word safe an **adverb**.

Josie and her mum crossed the road safe\_\_\_\_\_.



What type of word is underlined in the sentence below?

Put the pens away <u>neatly</u>.

	Tick <b>one</b> .
a noun	
a verb	
an adjective	è
an adverb	



## Noun

Circle the three <b>nouns</b> in the sentence below.	
The fire gave the room a cosy feeling.	1 mark
Which sentence uses the underlined word as a <b>noun</b> ?	
Tick <b>one</b> . Dancers must be very <u>fit</u> and athletic.	
Can I <u>help</u> you with that jigsaw?	
We heard thunder, but we did not see any lightning.	
The ocean is grey and angry-looking today.	1 mark
Complete the sentence below with a <b>noun</b> formed from the verb <u>encourage</u> .	
My friends offered me lots ofto meet my targets.	1 mark
Write a sentence using the word <u>point</u> as a <b>noun</b> . Do not change the word. Remember to punctuate your sentence correctly.	
	1 mark
Circle the four <b>nouns</b> in the sentence below.	

The strength of the wind made the trees in the forest sway

and bend.

# <u>Verb</u>

In which sentence is <u>lock</u> a <b>verb</b> ?
Tick <b>one</b> .
Aisha closed the box and fastened the lock.
Make sure you lock the gate before you leave.
I think I need to buy a new bike <u>lock</u> .
The <u>lock</u> can only be opened with this special key.
Circle the four <b>verbs</b> in the passage below.
There were hundreds of gulls circling in the sky.
They gathered near the dock, searching for scraps.
Which sentence uses the word <u>book</u> as a <b>verb</b> ?
Tick <b>one</b> .
We decided to book tickets for the football match.
Arin wrote a <u>book</u> review for the school magazine.
The scientist's ideas are explained in his latest book.
Book club meets every Wednesday in the library.
Write a sentence using the word <u>point</u> as a <b>verb</b> . Do not change the word.
Remember to punctuate your sentence correctly.

In which sentence is <u>plant</u> a <b>verb</b> ?	
	Tick <b>one</b> .
The recycling <u>plant</u> was closed for the weekend.	
The children <u>plant</u> beans in the school garden.	
I remember to water my <u>plant</u> every day.	
The roses were growing in a <u>plant</u> pot.	

# Adjective

Circle the three <b>adjectives</b> in the sentence below.	
He made his way up the cobbled street, striding like the bold and determined man he was.	 1 mark
What is the <b>word class</b> of each underlined word?	
Josef has <u>beautiful</u> writing.	d month
Josef writes <u>beautifully</u> .	1 mark
Which sentence uses the word round as an adjective?	
Tick <b>one</b> .	
The dog ran <u>round</u> in circles.	
There was a <u>round</u> of applause.	
The castle had a <u>round</u> tower.	
The team has already made the final <u>round</u> .	1 mark
Complete the passage with <b>adjectives</b> derived from the nouns in brackets. One has been done for you.	
Tia hopes to become a <b>famous</b> [fame] sportswoman.	
Her [athlete] achievements already include winning	
races in her home town. She hopes to win [nation]	
competitions one day.	1 mark

	What is th	he <b>word d</b>	class (	of the	underlined	words?
--	------------	------------------	---------	--------	------------	--------

I have two brothers. Brian is <u>older</u> and Stanley is <u>younger</u> than me.

Г	Fick <b>one</b> .	
adjective		
noun		
adverb		
verb		1 mark

Circle all the **adjectives** in the sentence below.

Unfortunately, the weather was terrible: cold and wet.

1 mark

## Verb and adjective

What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

		Tick <b>one</b> .
noun	adjective	
adjective	verb	
noun	verb	
adjective	adverb	1 mark

# Verb, noun and adjective

Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			
Magnets attract some metals.			
We can <u>magnetise</u> the nail.			

1 mark

# <u>Adverb</u>

Which underlined word is an <b>adverb</b> ?	
Tick <b>one</b> .	
The spring garden looks <u>lovely</u> .	
My little sister has a <u>wobbly</u> tooth.	
The clothes are folded <u>neatly</u> .	
Her brown hair is long and <u>curly</u> .	1 mark
Tick the <b>adverb</b> in the sentence below.	
Tick <b>one</b> . The lively crowd cheered loudly when the rally car race began.	
	1 mark
What is the <b>word class</b> of each underlined word?	
Josef has <u>beautiful</u> writing.	
Josef writes <u>beautifully</u> .	1 mark
Circle the <b>adverb</b> in the sentence below.	
Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best.	1 mark

## What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick <b>one</b> .	
conjunction	
adverb	
verb	
determiner	1 mark
Complete the sentence with an appropriate <b>adverb</b> .	
She completed her homework	1 mark
Circle the two <b>adverbs</b> in the sentence below.	
All of the passengers cheered loudly, and we cheered too.	 1 mark
Circle the three <b>adverbs</b> in the sentence below.	
Because it was raining hard, the driver was unable to see clearl	
and almost crashed his shiny new car.	1 mark
Circle the <b>adverb</b> in the sentence below.	
The boy had seven brothers, each one quite different from	
the others.	1 mark

# **Conjunction**

Circle the <b>conjunction</b> in each sentence below.	
The children had not read the book, yet they knew the story off by heart.	
Keep your hat on until the rain has stopped.	1 mark
Circle the two <b>conjunctions</b> in the sentence below.	
The passengers moved to get out, but the pilot held up his hand and they stood still.	1 mark
Complete the sentence with an appropriate <b>subordinating conjunction</b> .	
Tracey decided to walk it was a lovely day.	 1 mark
Circle the <b>conjunction</b> in each sentence.	
We like to eat popcorn when we go to the cinema.	
Although my sister likes salted popcorn, I prefer sweet popcorn.	
My brother doesn't like popcorn at all, so he buys sweets instead.	1 mark
Insert a <b>subordinating conjunction</b> to show that we ate lunch and listened to music at the same time.	
We listened to the music we ate our lunch.	1 mark
Complete the sentence below with an appropriate subordinating conjunction.	

it rained all afternoon, the picnic was a success.

What word class do the underlined we	ords belong to?		
You can have an apple <u>or</u> an orange fo	or your snack.		
Since it is sunny, you can eat your sna	ck outside.		
Although I prefer oranges, apples are e	easier to eat.		
			_
			1
How does the <b>conjunction</b> change the sentence?	e meaning of the	second	
1. We listened to the music after we	ate our lunch		
2. We listened to the music while we	e ale our iunch.		
			-
Circle all the <b>conjunctions</b> in the sent	tence below.		
When my brother visits, we always	an to the park	so that we	
can play cricket.			
Tick one box in each row to show wh	ether once is an	adverb	
or a <b>conjunction</b> .			
			1
Sentence	Adverb	Conjunction	
I've only been to France once			1
with my family.			
Once I arrived in Paris, I tried to			]
speak French.			

My accent really improved <u>once</u> we had been there a few days.

#### **Preposition**

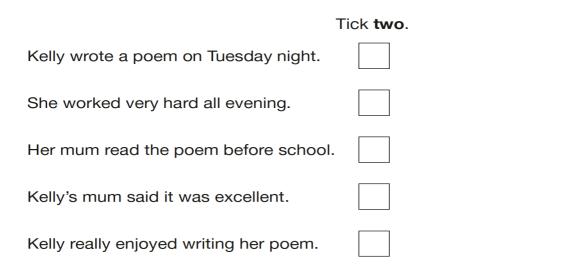
Circle the three **prepositions** in the sentence below. After the game, Omar and Alisha walked home with their grandparents, who lived across the road. 1 mark Circle the four **prepositions** in the sentence below. On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain. 1 mark Which two sentences contain a preposition? Tick two. He walked really quickly. The horse munched his hay happily. She ran around the games field. The old man walked past the door. 1 mark Circle all the **prepositions** in the sentence below. He walked through the doorway and sat behind the desk. 1 mark

Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

Which two sentences contain a **preposition**?



1 mark

### **Determiner**

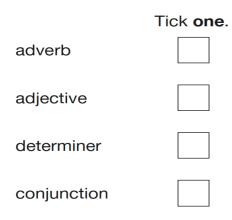
Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

Which word class is the underlined word in the sentence below?

My brother thinks that football is an amazing game.



1 mark

What is the **word class** of the underlined words in the sentence below?

The girl brought <u>a</u> sandwich and <u>an</u> apple to eat for lunch.

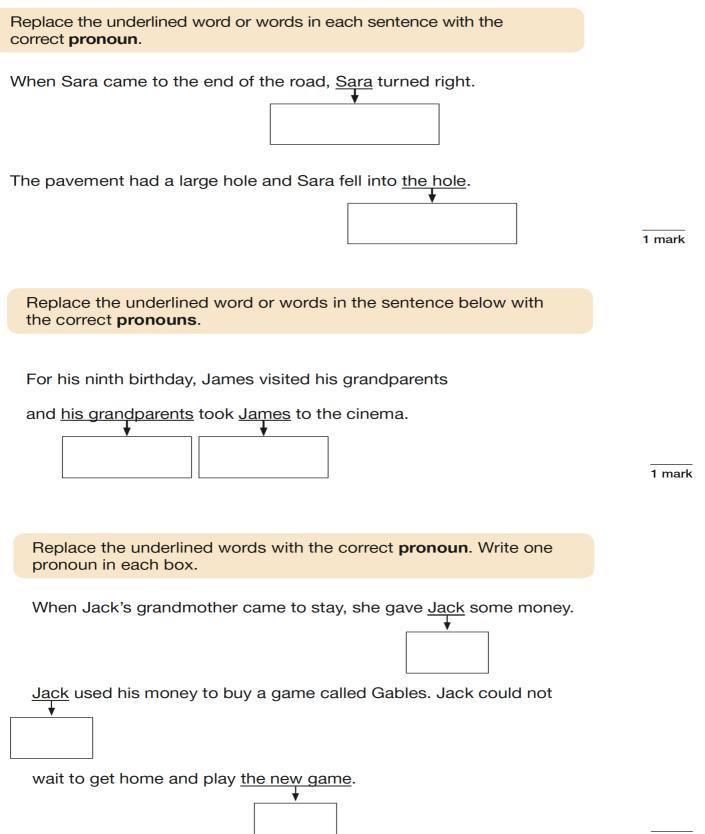
	Tick <b>one</b> .		
adjectives			
adverbs			
determiners	6		
nouns		1	mark

Draw a line to match each sentence to the correct <b>determiner</b> . Use each determiner only <b>once</b> .			
Sentence	_	Determiner	
At the zoo we saw owl.		а	
There was also cute baby penguin.		the	
I thought it was best day ever.		an	1 mark
Circle the two <b>determiners</b> in the s	sentence below.		
In an hour, we will be getting o	on our train.		1 mark
Circle the three <b>determiners</b> in the	sentence below.		
The black kitten licked its paws	and curled itself up i	nto	

a tight ball.

1 mark

## **Pronoun**



1 mark

### What word class is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Т	ick <b>one</b> .	
a preposition		
an adjective		
a pronoun		
a noun	<del>_</del>	mark

What does the word them refer to in the sentence below?

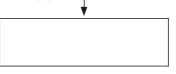
Although deserts are very dry, a rich variety of plants and animals can survive in <u>them</u>.



Replace the underlined words in the passage below with the correct **pronouns**. Write one pronoun in each box.

Maggie and Helena wanted to visit the museum. Maggie and Helena

♦



tried to go after school but the museum was closed.

#### **Possessive Pronoun**

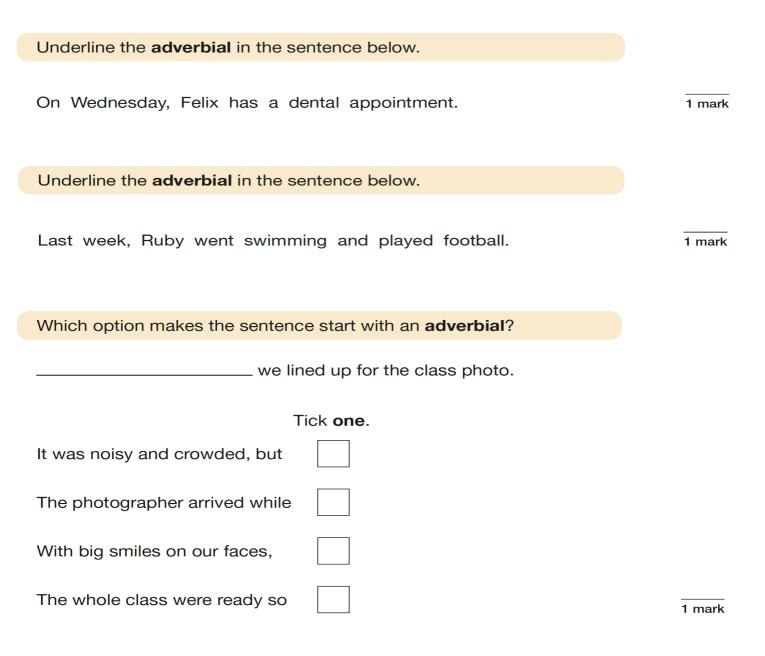
Replace the underlined word or words in each ser correct <b>possessive pronoun</b> .	tence with the	
That bike belongs to <u>me</u> . That bike is	·	
This house is owned by <u>us</u> . This house is		
These video games belong to my brother. These g	ames	
are		1 mark
Circle the <b>possessive pronoun</b> in the passage bel	ow.	
The boy showed me around the school. He to	ok me to	
the music room and pointed out which classro	om was his.	1 mark
What is the <b>word class</b> of the underlined word?		
Our school is bigger than <u>theirs</u> .		
-	Tick <b>one</b> .	
a co-ordinating conjunction		
a subordinating conjunction		
a possessive pronoun		
a relative pronoun		1 mark
Circle the <b>possessive pronoun</b> in the sentence be	elow.	
When Mum saw that I was wearing Oliver's g	loves, she wanted	
to know where mine were.		1 mark
Circle the <b>possessive pronoun</b> in the sentence be	elow.	

The house next to ours, which belongs to Mrs Green, is for sale.

Circle the **possessive pronoun** in the sentence below.

She asked to borrow Zak's pencil because hers were all blunt.

## **Adverbial**



## **Relative Pronoun**

Which option correctly completes the sentence below?	
The child story won the competition had worked very hard.	
Tick <b>one</b> .	
whose	
who's	
which	1 mark
Circle the <b>relative pronoun</b> in the sentence below.	
The mountain, which could be seen in the distance, had snow on top of it.	 1 mark
Circle the <b>relative pronoun</b> in the sentence below.	
The boy who knocked on our door was at the wrong house.	1 mark
Insert a <b>relative pronoun</b> to complete the sentence below.	
Everyone loved the music was played last night.	1 mark
Circle the <b>relative pronoun</b> in the sentence below.	
The children who were going swimming had their lunch earlier	
than we did.	1 mark

# Circle the **relative pronoun** in each sentence below.

A large collection of gold and silver, which is known as the Staffordshire Hoard, was discovered in 2009.

Mr Herbert, who made the discovery using his metal detector, received a reward for finding it.

Some of the artefacts that he found are on display in museums.

# Subject and Object

Circle the **object** in the sentence below.

My friend bought a cake from the bakery.

What is the **subject** of the sentence below?

On Tuesday, Mary plans to meet Aidan in Liverpool.

Tick <b>one</b> .	
Tuesday	
Mary	
Aidan	
Liverpool	1 mark
Underline the <b>subject</b> of the sentence below.	
The tightrope walker carried a balancing pole.	1 mark
Label each box with <b>subject (S)</b> or <b>object (O)</b> .	
Sam baked cakes for charity and he sold them at breaktime.	1 mark
Circle the <b>subject</b> of the sentence below.	
Josh wrote a letter to his Canadian friend.	1 mark

1 mark