

Year 6

Grammar

G1 –

Grammatical

terms/word

classes

From KS1

Noun

Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

Circle the **noun** in the sentence below.

The shoes were shiny.



1 mark

What type of word is underlined in the sentence below?

We saw the boat move across the pond.

Tick **one**.

a verb

a noun

an adjective

an adverb



1 mark

Tick the **two** nouns in the sentence below.

We played with our cat in the garden.

↑

↑

↑

↑



1 mark

Circle the **noun** in the sentence below.

The talented dancer moved gracefully.



1 mark

What type of word are Vaz and Harry talking about below?

Vaz

It can be someone's name.

Harry

It can be the name of a place.

Tick **one**.

an adjective

a verb

a noun

an adverb



1 mark

Circle the **two** nouns in the sentence below.

My favourite place to sit is under the old tree.



1 mark

Circle the **noun** in the sentence below.

The beautiful stars are shining brightly.



1 mark

Verb

Circle the **two** verbs in the sentence below.

I ran up the stairs and opened the door.



1 mark

Circle all the **verbs** in the sentence below.

Anna washed the grapes and shared them with her friends.



1 mark

Circle the **verb** in the sentence below.

Lisa sticks all the pictures in her big scrapbook.



1 mark

What type of word is flew in the sentence below?

The green parrot flew to the top of the tree.

Tick **one**.

an adjective

a noun

an adverb

a verb



1 mark

Circle the **verb** in the sentence below.

Hiba took some pictures for her project.



1 mark

Circle the **verbs** in the sentence below.

Anna read a funny poem and everyone laughed.



1 mark

Adjective

What type of word is underlined in the sentence below?

Gran thought the flowers were pretty.

Tick **one**.

noun

verb

adjective

adverb



1 mark

Circle the **adjective** in the sentence below.

Take a blue crayon from the box to colour in the sky.



1 mark

Circle the **adjective** in the sentence below.

The tree was taller than the house.



1 mark

Circle the **two** adjectives in the sentence below.

The new supermarket is the biggest in town.



1 mark

Circle the **two** adjectives in the sentence below.

The seed grows small roots, followed by a strong stem.



1 mark

Tick the **adjective** in the sentence below.

Anna shut the heavy door in a hurry.

↑

↑

↑

↑



1 mark

Adverb

Circle the **adverb** in the sentence below.

Jamie knocked softly on his brother's bedroom door.



1 mark

Write one **adverb** to complete the sentence below.

We cut out the shapes _____.



1 mark

Circle the **adverb** in the sentence below.

We all sang loudly in assembly.



1 mark

Add a suffix to the word light in the sentence below to make an **adverb**.

It was raining light_____ at playtime today.



1 mark

Add a suffix to make the word safe an **adverb**.

Josie and her mum crossed the road safe_____.



1 mark

What type of word is underlined in the sentence below?

Put the pens away neatly.

Tick **one**.

a noun

a verb

an adjective

an adverb



1 mark

Noun

Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

1 mark

Which sentence uses the underlined word as a **noun**?

Tick **one**.

Dancers must be very fit and athletic.

Can I help you with that jigsaw?

We heard thunder, but we did not see any lightning.

The ocean is grey and angry-looking today.

1 mark

Complete the sentence below with a **noun** formed from the verb encourage.

My friends offered me lots of _____ to meet my targets.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway
and bend.

1 mark

Verb

In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

Make sure you lock the gate before you leave.

I think I need to buy a new bike lock.

The lock can only be opened with this special key.

1 mark

Circle the four **verbs** in the passage below.

There were hundreds of gulls circling in the sky.

They gathered near the dock, searching for scraps.

1 mark

Which sentence uses the word book as a **verb**?

Tick **one**.

We decided to book tickets for the football match.

Arin wrote a book review for the school magazine.

The scientist's ideas are explained in his latest book.

Book club meets every Wednesday in the library.

1 mark

Write a sentence using the word point as a **verb**.

Do not change the word.

Remember to punctuate your sentence correctly.

1 mark

In which sentence is plant a **verb**?

Tick **one**.

The recycling plant was closed for the weekend.

The children plant beans in the school garden.

I remember to water my plant every day.

The roses were growing in a plant pot.

1 mark

Adjective

Circle the three **adjectives** in the sentence below.

He made his way up the cobbled street, striding like the bold and determined man he was.

1 mark

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

1 mark

Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

1 mark

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a famous [fame] sportswoman.

Her _____ [athlete] achievements already include winning

_____ [nation]

competitions one day.

1 mark

What is the **word class** of the underlined words?

I have two brothers. Brian is older and Stanley is younger than me.

Tick **one**.

adjective

noun

adverb

verb

1 mark

Circle all the **adjectives** in the sentence below.

Unfortunately, the weather was terrible: cold and wet.

1 mark

Verb and adjective

What are the **word classes** of the two underlined words in the sentence below?

The erosive force of the sea erodes the coastline.

Tick **one**.

noun

adjective

adjective

verb

noun

verb

adjective

adverb

1 mark

Verb, noun and adjective

Tick one box in each row to show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Sentence	Verb	Noun	Adjective
There are many <u>magnetic</u> materials.			
<u>Magnets</u> attract some metals.			
We can <u>magnetise</u> the nail.			

1 mark

Adverb

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

1 mark

Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.

1 mark

What is the **word class** of each underlined word?

Josef has beautiful writing. _____

Josef writes beautifully. _____

1 mark

Circle the **adverb** in the sentence below.

Of all the toys in his large collection, Karl's little brother liked the cuddly rabbit best.

1 mark

What is the **word class** of the underlined word in the sentence below?

The alarm rang and Jamal immediately jumped out of bed.

Tick **one**.

conjunction

adverb

verb

determiner

1 mark

Complete the sentence with an appropriate **adverb**.

She completed her homework _____.

1 mark

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

1 mark

Circle the three **adverbs** in the sentence below.

Because it was raining hard, the driver was unable to see clearly and almost crashed his shiny new car.

1 mark

Circle the **adverb** in the sentence below.

The boy had seven brothers, each one quite different from the others.

1 mark

Conjunction

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

_____ **1 mark**

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up his hand and they stood still.

_____ **1 mark**

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

_____ **1 mark**

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead.

_____ **1 mark**

Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music _____ we ate our lunch.

_____ **1 mark**

Complete the sentence below with an appropriate **subordinating conjunction**.

_____ it rained all afternoon, the picnic was a success.

_____ **1 mark**

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

_____ **1 mark**

How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.
2. We listened to the music while we ate our lunch.

_____ **1 mark**

Circle all the **conjunctions** in the sentence below.

When my brother visits, we always go to the park so that we can play cricket.

_____ **1 mark**

Tick one box in each row to show whether once is an **adverb** or a **conjunction**.

Sentence	Adverb	Conjunction
I've only been to France <u>once</u> with my family.		
<u>Once</u> I arrived in Paris, I tried to speak French.		
My accent really improved <u>once</u> we had been there a few days.		

_____ **1 mark**

Preposition

Circle the three **prepositions** in the sentence below.

After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

1 mark

Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark

Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

1 mark

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

Circle the **preposition** in each sentence below.

The bird flew above the trees.

The children sang many songs in their concert.

1 mark

Which two sentences contain a **preposition**?

Tick **two**.

Kelly wrote a poem on Tuesday night.

She worked very hard all evening.

Her mum read the poem before school.

Kelly's mum said it was excellent.

Kelly really enjoyed writing her poem.

1 mark

Determiner

Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

Which **word class** is the underlined word in the sentence below?

My brother thinks that football is an amazing game.

Tick **one**.

adverb

adjective

determiner

conjunction

1 mark

What is the **word class** of the underlined words in the sentence below?

The girl brought a sandwich and an apple to eat for lunch.

Tick **one**.

adjectives

adverbs

determiners

nouns

1 mark

Draw a line to match each sentence to the correct **determiner**.
Use each determiner only **once**.

Sentence

Determiner

At the zoo we saw
_____ owl.

a

There was also _____
cute baby penguin.

the

I thought it was _____ best
day ever.

an

_____ **1 mark**

Circle the two **determiners** in the sentence below.

In an hour, we will be getting on our train.

_____ **1 mark**

Circle the three **determiners** in the sentence below.

The black kitten licked its paws and curled itself up into
a tight ball.

_____ **1 mark**

Pronoun

Replace the underlined word or words in each sentence with the correct **pronoun**.

When Sara came to the end of the road, Sara turned right.

↓

The pavement had a large hole and Sara fell into the hole.

↓

1 mark

Replace the underlined word or words in the sentence below with the correct **pronouns**.

For his ninth birthday, James visited his grandparents
and his grandparents took James to the cinema.

↓ ↓

1 mark

Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack's grandmother came to stay, she gave Jack some money.

↓

Jack used his money to buy a game called Gables. Jack could not

↓

wait to get home and play the new game.

↓

1 mark

What **word class** is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick **one**.

a preposition

an adjective

a pronoun

a noun

1 mark

What does the word them refer to in the sentence below?

Although deserts are very dry, a rich variety of plants and animals can survive in them.

Tick **one**.

deserts

variety

plants

animals

1 mark

Replace the underlined words in the passage below with the correct **pronouns**. Write one pronoun in each box.

Maggie and Helena wanted to visit the museum. Maggie and Helena

↓

tried to go after school but the museum was closed.

↓

1 mark

Possessive Pronoun

Replace the underlined word or words in each sentence with the correct **possessive pronoun**.

That bike belongs to me. That bike is _____ .

This house is owned by us. This house is _____ .

These video games belong to my brother. These games are _____ .

_____ **1 mark**

Circle the **possessive pronoun** in the passage below.

The boy showed me around the school. He took me to the music room and pointed out which classroom was his.

_____ **1 mark**

What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

_____ **1 mark**

Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted to know where mine were.

_____ **1 mark**

Circle the **possessive pronoun** in the sentence below.

The house next to ours, which belongs to Mrs Green, is for sale.

_____ **1 mark**

Circle the **possessive pronoun** in the sentence below.

She asked to borrow Zak's pencil because hers were all blunt.

1 mark

Adverbial

Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

_____ **1 mark**

Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

_____ **1 mark**

Which option makes the sentence start with an **adverbial**?

_____ we lined up for the class photo.

Tick **one**.

It was noisy and crowded, but

The photographer arrived while

With big smiles on our faces,

The whole class were ready so

_____ **1 mark**

Relative Pronoun

Which option correctly completes the sentence below?

The child _____ story won the competition had worked very hard.

Tick **one**.

whom

whose

who's

which

1 mark

Circle the **relative pronoun** in the sentence below.

The mountain, which could be seen in the distance, had snow on top of it.

1 mark

Circle the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house.

1 mark

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

Circle the **relative pronoun** in the sentence below.

The children who were going swimming had their lunch earlier than we did.

1 mark

Circle the **relative pronoun** in each sentence below.

A large collection of gold and silver, which is known as the Staffordshire Hoard, was discovered in 2009.

Mr Herbert, who made the discovery using his metal detector, received a reward for finding it.

Some of the artefacts that he found are on display in museums.

1 mark

Subject and Object

Circle the **object** in the sentence below.

My friend bought a cake from the bakery.

1 mark

What is the **subject** of the sentence below?

On Tuesday, Mary plans to meet Aidan in Liverpool.

Tick **one**.

Tuesday

Mary

Aidan

Liverpool

1 mark

Underline the **subject** of the sentence below.

The tightrope walker carried a balancing pole.

1 mark

Label each box with **subject (S)** or **object (O)**.

Sam baked cakes for charity and he sold them at breaktime.

1 mark

Circle the **subject** of the sentence below.

Josh wrote a letter to his Canadian friend.

1 mark