

# **Key stage 1 -** **Question starters by** **content domain**

	2017	2018	2019
1a – Draw on knowledge of vocabulary to understand texts - fiction	<p>The word ... means...</p> <p>Which word means the same as ...?</p> <p><b>Find and copy one</b> word that shows ...</p>	<p>What does this tell you about ...?</p> <p>What does this sentence tell you about ...?</p> <p>Tick <b>one</b>.</p>	<p><b>Find and copy two</b> words that tell you how ...?</p> <p>.....</p> <p><b>Find and copy one</b> word that tells you this.</p> <p><b>Circle two</b> words that show ... was ...</p>
1a – Draw on knowledge of vocabulary to understand texts - non-fiction	<p>This means the ... are...</p>	<p>Write <b>two</b> words that tell you ....</p> <p><b>Find and copy one</b> word that ...</p> <p><b>Find and copy one</b> word that means the same as ...</p>	<p>Look at page ...</p> <p><b>Find and copy one</b> word that tells you ...</p> <p>.....</p> <p>This means that ...</p> <p>Look at page ...</p> <p>What makes ... feel ...?</p>

	2022	2023	2024
1a – Draw on knowledge of vocabulary to understand texts - fiction	<p>Circle <b>one</b> word that shows ... felt ...</p>	<p>..... In this sentence ..... means ...</p> <p>Tick <b>one</b>.</p> <p>What does the word .... tell you about ....?</p> <p><b>Find and copy one</b> word that shows .... was .... when....</p>	<p>“quote”</p> <p>Which word means the same as ...?</p>
1a – Draw on knowledge of vocabulary to understand texts - non-fiction	<p>The word ... tells you ... are ...</p> <p>Tick <b>one</b>.</p>	<p>..... means the same as ...</p> <p>Tick <b>one</b>.</p> <p>In this sentence, the word .... means the same as ...</p> <p>Tick <b>one</b>.</p>	<p>“quote”</p> <p>This tells us ...</p> <p>The word ... tells you how ...</p> <p>Look at the section:</p> <p>The word ... means the same as ...</p> <p>“quote”</p> <p>The word ... tells you about the way ...</p>

	2017	2018	2019
1d – Make inferences from the text - fiction	<p>... ..... didn't understand. This means .... was...</p> <p>What did .... think was .....?</p> <p>..... thought that ..... Why?</p> <p>Why did ...?</p> <p>Why did ... describe ... as a ...?</p> <p>The story shows that ... was...</p> <p>a) How do you think ... felt at the end of the story? b) Why did ... feel like that?</p>	<p>Why did ...?</p> <p>Why was ...?</p> <p>The poem explains .... Tick <b>one</b>.</p>	<p>What did ... describe as ...?</p> <p>Why did ... want to ...? Write <b>two</b> reasons.</p> <p>Why was she/he ...?</p>
1d - non-fiction	<p>What is the main difference between ... and ...</p>	<p>Why is ...?</p>	<p>Why did ...?</p> <p>Look at page ... Being a .... is ... Why?</p>

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1d – Make inferences from the text - fiction	<p>Why hadn't ... .. yet?</p> <p>What did ... pretend to be when ...?</p> <p>The story finishes with the words ... Who/what does this describe?</p>	<p>Why might ... like ...? Write <b>one</b> reason.</p> <p>Where did ... want to ...?</p> <p>... was.... How did ... try to ...?</p> <p>Why couldn't ...?</p>	<p>What made ... smile?</p> <p>What was ... talent?</p> <p>Why did ... and ... stop at ...?</p> <p>What di ... do that tells you that ... was ...?</p> <p>Look at the paragraph beginning: What di ... do to ...?</p> <p>When ... arrived at ..., it was ...</p> <p>“quote” What di ... turn out to be?</p> <p>Look at the paragraph beginning: Why did ...?</p>
1d – Make inferences from the text - non-fiction	<p>The .... wanted to ... because they ... Tick <b>one</b>.</p> <p>What happens to ...? They are ... Tick <b>one</b>.</p> <p>How can you tell that ... is ...? Tick <b>one</b>.</p> <p>Put ticks in the table to show which statements are <b>true</b> and which are <b>false</b>.</p> <p>Why might ...hope to see ...?</p>		<p>Why is ... useful for ...?</p> <p>Why is it easy to ...?</p> <p>Look at the section: What have ... learned from ...?</p>

	2017	2018	2019
1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information – fiction	<p>What was .... doing on .....?</p> <p>Why was ...?</p> <p>Where did ....?</p> <p>What is ...?</p> <p>What happens when ...?</p> <p>Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b>.</p> <p>What did ... think ...?</p> <p>Explain why ... when ....</p> <p>What was ...?</p> <p>How did ...?</p>	<p>What did ...?</p> <p>Which <b>two</b> ...?</p> <p>Who ...? Tick <b>one</b>.</p> <p>Put ticks in the table to show which of these are <b>true</b> and which are <b>false</b>.</p> <p>What other ... Write <b>two</b> answers.</p> <p>... did not like .... Why not? Write <b>two</b> reasons.</p>	<p>Draw <b>three</b> lines to show ...</p> <p>What did .... and .... see at ...?</p> <p>Why did ...?</p> <p>What happened when ...?</p> <p>How did ... feel when ...?</p> <p>Look at the beginning of the story. What was different about ...?</p> <p>What sort of things did ...?</p> <p>The ... and ... wanted to ... (expected to complete sentences) The ... wanted to _____. The ... wanted to _____.</p>
1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information –non-fiction	<p>Why is ...?</p> <p>Give <b>two</b> places where ...</p> <p>What is the name of the ...?</p> <p>The text tells us about .... Name two of them.</p> <p>Draw three lines to describe ....</p> <p>Who might be interested in reading this ...?</p> <p>When are ...?</p> <p>Give <b>two</b> things that the ... are ... to ....</p> <p><b>Find and copy two</b> things ....</p>	<p>What do ...?</p> <p>A sentence interpreted from the text but incomplete and then: Tick <b>one</b>.</p> <p>Where are ...?</p> <p>When are ...?</p> <p>Where do ...?</p> <p>What does ..... do?</p> <p><b>Find and copy two</b> things that ...</p> <p>What do the words .... mean?</p> <p>Draw <b>four</b> lines to match ...</p> <p>Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b>.</p>	<p>Which <b>two</b> ... did ... use to ...?</p> <p>Write <b>one</b> item that ... used for ...?</p> <p>What job did ... do?</p> <p>Where is .... from?</p> <p>What skill did ... need?</p> <p>Put <b>three</b> more tick in the table to show what ... is/are like.</p> <p>Look at page ... What <b>two</b> things ... Tick <b>two</b>.</p> <p>What does ... do?</p> <p>Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b>.</p>

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1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information - fiction	<p>Who ...? Tick <b>one</b>.</p> <p>Write <b>two</b> things ... took to ...</p> <p>Write <b>two</b> places that ...</p> <p>Put ticks in the table to show which statements are <b>true</b> and which are <b>false</b>.</p> <p>What was the weather like when ...?</p> <p>Why did ...? Tick <b>one</b>.</p> <p>Draw <b>three</b> lines to match what ... did to where ... did it.</p> <p>Who found ...?</p> <p>How can you tell ... had been ...? Write <b>two</b> ways.</p> <p>Where was ...?</p> <p>Look at page ... Write <b>two</b> ... that ...</p> <p>Write <b>two</b> things that ... by ...</p> <p>What could ... do ...?</p> <p>Put ticks in the table below to show what happened ... and ...</p>	<p>Why was ....?</p> <p>When were the ....? Tick <b>one</b>.</p> <p>What was ... doing?</p> <p>What was in the ...? Write <b>two</b> things.</p> <p>Why did ... ask for ... help. Tick <b>one</b>.</p> <p>Look at page 6. How was ... felling about ...?</p> <p>Put ticks in the table to show how each person made ...</p>	<p>When did ... show ...?</p> <p>What did ... tell ... to do?</p> <p>... was ...</p> <p>When did ... visit ...?</p> <p>What ... did ... see at ...?</p> <p>What did ... do when ... spotted ...?</p> <p>Where did ... go to ...? Write <b>two</b> places.</p>

1b – Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, tiles and information -non- fiction	<p>Where is ... from?</p> <p>How many ...?</p> <p>Why does ...?</p> <p>Draw <b>three</b> lines to match ... to ...</p> <p>Look at ... on page ... What do ...?</p> <p>Look at ... on page ... What does the text say ... do to ...?</p> <p>Why do ...? Tick <b>one</b>.</p> <p>What <b>two</b> things can you see at ... and ...?</p> <p>How do ...? Tick <b>one</b>.</p> <p>What do ... do at ...? Put tick in the table to show which statements are <b>true</b> and which are <b>false</b>.</p>	<p>What is ...? Tick <b>one</b>.</p> <p>Who ... the ...?</p> <p>How does ...?</p> <p>How is ...? Tick <b>one</b>.</p> <p>Draw <b>three</b> lines to show what happens to ...</p> <p><b>Find and copy one</b> item .... that can be ....</p> <p>You can ... different ... to make .... Tick <b>one</b>.</p> <p>In the past, why was ... used for ...?</p> <p>Write <b>two</b> types of ... that are ....</p> <p>1. _____</p> <p>2. _____</p> <p>... must be ... This is because ... Tick <b>one</b>.</p> <p>Where does ....?</p> <p>Put ticks in the table below to show which statements about ... are <b>true</b> and which are <b>false</b>.</p> <p>Why are the ... important?</p> <p>Why is it ... for ... to ...?</p> <p>Put ticks in the table to show which sentences are <b>true</b> and which are <b>false</b>.</p>	<p><b>Find and copy one</b> word that describes ....</p> <p>What do ... like to ... most of all? Write <b>two</b> things.</p> <p>What makes ... good for ...? Write <b>two</b> things.</p> <p>What ... can .. be? <b>Find and copy two</b> ...</p> <p>... look like ... when ... What <b>else</b> do they do that makes them look like ...?</p> <p>What is the name for ...?</p> <p>Look at the beginning of the text. ... used to ... because they ...</p> <p>Look at the section: How long have ... been ...?</p> <p>Which <b>two</b> ... were used on ...?</p> <p>Why does ... have this name?</p> <p>Look at the paragraph beginning: What is another name for ...?</p> <p>“quote” Why might ...?</p> <p>Why did ... when ...?</p>
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