

KS2 Reading  
Question  
Stems

**Vocabulary  
Fiction**

Look at the paragraph beginning:  
**Find and copy one** word meaning ...

Look at the paragraph beginning:  
**Find and copy one** word that suggests ...

Look at the first paragraph beginning: ...  
**Find and copy one** word that shows that ...

Look at the paragraph at the top of page ...  
**Find and copy one** word that shows ...

Look at page ...  
**Find and copy two different** words that show ...

Look at page ...  
**Find and copy one** word that shows that ...

**Find and copy one** word from ... that shows that...

**Find and copy** a group of words that means the same as ...

**Find and copy two** other words from the same paragraph which mean something is ...

Which word is closest in meaning to ...?

Which of the following words is closest in meaning to ... ? Tick **one**.

Which of the following is closest in meaning to ... as it is used here? Tick **one**.

Read the paragraph beginning: ...  
Which of the following is closest in meaning to ..... in this sentence?  
Tick **one**.

What does ... mean in this sentence?

What does the word ..... mean in this sentence?

What does ..... mean in the text?

What do the words ... mean?

Look at the paragraph beginning:  
What does the word ... tell you about ...?

What does ... mean?  
Tick **one**.

What does this tell you about how ...?  
Tick **one**.

..... was the name for ...  
Tick **one**.

Circle the correct option to complete each sentence below.

Choose the best words to match the description above. Circle both of your choices.

**Find and copy one** word that is closest in meaning to .....

Look at the paragraph beginning:

**Find and copy one** word from this paragraph that is closest in meaning to ...

**Find and copy one** word which means .....

Read the paragraph beginning: ...

**Find and copy one** word that means the same as ...

Look at the section headed:

**Find and copy one** word which shows that ...

**Find and copy two** different words from the sentence above that show ...

**Find and copy** a group of words that tells you ...

..... is described as ..... by ..... and .....

What does the word ..... mean when ..... uses it?

What does the word ..... mean when ..... uses it?

Which of the following is closest in meaning to .....?

Tick **one**.

What does the word ... mean in this sentence?

Tick **one**.

Underline **one** word in the quotation below that suggests ...

Look at the section headed: ...

The text refers to ...

Who are ...?

**2b – Retrieve and record information/identify key details from fiction and non-fiction**

<p><b>Retrieval Fiction</b></p>	<p>..... has two names. What are the two names?</p> <p>What did ...?</p> <p>What does ... ask ... to do?</p> <p>What does the ... tell ... ?</p> <p>What is ... doing when ...?</p> <p>What has ... been ... in the first paragraph?</p> <p>What was ... explanation for ...?</p> <p>Read the paragraph beginning: What did ... think ... had been doing before ...?</p> <p>What made ..... realise that .....?</p> <p>Look at the paragraph beginning: What conclusion does ... draw from this?</p> <p>What effect did ... have on ...?</p> <p>What was <b>one</b> effect of ...?</p> <p>Look at the paragraph beginning: '... to the end of page ... What is happening ...?</p> <p>Why had ...?</p> <p>How did ... react ?</p> <p>Look at page ... In ..... opinion, how do ... feel about ...?</p> <p>How ..... was ..... when .....?</p> <p>How do you know that ...? Give <b>two</b> ways.</p> <p>Look at page ... How did ... know that ...? Give <b>two</b> ways.</p> <p>Read the paragraph beginning: How can you tell that ... was feeling ... at this point in the story?</p>	<p>Look at the paragraph beginning: Tick one box in each row to show whether each statement is <b>true</b> or <b>false</b>.</p> <p>Look at the whole text. Complete the table below to show what the text says ...</p> <p>Complete the table below to show his/her thoughts.</p> <p>Number the following ..... 1-4 to show the order in which .....</p> <p>Read the paragraph beginning: ... to the paragraph ending ... Write the number 1-4 to show the order that ...</p> <p>Choose the best group of words to fit the sentences. Draw a circle around your choice.</p> <p>Look at page ... What made ..... decide to .....? Tick <b>one</b>.</p> <p>Who ...?</p> <p>Look at page ... Where did ...?</p> <p>Look at page ... Write <b>two</b> things ... had to do ....</p> <p>Write <b>one</b> piece of evidence that shows he was.....</p>
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<p>Retrieval Non-fiction</p>	<p>What event ...?</p> <p>What is the name of ...?</p> <p>In what way is ... ?</p> <p>In what year ...?</p> <p>What <b>two</b> skills did ... show ...?</p> <p>Name <b>two</b> cities where ...</p> <p>Look at page ... Give <b>two</b> ways that ...</p> <p>Look at page ... According to the text, what makes ...?</p> <p>Look at page ... What is <b>one</b> name that ...?</p> <p>Look at page ... According to the text, what do ...?</p> <p>Look at ... How does the text suggest that ... ? Give <b>two</b> ways.</p> <p>Look at ... How do you know that ...? Give <b>two</b> ways.</p> <p>Look at the section headed: How ...?</p> <p>According to the text, how ...?</p> <p>Look at ..... answer to the question: ..... How can you tell that ..... thinks .....? Write <b>two</b> ways.</p> <p>How can you tell ... are ...?</p>	<p>Look at ..... answer to the question. ..... What else .....?</p> <p>According to the text, why ...? Give <b>two</b> reasons.</p> <p>Look at..... answer to the question: ..... According to....., why did .....? Write <b>two</b> reasons.</p> <p>According to ....., why does .....?</p> <p>Look at the first two paragraphs. In which ..... is .....?</p> <p>Why are ...?</p> <p>According to the text, why are ...? Give <b>two</b> reasons why ...</p> <p>Why do ...?</p> <p>Explain why ...</p> <p>Look at page ... Why is it important for .... Tick <b>one</b>.</p> <p>Using information from the text, put a tick in the correct box to show whether each statement is <b>true</b> or <b>false</b>.</p> <p>Look at page ... Tick one box in each row to show whether each of the following ... is ... or not ...</p> <p>Number these facts ... The first one has been done for you.</p> <p>Look at the section headed: ... Complete the sentence below. Tick <b>one</b>.</p> <p>The text uses ... to help describe ... Draw <b>four</b> lines to match ...</p>
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## 2d – Make inferences from the text/explain and justify inferences with evidence from the text

<p><b>inference</b> <b>Fiction</b></p>	<p>Look at ... <b>Find and copy</b> a group of words that shows</p> <p>Look at page ... <b>Find and copy one</b> word which shows that ... was ...</p> <p>Look at page ... ... stopped speaking in the middle of a sentence. What was ... going to say?</p> <p>Look at page ... ..... What does .... mean when he/she says this?</p> <p>What does ... think?</p> <p>Look at top of page ... What is .....?</p> <p>In the paragraph beginning: In what way does ... think ...?</p> <p>What might ... have been thinking at this point in the story?</p> <p>How can you tell that ... was ...? Give <b>one</b> piece of evidence that shows ...</p> <p>How can you tell this person was in a ... mood?</p> <p>How can you tell this ...? Give two <b>ways</b>.</p> <p>Look at page ... “quote” How did ... feel at this point?</p> <p>Look at page ... How can you tell that ... enjoyed ...?</p> <p>How do you know ... had ...?</p> <p>How can you tell that ..... was .....?</p> <p>Look at page ... How can you tell that ..... was .....?</p> <p>Look at the first paragraph. How can you tell ..... was feeling .....? Write <b>two</b> ways.</p> <p>Look at the first paragraph on page ... How can you tell that ..... was .....?</p> <p>How can you tell that ... did not ...? Give <b>two</b> ways.</p> <p>Look at the paragraph beginning: ... How can you tell that ... was feeling ...? Give <b>two</b> ways.</p> <p>How did ... always know when ...?</p>	<p>According to the text on page ..., why might ...?</p> <p>Look at the first paragraph, beginning ... Why does ...?</p> <p>Look at page ... Why is/has ...?</p> <p>In the last paragraph, ... Give <b>two</b> reasons why ...</p> <p>Why did ... like ...?</p> <p>Why might ... have been ... by ...?</p> <p>Look at page ... Why did ..... find it ..... to .....?</p> <p>Why does ..... say this to .....?</p> <p>Look at the end of the extract. Why was ..... worried?</p> <p>Why else might ..... have been ..... to .....? Write <b>two</b> reasons.</p> <p>Why did ..... want to know .....?</p> <p>Why did ... choose ...?</p> <p>Why did ... think ...?</p> <p>Look at the paragraph beginning: ‘... to ... Which words would best complete sentence/question/command. Tick <b>one</b>.</p> <p>This tells us that at the end of the story ... felt that ... Tick <b>one</b>.</p> <p>When ... says ..., who is ... referring to? Tick <b>one</b>.</p> <p>Look at the first paragraph beginning: ... ... description of the ... makes it seem ... Tick <b>one</b>.</p> <p>Draw <b>three</b> lines to match each character to the most suitable description.</p> <p>Look at page ... What two things made it hard for ..... to ..... Tick <b>two</b>.</p> <p>Read the paragraph beginning: Tick one box in each row to show whether each statement is something ...<b>knew</b> or something ...<b>imagined</b>.</p> <p>What is ... thinking after ...? Tick <b>one</b> thought.</p>
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	<p>Look at the paragraph beginning: Where was ...?</p> <p>“quote” Who said this and how? Tick <b>one</b>.</p> <p>The poet/author describes .... as ... This makes ... sound ... What other impressions do you get of ...?</p> <p>Look at the paragraph beginning: ... What suggests that ... had ...?</p> <p>Read the paragraph beginning: What made ... suspect that ... was ...?</p> <p>Look at page ... Write one piece of evidence that shows ..... was ..... by .....</p> <p>Look at the paragraph beginning: ..... ..... was worried by ..... Write one piece of evidence that shows ..... was worried by .....</p> <p>Look at the first paragraph. What suggests that ...? Give <b>two</b> things.</p> <p>Look at page ... ... said to ... What <b>two</b> things does this show about ...?</p> <p>Look at page ... Give <b>two</b> pieces of evidence that ...</p> <p>Read the first paragraph, beginning: ... noticed several signs that ... was ... Give <b>two</b> signs that ... was ...</p> <p>Look at the whole text. Write <b>three</b> pieces of evidence that show ...was ... about ...</p> <p>Look at the top of page ... Give <b>three</b> ways you can tell ...</p> <p>Look at page ... What are <b>three</b> ways ... shows ...?</p>	<p>Look at page ... How is ... made to seem ...? Explain <b>two</b> ways, giving evidence from the text to support your answer.</p> <p>How can you tell that ... Explain <b>two</b> ways, using evidence from the text to support your answer. How does ... know ... before ...?</p> <p>Look at the paragraph beginning: What does this paragraph tell you about ... character? Explain <b>two</b> features of ... character, using evidence from the text to support your answer.</p> <p>Look at page ... What impressions do you get of ... at this point in the extract? Give <b>two</b> impressions, using evidence from the text to support your answer.</p> <p>What impressions do you get of ...? Give <b>two</b> impressions, using evidence from the text to support your answer.</p> <p>Think about the whole text. What impressions do you get of ...? Give <b>two</b> impressions, using evidence from the text to support your answer.</p> <p>What impressions do you get of the relationship between ... and ...? Give <b>two</b> impressions, supporting your answer with evidence from the text.</p> <p>Think about the whole text. How is a ... atmosphere created? Give <b>two</b> ways, using evidence from the text to support your answer.</p> <p>Look at the paragraph beginning: ..... What do you learn about ..... personality? Give <b>two</b> things, using evidence from the text to support your answer.</p>
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**Why are ... important?**

Look at the section headed:

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

Look at the section headed: ...

Complete the table below with **one** piece of evidence to support each statement.

.....

This suggests that ...

Tick **one**.

Look at the section headed: ...

These .... suggest that the reader ...

Tick **one**.

Look at ... answer to the question beginning:

Who is ... referring to?

Tick **one**.

Look at the first two paragraphs.

Why is .....?

Tick **two** reasons why.

According to the text, ... is ...

This suggests...

Tick **one**.

Draw **three** lines to match each paragraph to its main content.

..... was ....

Give **one** piece of evidence from the text which shows this.

Look at page ... What else in the text tells us that ...?

... are very important to ...

Give **two** ways they are important.

What positive messages does ..... want readers to understand about .....?

Give **two** positive messages, using evidence from the text to support your answer.

Look at the section:

What ... are ... facing?

Give **two** problems.

Look at page ...

When do ...?