KS1 Reading Question Stems

Vocabulary Fiction	**Find** and **copy one** word that shows … **Find** and **copy two** words that tell you how …? …….. **Find** and **copy one** word that tells you this. **Find** and **copy one** word that shows …. was …. when…. Which word means the same as …? "quote". Which word means the same as …? What does this tell you about …? What does the word …. tell you about ….? The word … means… What does … mean? Tick **one**. **Circle two** words that show … was … Circle **one** word that shows … felt … ….. In this sentence …… means … Tick **one.**
Vocabulary Non-fiction	**Find and copy one word that …** **Find and copy one word that means the same as …** **Look at page …** **Find and copy one word that tells you …** "quote" This tells us … The word … tells you how … Look at the section: The word … means the same as … "quote" The word … tells you about the way … This means the … are… Write **two** words that tell you …. ….. This means that … Look at page … What makes … feel …? The word … tells you … are … Tick **one.** …… means the same as … Tick **one.** In this sentence, the word …. means the same as … Tick **one.**

D Stinson Education ©

Retrieval Fiction	What is …?	Who …?
	What happens when …?	Who found …?
	What was …. doing on …...?	When did … show …?
	What did … think …?	When did … visit …?
	What was …?	Put ticks in the table to show which sentences are **true** and which are **false**.
	What did …. and …. see at …?	Who …? Tick **one.**
	What did …?	Draw **three** lines to show …
	What happened when …?	Draw **three** lines to match what … did to where … did it.
	Look at the beginning of the story. What was different about …?	The … and … wanted to … (expected to complete sentences) The … wanted to _____. The … wanted to _____.
	What sort of things did ...?	
	What was the weather like when …?	
	What could … do …?	Who …? Tick **one.**
	What was … doing?	Put ticks in the table to show which statements are **true** and which are **false.**
	What did … tell … to do?	Why did …? Tick **one.**
	What … did … see at …?	
	What did … do when … spotted …?	Put ticks in the table below to show what happened … and …
	Which **two** …?	When were the ….? Tick **one.**
	Why was …?	
	Why did …?	Why did … ask for … help. Tick **one.**
	Explain why … when ….	
	Why was ….?	Put ticks in the table to show how each person made …
	How did …?	Write **two** things … took to …
	How did … feel when …?	What other … Write **two** answers.
	How can you tell … had been …? Write **two** ways.	Write **two** places that …
	Look at page 6. How was … felling about …?	Look at page … Write **two** … that …
	Where did ….?	Write **two** things that … by …
	Where was …?	What was in the …? Write **two** things.
	Look at page … Where did …?	… did not like …. Why not? Write **two** reasons.
		Where did ... go to …? Write **two** places.

D Stinson Education ©

Retrieval Non-fiction	**Find** and **copy two** things ….	Draw three lines to describe ….
	Find and **copy two** things that …	Draw **three** lines to match … to …
	Find and **copy one** item …. that can be ….	Draw **three** lines to show what happens to …
	Find and **copy one** word that describes ….	**Draw four** lines to match …
	What … can .. be? **Find** and **copy two** …	A sentence interpreted from the text but incomplete and then: Tick **one**.
	Which **two** … were used on …?	What do … do at …? Put ticks in the table to show which statements are **true** and which are **false.**
	What is the name of the …?	
	What is the name for …?	Put ticks in the table to show which sentences are **true** and which are **false.**
	Look at the paragraph beginning: What is another name for …?	Put ticks in the table below to show which statements about … are **true** and which are **false.**
	What does ……. do?	
	What do …?	Put **three** more ticks in the table to show what … is/are like.
	Look at … on page … What do …?	Look at page … What **two** things … Tick **two.**
	What job did … do?	
	What skill did … need?	How do …? Tick **one.**
	Look at … on page … What does the text say … do to …?	Why do …? Tick **one.**
		How is …? Tick **one.**
	… look like … when … What **else** do they do that makes them look like …?	You can … different … to make …. Tick **one.**
	Write **one** item that … used for …?	… must be … This is because … Tick **one.**
	Why is …?	
	Why does …?	Write **two** types of … that are …. 1. _____ 2. _____
	In the past, why was … used for …?	
	Why are the … important?	Give **two** places where …
	Why is it … for … to …?	The text tells us about …. Name two of them.
	"quote"Why might …?	
	Why did … when …? Look at the beginning of the text. … used to … because they …	Give **two** things that the … are … to ….
		Which **two** … did … use to …?
	Why does … have this name?	What **two** things can you see at … and …?
	How many …?	What do … like to … most of all? Write **two** things.
	How does …?	
	Look at the section: How long have … been …?	What makes … good for …? Write **two** things.

5	Where are …? Where is …. from? Where do …? Where does ….? Who might be interested in reading this …? Who … the …? When are …?	

inference Fiction	……. didn't understand. This means …. was...
	What did …. think was …...?
	The story shows that … was…
	What did … describe as …?
	What did … pretend to be when …?
	What made … smile?
	What was … talent?
	What did … do that tells you that … was …?
	Look at the paragraph beginning: What did … do to …?
	"quote" What did … turn out to be?
	a) How do you think … felt at the end of the story? b) Why did … feel like that?
	Why did …?
	Why was …?
	Why was she/he …?
	….. thought that ………. Why?
	Look at the paragraph beginning: Why did …?
	Why did … describe … as a …?
	Why did … and … stop at …?
	Why hadn't … … yet?
	Why couldn't …?
	Why might … like …? Write **one** reason.
	… was…. How did … try to …?
	Where did … want to …?
	The story finishes with the words … Who/what does this describe?
	The poem explains …. Tick **one**.
	Why did … want to …? Write **two** reasons.

D Stinson Education ©

Inference Non-fiction	What is the main difference between … and … Look at the section: What have … learned from …? Why is …? Why did …? Look at page … Being a …. is … Why? Why might …hope to see …? Why is … useful for …? Why is it easy to …? The …. wanted to … because they … Tick **one.** What happens to …? They are … Tick **one.** How can you tell that … is …? Tick **one.** Put ticks in the table to show which statements are **true** and which are **false.**

D Stinson Education ©