

Key stage 2 - **Question starters by** **content domain**

	2017	2018	2019
2a – Give/explain the meaning of words in context - fiction	<p>Look at the paragraph beginning: What does the word ... tell you about ...?</p> <p>Which word is closest in meaning to ...?</p> <p>What does ... mean?</p> <p>What does ... mean in this sentence?</p> <p>Choose the best words to match the description above. Circle both of your choices.</p> <p>Look at page ... Find and copy two different words that show ...</p>	<p>Find and copy one word from ... that shows that...</p> <p>Find and copy a group of words that means the same as ...</p> <p>What do the words ... mean?</p> <p>Which of the following words is closest in meaning to ... ? Tick one.</p> <p>Which of the following is closest in meaning to ... as it is used here? Tick one.</p>	<p>Find and copy one word which shows ...</p> <p>What does ... mean in this sentence?</p> <p>Look at the paragraph at the top of page ... Find and copy one word that shows ...</p>
2a – Give/explain the meaning of words in context – non-fiction	<p>Find and copy two different words from the sentence above that show ...</p> <p>Look at the paragraph beginning: Find and copy one word from this paragraph that is closest in meaning to ...</p> <p>Find and copy a group of words that tells you ...</p> <p>Look at the section headed: Find and copy one word which shows that ...</p>	<p>Look at the section headed ... Find and copy one word which shows ...</p> <p>What does the word ... mean in this sentence? Tick one.</p> <p>Look at the section headed ... Find and copy one word that shows ...</p>	<p>Look at the section headed: ... The text refers to ... Who are ...?</p> <p>Look at the section headed: ... Find and copy one word that shows ...</p>

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2a – Give/explain the meaning of words in context – fiction	<p>Find and copy one word which shows that ...</p> <p>Find and copy two other words from the same paragraph which mean something is ...</p> <p>Look at the first paragraph beginning: ... Find and copy one word that shows that ...</p>	<p>What does this tell you about how ...? Tick one.</p> <p>What does mean in the text?</p> <p>..... was the name for ... Tick one.</p> <p>Which of the following is closest in meaning to? Tick one.</p>	<p>What does mean?</p> <p>What does the word mean in this sentence?</p> <p>Look at page ... Find and copy one word that shows that ...</p> <p>Read the paragraph beginning: ... Which of the following is closest in meaning to in this sentence? Tick one.</p>
2a – Give/explain the meaning of words in context – non-fiction	<p>Underline one word in the quotation below that suggests ...</p>	<p>..... is described as by and</p> <p>What does the word mean when uses it?</p> <p>What does the word mean when uses it?</p> <p>Find and copy one word that is closest in meaning to</p> <p>Find and copy one word which means</p> <p>Which of the following is closest in meaning to? Tick one.</p>	<p>Read the paragraph beginning: ... Find and copy one word that means the same as ...</p>

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2b – Retrieve and record information/identify key details from fiction and non-fiction – fiction	<p>Why had ...?</p> <p>Look at the paragraph beginning: What conclusion does ... draw from this?</p> <p>Tick one box in each row to show whether each statement is true or false.</p>	<p>How did ... react ?</p> <p>What was one effect of ...?</p> <p>What does ... ask ... to do?</p> <p>How do you know that ...? Give two ways.</p>	<p>What is ... doing when ...?</p> <p>What does the ... tell ... ?</p> <p>Look at page ... In opinion, how do ... feel about ...?</p> <p>Look at the paragraph beginning: ‘... to the end of page ... What is happening ...?</p> <p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>Look at the whole text. Complete the table below to show what the text says ...</p> <p>What has ... been ... in the first paragraph?</p> <p>Complete the table below to show his/her thoughts.</p> <p>Look at page ... Where did ...?</p>
2b – Retrieve and record information/identify key details from fiction and non-fiction – non-fiction	<p>What event ...?</p> <p>Using information from the text, put a tick in the correct box to show whether each statement is true or false.</p> <p>Why do ...?</p> <p>Look at the section headed: How ...?</p> <p>In what year ...?</p>	<p>According to the text, how many ...?</p> <p>Look at page ... According to the text, what do ...?</p> <p>Number these facts ... The first one has been done for you.</p> <p>Look at the section headed: ... Complete the sentence below. Tick one.</p> <p>According to the text, why ...? Give two reasons.</p> <p>According to the text, how ...?</p> <p>Look at page ... What is one name that ...?</p>	<p>What is the name of ...?</p> <p>In what way is ... ?</p> <p>Look at page ... Why is it important for Tick one.</p> <p>Look at page ... Tick one box in each row to show whether each of the following ... is ... or not ...</p> <p>Explain why ...</p> <p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p>

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2b – Retrieve and record information/identify key details from fiction and non-fiction - fiction	<p>..... has two names. What are the two names?</p> <p>What effect did ... have on ...?</p> <p>Who ...?</p> <p>Choose the best group of words to fit the sentences. Draw a circle around your choice.</p> <p>What was ... explanation for ...?</p>	<p>What made realise that?</p> <p>Look at the paragraph beginning: Number the following 1-4 to show the order in which</p> <p>Look at page ... What made decide to? Tick one.</p> <p>Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>Look at page ... Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>How was when?</p> <p>Write one piece of evidence that shows he was.....</p>	<p>Look at page ... Write two things ... had to do</p> <p>What was ... doing?</p> <p>Read the paragraph beginning: ... to the paragraph ending ... Write the number 1-4 to show the order that ...</p> <p>Read the paragraph beginning: How can you tell that ... was feeling ... at this point in the story?</p> <p>Read the paragraph beginning: What did ... think ... had been doing before ...?</p> <p>Look at page ... How did ... know that ...? Give two ways.</p> <p>Look at page ... Using information from the text, tick one box in each row to show whether each statement is true or false.</p>
2b – Retrieve and record information/identify key details from fiction and non-fiction - fiction	<p>What two skills did ... show ...?</p> <p>Name two cities where ...</p> <p>Look at ... How does the text suggest that ... ? Give two ways.</p> <p>Look at page ... Give two ways that ...</p> <p>Look at page ... According to the text, what makes ...?</p> <p>Look at ... How do you know that ...? Give two ways.</p> <p>Complete the table below with facts from the text.</p>	<p>Look at the first two paragraphs. In which is?</p> <p>Look at answer to the question. What else?</p> <p>Look at..... answer to the question: According to....., why did? Write two reasons.</p> <p>According to, why does?</p> <p>Look at answer to the question: How can you tell that thinks? Write two ways.</p> <p>Draw four lines to match</p>	<p>How can you tell ... are ...?</p> <p>Why are ...?</p> <p>According to the text, why are ...?</p> <p>Look at the whole text. Using information from the text, tick one box in each row to show whether each statement is true or false.</p> <p>The text uses ... to help describe ... Draw four lines to match ...</p>

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2d – Make inferences from the text/explain and justify inferences with evidence from the text - fiction	<p>Look at the first paragraph, beginning ... Why does ...?</p> <p>In the paragraph beginning: In what way does ... think ...?</p> <p>What does ... think?</p> <p>Look at page ... What are three ways ... shows ...?</p> <p>Look at page ... How is ... made to seem ...? Explain two ways, giving evidence from the text to support your answer.</p> <p>According to the text on page ..., why might ...?</p> <p>Look at the paragraph beginning: Where was ...?</p> <p>Look at the paragraph beginning: What does this paragraph tell you about ... character? Explain two features of ... character, using evidence from the text to support your answer.</p> <p>How can you tell this ...? Give two ways.</p> <p>... This tells us that at the end of the story ... felt that ... Tick one.</p>	<p>The poet/author describes as ... This makes ... sound ... What other impressions do you get of ...?</p> <p>Look at ... Find and copy a group of words that shows ...</p> <p>Look at the first paragraph. What suggests that ...? Give two things.</p> <p>Look at page ... Find and copy one word which shows that ... was ...</p> <p>How can you tell that ... was? Give one piece of evidence that shows ...</p> <p>Look at page ... What impressions do you get of ... at this point in the extract? Give two impressions, using evidence from the text to support your answer.</p> <p>In the last paragraph, ... Give two reasons why ...</p> <p>How can you tell that ... Explain two ways, using evidence from the text to support your answer.</p>	<p>How does ... know ... before ...?</p> <p>Look at the paragraph beginning: '.... to Which words would best complete sentence/question/command. Tick one.</p> <p>What is ... thinking after ...? Tick one thought.</p> <p>Look at page ... Why is/has ...?</p> <p>What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer.</p> <p>Look at page What does mean when he/she says this?</p> <p>What impressions do you get of the relationship between ... and ...? Give two impressions, supporting your answer with evidence from the text.</p>
2d - non-fiction	<p>Look at the section headed: Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.</p> <p>..... was Give one piece of evidence from the text which shows this.</p>	<p>Look at page ... What else in the text tells us that ...?</p> <p>Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.</p>	<p>Look at the section headed: ... Complete the table below with one piece of evidence to support each statement.</p> <p>..... This suggests that ... Tick one.</p> <p>Look at the section headed: ... These suggest that the reader ... Tick one.</p> <p>... are very important to ... Give two ways they are important.</p>

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2d – Make inferences from the text/explain and justify inferences with evidence from the text	<p>How can you tell this person was in a ... mood?</p> <p>Look at page stopped speaking in the middle of a sentence. What was ... going to say?</p> <p>How can you tell that ... did not ...? Give two ways.</p> <p>Look at the paragraph beginning: ... How can you tell that ... was feeling ...? Give two ways.</p> <p>Draw three lines to match each character to the most suitable description.</p> <p>When ... says ..., who is . referring to? Tick one.</p> <p>Look at the first paragraph beginning: description of the ... makes it seem ... Tick one.</p> <p>Why did ... like ...?</p> <p>How did ... always know when ...?</p> <p>Look at the paragraph beginning: ... What suggests that ... had ...?</p> <p>Look at the top of page ... Give three ways you can tell ...</p> <p>What might ... have been thinking at this point in the story?</p> <p>Why might ... have been ... by ...?</p> <p>Think about the whole text. What impressions do you get of ...? Give two impressions, using evidence from the text to support your answer.</p> <p>Think about the whole text. How is a ... atmosphere created? Give two ways, using evidence from the text to support your answer.</p>	<p>Look at the first paragraph. How can you tell was feeling? Write two ways.</p> <p>Look at page ... Why did find it to?</p> <p>Look at the first paragraph on page ... How can you tell that was?</p> <p>Look at top of page ... What is?</p> <p>Why does say this to?</p> <p>Look at page ... Write one piece of evidence that shows was by</p> <p>Look at the end of the extract. Why was worried?</p> <p>Look at page ... What two things made it hard for to Tick two.</p> <p>Look at page ... How can you tell that was?</p> <p>Look at the paragraph beginning: was worried by Write one piece of evidence that shows was worried by</p> <p>How can you tell that was?</p> <p>Why else might have been to? Write two reasons.</p> <p>Why did want to know?</p> <p>Look at the paragraph beginning: What do you learn about personality? Give two things, using evidence from the text to support your answer.</p>	<p>Why did ... choose ...?</p> <p>Why did ... think ...?</p> <p>How do you know ... had ...?</p> <p>Look at page said to ... What two things does this show about ...?</p> <p>Look at page ... Give two pieces of evidence that ...</p> <p>Look at page ... “quote” How did ... feel at this point?</p> <p>“quote” Who said this and how? Tick one.</p> <p>Look at page ... How can you tell that ... enjoyed ...?</p> <p>Look at the whole text. Write three pieces of evidence that show ...was .. about ...</p> <p>Read the first paragraph, beginning: ... noticed several signs that ... was ... Give two signs that .. was ...</p> <p>Read the paragraph beginning: What made ... suspect that ... was ...?</p> <p>Read the paragraph beginning: tick one box in each row to show whether each statement is something ...knew or something ... imagined.</p>

2d - non-fiction	<p>Look at ... answer to the question beginning: Who is ... referring to? Tick one.</p>	<p>Look at the first two paragraphs. Why is? Tick two reasons why.</p> <p>What positive messages does want readers to understand about? Give two positive messages, using evidence from the text to support your answer.</p>	<p>According to the text, ... is ... This suggests... Tick one.</p> <p>Draw three lines to match each paragraph to its main content.</p> <p>Look at page ... When do ...?</p> <p>Look at the section: What ... are ... facing? Give two problems.</p> <p>Why are ... important?</p>
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