



Super Revision Sheet for 21.02.26

Q1. Answer the following questions in 40-50 words.

1. Who does Lencho have complete faith in? Which sentences in the story tell you this?
2. Why does the postmaster send money to Lencho? Why does he sign the letter 'God'?
3. Did Lencho try to find out who had sent the money to him? Why/Why not?
4. Who does Lencho think has taken the rest of the money? What is the irony in the situation? (*Remember that the irony of a situation is an unexpected aspect of it. An ironic situation is strange or amusing because it is the opposite of what is expected.*)
5. Are there people like Lencho in the real world? What kind of a person would you say he is? You may select appropriate words from the box to answer the question.
6. Why, according to Mandela, was it important to learn to hate? (Nelson Mandela: Long Walk to Freedom)
7. Flying is a natural act in birds. Then why was the young seagull 'exhausted by the strange exercise'? Justify the given statement with reference to baby seagull's fear.
8. The young seagull's fear of flying and reluctance to leave his ledge contribute to the development of the theme of independence and courage in the story. Justify.

Q2. Answer the following questions in 100-120 words.

1. There are two kinds of conflict in the story: between humans and nature, and between humans themselves. How are these conflicts illustrated?
2. Both 'Nelson Mandela: Long Walk to Freedom' by Nelson Mandela and 'The Trees' by Adrienne Rich explore themes of transformation, Liberation and the power to change. Examine the commonality of themes in both the works.
3. Comment on the reactions and feelings of Lencho and Nelson Mandela when they faced challenges in their lives.
4. Valli was sensitive, but at the same time, she was fearless and quite determined. Think of another character from your text book, who displayed similar character traits. Compare and contrast the lives of Valli and the other character, that you have chosen from the text of Two Stories about Flying. You may begin this way.
The characters who are fearless and determined from two texts are Valli and _____.
5. You have been asked to present an evaluation of the approaches of both, the Baby Seagull and the Pilot who was lost in the clouds, towards achieving their dreams of conquering the skies. Write this presentation draft including your insights, comparing the approaches of both. You may begin this way:
One acknowledges that both, the Seagull and the Pilot, wanted tohowever,
6. You have been chosen to address the school assembly, to speak on the epistemology of loss and the resilience of the human spirit during times of crisis.

Prepare the speech draft, with reference to the commonality of themes in 'The Ball Poem' by John Berryman and 'From the Diary of Anne Frank'.

You may begin this way:

Good morning, everyone.

Today, I'd like to discuss two pieces of literature that offer a powerful insight into how to deal with loss and the resilience of the human spirit required during times of crisis.

You may end this way:

To conclude, I'd like to say that Thank you.



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7. Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life? Write your answer in about 120 words.

8. Based on your understanding of the Play, 'The Proposal', what do you think of relationships?

Prepare a speech draft on relationships based on Natalya's and Anne Frank's characters.

You may begin this way.

Good morning everyone.

Relationships are the bond between two people based on mutual likes, understanding, need or love. I'd like to discuss relationships as portrayed in the two texts

You may end this way

To conclude, I'd like to say that

Thank you

9. You have been chosen to address the school assembly on the occasion of Women's Day. You choose to speak on the resilience and indomitable spirit of the young girls: Anne Frank and Valli. Prepare the speech draft, with reference to the commonality and contrast in the situations and circumstances of both the girls.

(Madam Rides the Bus and From the Diary of Anne Frank)

You may begin like this: Good morning everyone. Today, I'd like to express my insights on the resilience of two young girls

You may end this way : To conclude I'd like to say that

Thank you.

Q3. Read the extract given below and answer the questions that follow:

A. Tenth May dawned bright and clear. For the past few days, I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the inauguration. The inauguration would be the largest gathering ever of international leaders on South African soil. The ceremonies took place in the lovely sandstone amphitheatre formed by the Union buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of rainbow gathering of different colours and nations for the installation of South Africa's first democratic non-racial government.

(Nelson Mandela — Long Walk to Freedom)

(i) What do you infer from the following statement?

“The inauguration would be the largest gathering ever of international leaders on South African Soil.”

(ii) Explain in about 40 words the effective shift from white supremacy to a rainbow gathering.

(iii) Which phrase would correctly substitute 'pleasantly besieged' in the given sentence from that extract?

(iv) State **true or false** with reference to the given extract.

In the past the 'amphitheatre' had been a seat for theatrical performances.

B. Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes the compass was turning round and round and round. It was dead. It would not work. The other instruments were suddenly dead, too. I tried the radio. "Paris Control? Paris Control? Can you hear me?" There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm.

(i) As soon as the pilot was inside the cloud

(a) his ears got blocked.

(b) he choked with fear.

(c) his vision was obstructed.

(d) he was jumping up and down.

(ii) The devices in the aeroplane were

(a) malfunctioning.

(b) broken completely.

(c) giving wrong readings.

(d) stopped responding completely.



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(iii) The Paris air control did not reply to the pilot's call because

(iv) Select the option that correctly captures the application of the word 'twisted' as used in the extract.

(a) Ragini twisted Raghav's wrist.

(b) Ragini twisted the story to suit the occasion.

(c) Ragini did not appreciate Raghav's twisted bent of mind.

(d) Ragini matched the swimmer as he twisted twice in the air before diving into the water.

(v) Fill in the blank with ONE WORD only :

The narrator'scomes through clearly when he sees the compass turning round and round.

C. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students' trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits. (From the Diary of Annie Frank) [2024]

(i) State any one inference about Anne from the given context.

"Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking."

(ii) In about 40 words, elaborate on the justification Anne gives for her talkative nature.

(iii) Which one of the following best describes the tone of the given extract?

(A) derogatory (B) persuasive (C) nostalgic (D) cautionary

(iv) Which phrase would correctly substitute 'ramble on' in the given sentence from the extract?

Q4. You are Shyam/Shobha of 88, Jal Vihar, Wazirabad, New Delhi. You are disturbed by the increasing level of pollution of the river Yamuna. Household sewage and industrial waste are thrown into the river. Even leftovers from the religious ceremonies (flowers etc.) are dumped into it. As a result living beings in the river are dying. Water is not fit for drinking or even bathing and washing. Write a letter to the editor of a local newspaper giving your views on the problem in 100 - 150 words.

Q5. You are Rohit / Rohini of Rajouri, Delhi. You bought an expensive wrist-watch last week. Now you realize that it is not functioning properly. Write a letter to the Manager, Titan Watch Works, Mumbai, complaining about it and requesting him to repair it or replace it immediately.

Q6. The cartoon below makes fun of the kind of fashions followed by today's youth. Using ideas from this cartoon together with your own ideas, write an analytical paragraph in 100-120 words on changing fashions.



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Q7. Read the following excerpt from a newspaper on the problem of car parking and its impact.

A survey conducted on the residents showed that car parking in colonies has risen due to an increase in the number of cars per family. This has resulted in ugly incidents of road rage. Most of the families revealed that they are facing multiple issues due to this situation. There is no place for visitors to park and residents themselves park their cars haphazardly. In addition, there is an increase in commercial vehicles parked outside colony gates, thus blocking exits.

Write a paragraph in about 120 words to analyse the news clipping.

Q8. The following data shows global literacy rates of different age groups and gender in a particular year. Write an analytical paragraph describing and analysing the given data.

Global literacy rate %	People of different age-groups			
	12 - 15 years	15 - 24 years	25 - 64 years	65 years and older
Men	88	90	88	80
Women	80	88	79	75



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Q9. Read the following dialogue between Anamika and Ronak and complete the passage that follows.

Anamika : Do you know swimming?

Ronak : Yes, I do.

Anamika : Can you teacher me how to swim?

Ronak : Yes, I will. Come to my swimming club tomorrow.

Anamika asked Ronak if he knew swimming.

Ronak replied in the affirmative. Then, Anamika further asked him (a) _____ how to swim.

Ronak replied that he would. He also asked Anamika to go to his swimming club (b) _____.

Q10. Read the following dialogue between a father and son and complete the passage that follows.

Father : How was the paper?

Son : It was easy. I could solve all the problems.

Father : Start preparing for the economics paper.

The father asked his son (a) _____. Son replied that that had been easy. He (b) _____ all the problems.

Father further advised him to start preparing for the economics paper.

Q11. Read the following dialogue between Prateek and Raghav and complete the passage that follows.

Prateek: I don't feel well today.

Raghav: What can I help you, Sir?

Prateek: Can you take me to the doctor?

Raghav: Yes, Sir.

Prateek told the Raghav (a) _____. Raghav asked respectfully what he could help him. Prateek asked the Raghav (b) _____. Prateek replied in the affirmative.

Q12. Read the following dialogue between Reena and Rakesh and complete the passage that follows.

Reena : Have you seen 'Three Idiots'?

Rakesh : I saw them yesterday in my class.

Reena : I was talking about the movie.

Rakesh : I thought that you were talking about the three idiots in the class.

Reena asked Rakesh (a) _____ 'Three Idiots'. Rakesh replied that he had seen them the day before in his class. Reena further said that (b) _____ Rakesh replied that he had thought that she has been talking about the three idiots in the class.

Q13. Choose the correct determiner from the brackets:

1. Let us save _____ (a little/the little) for a rainy day.
2. Won't you have _____ (many/some) tea?
Yes, I'll have _____ (a little/a few).
3. Don't you have _____ (any/some) match at all? Of course we have _____ (any/some).
4. He is mischievous, like _____ (many/a good many) boys.
5. _____ (Many a/A good many) persons have made the same mistake.
6. _____ (Every/Many) boy is keen on gymnastics.
7. Generally, Mr Jones doesn't have _____ (many/much) money with him. But whenever he goes to visit his grandchildren, he has _____ (many/much) coins in his pocket.
8. _____ (Lot of/A lot of) petrol leaked from the tank.
9. "How _____ (much more/many more) strength must I exert", the mechanic asked.
10. There is _____ (lots of/a lot of) marbles here, Andy told Mark. "Let's take _____ (few/a few)".



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Strategy for 10th CBSE English Exam

Rest Well Before the Exam – Ensure you take proper rest the night before the exam to keep your mind fresh and focused for reading and writing tasks.

Start Your Morning with Light Reading – Read a short passage, poem, or newspaper article in the morning to warm up your reading comprehension and vocabulary skills.

Understand the Purpose of the English Exam – The paper tests your reading comprehension, writing skills, grammar accuracy, and ability to express ideas clearly and coherently.

Stay Calm and Confident – Maintain a positive mindset and attempt each section carefully without rushing or panicking.

Utilize the Reading Time Wisely – Use the 15-minute reading time to go through the question paper, understand the sections, and plan the sequence of attempting answers.

Manage Your Time Effectively – Allocate proper time to each section and try to finish the paper at least 15–20 minutes early for revision.

Practice Writing Formats and Grammar – Revise letter writing, analytical paragraphs, and grammar rules to improve accuracy and presentation

Recheck Your Answer Sheet – Review your answers carefully to correct spelling mistakes, grammatical errors, and improve sentence clarity wherever needed.

ALL THE BEST

New Batches at AAYTAN For the Academic Year 2026-2027 Start Dates

Standard	Commencing Dates
11th PCMB	19th March 2026
12th PCMB	12th March 2026
8th CBSE	02nd April 2026
9th CBSE	26th March 2026
10th CBSE	26th March 2026

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