

WILLOW CANYON HIGH SCHOOL

ADMISSION AND RETENTION POLICY

For Admission

To participate in the IB program at Willow Canyon High School as a junior, the IB Admissions and Retention Committee will review the academic transcripts of all sophomore students and will invite students to participate in either the full diploma program or in particular courses; however, the invitation is not only contingent on a student's academic standing. The following also apply:

- Students must have recommendations from two teachers who are familiar with the student's work ethic and commitment to learning and be free of any academic sanctions, to include discipline relating to academic dishonesty.
- Students must have completed all prerequisites in their prior to years to ensure they are on track to graduate from high school.

For Retention

The goal is to keep all of our students committed to complete the IB Diploma Program or their IB Course of Study. To remain in good standing with the IB program at Willow Canyon, the following have been implemented:

- Students must maintain a minimum of 70% in all academic courses.
- Students are encouraged to participate in extracurricular activities, but this is not a requirement.
- Students must remain up-to-date on their Extended Essay and CAS requirements. Since concurrency of learning is critical with the IB, this is a non-negotiable expectation.

In order to ensure our students are on track to graduate from high school and to ensure that they do so successfully, the following process has been implemented:

- Grades are continually reviewed by IB teachers and the IB Coordinator. Specifically, grades will be reviewed at the end of each nine-week period. Also, grades will be reviewed at the end of the student's junior year and prior to their final year of the IB program.
- If students are struggling with their grades, we will meet with the student, parent/guardian, and their counselor to determine the best course of action for the student and to place the student on a path to success. Peer and/or teacher tutors may be assigned to assist the student in improving their grade.
- If students are not able to make the necessary adjustments, a decision may be made to scale back the student's academic schedule to make it more manageable for the student.