SUMMER INTENSIVE PROGRAM
Bergen Community College's College Bridge
Academic Achievement, and Leadership Development Program

5th YEAR ANNIVERSARY

YOU BELONG

Cover designed by Michael A. Leyton
Congratulations on beginning your journey from high school to college – and allow me to be the first to say that you belong! You belong to a program that will guide your academic journey – you belong to a program that will provide a platform that will launch your professional and career growth – you belong to a program that will open doors and provide access and an environment of success – and finally, you belong to a program that will accept and embrace the uniqueness of who you are! The Summer Intensive Program is the program for you.

YOU BELONG.

DR. DAMYEN DAVIS
The Summer Intensive Program promotes a sense of belonging. What does it mean to “belong” in the Summer Intensive Program? Feeling that you belong here does not require you to change who you are; in fact, it actually asks you to be your full self—and to help cultivate an inclusive, equitable community with students who are different from you. In the Summer Intensive Program, we aim to connect across difference, to strengthen relationships, to build a community rooted in a culture of caring. We believe that your own unique or special qualities are part of our program and the Summer Intensive community and family.

Bergen Community College is invested in your success which is the animus for the Summer Intensive Program. More than just a college-bridge program, the Summer Intensive Program believes that college preparation involves educating the whole person – cura personalis. The program develops our students intellectually, promotes career exploration, enhances their self-esteem and self-value, and advances their leadership growth.

The program’s pedagogy is shaped by the belief that higher education is a gateway for discoveries about the self, potentials, aspirations, and exposure to a diversity of understandings, cultures, and advanced knowledge. We provide you with an intricate network of professional supports specifically designed for your success. These supports consist of a conglomerate of faculty, staff, and community partners who are committed to the academic, professional, and personal success of our students. The Summer Intensive Program encourages you to take ownership of your learning. Our students are some of the most dedicated and accomplished in their collegiate career. Our students understand that discipline, commitment, and integrity pave the way to success. Most importantly, they understand the principle of giving back and helping others along the way.

The Summer Intensive Program continues to seek highly motivated students. If you are ready to begin your journey at Bergen Community College and desire to be among a selected cohort of highly-motivated students with access to an extensive student success support network, I invite you to apply. See you in the summer.
The Summer Intensive Program gives you the competitive edge

Students accepted into the Summer Intensive Program will:

- Have the opportunity to complete three (3) credits toward their graduation requirements.
- Begin their first developmental education course before starting college.
- Establish a strong cumulative grade point average (GPA) before beginning college.
- Enhance their math and writing competencies through intensive instruction, tutoring, and technology-enabled learning.
- Have access to a powerful support network of faculty, professional staff, advisors, tutors, and peer leaders unique to the Summer Intensive Program that endures throughout their time at Bergen Community College.
- Gain an edge over other incoming freshman with early access and exposure to campus life and resources.
- Build a small community among Summer Intensive peers, developing lifelong friendships.
- Gain a competitive edge over other incoming freshmen, earn a minimum cumulative GPA of 3.5 during the summer and be eligible to enroll in honors classes in the Judith K. Winn School of Honors Program their first semester at Bergen.
- Have the opportunity to earn a 4.0 during the summer and position yourself for eligibility to become a member of Phi Theta Kappa Honors Society with access to over $87 million in scholarship opportunities.
The Summer Intensive Program is a student-centered and collaborative program that provides a pathway to academic, career, and personal success by fostering a cultural environment that produces student excellence, achievement, and high expectations.

Designed to empower and inspire, the Summer Intensive Program at Bergen Community College offers students a dynamic and transformative educational experience essential in shaping young minds of today into the history-makers of tomorrow. A highly rigorous and challenging college bridge, college achievement and leadership development program, the Summer Intensive Program enhances our students’ cognitive, and psychosocial developments in areas of academic and intellectual achievement, career and professional growth, leadership maturation, and civic engagement skills.

Rooted in the foundation that student success comes through community-based learning, supported by the strengths-based model, this intensive student achievement program begins with the student’s acceptance into the program prior to entering Bergen Community College, and continues throughout the student’s collegiate experience at Bergen up to graduation. The Summer Intensive Program fosters an educational and non-educational, culturally-relevant curriculum and student programming designed to prepare our students for college and beyond. Our students are visionary, goal-driven and action-oriented who will have the opportunity to commence their collegiate careers early.

In becoming a Summer Intensive student, our students will earn college credit towards their major field of study, advance their writing, critical-thinking, and quantitative competencies, and connect with a network of educators, professionals, peer supports and community partners who are dedicated to their success at Bergen. The Summer Intensive Program seeks high school juniors and seniors who are ready to follow their passions and achieve their goals; who are ready to be challenged, ready to take that leap of faith to be empowered, be inspired, be Bergen!
Dr. Damyen Davis  
_Director, Office of the Summer Intensive Program_  

Dr. Davis’ research and teaching is tied together by his interests in student achievement, motivational learning, and behavior modification, with special focus on multicultural issues in higher education. What is distinctive about his teaching is that he teaches students how to understand themselves as history-makers and subjects of history, and how this plays out in every course of their lives. Dr. Davis brings over twelve years of experience working with college students in areas of behavioral management, providing assessment and interventions that promote student wellness and foster academic success. Dr. Davis has particular expertise in devising primary prevention programs to reduce incidents of student failure in an academic setting. Dr. Davis has vast experience in working with students of color in areas of academic achievement and motivation with specific interest on developing ways to reduce the attrition rate of African American and Latino students at the post-secondary level. Some of his written research includes work conducted on the socialization of masculinity among African American and Latino boys as mediated by their relationships with significant individuals, including the micro- and macro-level structures and psychosocial experiences that influence African American and Latino students’ educational experiences. Dr. Davis has been able to guide students in uncovering their hopes, desires, and dreams, while reflecting on their own lives and career path -- from there he assists students with co-constructing measurable, succinct, and relevant plans to accomplish identified goals. He has implemented programs and services that positively impact student engagement and initiated and developed cooperative relationships with campus colleagues to enhance the student experience.
April Harrison, M.A.
Program Case Coordinator, Office of the Summer Intensive Program

This Education Strategist, Multicultural Student Success Coach, Mentor, and Professor, enthusiastically uses her daily interactions with these young leaders, as a life experience platform for their success at Bergen Community College and beyond. April is a member of the African American Women in Higher Education, National Association of Student Personnel Administrators, Advisory Board of the Office for Children (Bergen County, New Jersey), Board Member of Project Pixie, and Founder/Advisor of Determined Intelligent Valuable Accountable (D.I.V.A.) Girl, a Female Empowerment Club. She also serves as President of the Black Child Development Institute-Paramus, a trusted partner of the National Black Child Development Institute.

Her position offers students a comfortable safe-space filled with fairness, encouragement and appreciation, while April listens to their ideas for functionality and positive progression. It is within this setting students are afforded the opportunity to just be, as she assists with the growth and development of the “whole” student. Since becoming the Program Case Coordinator, April has spear-headed the establishment of the Academic Recovery Program, Alumni Connection, Barbershop Series, Parent’s Café, Sister 2 Sister Connection, Student Success Workshops, SIP Office Library and Volunteer Opportunities. Her overlying positions remain student-centered platforms in a cultural-responsive environment that aids in the pathways for academic, intellectual, and professional achievement; thus improving the lives of children of color and their families.

As an educator, April appreciates being an integral part of a learning community geared specifically for student excellence, as students strive to increase their network and build their brand. She takes advantage of the opportunity to educate, empower, and motivate students; as well as, encourages her population to recognize their own talents, while accommodating their challenges and accomplishments on their unique road to success. She is truly a catalyst for positive progression through Student Success, Female Empowerment, Literacy, and Community and Family Engagement. Deciding to continue her educational journey and professional development, fall of 2018, April begun the Doctor of Education (Ed.D.) in Educational Leadership Program at St. Peter’s University.
Academic excellence is the cornerstone of the Summer Intensive Program. The Summer Intensive Program seeks to build on its strong foundations as a program of opportunity by enhancing opportunities for intellectual and professional skill development and by strategically developing and growing programs to meet the needs of our students. We are committed to achieving academic excellence by promoting innovative pedagogy and by investing in our students.
The Summer Intensive Program promotes a curriculum that fosters a life-long disciplined approach to knowledge and scholarship through inquiry and exploration. We provide an undergraduate educational environment that integrates scholarship and knowledge with a cultural-responsive curriculum. Summer Intensive Students excel in academic and intellectual disciplines and research experiences. They are among the top high-achieving students at Bergen, members of the honor society and honors program at Bergen, and recipients of merit-based scholarships. They are life-long learners who possess the knowledge, strength of character, creativity, and drive to impact the modern world.
YOU BELONG TO OUR...

Leadership

The Summer Intensive Program provides programming for students to build their leadership skills through campus engagement and participation in professional development workshops, seminars, trainings, and conferences both on and off campus. Summer Intensive Student Leaders receive certificates and take their place among the top student leaders on Bergen’s campus and in their communities.
Service to the greater community is emphasized in the Summer Intensive Program. While everyone’s relationship with community service may vary, we believe community service engagement provides students with an invaluable opportunity to see themselves in the larger context of the greater community in which they live, and to experience the benefit and fulfillment of that connection. Community Service provides students opportunities for talent development and professional growth that increases a student’s confidence and sense of purpose.
The Summer Intensive Program provides culturally responsive, dynamic and transformative educational programs that give first-year college students the requisite knowledge, skills and competencies essential for academic, career, and personal success as they begin their collegiate experience at Bergen, transfer to a 4-year institution and beyond.

The program fosters a community-based approach which believes in the integration of educational and non-educational supports to encourage consistent learning and ensure developmental outcomes.

The Summer Intensive Program empowers students with a rigorous, strengths-based curriculum balanced with a nurturing, supportive, and motivational environment designed to create a sustaining and cohesive culture of intellectual and academic achievement, career and professional efficacy, positive self-esteem, leadership development, and civic engagement.
The program fosters a community-based approach which believes in the integration of educational and non-educational supports to encourage consistent learning and ensure developmental outcomes.
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The mission of the Academy of Student Achievement is to expand, enhance and execute programs and services that are pertinent to the academic, cultural, social, moral, personal, professional growth and development of the Summer Intensive student. The Academy of Student Achievement (ASA) is comprised of a core collaborative team of student-centered professionals whose primary concentration is student retention, graduation and overall achievement. They encourage students to realize their potential as individuals and as equipped, progressive, and accountable leaders of a multi-faceted and diverse global society.
The Summer Intensive Success Management Model is the model used to advance Summer Intensive students from their first semester at Bergen to graduation. The model consists of an intricate and comprehensive network of supports that are integral to the development and implementation of individualized plans for student persistence, retention, and graduation that includes interventions and evaluations. This student success wraparound process is culturally competent, strengths-based, and organized around the student’s own perceptions of needs, goals, and success strategies.

**Director Consultations and Success Appointments**

In alignment with Bergen Community College’s Strategic Plan to reduce the achievement gap between majority and underrepresented minority populations, the Summer Intensive Program has implemented a highly purposeful, comprehensive, and culturally-relevant case management initiative involving the consistent monitoring and tracking of students admitted into the Summer Intensive Program. The case management initiative involves deliberate, intentional, and assertive outreach, as well as, a comprehensive process of assessing, planning, facilitating, and evaluating of students’ needs to promote achievement, engagement, and self-efficacy.

**Strengths-based Model**

Director Consultations and Success Appointments utilizes the theoretical practices of appreciative inquiry and motivational interviewing, to deliberately seek to discover students’ exceptionality – their unique gifts, strengths, and qualities and their essential contributions and achievements. Then through a collaborative, goal-oriented method of communication with attention to the language of change, student’s motivations are strengthened, their arguments for change are elicited and explored, and the student is moved toward a specific goal. Director Consultations and Success Appointments are based on principles of equality of voice – every student is asked to speak about their vision of the true, the good, and the possible which builds momentum and success.

“Through a collaborative, goal-oriented method of communication with attention to the language of change, student’s motivations are strengthened.”
The Summer Intensive Peer Leader Program empowers students to create positive change in their environments, are student-led, and thrive within the Summer Intensive community that values and supports students in word and action. The Summer Intensive Peer Leader Program provides potential student leaders with opportunities to refine and build upon their leadership skills, gain new knowledge, develop new attitudes, and gain experiential practice in their role as leaders.

Peer Leaders within the Summer Intensive Program are undergraduate students who possess leadership qualities and are student advocates. These students are selected by the Director of the Summer Intensive Program due to their exceptional display of leadership and positive impact both on Bergen’s campus and off-campus. Peer Leaders provide support during the Summer Intensive New Student Orientation, the Summer Intensive Annual Leadership Conferences, during the summer program over the summer, throughout the fall and spring academic year, along with other first-year programs.
Peer Leaders are committed, hardworking, intelligent, resourceful, and enthusiastic students who possess a fervent desire to work with a diverse population of new students and their family members. Through training and development, they gain the skills necessary to enhance the quality of the Summer Intensive programs on a continuous basis. Peer Leaders must integrate their roles as college representatives, community builders, programmers, and student advocates. Peer Leaders ensure the social and academic adjustment of newly admitted, first-year Summer Intensive students at Bergen Community College. Peer Leaders serve as mentors and guides for Summer Intensive students. Peer Leaders model and teach effective academic success behaviors, study skills and time management practices, as well as refer students to appropriate campus and community resources as needed. In addition, Peer Leaders explore career possibilities with students and provide academic coaching.
Due to its success and growth, the Summer Intensive Program has expanded and now serves the greater Bergen Community College student body through referrals made by BCC faculty and staff. Students can also refer themselves through walk-ins, phone calls, and emails.

Students referred to the Summer Intensive Program are considered non-traditional Summer Intensive students because they did not come through the admissions pathway of a traditional Summer Intensive student over the summer.

Students referred to the Summer Intensive Program have the same access to services and interventions given by the program. Our intervention programs for non-traditional students are designed to target success barriers that students encounter by:

• helping students to identify challenges that create success barriers
• assisting to create road maps to navigate those challenges
• providing monitoring and continuous support to encourage success

Through these initiatives, we provide services to both students that desire to avoid academic crisis and those that are already at the academic crisis stage. We show students how they can be more proactive and avoid academic crisis or, if they are already in crisis, learn how to begin the process of returning to “good standing” with the college.

“Our intervention programs for non-traditional students are designed to target success barriers that students encounter”
Research has shown that parent and family involvement is the most important factor in a student’s academic success. For many parents of college students, that involvement is limited and infrequent. Both student’s and colleges benefit from the active participation of families in their student’s college process. Some benefits include higher grades and test scores, more positive attitudes and behaviors, higher graduation rates, and healthy self-esteem. The Summer Intensive Program values Parents and Families, as they play an integral part in guiding our students on their journey toward success at BCC and beyond as lifelong learners and engaged citizens. It is through this that the Parent & Family Center for Student Achievement was established.

As we recognize our student’s growth and maturity, in contingent upon the embrace of their own responsibility, the Parent & Family Center for Student Achievement strives to communicate and work directly with students and their families to achieve student success, while embracing our partnerships with their families. The goal of the Parent & Family Center for Student Achievement is to work with parents and families to help them understand the college experience, and support student learning and academic success.

The Parent & Family Center for Student Achievement is a resource center for addressing the needs of parents and family members of our students, providing crucial information about Bergen Community College, and fostering parent/family involvement meetings with members of the Academy of Student Achievement (ASA) its partners to gain answers to questions pertaining to student’s education. In addition, The Center provides opportunities to build relationships with other parents and families within the Bergen community.

The Summer Intensive Program recognizes the positive impact parent and family involvement has on the retention and graduation rates of students and through the strengths-based model, provides supports that foster positive, nurturing, and productive interactions that promote student achievement. The Parent & Family
Center for Student Achievement is an alliance of college staff, faculty, and community partners who are dedicated to the academic, professional, and personal success of Bergen students and their families.

The Parent & Family Center for Student Achievement advances the academic, social, and personal success of students in the Summer Intensive Program through parent and family outreach, engagement, and empowerment. More specifically, The Center seeks to develop collaborative relationships and partnerships between Bergen Community College staff, faculty, community partners, students and their parents and families to maximize student success. The Parent & Family Center for Student Achievement promotes student excellence by conducting student needs/resource assessments, establishing student/parent service alignments, providing relevant workshops and trainings, disseminating timely information, facilitating student/family consultations, and providing opportunities for engagement and off-campus responsibilities, nutrition and physical well-being, and basic needs).

**Student/Parent Service Alignments**

The Center provides a seamless pipeline that aligns a wide range of college and community partners who provide high-quality, interactive workshops, trainings, programs, and informational tools for the parents and families of students in the Summer Intensive Program. Student/Parent alignments assist in integrating and enhancing familial supports that promote student achievement and positive learning environments at home.

**Services Provided**

**Student Needs/Resource Assessment**

Student needs/resource assessments perceives students not solely as an individual, but as an individual who is a product of his or her social and cultural context. As a result, systemic influences are seen as equally important as individual ones. When conducting a student’s needs/resource assessment, student’s major life areas are evaluated such as (academic progress, career and professional goals, social support systems, living situations, financial resources, co-curricular and...
Workshops, Trainings, and Information
The Center provides workshops and trainings that assists and prepares parents and families as their student goes through the college process. Workshops cover topics in financial aid, high school to college transition, conducting scholarship searches, transferring to a 4-year institution, and much more. In addition, parents receive newsletters, email and text message updates about events at Bergen Community College.

Student/Family Consultations
A growing body of evidence suggests that family engagement matters for student success. Research shows that family engagement improves college readiness, student achievement, and personal development. The Parent & Family Center for Student Achievement facilitates student consultations with their parents and family upon the student’s request.

Parent Café
A café conversation approach that brings parents and families together for discussion, sharing and support with the goal of creating a safe space that will stimulate engagement, empower families to make a difference in their communities and inspire future action. Our café will provide you, your student’s first mentor, with tools for success in higher education and beyond.
Fostering Opportunities in Careers for Undergraduate Students (F.O.C.U.S.) is a career development program within the Office of the Summer Intensive Program designed to enhance the educational experience, morale, career readiness, and professional competence of Summer Intensive students through engaging them in various professional development workshops and trainings.

**Services Provided**

**Resume Writing and Review Workshops**

Students will learn how to create an effective resume or improve the one they already have. The resume writing workshops will lead students through a self-assessment series so students will have extensive knowledge about how to better market themselves. Students will learn different resume formats and the advantages and disadvantages of each. Students will write an employment objective and learn how to make the most of their work, volunteer, and collegiate experiences. Students will learn how to write cover letters and personal statements. Students will receive personalized feedback on their resumes, cover letters, and professional biographies.

**Job, Internship, & Research Workshops**

Students will learn the search process and the benefits of how to create a job, internship, and research search plan/strategy. This will include how to search for and apply to jobs, internships, and research opportunities. Students will learn techniques to maximize their job and internship search and how to express or identify their accomplishments. Students will learn how to find resources and get assistance while searching for opportunities.

**Network II Net Worth Seminars**

A strong network is like money in the bank. A student’s network can help them build visibility, connect them with influencers, and open up doors for new opportunities. Building and nurturing a network is one of the most powerful things a student can do to support their career advancement. Network II Net worth Seminars offer students opportunities to connect to mentors consisting of professionals, alumni, faculty, business, non-profit and community leaders in order to foster internship, independent research, informational interviewing, job shadowing, and other opportunities for students to develop the skills and competencies needed that will enhance student marketability and competitiveness in their majors, career goals and professional aspirations.

**Student-Led Workshops**

The basis of Student-Led Workshops is that students initiate, coordinate and deliver small group collaborative learning experiences to their peers. Student-Led Workshops represent a unique way for students to take responsibility for their own learning in a small part of their undergraduate study. Student coordinators help to establish or reinforce a community of learning within and possibly across disciplines by working in close cooperation with staff and their peers to explore a topic. Subsequently, when students find learning more accessible, it encourages them to become more active learners and opens their minds to new ways of thinking. Presenting to a group of people builds personal confidence and develops essential oral communication skills.
Transitions from one developmental stage to the next, especially when entering college are very challenging periods for all students, particularly students-of-color. Many students-of-color, particularly, African American and Latino students, experience unique challenges that can negatively impact their academic, social, and emotional development in college. These challenges can range from being inadequately prepared for college, requiring remedial coursework, having less confidence than their peers, and suffering from identity crisis caused by acculturation or discontinuities between cultures at home and cultures at the college. Because of the unique cultural circumstances Black and Latino students face during critical transitional periods and the negative sociocultural implications precipitated by these difficulties, youth development programs that served Black and Latino youth have been adding cultural paradigms to their existing programs, or developing new cultural programs all together; therefore, validating the implementation of African-centered and Latino-centered approaches as cultural interventions in facilitating a transformational process for its participants.
Phi Psi Lambda Leadership Society, Inc. is The Rites Program that comes through the Office of the Summer Intensive Program that provides a culturally specific developmental and transformational process. Phi Psi Lambda Leadership Society, Inc. not only provides self-development and cultural awareness, but it fosters a sense of belonging. Students will become part of community life; not persons alone, lacking support, sanction, and purpose.

Phi Psi Lambda Leadership Society, Inc. recognizes that entry into adult life involves the realization of social obligations and the assumption of responsibility for meeting them. Phi Psi Lambda Leadership Society, Inc. sets a time on the journey for bringing male students-of-color into formal and explicit relations with their kindred. First, a cultural-centered curriculum may nurture a sense of personal efficacy by facilitating adaptive coping with the new demands that come with adulthood. Secondly, an adaptive cultural-centered curriculum may enable male students-of-color to overcome impending barriers in the transition from youth to adulthood – from high school to college. Phi Psi Lambda Leadership Society, Inc. has demonstrated processes through which the success of adulthood responsibilities and roles at one
developmental level will increase a sense of personal empowerment and efficacy in coping with the various challenges that come with subsequent stages.

The mission of Phi Psi Lambda Leadership Society, Inc. is to increase, encourage, and support the inclusion, retention and graduation rates, and the overall educational success of male students from groups that are severely underrepresented in higher education, in particular African, African American/Black, Caribbean and Latino/Hispanic males. The organization seeks to accomplish this through identifying, developing, and educating male students-of-color into leaders through the promotion of a deeper understanding of leadership and provision of visibility of student leaders, both on college campuses and globally, by unleashing their leadership potential to transform lives and become great mentors to future student leaders.

Phi Psi Lambda Leadership Society, Inc.’s vision is to create academic, intellectual, career, and social model projects throughout on-campus and off-campus communities that become pathways to academic achievement, increased graduation rates, and social and cultural development for populations that are severely underrepresented in higher education.

*Phi Psi Lambda members represent the most ambitious and goal-oriented among their peer group.*
municipalities, entrepreneurs, and campus and community leaders. Phi Psi Lambda members have presented at regional and national conferences, conducted leadership development workshops, and organized and planned leadership conferences for high school students.

Phi Psi Lambda members represent the highest standard of Love, Respect, Wisdom, Courage, Honor, Discipline, Excellence, Patience, and Sacrifice. A Phi Psi Lambda member’s greatest love is outside of himself in the form of service to others. Phi Psi Lambda members believe in being a person for others. Our members participate in community service projects and collaborate with organizations that address the fundamental educational, professional, cultural, social and overall basic human needs of the underserved and underrepresented communities. Phi Psi Lambda members have participated in cancer fundraising marathons, food shelters for the homeless, community recycling parks, senior living centers, and other non-profits.

Our members live by the principle of Sacrifice through Service. Our community service and social model projects become pathways to improving and inspiring the lives of those that we touch. We are service-driven Leaders; service-driven Gentlemen.
Men of Excellence Leadership Series

Phi Psi Lambda Leadership Society, Inc. facilitates Men of Excellence Leadership Workshops. Men of Excellence Workshops (MoE) are designed to empower our audience through discovery and discussion of history, culture, educational challenges and social problems surrounding male students of color. The cultural and professional workshops occur during the fall and spring semesters and offer a safe space for students to discuss and analyze relevant issues in their lives. Each workshop is co-facilitated by Dr. Damyen Davis and other Distinguished Gentlemen of Phi Psi Lambda Leadership Society, Inc. Additionally, workshops are a space for students to proactively plan their academic, personal and professional futures.

Workshop topics include:

• **The Importance of Higher Education: Young Men of Color on the Rise!**
  Students will explore ways to deal with being "the first," or one of the few to attend college in their families. Students explore family and community supports and questions about college attendance. What responsibility do I feel toward family? How do I help the family with financial needs and care taking while pursuing academic success in college?

• **Internalize Racial Inferiority: Colorism**
  Students will examine some of the painful destructive legacies of slavery, racial discrimination, and immigrant bias in communities of color. Students will explore the ways in which young people of color accept negative stereotypes about their cultural/racial group and limit their educational and leadership aspirations. Students will explore colorism within communities of color, e.g. light/white skinned privilege and the pejoratives associated with dark skin in communities of color.
Phi Psi Lambda at the Black, Brown & College Bound Summit

Members of Phi Psi Lambda are annual attendees at the Black, Brown & College Bound (BBCB) Summit that is held every year at Hillsborough Community College in Tampa, FL. BBCB has emerged as one of the preeminent national forums to address issues facing Black and Latino males in higher education. The summit has attracted some of the most influential national speakers and scholars to address the barriers that affect persistence and completion among minority males.

Phi Psi Lambda at the National Council on Black American Affairs

Phi Psi Lambda members are key presenters at the National Council on Black American Affairs Regional Conferences. NCBAA is a council of the American Association of Community Colleges (AACC). NCBAA seeks to improve diversity, develop collaborative relationships, increase networking opportunities, and articulate positions on issues affecting African Americas.
**Determined Intelligent Valuable Accountable Girl**

**D.I.V.A. Girl**, which stands for Determined Intelligent Valuable Accountable Girl, celebrates the young female leader.

The mission of D.I.V.A. Girl is to connect young women from diverse cultures and backgrounds, empowering them with tools necessary to step up and become leaders, through student leadership, network and volunteering. The organization strives to unite, engage, educate and support one another, while inspiring them to give back to their communities.

**D.I.V.A. Girl** combines philanthropy with socialization and professional development. Members of D.I.V.A. Girl are a group of young inspirational leaders who are: Determined…Intelligent…Valued…Accountable Girls.

**The goals of D.I.V.A. Girl are to:**
- Invest in young women by exposing them to positive experiences while developing their leadership skills.
- Support each other in overcoming barriers and discovering their strengths.
- Empower each other to step up and be motivated, inspired and informed about self.
- Help each other focus on positive progression in life, with no drama.
- Aid other D.I.V.A. Girls in working through insecurities and acceptance of one’s self as we are
- Develop a unified voice of sisterhood within a safe space.
- Assist with enhancing young women with reaching their full potential as role models, mentors, and leaders
- Committed to bringing sisterhood back.

**D.I.V.A. Girls Value:**
- Healthy sisterhood community
- Love of self
- Independence
- Self-development
- Education
SISTER 2 SISTER CONNECTION is a safe space dedicated to promoting continuous growth and development through on-going weekly interactions amongst young women on campus. The collective efforts of the SISTER 2 SISTER CONNECTION is a sisterhood/support system that will aid in the positive progression of the young ladies while at Bergen and beyond.
“The Summer Intensive Program has helped me ease my transition from high school to college. They gave me advice on what do once I start college. They made me feel confident and excited about college. They also informed us about the amazing clubs and scholarships that the college has to offer.”

Jasmine Ferreira
Summer Intensive 2018
Pursuing Career in Psychology

• Member, D.I.V.A. Girl
• Member, ClubSI
• Member, Fashion at Bergen

“The Summer Intensive Program has taught me how to navigate life, as a student, and as a man, both in and outside of school, making smart decisions that make me successful. The program gives me a strong support system as a first-generation college student.”

Michael Leyton
Summer Intensive 2017
Pursuing Career in Film & Photography

• Vice President, Alpha Chapter of Phi Psi Lambda Leadership Society, Inc.
• Peer Leader
• Member, Judith K. Winn School of Honors

“I was able to get a head start on my collegiate success through Summer Intensive. Without the Summer Intensive Program, I would have entered my first semester feeling lost and completely unaware of Bergen’s outstanding resources. When I told my classmates about this program, they wished they took it.”

Bernadette Duran
Summer Intensive 2018
Pursuing Career in Chemistry & Education

• Vice President, ClubSI
• Judciary, Student Government Association
In becoming a Summer Intensive student, students are automatically immersed in a wonderful network of successful, thriving, and passionate alumni of the Summer Intensive Program. The Summer Intensive Program has established the Alumni Connections Program to help students take advantage of our vast and growing alumni network! Students can participate in the ACP program in a variety of ways over the course of their time at Bergen and after they graduate.

Our strategy within the Alumni Connections in the Summer Intensive Program is to connect all of our stakeholders—students, faculty, staff, and alumni as well as the professional and business community—in knowledge-based pursuits that create mutual value and new avenues for success. Leveraging these opportunities, our alumni members achieve immediate results while laying the groundwork for long-term growth.

Bergen Community College is ranked number one among county colleges in the state of New Jersey in graduation rates and the Summer Intensive Program assist in making sure that our students graduate and transfer to the 4-year universities of their choice. Many of our students transfer to New Jersey colleges. Our students transfer to Montclair State University, William Paterson University, Ramapo College, Rutgers University (all campuses), and the New Jersey Institute of Technology. In addition, our students have been accepted to and attend New York University, Harvard University, Yale University, Hampton University, Fashion Institute of Technology, Penn State University, Cornell University, Brown University, Johnson & Wales University, and many others.
SIP Students Are... 

The Office of the Summer Intensive Program partners with all academic and student affairs departments across the BCC community in order to foster essential educational and non-educational supports and provide enriching student-centered programming. Our cross-departmental partnerships provide pathways for our students and opportunities that enable our students to opportunities that will place them at a competitive advantage.

**Phi Theta Kappa Honor Society**

Summer Intensive students are PTK students! Phi Theta Kappa is the official honor society for two-year colleges. Phi Theta Kappa’s mission is to recognize and encourage academic achievement of two-year college students and provide opportunities for individual growth and development through participation in honors, leadership, service and fellowship programming.

**Science, Technology, Engineering, and Math**

Summer Intensive students are STEM students! The STEM Program focuses on preparing STEM students to fulfill the urgent and growing need for STEM professionals in a competitive and global workplace.

**Athletics**

Summer Intensive students are Student Athletes! At BCC, the institution believes that athletics is an integral part of the educational experience. The Athletics Department offers programs that provide students with the opportunity to participate in intercollegiate athletics in a wide variety of sports including basketball, baseball, track and field, soccer, golf, softball, cross country, volleyball, tennis and wrestling. The Bergen Community College Bulldogs regularly place student-athletes on All-Conference, All-Region and All-American athletic and academic teams.
Our Community Partnerships

The Office of the Summer Intensive Program partners with National, State, and local community organizations, non-profits, corporations, and community leaders who are dedicated to the academic and social advancement of students who have been historically marginalized and underrepresented in higher education.

It is through the Summer Intensive Program’s collaborative efforts with middle schools and high schools with community partners in identifying students represents as one of the best methods and opportunities to get more students college ready by the time they enter college.
The Summer Intensive Program collaborates with many community-based advisory councils around Bergen County that are dedicated to the academic, career, and overall success of college students. Advisory councils are composed of professionals in industries such as medicine, entertainment, business, law enforcement, sports, education, and politics. Advisory councils provide forums for the discussion of topics that impact students and their success, and to coordinate events dedicated to student success.
Academic Recovery Program

Academic Recovery is a period in which a student is engaged in a battery of programs and services to improve his/her academic performance. Students in academic recovery are identified by the Summer Intensive Program in one of two ways: (1) financial aid definition of probation/suspension; or (2) academic probation/suspension reinstatement. Any student with less than a 2.0 cumulative grade point average for one or more semesters is a candidate for academic recovery.

Students participating in academic recovery are expected to:

- Meet with the Director for a consultation at least once in a semester.
- Meet with the Program Case Coordinator for Student Success Appointments at least twice throughout the semester to discuss progress and challenges.
- Schedule a student & family consultation with the Director and Program Case Coordinator. This includes the student and their family members.
- Submit to the Office of the Summer Intensive Program a mid-semester progress report.
- Utilize the Tutoring Center every week.
- Attend non-academic skill development workshops on areas such as time management, procrastination, and the Men of Excellence Seminars.
- Develop an academic success plan that will guide goal setting and track goal attainment.
- Strengthen overall preparedness and motivation to do well in the college setting.

The academic recovery process is guided by the Director and the Program Case Coordinator in the Office of the Summer Intensive Program. Students are assigned to work one-on-one with each professional through the academic recovery process. The main goal of academic recovery is to support the student’s return to “good standing” with the college. Once a student returns to “good standing,” s/he is typically not required to continue in the academic recovery program but may continue on a voluntary basis if they desire additional assistance in achieving other academic goals.

“The main goal of academic recovery is to support the student’s return to “good standing” with the college.”
The Summer Intensive Program is proud to bring a Chapter of the National Society of Black Engineers to Bergen Community College! Having a chapter of NSBE at Bergen also makes Bergen Community College the first and only County College in New Jersey with a NSBE Chapter!

With more than 500 chapters and nearly 16,000 active members in the U.S. and abroad, the National Society of Black Engineers (NSBE) is one of the largest student-governed organizations based in the United States. NSBE, a 501(c)(3) nonprofit organization founded in 1975, supports and promotes the aspirations of collegiate and pre-collegiate students and technical professionals in engineering and technology. NSBE’s mission is "to increase the number of culturally responsible Black Engineers who excel academically, succeed professionally and positively impact the community."

The Bergen Community College Chapter is located in Region One of the National Society of Black Engineers. Region One, also affectionately known as Region FIRST or the Fiyah Region, has a long history of excellence and innovation. Region One was the FIRST to host a National Conference, Alumni Conference, and Regional Leadership Conference. Region One was the FIRST region to identify academic excellence as priority and so appointed the FIRST Regional Academic Excellence Chairperson and began the National Academic Excellence Committee. These FIRST’s have influenced the Society as a whole and helped shape NSBE’s focus as well as set a high bar of progress and excellence. Region One is known for this passion and incredible determination.
Discover Summer Intensive
Where You Belong.
“The Summer Intensive
Dr. "Damyen Davis, Ms. April Harrison, and my Peer Leaders all taught me the importance of getting engaged and being a successful student on campus here at Bergen Community College. Throughout the first cohort, they helped me get both my remedial classes out of the way early. The Summer Intensive is more than just an office here at Bergen, it is home.”

Albert Perez
Summer Intensive 2018
Pursuing Career in Engineering

- President, Alpha Chapter of Phi Psi Lambda Leadership Society, Inc.
- Vice President, Bergen's Chapter of the National Society of Black Engineers
- Member, Judith K. Winn School of Honors
- Treasure, Sociedad de Lideres (S.O.L)
“The Summer Intensive Program has helped me to expand my network and has provided support towards my success. The leadership positions I have, due to the Summer Intensive Program workshops and seminars, have shown me how to own my own success and how I can be a positive influence in the success of other students.”

Lela Davis
Summer Intensive 2017
Pursuing Career in Healthcare

- President, Black Student Union
- Vice President, D.I.V.A. Girl
- Student Ambassador, BCDI-Paramus Affiliate
- Peer Leader
“The Summer Intensive Program is not just a program that helps students transition from high school to a community college, but it is a program that inspires and challenges students to excel to their best potential. The Summer Intensive Program has given me a path to see a bigger picture in life. It has also given me many opportunities to network and push myself to do better. I am Summer Intensive!!”

Andy Deleon
Summer Intensive 2017
Pursuing Career in Medicine

- Member, Phi Psi Lambda Leadership Society, Inc.
- Member, Phi Theta Kappa Honor Society
- Member, Judith K. Winn School of Honors
“Summer Intensive Program has helped me have a smooth transition into Bergen Community College and prepared me for my first semester in college. Also, I gained new skills that I did not know that I had. Being in this program has benefited me into a better version of myself with a great support system.”

Brianna Chavez
Summer Intensive 2018
Pursuing Career in Speech Pathology

- Member, D.I.V.A. Girl
- Member, ClubSI
- Student Ambassador, BCDI-Paramus Affiliate
“Dr. Davis and the Summer Intensive Office has provided me with more support and encouragement than I could have asked for. Dr. Davis has been a great mentor and motivator to me. I know I have grown so much as a leader due to Dr. Davis and Summer Intensive. The Summer Intensive Program should be a program for every student to experience especially if they want to be future leaders.”

Isaiah Peller
Summer Intensive 2016
Pursuing Career in Psychology

- Member, InterVarsity Christian Fellowship
- Member, Criminal Justice Club
- E-3 Private First Class in the New Jersey Army National Guard
Discover Summer Intensive
Black, Brown & College Bound

“The Summer Intensive Program has helped me be ahead of the game. The Summer Intensive Program has given me opportunities that I wouldn’t have been able to acquire. Dr. Davis and Ms. April have helped me take the necessary steps in order to succeed at Bergen Community College.”

Joshua Jimenez
Summer Intensive 2018
Pursing Career in Medicine

- Treasurer, Alpha Chapter of Phi Psi Lambda Leadership Society, Inc.
- Judith K. Winn Honor Student
- President, Bergen’s Chapter of the National Society of Black Engineers
- Vice President, Sociedad de Lideres (S.O.L.)
- Senator, Student Government Association
- Peer Leader

SUMMER INTENSIVE PROGRAM • BERGEN COMMUNITY COLLEGE
“The Summer Intensive Program has provided me with a community that has exposed me to numerous opportunities where I was able to learn about and develop myself as a young man, leader and professional. The program ensured that there was a place for me at Bergen Community College, as it offers constant support throughout my academic career and beyond.”

Keanu Carbon
Summer Intensive 2016
Pursing Career in Sports Management

- Director of Recruitment, Phi Theta Kappa Honor Society
- Judiciary Board, Student Government Association
- Elections Chair, Student Government Association
- Secretary, Judith K. Winn School of Honors
- Vice President, Black Student Union
- Peer Leader
What Parents are saying about Summer Intensive...

The changes I've noticed was she that appears to be more focused on college and excited about getting there. She also wants to excel and become actively involved in her high school in preparing for college. During the Summer Intensive Program, Corin was excited to discuss her daily activities and gained a better understanding of who she is as an individual. The Summer Intensive Program gives the students an opportunity to understand the process of going to college before going to college. This program is also a vital resource to parents and students who are not fully aware of financial aid, grants and scholarship process.

- Elaine Sanders, SIP Mom

The changes I have seen in my daughters since being in the Summer Intensive Program have been that of focus, determination, and completion. The support given throughout both of their college life experiences eased a lot of the stress and pressure of “figuring it all out” on your own. They have an extended family there. They take trips that broaden and enlighten their minds, are able to vent to adults that are solution-oriented and wants each student to be the best version of them. The Summer Intensive Program guided my first child to and through graduation for her new journey in life to begin. My second daughter is thriving and soon to graduate. Thank you all so very much and many blessings.

- Sis. Lovely, SIP Mom of two Summer Intensive Students

My name is Martha Cortez and I am the mother of Brianna, a Summer Intensive student. The changes I have seen in my daughter's attitude since the Summer Intensive Program have been to become a leader, positive, confident and career oriented. I believe the Summer Intensive Program is a valuable resource to students because of the commitment it has in preparing students for a successful college journey. College can be an intimidating time for young people; therefore, this program is a great start to guide and prepare students for college academically, professionally and personally.

- Martha Cortez, SIP Mom
Contact the Office of the Summer Intensive Program if you are a student interested in applying, if you are a parent and you want to give your student a competitive advantage in college, or if you are a professional and you are interested in collaborating with our office.

**Dr. Damyen Davis**
Email: ddavis1@bergen.edu
Office: 201.879.8820
Cell: 773.641.4534

Bergen Community College
Pitken Education Building
Office room S-135
400 Paramus Road
Paramus, NJ 07652

**APPLY ONLINE NOW AT**
WWW.SIPROGRAM.COM

**OR**

**VISIT US AT OUR OFFICE!**

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