

Week in Review

1-21-19

Thank you for making our St. Jude Trike-a-thon a success. The children had great fun and exercised their gross motor muscles in the process. I'm sure some of them fell asleep in the car on the ride home. We appreciate your support!

ART



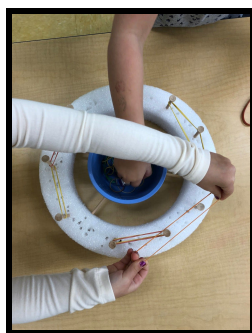
Art this week consisted of process art at the easel, writing/collage table and making signs for the Trike-a-thon. The children also enjoyed drawing in their journals.

SCIENCE/SENSORY

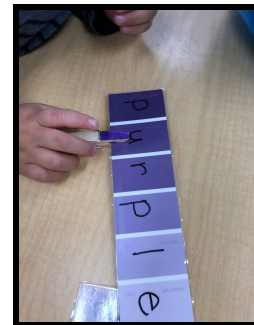
In science this week, we used measuring tools to make Porcelain Dough. Our recipe called for corn starch, glue, oil, vinegar and body lotion. We discovered that the recipe, as written, didn't deliver the consistency we liked so we discussed what we needed to add to thicken the dough. We learned that the dry ingredients made the dough thicker and the wet ingredients made it thinner. So we added more corn starch and adjusted the recipe for future use. Cooking teaches valuable pre-math skills such as fractions & volume, and important language skills, teamwork, cooperation and patience.



MATH/FINE MOTOR



We count in class every day. There are a lot of ways to making counting fun. One of our favorites is the "duck count" game where the children match numbers on rubber ducks. We also get creative with fine motor challenges. This week we used a styrofoam wreath and added golf tees



around the outside and challenged our friends to stretch rubber bands from tee to tee. Another game is matching colored clothespins to matching paint samples.

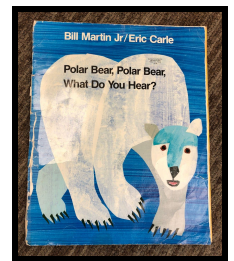
LANGUAGE/LITERACY



We are continuing to learn about cold weather animals including Polar Bears and Penguins. We will learn more about Penguins next week. The children are getting the hang of drawing closed shapes and are practicing holding writing utensils



correctly. We played a parachute game using rhyming names. "If your name rhymes with Mandrie (Landrie), crawl under the parachute." All of our friends can now recognize their written names without help from Ms. Laura and I. We re-enacted The Mitten story by Jan Brett using paper mittens, clothespins and laminated story characters. Each child had a complete story set and followed along while placing the characters in their mittens in the correct sequence. This teaches important skills such as sequencing/ordinal numbers, story recall, language/vocabulary, story structuring and fine motor.



OUR WORLD



LOOKING FORWARD:

Thank you for the yummy snacks Ava! Next up: Henry

Jan 28 - Fall Deposit DUE

Feb 4 - 8 - Literacy Week

Feb 5 - PTO Books & Burgers

Feb 6 - PTO Café con Libros

Feb 18 - Presidents Day *SCHOOL CLOSED*

Feb 22 - PTO Big Saints Bash